50 Years of Research & Scholarship

1972 - 2022

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ABOUT THE DDDC

The Douglass Developmental Disabilities Center (DDDC) is a part of the Applied and Academic Autism Services (Triple A) unit within the Graduate School of Applied and Professional Psychology (GSAPP) at Rutgers University-New Brunswick.

The DDDC is a center that focuses on the application of applied behavior analysis (ABA) to the delivery of service to support individuals with autism spectrum disorders (ASD), their families, and the professionals who provide services to them.

As a university-based program, we have a rich training program for undergraduate, master’s, and doctoral students in applied behavior analysis. Each year, we also provide training about ASD to undergraduate and graduate students from a variety of other disciplines to develop the next generation of professionals prepared to meet the needs of autistic individuals. We expand our reach further through the dissemination of research done at our center on how to best meet the needs of individuals impacted by autism and intellectual disabilities.

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ACKNOWLEDGEMENTS

By founding the DDDC in 1972, Sandra Harris shaped the service delivery system and the availability of service in New Jersey and nationwide to what it is today. While so much of the work of the DDDC is evident in the tangible, hands-on training and service that occurs within its walls, it lives beyond Rutgers’ campus and is evident in the careers and fulfilling lives of its clients, families, staff, and partners. The experiences and lives of those whom the DDDC supports and serves have also inspired a vast body of research and scholarly works through generations of DDDC doctoral students and academic trainees. This book is a celebration of 50 years of research and scholarship originating with the pioneering work of Dr. Harris and sustained by those she has mentored at the DDDC.

Dr. Harris earned her doctorate in clinical psychology from the State University of NY - Buffalo in 1969. Dr. Harris was a professor and dean of the GSAPP at Rutgers, The State University of NJ. In 1972 Dr. Harris founded the DDDC at RU for children and adolescents with autism. Her research and clinical interests focus on people with autism and their families. She has written extensively in this area, including several books and dozens of journal articles, and book chapters. Dr. Harris has consulted nationally for schools and organizations that serve people with autism and has served as an expert witness in legal cases concerning the rights of people with developmental disabilities. She was an associate editor of the Journal of Autism and Developmental Disorders, a fellow in the APA divisions of Clinical Psychology and Child and Youth Services, and a fellow in the American Psychological Society.

Faculty from 1972-2022
Jean Burton, Ph.D.
David Celiberti, Ph.D., BCBA
Kate Fiske, Ph.D., BCBA-D
Lara Delmolino Gatley, Ph.D., BCBA-D
Beth Glassberg, Ph.D., BCBA-D
Jan Handleman, Ed.D.
Sandra Harris, Ph.D.
Robert LaRue, Ph.D., BCBA-D
Kim Sloman, Ph.D., BCBA-D
Mary Jane (Gill) Weiss, Ph.D., BCBA-D

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Books


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Peer-Reviewed Articles

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Professional Workshops/Symposia

1973

1974


1976

1977
Harris, S. L. (1977, December). Chairperson, symposium on alternatives in the education of children with autistic behaviors. Association for Advancement of Behavior Therapy, Atlanta GA.


1979


1980

1981


1982

Harris, S. L. (1982, February). *Working with parents: Beyond the didactic.* Invited address at Division TEACCH/University of North Carolina at Chapel Hill, Reidsville NC.


1983
Harris, S. L. (1983, May). *Behavioral intervention with the preschool autistic child.* Paper presented at Association for Behavior Analysis, Milwaukee, WI.

Harris, S. L. (1983, September). *Beyond the didactic: A behavior therapist looks at the family of the autistic child.* Invited address at Department of Psychiatry, SUNY/Buffalo.


Harris, S. L. (1985, April). Families of the developmentally disabled: Beyond the didactic. Presented at Psychology Department, University of Hartford, Hartford, CT.

Harris, S. L. (1985, April). Families of the developmentally disabled: Beyond the didactic. Invited address at Woodhaven Program, Temple University, King of Prussia, PA.


Harris, S. L. (1985, October). Comprehensive parent training. Invited address at Conference on Behavior Analysis and Therapy, Amherst, MA.
Arnold, M., Dumesnil, L., & Gill, M. J. (1986, October). *The acquisition of cursive vs. manuscript writing forms*. Presented at Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Gill, M. J. (1987, October). *Burnout among autism service providers*. Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


1988


Harris, S. L. (1988, July). *Parents and professionals continue to speak out: Preparing for the 1990s.* Invited address at Autism Society of America, New Orleans, LA.


1989


Harris, S. L. (1989, April). *Understanding autism: At school and at home.* Invited address at West Virginia Society for Autistic Children, Huntington, WV.


Harris, S. L. (1990, February). The diagnosis of autistic disorder. Invited address at Department of Psychiatry, Cabrini Medical Center, New York, NY.


