

AUTISM

AND RELATED DEVELOPMENTAL DISABILITIES

VOLUME 17, ISSUE 2

SPRING 2002

Association for Behavior Analysis Annual Convention - Toronto, Ontario

Autism Related Activities

Saturday, May 25, 2002

1:00 PM - 2:20 PM

14 (Symposium)

Dominion Ballroom South

Applied Behavior Analysis and Children with Autism: One Size Does Not Fit All

Chair: Stacey Shook (Northwest Behavioral Associates)

- ❖ Extending the Tact: Embedding Skinner's Analysis of Verbal Behavior Into the Everyday Life of A Child with Multiple Disabilities. STACEY SHOOK, and Manya Vaupel (Northwest Behavioral Associates), Natalie Higashiyama
- ❖ When "Discrete Trials" Aren't Enough: Embedding Fluency-Based Instruction Into A School and Home Program. ALLYSON MOORE (Northwest Behavioral Associates) and Michael A. Fabrizio (Fabrizio Moors Consulting)
- ❖ ABA and PROMPT: When Speech Therapy Means Speech. ALLISON LOWY (Northwest Behavioral Associates), Kellie Caruso (Communication Matters, Inc.), Allyson Moore (Northwest Behavioral Associates)
- ❖ When Massed Trials Still Do The Trick: A Progression Toward Task Interspersal. ERIN ROSENTHAL and STACEY SHOOK (Northwest Behavioral Associates), Kellie Caruso (Communication Matters, Inc.)

19 (Symposium)

Dominion Ballroom North

Organizational Efficacy: The Role and Contribution of Key Leadership Positions in Autism Education

Chair: Joanne Gerenser (The Eden II Programs)

- ❖ The Role & Responsibilities of a Board of Directors. TOM SCARANGELLO (The Eden II Programs)
- ❖ The Role & Responsibilities of an Executive Director. SUZANNE LETSO (Connecticut Center for Child Development, Inc.)
- ❖ The Role & Responsibilities of a Clinical Director. STEPHEN R. ANDERSON (Summit Educational Resources, Inc.)
- ❖ The Role & Responsibilities of Parents and Consumers. Kathy Mannion (Association for Science in Autism Treatment)

21 (Symposium)

City Hall

Strategies to Educate and Support Individuals with Autism Across a Variety of Contexts

Chair: William D. Frea (California State University, Los Angeles)



Have you updated your subscription information? If not, this could be your last issue of the newsletter!

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- ❖ The Effect of Sibling Training on Quality of Social Interactions between Children with Autism and their Siblings. CHRISTINA WHALEN-DALLAIRE (Autism Spectrum Therapies), William D. Frea (California State University, Los Angeles), Ronit Molko (Autism Spectrum Therapies)
- ❖ Accommodating for Parent Psychopathology when Implementing an Intervention for Autism. RONIT MOLKO (Autism Spectrum Therapies), William D. Frea (California State University, Los Angeles)
- ❖ Embedding Behavioral Support within Everyday Routines for Children with Autism and their Families: A Rationale and Strategies for Accessing Family Context. DOUGLAS MOES (Devereaux California), William D. Frea (California State University, Los Angeles)
- ❖ Use of Priming Procedures to Facilitate Transition to an Inclusive Educational Environment. ROBIN SHIPLEY-BENAMOU (Palos Verdes Peninsula Unified School District)

5:30 PM - 3:50 PM

35 (Symposium) *Dominion Ballroom North*
A Behavior Analytic Approach to Teaching Play Skills to Children with Autism: Part 1
Chair: Amy J. Elliott (Munroe-Meyer Institute, University of Nebraska Medical Center)
Discussant: Linda A. LeBlanc (Western Michigan University)

- ❖ Teaching play and communication techniques to siblings of children with autism. SUSAN WILCZYNSKI, Keery Wolf, and Amy J. Elliott (Munroe-Meyer Institute)
- ❖ Integrating communication and play skills in the treatment of children with Autistic Spectrum Disorders. CHERISH RICHARDS, Holly Smith
- ❖ Using stimulus preference assessments to enhance play skills for children with Autistic Spectrum Disorders. KRISTIE M. FRISSEN-THOMPSON, Tom Beatty, and Susan Wilczynski (Munroe-Meyer Institute)

41 (Symposium) *City Hall*
PECS Acquisition and its Relationship to Discrimination and Speech Development
Chair: Andrew S. Bondy (Pyramid Educational Consultants, Inc.)

