

DDDC Remote Consultation to Families (COVID-19 Plan)

As a result of the Governor's Executive Order to close schools and current social distancing recommendations, the DDDC will provide the following to all School Program Students effective March 26, 2020 and on all scheduled school days until we are advised it is safe to modify the plan and/or return to in-person schooling:

1. Each family will be provided with the following:
 - A sample schedule
 - Sample independent activities
 - A list of mastered skills their child is able to do independently (list can include activities their child can do with some assistance)
 - A list of current/active IEP goals
 - A list of adaptive physical education goals their child can participate in at home
 - Data sheets to record opportunities to practice mastered and current goals- check sheet
2. Attendance: Families will use a daily checklist/data sheet to report their child present or absent on any instructional day.
3. Each family will be offered remote consultation by their child's team. Certified teacher and SLP will provide consultation routinely (see below). Lead Instructor and Behavior Analyst will provide support as necessary. The consultation will be provided between the hours of 8:00 am and 4:00 pm unless arranged during evening hours with agreement from both the family and the classroom team. The specific time of day during which this remote consultation will take place will be determined based on a combination of family preference and staff availability.
 - Each family will be offered a minimum of 30 minutes and a maximum of 2 hours of remote consultation from their child's classroom teacher each day. Lead Instructors can assist in this consultation. The form that this consultation takes (phone, e-mail, video meeting) will be based on family preference.
 - Each family will be provided with 30 minutes of consultation from the child's Speech Language Specialist (SLP) twice a week. The form that this consultation takes (phone, e-mail, video meeting) will be based on family preference.
 - If the Teacher/LI deem it is necessary or the parent requests it, the Behavior Analyst can be asked to take part in remote consultation.
 - If a family indicates that they do not want any consultation they will automatically receive the following:
 - Teacher/LI will send an e-mail daily offering assistance/support to the family along with contact information should the family want to speak with the team.
 - SLP will send an e-mail twice a week offering assistance/support to the family
 - Materials necessary to practice mastered skills and current IEP goals will be made by Classroom Assistants and if possible, delivered to student homes.