1991

Celiberti, D. A., Arnold, M., & Lilleleht, E. (1991, March). *Everything that you wanted to know about siblings of children with autism but were afraid to ask: A workshop for parents.* Workshop presented at Issues in Autism, the 9th annual conference for COSAC, New Brunswick, NJ.


Harris, S. L. (1991, November). *Educational methods and treatment with autistic children*. Invited address at the Franciscan Children's Hospital, Department of Psychology, Boston, MA.


Gill, M. J. (1992, November). *The relationship of hardiness and social support to stress in mothers of autistic, mentally retarded, and normally developing preschool children*. Presented at the Association for the Advancement of Behavior Therapy, Boston, MA.


Harris, S. L. (1992, October). *Working with families of the developmentally disabled: Are happy families all the same?* Invited address at the Berkshire Conference for Behavior Analysis and Therapy, Amherst, MA.

Harris, S. L. (1992, November). Working with families of clients with autism. Invited workshop at Association for Advancement of Behavior Therapy, Boston, MA.


Harris, S. L. (1993, April). Living with autism: Happy families are not all the same. Invited address at Quebec Society for Autism, Montreal, Canada.

Harris, S. L. (1993, May). Early intervention in autism. Invited address at 14th Annual TEACCH Conference, School of Medicine, University of North Carolina, Chapel Hill, NC.

Harris, S. L., & Handleman, J. S. (1993, November). State of the art family services. Paper presented at the Association for the Advancement of Behavior Therapy, Atlanta, GA.


Weiss, M. J. (1993, November). *The reduction of self-injury through the use of mechanical restraints as a reinforcer, the fading of protective devices, and DRO*. Presented at the Association for the Advancement of Behavior Therapy, Atlanta, GA.


Harris, S. L. (1994, May). *Give and take: Mentoring, nurturing and facilitating*. Invited address at Association for Behavior Analysis, Atlanta, GA.

Harris, S. L. (1994, May). *Miracle cures in this age of reason?* Paper presented at Association for Behavior Analysis, Atlanta, GA.

Harris, S. L. (1994, May). *Amplifying the social competence of children with developmental disabilities*. Discussant at the Association for Behavior Analysis, Atlanta, GA.


Weiss, M. J., & Gerenser, J. (1994, May). Developing an intensive center-based program for pre-schoolers with autism. Presented at the Association for Behavior Analysis, Atlanta, GA.


Celiberti, D. A. (1996, February). Siblings of children with special needs also have special needs. Invited presentation at the Department of Special Services, Preschool Intervention Program, F. N. Brown School, Verona, NJ.


Celiberti, D. A. (1996, December). Siblings of children with special needs also have special needs. Invited presentation to the Rosemary Kennedy Center, Nassau BOCES, Wantagh, NY.


Harris, S. L. (February, 1996). The Family context. The Coalition on Autism, Wilkes Barre, PA.


Harris, S. L. (1996, November). *Meeting the educational needs of children with autism.* Presented at Yale University School of Medicine, New Haven, CT.


Harris, S. L. (1997, April). *Living with autism: Meeting the needs of families who have a child with autism*. Minnesota Autism Conference, Arden Hills, MN.

Harris, S. L. (1997, April). *Living with autism: Meeting the needs of families who have a child with autism*. Special Education and Training Resource Center, Oneonta, NY.


Harris, S. L. (1997, May). *Strategies for increasing social skills of children with autism*. Association for Behavior Analysis, Chicago, IL.


Harris, S. L. (1997, December). *Living with autism: Meeting the needs of families who have a child with autism*. West Virginia Autism Society, Morgantown, WV.


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Gerhardt, P. (1998, October). *Bridges to Adulthood for Learners with ASD*. Sponsored by the UAP of New Mexico, Albuquerque, NM.


Gerhardt, P. (1999, May). *Bridges to adulthood: Transition and community employment*. Presented by WVA APSE, 10th Annual Supported Employment Symposium, Flatwoods, WV.


Harris, S. L. (1999, March). Positive Behavioral Intervention. Presented at Yale Child Study Center, Yale School of Medicine, New Haven, CT.


Gerhardt, P. (2000, April). Bridges to adulthood for learners with ASD. Sponsored by Radford University T/TAC, Abington, VA.

Gerhardt, P. (2000, October). Bridges to adulthood for learners with ASD. Sponsored by the North West Territory Autism Society, Yellow Knife, NWT, Canada.


Gerhardt, P. (2000, November). *Bridges to adulthood for learners with ASD*. Sponsored by the Minnesota Dept. of Children and Families and the Greater Twin Cities Autism Society, Minneapolis/St Paul, MN.