- ❖ Augmentative Communication and Autism: A Comparison of Sign Language and the Picture Exchange System. AIMEE ANDERSON and

- Laura Schreibman (University of California, San Diego)
- ❖ Issues in Functional Speech Development in Young Children Using the Picture Exchange Communication System. JOSEPH P. MCCLEERY and Laura Schreibman (University of California, San Diego)
- ❖ PECS Acquisition: Patterns of Skill Development across Four Young Children. SUSAN PETERSON and MINDY GLASSBERG (Pyramid Educational Consultants, Inc), Nancy A. Neef (The Ohio State University), Andrew S. Bondy (Pyramid Educational Consultants, Inc)
- ❖ The Relationship of Match to Sample Skills to Visual Discrimination Skills Utilized within PECS. SUSAN PETERSON, Andrew S. Bondy, and Mindy Glassberg (Pyramid Educational Consultants, Inc), Nancy Neef (The Ohio State University)

43 (Symposium) *Dominion Ballroom South*
Replication of Fluency Effects with Children with Autism
Chair: Helen Bloomer (Crossroads Center for Children)

- ❖ An experimental analysis of the effects of sprints on language skills of children with autism. LAURA LYNCH (Crossroads Center for Children)
- ❖ Analyzing the effects of sprints on gross-motor behavior of a child with autism. DANIELLE FARINA (Crossroads Center for Children)
- ❖ Assessing the impact of coaching during fluency training on language skills. MEGAN DAIGLE (Crossroads Center for Children)
- ❖ The effects of fluency procedures on social skills of children with autism KELLY YOUNG and Amy Berthiaume (Crossroads Center for Children)

4:00 PM - 5:20 PM

60 (Symposium) *City Hall*
A Glimpse at Play Programs for Children with Autism in a Center-Based Preschool: Play with What? Who? Where? How?
Chair: Rebecca Sawyer (DFW Center for Autism)
Discussant: Patricia Fitzsimons (Connecticut Center for Child Development)

- ❖ Structuring the Play Environment & Developing Measures to Assess Play Behavior. KRISTIN GUDMUNSDOTTIR and Shahla S. Ala'i-Rosales (University of North Texas)
- ❖ Integrating Empirically Based Interventions. REBECCA SAWYER (DFW Center for Autism), Shahla S. Ala'i-Rosales and Holly Almon (University of North Texas)
- ❖ Increasing Appropriate Play-Related Behaviors and Training Successive Change Agents. REBECCA SAWYER (DFW Center for Autism), Veronica Delgado, Christy Batson, and Karen Palinsky (University of North Texas), Camille Parsons Agster and Angie Jenkins

(DFW Center for Autism), Brook Wheatley and Bobbie Edwards (University of North Texas)

64 (Panel) Dominion Ballroom South

The Assessment and Treatment of Escape Motivated Behavior in Children with Autism who Attend General Education Classes

Chair: Mary E. McDonald (The Genesis School)

RANDY HOROWITZ, RUTH DONLIN, HANNAH HOCH, JOY TRAMUTA (The Eden II Program/The Genesis School)

65 (Symposium) Dominion Ballroom North
The effects of fluency procedures on skill generalization.

Chair: Thomas Zane (Department of Education, The Sage Colleges)

Discussant: Helen Bloomer (Crossroads Center for Children)

- ❖ Fluency versus traditional maintenance procedures: Which works better? JENNIFER JEANETTE (Crossroads Center for Children)
- ❖ Fluency versus maintenance procedures when assessing generalization of skills. JON MORRIS (Crossroads Center for Children)
- ❖ The effects of fluency procedures on the generalization of learned behaviors. EVAN KANDEL (Crossroads Center for Children), Thomas Zane (Department of Education, The Sage Colleges), Helen Bloomer (Crossroads Center for Children)

