

To request a registration packet for Course #1, Basic Principles of Behavior Analysis, complete, detach and mail this section. Responses will be processed in the order received.

For information about enrolling in the Rutgers Graduate School of Education (GSE) Ed.M. Program in Special Education contact:
maria.jensen@gse.rutgers.edu or 848-932-0846

PLEASE PRINT CLEARLY

Name _____

Masters Degree _____

Or

Name of Institution and Graduate Program where currently enrolled: _____

Position or Title: _____

Home Address: _____

Daytime Phone Number: _____

E-Mail Address: _____

Mail to: Douglass Developmental Disabilities Center
151 Ryders Lane
New Brunswick, NJ 08901
Attn: Nadine Byczkowski
nadineb@dddc.rutgers.edu
848-932-4500

RUTGERS

Douglass Developmental
Disabilities Center

Rutgers, The State University of New Jersey
Douglass Developmental Disabilities Center
151 Ryders Lane
New Brunswick, NJ 08901



RUTGERS
Douglass Developmental
Disabilities Center

PRE-REGISTRATION FORM FOR
**GRADUATE COURSES IN
APPLIED BEHAVIOR ANALYSIS**

Offered by

**Douglass Developmental
Disabilities Center**

Core Faculty:

Lara Delmolino, Ph.D., BCBA-D

Robert LaRue, Ph.D., BCBA-D

Kate Fiske Massey, Ph.D., BCBA-D

Kimberly N. Sloman, Ph.D., BCBA-D



Sponsored by the:
Center for Applied Psychology of the
Graduate School of Applied and Professional
Psychology



DESCRIPTON:

Clinical Faculty from the DDDC teach graduate level courses in Applied Behavior Analysis through the [Graduate School of Applied and Professional Psychology \(GSAPP\)](#) at Rutgers University.

The ABA classes are taught in a six course sequence and are approved by the Behavior Analyst Certification Board (BACB) as meeting the academic requirements necessary for sitting for the certification exam. For information about the BACB's other requirements for certification [visit www.bacb.com](#).

In collaboration with the Rutgers Graduate School of Education these courses are also offered as part of a Ed.M. Program in Special Ed with a concentration in ABA.

COURSES:

Please note: Each course is a pre-requisite for subsequent courses. The sequence begins in the fall and continues over a six-semester time frame.

First Year

- Fall:** Basic Principles of Behavior Analysis
- Spring:** Introduction to Analysis and Single Case Design
- Summer:** Ethical Issues in Behavior Analysis

Second Year

- Fall:** Applications of Behavior Analytic Principles: Changing Behavior
- Spring:** Assessment and Treatment of Challenging Behavior
- Summer:** Advanced Topics in Behavior Analysis: State of the Art Teaching Strategies for Children with Autism and Related Disorders.

ABOUT THE FACULTY

Lara Delmolino, Ph.D., BCBA-D is a Clinical Associate Professor at the Graduate School of Applied and Professional Psychology at Rutgers University. She is Director of the Douglass Developmental Disabilities Center. Her research and clinical interests focus on assessment and treatment of individuals with autism, and application and evaluation of Applied Behavior Analysis teaching methods. She has presented at conferences and published in books and journals on issues related to Applied Behavior Analysis and the treatment of autism.

Kate Fiske Massey, Ph.D., BCBA-D, is a Clinical Assistant Professor at the Graduate School of Applied and Professional Psychology and an Associate Director of Behavioral and Research Services at the Douglass Developmental Disabilities Center. Her research interests include the evaluation of best practices for treating individuals with autism using applied behavior analysis, and the provision of support for families of individuals with autism. She has presented at national conferences and published in books and journals related to applied behavior analysis and autism.

Robert H. LaRue, Ph.D, BCBA-D, is a Clinical Associate Professor at Rutgers University. He is the Director of Behavioral and Research Services at the DDDC. He earned a dual doctorate in biological and school psychology from Louisiana State University. He completed his predoctoral internship with the Kennedy Krieger Institute at John Hopkins University and a postdoctoral fellowship with the Marcus Institute at Emory University. He has co-authored published articles in peer-reviewed journals and presented at national and international conferences. His interests include the assessment and treatment of maladaptive behavior, staff and teacher training and behavioral pharmacology.

Kimberly N. Sloman, Ph.D., BCBA-D, is a Clinical Assistant Professor at the Graduate School of Applied and Professional Psychology at Rutgers University. She serves as an Associate Director of Behavioral and Research Services at the Douglass Developmental Disabilities Center. She earned a Ph.D. in psychology from the University of Florida in 2008. Kimberly has worked in the field of applied behavior analysis with individuals with autism and developmental disabilities for over ten years. She has authored several research articles, presented at state and national conferences, and co-authored four chapters on assessment of maladaptive behavior. Her interests include the assessment and treatment of challenging behavior and caregiver training.

For a complete description of each course visit:
dddc.rutgers.edu
or call
848-932-4500

Eligibility:

Students are admitted to the course if they possess a graduate degree in a related field, or if they are currently matriculated in a graduate program (although it need not be at Rutgers University)

Schedule:

Fall and Spring Courses meet one day a week from
4:00—7:00 P.M.
Summer course schedule TBD

Location:

Courses will be held at a Central New Jersey Off-Campus location to be determined.

Credits & Fees:

Each course earns three (3) graduate credits and is subject to Rutgers University policies, tuition and fees.

Applicability and transfer of credits to degree programs and other universities is subject to the policies and procedures of those programs or universities.