Harris, S. L. (2000, May). *ABA approaches to education in autism*. Presented at Division TEACCH, University of North Carolina, Chapel Hill, NC.
Harris, S. L. (2000, May). *Teaching applied behavior analysis to parents of individuals with developmental disabilities*. Discussant, Association for Behavior Analysis, Washington, DC.


Kreiss, D., & Celiberti, D. A. (2000, May). *Navigating the myriad of treatment approaches for autism and related disorders: Tools for selecting appropriate and effective interventions*. Workshop presented at Issues in Autism, the 18th annual conference for the Center for Outreach and Services for the Autism Community (COSAC), Atlantic City, NJ.


Gerhardt, P. (2001, March). Bridges to adulthood for learners with ASD. Sponsored by the University of Miami Center for Autism and Related Disabilities, Miami, FL.


Gerhardt, P. (2001, April). The road less traveled: Supporting individuals with high functioning autism and asperger’s. Job Development: A workshop for learners with Asperger’s, Indianapolis, IN.
Gerhardt, P. (2001, April). *A teleconference on behavior analysis and problematic behavior: aggression*. Sponsored by the Dept. of Mental Health, Mental Retardation and Substance Abuse Services of the Commonwealth of Virginia, Richmond, VA.


Harris, S. L. (2002, September). *It’s a long trek from the lab to the classroom and my map has holes in it. Research on psychosocial and behavioral interventions in autism: Confronting the methodological challenges*. Presented at National Institutes of Mental Health, Bethesda, MD.


Harris, S. L. (2003, April). *Fidelity, outcome and predictor measures of the impact of applied behavior analysis on preschool aged children with autism*. Presented at The University of Michigan Autism and Communication Disorders Center, Ann Arbor, MI.


Harris, S. L., & Weiss, M. J. (2003, August). *Building bridges and skills: Teaching social skills to young children with autism*. Presented at National Autism Conference and Summer Autism Institute, Penn State University, University Park, PA.

Harris, S. L., & Weiss, M. J. (2003, August). *Doing it right, right from the start: Understanding and implementing ABA*. Presented at the National Autism Conference and Summer Autism Institute, Penn State University, University Park, PA.


Weiss, M. J., & Harris, S. L. (2003, August). Doing it right, right from the start: Understanding and implementing ABA. Presented at the National Autism Conference and Pennsylvania Autism Institute, Penn State University, State College, PA.
2004


Harris, S. L. (2004, March). *Teaching social and play skills to children with autism*. Presented at Texas Association for Behavior Analysis, Dallas TX.


*Social behavior in preschoolers with autism: Issues in measurement and monitoring change over time* (2004, May). In R. LaRue (Chair), S. L. Harris (Discussant). Presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

*Using descriptive and functional analysis procedures to evaluate the effects of stimulant medication on response allocation* (2004, May). In R. LaRue (Chair), J. Northup (Discussant). Presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.


Weiss, M. J. (2004, April). ABA: Where we have been and where we are going. Presentation to the Graduate Program in Speech and Language, Temple University, Philadelphia, PA.


Weiss, M. J. (2004, May). *Professional Development Series: Graduate training in behavior analysis*. Panelist in Panel Discussion at the Association for Behavior Analysis, Boston, MA.


Weiss, M. J. (2004, December). *An introduction to Natural Environment Training and mand training*. Training presented to staff at Clinton Township Public Schools, Clinton Township, NJ.


2005

Donlin, R., Celiberti, D., LaRue, R. H., & Ibrahim, G. (2005, May). *Avoiding the blame game: Making the most of parent/professional collaborations*. Presented at the 31st Annual Convention of the Association for Behavior Analysis, Chicago, IL.


Harris, S. L. (2005, February). *Siblings tell us about autism*. Presented at Pacific Autism Center, Honolulu, HI.


Harris, S. L. (2005, August). *Applied Behavior Analysis: Where we were and where we are*. Presented at New Jersey Association for Behavior Analysis, Piscataway, NJ.


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Harris, S. L. (2005, November). *In their own words: Siblings tell us about autism*. Department of Psychiatry, Christian Sarkine Autism Treatment Center, Riley Hospital, School of Medicine, Indiana University, Indianapolis, IN.

Harris, S. L. (2005, November). *Meeting the needs of school aged children and adolescents with autism: Reports from model programs*. Grand Rounds, Department of Psychiatry, Riley Hospital, School of Medicine, Indiana University, Indianapolis, IN.


Harris, S. L. (2005, December). The treatment of autism in young children. Grand Rounds, Department of Pediatric and Adolescent Medicine, Mayo Clinic, Rochester MN.


LaRue, R. H. (2005, February). *Conducting preference assessments for learners with special needs*. Presented at Clinton Township School District, Clinton, NJ.