5:30 PM - 07:00 PM

Autism Poster Session (#74) Sheraton Hall

Sunday, May 26, 2002

9:00 AM - 10:20 AM

120 (Symposium) City Hall
Derived relational responding with young children with autism diagnoses

Chair: R. Douglas Greer (Teaching College)

Discussant: Julian C. Leslie (School of Psychology)

- ❖ Establishing fraction-decimal equivalence using a respondent-type training procedure with young children with autism. GERALDINE LEADER (School of Psychology), Olive Healy (Cork Cabas School)
- ❖ Textual responding as a teaching tool for correct articulation of facts in a young child with autism. OLIVE HEALY (Cork Cabas School) and Geraldine Leader (School of Psychology)

- ❖ Derived relational responding and creativity in young children with autism. DOLEEN-DAY KEOHANE (Teachers College), Olive Healy (Cork Cabas School), Geraldine Leader (School of Psychology)

123 (Symposium) Dominion Ballroom South
Innovative Approaches to Overcoming Obstacles to Learning in Children with Autism

Chair: Joanne Gerenser (The Eden II Programs)

Discussant: John McEachin (Autism Partnership)

- ❖ A Modified Approach to Teaching Prepositions. JOHN C. BARNARD (Center for Autism Research and Educational Services, Bancroft NeuroHealth)
- ❖ Establishing Elementary Rule-Governed Behavior in Children with Autism: A Proposed Sequence of Implementation. STEIN K. LUND (Center for Autism Research and Educational Services, Bancroft NeuroHealth)
- ❖ A Modified Approach to Teaching Receptive Object Identification. AUDREY MEISSNER (New Haven Learning Centre for Children)

127 (Symposium) Dominion Ballroom North
The Ontario Autism Initiative Second Year: Learnings, Challenges, and Future Directions

Chair: Joel Hundert (Behaviour Institute)

Discussant: Stephen R. Anderson (Summit Educational Resources)

- ❖ The Use of a Client Information System to Ensure Quality in a Large Scale Intervention for Young Children with Autism. ADRIENNE M. PERRY (Ministry of Community and Social Services)
- ❖ Large Scale Training of Therapists and Parents. NICOLE WALTON-ALLEN (Behaviour Institute)
- ❖ Large Scale Advanced Training of Staff in Intensive Behavioral Intervention. JOEL HUNDERT (Behavior Institute)

10:30 AM - 11:50 AM

Autism Paper Session IV (#132) City Hall
Chair: Mitchell Taubman (Autism Partnership)

- ❖ Examination of the Effects of Components of an ABA Education Program for Students with MITCHELL TAUBMAN, Leticia Palos, Doris Soluaga, Sasha Papovich, Ronald Leaf, and John McEachin (Autism Partnership)
- ❖ An Analytic Comparison of Data Collection Techniques Used with Discrete Trial Teaching in an Applied Setting for Persons with Autism. SASHA PAPOVICH, Jon Rafuse, Michele Siembieda, Michael Williams, Andrea Sharpe, John McEachin, Ronald Leaf, and Mitchell Taubman (Autism Partnership)
- ❖ Discrete-Trial Training for Autistic Children When Reward is Delayed: Conditioned Cue Value versus Response

Marking (EAB). CORINNA GRINDLE and Bob Remington (University of Southampton)

141 (Symposium) Dominion Ballroom South
Teaching Reading and Other Academic Behaviors to Individuals with Autism

Chair: June Groden (The Groden Center)

Discussant: Paul Weisberg (University of Alabama)

- ❖ Young Children with Autism: Promoting Complex Cognitive Skills Through Intensive Intervention. DAN MRUZEK (The Groden Center)
- ❖ Effective Reading Instruction for Children with Autism Spectrum Disorders. CATHERINE SADLIER (The Groden Center)
- ❖ A Case for Advancing Reading and Literacy in Adults with Autism. ROBERTA WEISBERG (University of Alabama)

143 (Symposium) Dominion Ballroom North
The role of typical toddlers in the early social development of children with autism

Chair: Aubyn Stahmer (Children's Hospital San Diego)

Discussant: Gail McGee (Emory University School of Medicine)

- ❖ Earlier is Better: Implications for Beginning Social Interventions for Autism as Toddlers. MICHAEL MORRIER (Emory University School of Medicine)
- ❖ Teaching peer interaction skills in toddlers with autism using reciprocal imitation training. BROOKE INGERSOLL (University of California, San Diego)
- ❖ The effects of inclusion programming on typically developing toddlers. CINDY CARTER and Aubyn Stahmer (Children's Hospital and Health Center)

12:00 PM - 1:30 PM

Autism Poster Session (#151) Sheraton Hall

1:30 PM - 2:20 PM

160 (Invited Event) Dominion Ballroom North
Pulling Together to Educate Children with Autism: The Findings of the National Academy of Sciences
Chair: Jack Scott (Florida Atlantic University)
CATHERINE LORD (University of Michigan)

2:30 PM - 3:50 PM

179 (Symposium) Dominion Ballroom South
Joint Attention and Preverbal Communication

Skills in Children with Autism

Chair: Rebecca MacDonald (New England Center for Children)

Discussant: Gina Green (The Institute for Effective Education)

- ❖ A Protocol for the Behavioral Assessment of Joint Attention. RENEE MANSFIELD, Jennifer Anderson, June Sanchez, and Amy S. Geckeler (New England Center for Children), Gina Green (The Institute for Effective Education), William L. Holcomb and Rebecca MacDonald (New England Center for Children)
- ❖ Effects of Mand Training on Communication of Preverbal Children with Autism. CAROLINE I. MAGYAR and Tristram Smith (Strong Center for Developmental Disabilities)
- ❖ Understanding Deficits in Joint Attention and Autism. JOANNE GERENSER (Eden II Programs)

181 (Symposium) Dominion Ballroom North
Treatment of Autism: ABA, Behavior Therapy & Pharmacotherapy

Chair: Raymond G. Romanczyk (Institute for Child Development, SUNY at Binghamton)

- ❖ Assessment and Goal Selection for Autism. JENNIFER M. GILLIS, Stephanie B. Lockshin, and Raymond G. Romanczyk (Department of Psychology, SUNY at Binghamton)
- ❖ ABA, Skill Acquisition, and Functional Analysis. LAURA ARNSTEIN, Latha Soorya, and Raymond G. Romanczyk (Department of Psychology, SUNY at Binghamton)
- ❖ Behavior Therapy and Stress Anxiety. LATHA SOORYA, Stephanie B. Lockshin, Jennifer M. Gillis, and Tammy Hammond (Department of Psychology, SUNY at Binghamton)
- ❖ Pharmacotherapy. STEPHANIE B. LOCKSHIN, Tammy Hammond, and Laura Arnstein (United Health Services, Binghamton)

3:00 PM - 3:50 PM

183 (Paper Session) City Hall
Teaching Children with Autism
Chair: John Esch (Esch Behavior Consultants, Inc.)

- ❖ Programming Generality for Students with Autism: A Systems Approach (VRB). AMBER SIMMONS (The Jericho School), John Esch and Barbara Esch (Esch Behavior Consultants, Inc)
- ❖ A Method to Improve and Maintain Teaching Skills in a School for Children with Autism (VRB). JOHN ESCH and Barbara Esch (Esch Behavior Consultants, Inc.), Bob Ryan

5:30 PM - 7:00 PM**Autism Poster Session (#196) Sheraton Hall****Monday, May 27, 2002****9:00 AM - 10:20 AM****# 218 (Paper Session)****City Hall****Autism Paper Session II****Chair: Jack Scott (Florida Atlantic University)**

- ❖ Training and Supervision of Teaching Assistants in Intensive Early Behavioral Intervention Home Programs (TBA). JACK SCOTT (Florida Atlantic University)
- ❖ Establishing an ABA School : A Review with Data on Pupil Performance (EDC). SIMON ECCLES (TreeHouse School)

219 (Panel Discussion) Dominion Ballroom South
Behavior Analysis and Family Support in Autism
Chair: Peter Gerhardt (Nassau Suffolk Services for Autism)