LaRue, R. H. (2005, April). *Advanced seminar on social skills training*. Presented at Clinton Township School District, Clinton, NJ.

LaRue, R. H. (2005, April). *Introduction to social skills training*. Presented at Clinton Township School District, Clinton, NJ.


LaRue, R. H. (2005, November). *Best practices in functional assessment and developing effective treatments for learners with special needs.* Workshop presented at the 39th Annual Convention of the Association for the Advancement of Behavior Therapy, Washington DC.


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Weiss, M. J. (2005, March). *Teaching using the VB classification system: Bridging, transfer trials, and treatment integrity.* Training presented to staff at Clinton Township Public Schools, Clinton, NJ.


Weiss, M. J. (2005, August). *Building social skills in children with special needs.* Invited address at New Jersey Association for Behavior Analysis First Annual Conference, Piscataway, NJ.


*Future directions in incorporating fluency based instruction into ABA intervention for older learners with autism* (May, 2005). S. L. Harris (Chair), R. H. LaRue (Discussant). Presented at the 31st Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Fiske, K.E. (2006, May). *Non-traditional applications of behavior analysis.* Panel presented at annual meeting of Association for Behavior Analysis International, Atlanta, GA.


Harris, S. L. (2006, May). *Parents, siblings and grandparents meet the needs of children with autism.* Presented by the Chris Rose Center Conference on Autism, Kamloops, BC.


LaRue, R. H. (2006, March). *Evaluating the effects of psychotropic medications in learners with autism*. Presented at the Marcus Institute, Atlanta, GA.


LaRue, R. H. (2006, August). *Proactive interventions for challenging behavior: stopping problems before they start*. Workshop Presented at the 2nd Annual Convention of the New Jersey Association for Behavior Analysis, Piscataway, NJ.


LaRue, R. H. (2006, November). *Navigating the waters of effective intervention for learners with autism: How parents can become informed consumers of services*. Presented at Douglass Developmental Disabilities Center, New Brunswick, NJ.


*A model for assessing challenging behaviors within the classroom environment*. (2006, May). In J. Northup (Chair), *Expanding Applications of Behavior Analysis in Schools*. Symposium presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

*Clinical application of a stimulus-stimulus pairing procedure for increasing verbal behavior of young children with autism* (2006, May). In R. LaRue (Chair), M. J. Weiss (Discussant). Presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, GA.


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Weiss, M. J. (January, 2007). Comprehensive ABA programming: Integrating discrete trial instruction, naturalistic instruction, and rate-building to meet the needs of learners with autism. Presented at Rutgers University Training Institute, New Brunswick, NJ.


Weiss, M. J. (2007, September). *Thoughts on family experience and on working with families of people with ASD’s*. In-service training presented at Eden Institute, Princeton, NJ.


Weiss, M. J. (2007, November). *Effective behavioral intervention for children with autism*. Presentation to graduate students at Graduate School of Applied and Professional Psychology at Rutgers University, Piscataway, NJ.


Harris, S. L., & Weiss, M. J. (2008, April). *Teaching social skills.* Presented at Center for Disabilities, Sanford School of Medicine, University of South Dakota, Sioux Falls, SD.

Kormann, R., & Weiss, M. J. (2008, November). *Providing behavioral support to students with developmental disabilities or autism in the classroom: Does Applied Behavior Analysis translate to academic settings?* Presentation at Association for Behavioral and Cognitive Therapies Annual Conference, Orlando, FL.


LaRue, R. H. (2008, March). *Assessment and treatment of challenging behavior in learners with special needs.* Presented at the 2008 Autism Workshop presented by The New Jersey Center for Outreach and Services for the Autism Community, Iselin, NJ.


LaRue, R. H. (2008, May). *Navigating the waters of effective intervention for learners with autism: How parents can become informed consumers of services.* Presented at the 26th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

LaRue, R. H. (2008, July). *An introduction to autism for medical personnel.* Presented at the Dixon School of Nursing, Abington Memorial Hospital, Willow Grove, PA.


Weiss, M. J. (2008, January). *Teaching social and play skills to children with autism.* In-service training at the Middlesex County Educational Services Commission, Edison, NJ.


Weiss, M. J. (2008, February). *Comprehensive ABA programming: Matching learner needs to instructional strategies*. In-service presented to staff of Monroe Township Public School District, Monroe Township, NJ.

Weiss, M. J. (2008, February). *Understanding the effective use of reinforcement*. In-service to staff at Reach for the Stars Program, Brooklyn, NY.

Weiss, M. J. (2008, March). *Being an effective paraprofessional*. In-service training at the Middlesex County Educational Services Commission, Edison, NJ.


Weiss, M. J. (2008, March). *Comprehensive ABA programming: Matching learner needs to instructional strategies*. In-service presented to staff of Monroe Township Public School District, Monroe Township, NJ.


Weiss, M. J. (2008, May). *Practical solutions for working with young children with high functioning autism or Asperger’s disorder.* Workshop presented at the NJ Center for Outreach and Services for the autism community (COSAC) Annual Conference, Atlantic City, NJ.

Weiss, M. J. (2008, May). *Precision teaching and rate-building: Applications to individuals with autism.* Presentation to students in the Caldwell College graduate program in Applied Behavior Analysis, Caldwell, NJ.


Weiss, M. J. (2008, June). *Strategies for building social skills.* Presentation to students in the Caldwell College graduate program in Applied Behavior Analysis, Caldwell, NJ.


Weiss, M. J. (2008, September). *Using the ADOS to diagnose autism spectrum disorders.* Presentation to students in the Caldwell College graduate program in Applied Behavior Analysis, Caldwell, NJ.


Weiss, M. J. & Harris, S. L. (2008, April). *Building a comprehensive ABA program*. Center for Disabilities, Sanford School of Medicine, University of South Dakota, Sioux Fall, SD.


*Advancing functional analysis technology through innovative experimental analysis* (2008, May). In R. LaRue (Chair), F. C. Mace (Discussant). Presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago, IL.


Letso, S., Celiberti, D., Weiss, M. J., & Zane, T. (2009, May). *A review of ethical challenges facing applied behavior analysts: How ethical guidelines can be used to navigate and resolve dilemmas.* Workshop presented at Association for Behavior Analysis Annual Conference, Phoenix, AZ.


Sloman, K. (2009, October). *Conducting Discrete Trial Instruction (DTI) and Natural Environment Training (NET) for young learners with autism: Hands on training* at the 27th annual Autism NJ conference, Atlantic City, NJ.


Weiss, M. J. (2009, April). *Issues and considerations in teaching social skills to individuals with autism.* Presentation to staff in programs in Orange County, CA. Orange County Regional Center for Developmental Disabilities, Orange County, CA.

Weiss, M. J. (2009, April). *Right from the start: Building a comprehensive ABA Program.* Presentation to parents and staff in Orange County Regional Center. Orange County Regional Center for Developmental Disabilities, Orange County, CA.


Weiss, M. J. (2009, April). *Social skills training for students with autism. Presentation to students in the Fieldwork in Psychology class.* Presented at Rutgers University, New Brunswick, NJ.

Weiss, M. J. (2009, April). *Understanding ABA: Core characteristics and Applications*. Presentation for staff at For OC KIDS, Orange County, CA.


Weiss, M. J. (2009, June). *Understanding ABA and its application to students with autism*. Presentation to graduate students in Graduate School of Education, Rutgers University, New Brunswick, NJ.


2010


Gironda, S., Progar, P. R., Reeve, K. F., & LaRue, R. H. (2010, May). *Evaluating the preference for greater or fewer choices by older learners diagnosed on the autism spectrum*. In M. R. Bishop (Chair), *Current advances in preference assessments for children with autism*. Symposium presented at the 36th Annual Convention of the Association for Behavior Analysis, San Antonio, TX.


LaRue, R. H. (2010, June). *Brief models of functional analysis*. Presented at Trinitas Hospital, Elizabeth, NJ.

LaRue, R. H. (2010, August). *Brief models of functional analysis*. Presented at the Department of Human Services Professional Staff and Psychology Intern Colloquium Series, Hamilton Township, NJ.
LaRue, R. H. (2010, June). *Brief models of functional analysis*. Presented at Trinitas Hospital, Elizabeth, NJ.

LaRue, R. H. (2010, August). *Brief models of functional analysis*. Presented at the Department of Human Services Professional Staff and Psychology Intern Colloquium Series, Hamilton Township, NJ.


LaRue, R. H. (2010, December). *Accountability with effective behavioral intervention: Best practices in data collection and developing measurable IEP goals*. Presented at Rutgers, The State University of New Jersey, Piscataway, NJ.


Weiss, M. J. (2010, March). Issues and considerations in teaching social skills to individuals with autism. Guest lecture at Rowan University, Glassboro, NJ.

Weiss, M. J. (2010, June). *Different strokes for different folks: Creating comprehensive, individualized programs.* Keynote address presented at Milestones Annual Conference, Cleveland, OH.


Weiss, M. J. (2010, June). *Practical solutions: Successful inclusion of individuals with high functioning autism/Asperger’s.* Workshop presented at Milestones Annual Conference, Cleveland, OH.

Weiss, M. J. (2010, June). *Reaching out and joining in: Strategies for understanding the social world.* Workshop presented at Milestones Annual Conference, Cleveland, OH.


Weiss, M. J., & Foley, K. (2010, March). *Practice what you preach: using principles of ABA to increase staff motivation.* Presented at Rutgers University Training Institute, New Brunswick, NJ.