KATHY MANNION (ASAT) and MEGAN METASSA (Nassau Suffolk Services for Autism)

232 (Symposium) Dominion Ballroom North
Recent Advances in Behavioral Analysis and Treatment of Autism

Chair: Wayne W. Fisher (The Marcus and Kennedy Krieger Institutes)

Discussant: Gina Green (The Institute for Effective Education)

- ❖ Functional Analysis and Treatment of Core and Associated Symptoms of Autism. WAYNE W. FISHER (The Marcus and Kennedy Krieger Institutes), Iser Guillermo DeLeon (Kennedy Krieger Institute), Rachel H. Thompson (University of Kansas)
- ❖ An Evaluation of Food Selectivity in Children with Autism. MEETA R. PATEL, Cathleen C. Piazza, Christine M. Santana, Michael T. Epstein, and Kelly Keith (The Marcus Institute)
- ❖ Two methods for teaching simple visual discriminations to youths with severe disabilities. RICHARD B. GRAFF (The New England Center for Children), Gina Green (The Institute for Effective Education)

10:00 AM - 10:50 AM**Autism Paper Session III (#239)****City Hall**

Chair: Bobby Newman (Room to Grow)

- ❖ Is a Reasonable Attempt Acceptable? A Component

Analysis of Language Instruction (DDA). BOBBY NEWMAN (Room to Grow), Meredith Needelman, Felicia Blumberg, Miriam Romero, and Barbara Zahirsky (AMAC)

- ❖ Teaching Games to Children with Autism to Facilitate Social Behavior Interactions with Adults and Siblings. JENNIFER L. THOMAS, Rebecca A. Flores, Molly Day, Jessica Romo, and Rebecca J. Walter (University of Nevada, Reno), Patrick Ghezzi

10:00 AM - 11:20 AM**# 240 (Symposium)****Dominion Ballroom South****Managing Errors in Discrete Trial Instruction: Some Important Considerations****Chair: David Celiberti (Eden II Programs)****Discussant: Saul Axelrod (Special Education Program)**

- ❖ Errorless Teaching for Children with Autism: Prompting Consistency in Stimulus, Response, Reinforcement Relations. BRIDGET A. TAYLOR (Alpine Learning Group, Inc.)
- ❖ The "No-No-Prompt" Procedure as a Complex System of Implementation. STEIN K. LUND and John C. Barnard (Bancroft NeuroHealth)
- ❖ The Errorless Procedure or the No-No Prompt Sequence: Which Should it be? KELLY KATES MCEL RATH (Bucks County Intermediate Unit#22), Lillian Pelios (Bancroft NeuroHealth)

10:30 AM - 11:20 AM**# 243 (Symposium)****Dominion Ballroom North****Verbal Behavior, PECS, and Autism****Chair: Andrew S. Bondy (Pyramid Educational Consultants)**

- ❖ Impure and complex verbal operants. LORI FROST and Andrew S. Bondy (Pyramid Educational Consultants)
- ❖ Verbal Behavior and the phase structure of PECS. ANTHONY CASTROGIOVANNI, Andrew S. Bondy, Lori Frost (Pyramid Educational Consultants)
- ❖ Autoclitics and autism. ANDREW S. BONDY and Lori Frost (Pyramid Educational Consultants)

12:00 PM - 1:30 PM**Autism Poster Session (#259)****Sheraton Hall****1:30 PM - 2:20 PM****# 267 (Invited Event)****Dominion Ballroom North****Early, Intensive Behavioral Intervention for Children with Autism: Implications for Theory and Practice****Chair: Jack Scott (Florida Atlantic University)****TRISTRAM SMITH (Children's Hospital at Strong)**

2:30 PM - 3:20 PM

283 (Panel Discussion) *City Hall*
From Assessment to Treatment: The Management of Challenging Behaviors in the School, Home and Community
Chair: Peter Gerhardt (NSSA/The Martin C. Barell School)

DENISE LORELLI (The Eden II Programs), MARY E. MCDONALD (The Genesis School), & HELEN BLOOMER (Crossroads Center for Children)