2011


LaRue, R. H. (2011, October). Best practices in data collection and developing measurable goals. Presented at The Children’s Institute, Verona, NJ.


*Applying research to clinical practice: Applications of recent research in behavior analysis in the “Real World“.* (2011, May). R. H. LaRue (Discussant). Presented at the 37th Annual Convention of the Association for Behavior Analysis, Denver, CO.


LaRue, R. H. (2012, August). Brief models of functional analysis. Presented at Trinitas Hospital, Elizabeth, NJ.


*Application of behavioral economics to task completion, response to directives, and skill acquisition.* (2021, May). K. Fiske (Chair). Symposium presented at annual meeting of Association for Behavior Analysis International, Seattle, WA.


LaRue, R. H. (2013, December). Assessment and treatment of challenging behavior in learners with special needs. Presented for the Regional Professional Development Academy, Eatontown, NJ.


Pepa, L., LaRue, R. H., Delmolino, L., Sloman, K., Fiske Massey, K., Liebross, S., Nardella, T., & LeVine, S. (2013, May). *Assessment of communication modality and mand acquisition with individual learners with autism.* In *Recent advances in the assessment of various types of communication modalities and the acquisition of mands in individuals with autism.* Symposium presented at the 39th Annual Convention of the Association for Behavior Analysis, Minneapolis, MN.


Translational research improves clinicians’ capacity to provide robust intervention (2013, March). R. LaRue (Chair). Presented at the 3rd Annual Association of Professional Behavior Analysts, Las Vegas, NV.


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The use of economic principles to enhance outcomes for individuals with autism spectrum disorders. (2014, March). R. LaRue (Chair). Presented at the 9th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

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*Clinical applications of delay discounting*. (2015, May). R. LaRue (Chair). Presented at the 41st Annual Convention of the Association for Behavior Analysis, San Antonio, TX.

*The impact of economic variables on response allocation in individuals with ASD*. (2015, March). R. LaRue (Chair). Presented at the 10th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.


Eisdorfer, E., Manente, C., LaRue, R. H., Maraventano, J., Budge, J. Dashow, E., Bekesi, E., & Kemp, E. (2016, May). The use of economic principles to increase physical activity in individuals with ASD. In Behavioral economics: Implications for research and practice. R. LaRue (Chair). Symposium presented at the 42nd Annual Convention of the Association for Behavior Analysis, Chicago, IL.


Hanson, M., LaRue, R. H., Dashow, E., Isenhower, R. W., Eisdorfer, E., & Davis, R. (2016, May). An evaluation of the effects of signaled delays on temporal discounting in individuals with ASD. In Behavioral economics: Implications for research and practice. R. LaRue (Chair). Presented at the 42nd Annual Convention of the Association for Behavior Analysis, Chicago, IL.


LaRue, R. H. (2016, October). *Best practices in functional assessment and treatment development for individuals with special needs*. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND Training), New Brunswick, NJ.


2017


Fiske, K. E. (2017, May). *When nothing seems to work: Skill analysis and intervention for our most challenging learners with ASD*. Symposium presented at annual meeting of Association for Behavior Analysis International, Denver, CO.


Hanson, M., & LaRue, R. H. (2017, May). An evaluation of temporal discounting in neurotypical individuals and individuals with autism spectrum disorders. In Variables that affect response allocation and choice in populations with special needs. R. LaRue (Chair). Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis, Denver, CO.


Kodak, T., Bergmann, S., Bamond, M., & Fiske, K. (2017, May). Strategies to address missing prerequisite skills for receptive identification training. In L. Delmolino (Chair), When nothing seems to work: Skill analysis and intervention for our most challenging learners with ASD. Symposium presented at annual meeting of Association for Behavior Analysis International, Denver, CO.

LaRue, R. H. (2017, February). Best practices in functional assessment and treatment development for individuals with special needs. Presented at the Graduate School of Applied and Professional Psychology, Rutgers, The State University of New Jersey, Piscataway, NJ.


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Maraventano, J., Singer, D., LaRue, R. H., Budge, J., Hanson, M., Odom, J., & Davis, R. (2017, May). The effects of signaled delays on the effectiveness of Differential Reinforcement of Other Behavior (DRO) reinforcement systems. In Variables that affect response allocation and choice in populations with special needs. R. LaRue (Chair). Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis, Denver, CO.


Variables that affect response allocation and choice in populations with special needs. (2017, May). R. LaRue (Chair/Discussant). Presented at the 43rd Annual Convention of the Association for Behavior Analysis, Denver, CO.