2:30 PM - 3:50 PM

284 (Symposium) *Dominion Ballroom South*
A Behavior Analytic Approach to Teaching Play Skills to Children with Autism: Part 2
Chair: Kristie M. Frissen-Thompson (Munroe-Meyer Institute, University of Nebraska Medical Center)
Discussant: Susan Wilczynski (Munroe-Meyer Institute, University of Nebraska Medical Center)

- ❖ Teaching beginning socialization and play skills to children with autism using a Verbal Behavior Approach. HOLLY SMITH, Cherish Richard
- ❖ A developmental approach for teaching play to children with autism: A review and critique of current conceptualizations and methodology. AMY J. ELLIOTT, Susan Wilczynski, and Amber Hayes (Munroe-Meyer Institute, University of Nebraska Medical Center)
- ❖ Teaching educators to promote generalization of play skills for children with Autistic Spectrum Disorders. BONNIE SEBASTIAN and Maria Agnew (Bancroft, Inc.)

285 (Symposium) *Dominion Ballroom North*
Emerging Technologies to Improve the Social Behavior of Individuals with Autism
Chair: Robert Stromer (UMMS, Shriver Center)
Discussant: Patricia Krantz (Princeton Child Development Institute)

- ❖ Teaching Youths with Autism to Seek Assistance when Lost: Use of a Tactile Prompt. BRIDGET A. TAYLOR (Alpine Learning Group Inc.), Hannah Hoch (The Graduate Center, CUNY), Carrie Hughes and Erin Richard (Alpine Learning Group Inc.)
- ❖ Computer-Cued Activity Schedules as a Tool for Home-Based Teaching. ELISABETH M. KINNEY (Northeastern University), Robert Stromer (UMMS Shriver Center)
- ❖ Using Video-Modeling to Teach Perspective Tak-

ing to Children with Autism. LINDA A. LEBLANC and Caroline Morris (Western Michigan University)

3:30 PM - 4:20 PM

301 (Panel Discussion) *City Hall*
Initiatives in ABA for Classroom Instruction for Children with Autism
Chair: Richard M. Foxx (Pennsylvania State University)

RICHARD M. FOXX (Pennsylvania State University), KIMBERLY A. SCHRECK (Penn State University - Harrisburg), & REBECCA P. F. MACDONALD (The New England Center for Children)

5:30 PM - 7:00 PM

Autism Poster Session (#304) *Sheraton Hall*

Tuesday, May 28, 2002

9:00 AM - 10:20 AM

323 (Panel) *Dominion Ballroom North*
Dual Diagnosis in Individuals Diagnosed with Autism: Coordinating ABA with Speech Therapy, Education, and Psychiatry
Chair: Bobby Newman (Room to Grow/AMAC)

325 (Symposium) *Dominion Ballroom South*
Enhancing ABA/DTT Therapy for Children with Autism Using Precision Teaching Procedures
Chair: Morten Haugland (Otterbein College)
Discussant: Michael Fabrizio (Fabrizio/Moors Consulting)

- ❖ The Effect on Retention, Endurance, Stability and Application of Skills Taught to Fluency vs. Mastery. JENNIFER LALUZERNE, Lori McArthur, Michele Ornes, Kristen Wilcock, Morten Haugland (Otterbein College)
- ❖ The Effect of Increased Fluency on Tools Skills on a Student's Performance with Addition and Subtraction Facts. MICHELE ORNES, Jennifer LaLuzerne, Kristen Wilcock, Lori McArthur, Morten Haugland (Otterbein College)
- ❖ Teaching See/Say Names of the 50 States using PT, DTT or a Traditional Teaching Approach. KRISTEN WILCOCK, Lori McArthur, Jennifer LaLuzerne, Michele Ornes, Morten Haugland (Otterbein College)

9:00 AM - 10:20 AM**# 332 (Symposium) City Hall**
Using technology to teach students with autism in inclusive settings**Chair: Laura Kenneally (Advance, Inc)**
Discussant: Susan Milla (Yale School)

- ❖ An implementation of SUNY paperless data collection system and an inclusive preschool. LAURA KENNEALLY, Jennifer Cornelly, and Linda Bjornson (Partners in Learning at Country Acres Preschool)
- ❖ Using Walkie-Talkie Watches to promote independence and social interactions for students with autism. HELENE CONROY and Lori Lorenezetti (Advance, Inc)
- ❖ Speech to Text: Improving Homework and Reducing Prompts. JUSTIN DIDOMENICO and Kathleen McCabe-Odri (Advance, Inc)

10:30 AM - 11:20 AM**Autism Paper Session I (#336) City Hall**
Chair: Betty Fry Williams (Whitworth College)

- ❖ Autism: An Update on the Search for a Cause (DDA). BETTY FRY WILLIAMS (Whitworth College)
- ❖ A Relational Frame Account of Theory of Mind and Executive Functioning Deficits in Children with Autism and Related Disorders (TPC). RICHARD LAITINEN (Tucci Educational Solution)

10:30 AM - 11:50 AM**# 344 (Panel Discussion) Dominion Ballroom North****Establishing Collaborative Relationships Between Behavior Analysts and Parents of Children with Autism**

Chair: Adrienne Horowitz (Eden II Programs) CLARISSE DOMINGO (Eden II Programs) KATHY MANNION (Parent/ Association for Science in Autism Treatment), TANYA BAYNHAM (New Haven Learning Center for Children), & SHEILA FURLONG (Parent)

349 (Symposium) Dominion Ballroom South
The development of generative classes of language behavior in intensive early intervention
Chair: Eric V. Larsson (FEAT of Minnesota)

- ❖ Discrimination of Auditory and Verbal Stimuli: Implications for Programming and the Definition of Verbal Stimuli. SVEIN EIKESETH (Akershus

College), Sally Anne Bigham and Diane Hayward (Brunel University)

- ❖ Overselective responding or incomplete task analysis? Review and recommendations for generative language training. KARA RIEDESEL (University of Kansas), Eric V. Larsson (FEAT of Minnesota)
- ❖ A Technical Lexicon for Discriminated Operants in the Teaching of Complex Language Skills. GAIL PETERSON (University of Minnesota), Eric V. Larsson (FEAT of Minnesota)
- ❖ The emergence of non-trained verbal and non-verbal behavior in the context of the number of trained exemplars. Asun Puche (University of Ramon Llull)

11:30 AM - 12:50 PM**# 355 (Symposium)****City Hall****Current developments in fluency-based instruction for learners with autism****Chair: Michael Fabrizio (University of Washington)**

- ❖ The experimental analysis of error correction procedures in fluency-based instructional programs. MICHAEL FABRIZIO (University of Washington), Sara Pahl (Fabrizio/Moors Consulting)
- ❖ Assessment on a larger scale: Measuring and evaluating the progress of children with autism through curricular sequences with precision. MICHAEL FABRIZIO, Sara Pahl, and Kristin Schirmer (Fabrizio/Moors Consulting)
- ❖ Precisely evaluating learning outcomes in children with autism: Empirically validating instruction with precision teaching. MICHAEL FABRIZIO, Alison L. Moors, Sara Pahl, and AMY KING (Fabrizio/Moors Consulting)
- ❖ Assessing the instructional efficiency of discrete trial instruction and timed practices for children with autism and related disabilities. Michael Fabrizio and SARA PAHL (Fabrizio/Moors Consulting)

12:00 PM - 12:50 PM**Autism Paper Session V (#357) Dominion Ballroom North****Chair: Svein Eikeseth (Akershus College)**

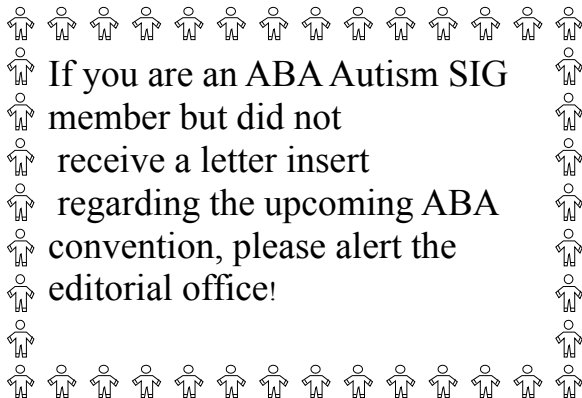
- ❖ A Comparison Controlled Study of Intensive Behavioral Treatment for Four to Seven Year Old Children with Autism: Recent Follow-ups (DDA). SVEIN EIKESETH (Akershus College), Tristram Smith (University of Rochester School of Medicine and Dentistry), Erik Jahr, Sigmund Eldevik (Akershus Sentral Hospital)