Smith, J., Maraventano, J., Budge, J., & LaRue, R. H. (2018, March). Response interruption and redirection as an intervention for an adult with autism to address automatically-maintained stereotypical behavior in vocational placements. In Barriers to positive employment opportunities and outcomes for adults with autism spectrum disorders. R. LaRue (Chair). Symposium presented at the 13th New Jersey Association for Behavior Analysis Conference, Somerset, NJ.


Barriers to positive employment opportunities and outcomes for adults with autism spectrum disorders. (2018, March). R. LaRue (Chair). Presented at the 13th New Jersey Association for Behavior Analysis Conference, Somerset, NJ.


Fiske, K. (2019, April). Evaluating the impact of chaining methods on skill acquisition and treatment integrity. Symposium presented at annual meeting of New Jersey Association for Behavior Analysis, Somerset, NJ.


Fiske, K. E. (2019, October). Addressing challenges with social skills in individuals with autism spectrum disorder. Lecture presented at Shepard School, Kinnelon, NJ.

Fiske, K. E. (2019, October). Building rapport with parents of individuals with severe developmental disabilities. Lecture presented at Academy Learning Center, Monroe, NJ.


Kishel, C., Heck, O., Fiske, K., & Bamond, M. (2019, April). *The effect of prompt assignment on treatment integrity and skill acquisition in total task chains*. In K. Fiske (Chair), *Evaluating the impact of chaining methods on skill acquisition and treatment integrity*. Symposium presented at annual meeting of New Jersey Association for Behavior Analysis, Somerset, NJ.


LaRue, R. H. (2019, May). *Ethics Q&A: The intersection of professional guidelines and quality of service*. Presented at The Success Center, West Windsor, NJ.


LaRue, R. H. (2019, October). *Best practices in functional assessment and treatment development for individuals with special needs.* Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training, New Brunswick, NJ.


LaRue, R. H. (2019, November). *Behavioral supports for individuals with special needs: Functional assessment and treatment development for individuals with special needs.* Presented at Rutgers Center for Adult Autism Services. Rutgers, The State University of New Jersey, New Brunswick, NJ.

LaRue, R. H. (2019, December). *Best practices in functional assessment and treatment development for individuals with special needs.* Presented at the Graduate School of Applied and Professional Psychology. Rutgers, The State University of New Jersey, Piscataway, NJ.


Teh, S. E., Kishel, C., Fiske, K. (2019, April). Evaluating the replicability of chain procedures in published literature. In K. Fiske (Chair), Evaluating the impact of chaining methods on skill acquisition and treatment integrity. Symposium presented at annual meeting of New Jersey Association for Behavior Analysis, Somerset, NJ.


Assessment and treatment of challenging behavior in adolescents and adults with autism spectrum disorders (2019, April). R. LaRue (Chair). Presented at the 14th New Jersey Association for Behavior Analysis Conference, Somerset, NJ.

Marijuana and other medication use with individuals with autism: Review of data and protocols for successful collaboration with medical professionals. (2019, May). R.H. LaRue (Discussant). Presented at the 44th Annual Convention of the Association for Behavior Analysis, Chicago, IL.


LaRue, R. H. (2020, May). *Best practices in functional assessment and treatment development for individuals with special needs.* Presented at the Graduate School of Applied and Professional Psychology. Rutgers, The State University of New Jersey, Piscataway, NJ.

LaRue, R. H. (2020, October). *Best practices in functional assessment and treatment development for individuals with special needs.* Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training, New Brunswick, NJ.


2021


Hawkins, A., & Fiske, K. (2021, May). Evaluating the effects of behavioral skills training with behavior analysts to increase essential supervisory skills. In K. Fiske (Chair), Compassion and self-compassion among supervising behavior analysts and direct care staff. Symposium presented at annual meeting of the Association for Behavior Analysis International, Online.

LaRue, R. H. (2021, January). Critical evaluation of alternative therapies for individuals with special needs. Presented at the BCBA Roundtable for Monmouth University, Monmouth, NJ.


LaRue, R. H. (2021, October). Best practices in functional assessment and treatment development for individuals with special needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Symposium, Somerset, NJ.


Maraventano, J., Pubylski-Yanofchick, W., Bober, I. P., Kahng, S., & LaRue, R. H. (2021, May). *Pyramidal behavioral skills training for staff providing ABA services to adults with autism.* In *Approaches to training behavior analytic assessments and interventions across professionals.* C. A. McKeown (Chair). Symposium presented at the 47th Annual Convention of the Association for Behavior Analysis, Online.


*Advances in the application of evidence-based training procedures.* (2021, May). R. H. LaRue (Chair). Symposium presented at the 47th Annual Convention of the Association for Behavior Analysis, Online.