- ❖ Initial Stages of the UCLA Reading and Writing Program (DDA). SVEIN EIKESETH (Akershus College), Are Karlsen (Senter for Tidlig Intervensjon (STI)), Sundeep Dhaliwal and Diane Hayward (Brunel University)

12:00 PM - 1:20 PM

360 (Symposium) Dominion Ballroom South
Parent Education and Empowerment: Focus on Families of Children with Autism
Chair: Aubyn Stahmer (Children's Hospital and Health Center, San Diego)

- ❖ Targeting Joint Attention in Children with Autism Using Parent Education. MARIE ROCHA and Laura Schreibman (University of California, San Diego)
- ❖ Parental Empowerment and Parent-Child Interactions. LAUREN I. BROOKMAN and Robert L. Koegel (Autism Research and Training Center, University of California, Santa Barbara)
- ❖ Training Fathers as Therapists: Components of Effective Parent Education Interventions for Fathers of Children with Autism. JAMIE M. WINTER and Laura Schreibman (University of California, San Diego)
- ❖ First S.T.E.P: Development of a Service Delivery Model for Very Young Children With Autism Preliminary Results. YVONNE E.M. BRUINSMA, ROSY M. FREDEEN, Robert L. Koegel, and Lynn Kern Koegel (Autism Research and Training Center, University of California, Santa Barbara)



If you are an ABA Autism SIG member but did not receive a letter insert regarding the upcoming ABA convention, please alert the editorial office!

Inclusion of advertisements or announcements in the SIG newsletter does not necessarily indicate endorsement of these items or events by the SIG or SIG newsletter editing staff. The content of this publication has not been reviewed or endorsed by the Association for the Advancement of Behavior Therapy or the Association for Behavior Analysis.

PUBLICATION PIPELINE

Listed below are some recent contents of journals publishing articles about autism and related developmental disorders

Journal of Applied Behavior Analysis
(Spring 2002)
Volume 35, Number 1

- Borrero, J. C., & Vollmer, T. R. *An application of the marching law to severe problem behavior* (p. 13-28)
- Lerman, D. C., Kelley, M. E., Vorndram, C. M., Kuhn, S. A. C., & LaRue, R. H., *Reinforcement magnitude and responding during treatment with differential reinforcement* (p. 29 - 48)
- Conyers, C., Doole, A., Vause, T., Harapiak, S., Yu, D. C.T., & Martin, Gary L. *Predicting the relative efficacy of three presentation methods for assessing preferences of persons with developmental disabilities* (p. 49 -58)
- Kelley, M. E., Lerman, D. C., & Van Camp, C. M. *The effect of competing reinforcement schedules in the acquisition of functional communication* (p. 59 - 64)
- Sevin, B. M., Gulotta, C. S., Sierp, B. J., Rosica, L.A., & Miller, L. J. *Analysis of response covariation among multiple topographics of food refusal* (p. 65 - 68)
- Borrero, J. C., Vollmer, T. R., Wright, C. S., Lerman, D. C., & Kelley, M. E. *Further evaluation of the role of protective equipment in the functional analysis of self-injurious behavior* (p. 69 - 72)
- Moore, J. W., Edwards, R. P., Sterling-Turner, H. E. Riley, J. Dubard, M., & McGeorge, A. *Teacher Acquisition of functional analysis methodology* (p. 73 - 78)
- Shabani, D. B., Katz, R. C., Wilder, D. A., Beauchamp K., Taylor, C. R., & Fischer, K. J. *Increasing social initiations in children with autism: Effects of a tactile prompt* (p. 79 - 84)
- Lattimore, L. P., Parsons, M. B., & Reid, D. H. *A pre-work assessment of task preferences among adults with autism beginning a supported job* (p. 85 - 88)
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