Budge, J., LaRue, R. H., Maraventano, J., Frischmann, T., Kehoe, C., & Kahng, S. (2022, May). Accounting for environmental and task-specific factors for improving employment matching for adolescents and adults with ASD. In Improving vocational skills and employment outcomes in adolescents and adults with developmental disabilities. T.B. Mann (Chair). Symposium presented at the 48th Annual Convention of the Association for Behavior Analysis, Boston, MA.


LaRue, R. H. (2022, January). Evaluating the effectiveness of pharmacological interventions for individuals with special needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training, New Brunswick, NJ.

LaRue, R. H. (2022, February). Best practices in functional assessment and treatment development for individuals with special needs. Presented at the Educational Services Commission of New Jersey, Piscataway, NJ.

LaRue, R. H. (2022, April). NJABA Presidents message. Presented at the 17th New Jersey Association for Behavior Analysis Conference, Somerset, NJ.

LaRue, R. H. (2022, May). Ethical considerations in functional assessment and treatment development for individuals with special needs. Presented at Connect Plus Therapy, Cherry Hill, NJ.

Research Posters

1979

1981


1982

1984

1985

1986

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Hoppes, K., & Harris, S. L. (1989, May). Maternal perceptions of child attachment and maternal gratification among mothers of autistic children. Poster presented at Association for Behavior Analysis, Milwaukee, WI.


Belchic, J. K., & Harris, S. L. (1992, November). The use of multiple peer exemplars to enhance the generalization of play skills to siblings of children with autism. Poster presented at the Association for Advancement of Behavior Therapy, Boston, MA.

Fong, P. L., Harris, S. L., & Handleman, J. S. (1992, November). Perceived stress and health over three years in mothers of autistic and nonhandicapped adolescents. Poster presented at Association for Advancement of Behavior Therapy, Boston, MA.


1995  


1996  

2004  


Fischer, D. J., LaRue, R. H., Fiske, K. E., & Roane H. S. (2006, May). Preliminary evaluation of price adjustment to affect change in work distribution. Poster presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Fiske, K. E. (2006, May). Teaching unscripted play to children with autism using a video modeling intervention. Poster presented at annual meeting of Association for Behavior Analysis, Atlanta, GA.


Welterlin, A., LaRue, R. H., McSorley, L., & Horowitz, J. (2006, May). Treatment analysis of finger play behavior maintained by automatic reinforcement. Poster presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, GA.


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2010  


2011  


2012


Pepa, L., Nam, K., Mislavsky, R., Reilly, M., Torres, M., Sloman, K., Fiske, K., & LaRue, R. H. (2012, May). Teaching visual discrimination in the context of functional communication training. Poster presented at the 38th Annual Convention of the Association for Behavior Analysis, Seattle, WA.


Shcherbakov, A., Noonan, K., McCulloch, M., Coral, N., Torres, F., Ray, C., Grenci, V.,
Contor, S., Zuber, C., Darragh, C., Jones, K., Ueyama, S., Sloan, D., Frischmann, T., &
LaRue, R. H. (2013, March). Assessment and treatment of ritualistic behavior in an
adolescent with autism. Poster presented at the 8th Annual Convention of the New
Jersey Association for Behavior Analysis, Edison, NJ.

Ueyama, S., Frischmann, T., Noonan, K., McCulloch, M., Coral, N., Torres, F., Ray, C.,
Grenci, V., Contor, S., Zuber, C., Darragh, C., Jones, K., Shcherbakov, A., Sloan, D., &
LaRue, R. H. (2013, March). Treatment of vocal and motor stereotypy with
differential reinforcement of other behavior (DRO). Poster presented at the 8th
Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Ueyama, S., Shcherbakov, A., Dashow, E., Zemla, C., Brown, Z., Krych, J., Vigneri, M.,
Costa, P., Miles, T., Abdelmottlib, S., Nock, T., & LaRue, R. H. (2013, October).
Treatment of maladaptive behavior evoked by negative phrases with differential
reinforcement of other behavior (DRO) in an adolescent with autism. Poster
presented at the 31st Annual Issues in Autism Conference presented by Autism New
Jersey, Atlantic City, NJ.

Dashow, E., LaRue, R. H., Isenhower, R., Pepa, L. A., Manente, C., Ueyama, S.,
access to reinforcement on delay discounting in individuals with autism spectrum
disorders. Poster presented at the 32nd Annual Issues in Autism Conference
presented by Autism New Jersey, Atlantic City, NJ.

preference/avoidance assessment of sounds to identify potential punishers for
treatment of vocal stereotypy. Poster presented at the 40th Annual Convention of
the Association for Behavior Analysis International, Chicago, IL.

of staff affect on the challenging behavior of student with autism. Poster presented
at the Association for Behavior Analysis International, Chicago, IL.

Frischmann, T., Brown, Z., Coral, N., Henricksen, E., Dennehy, M., Dennis, J.,
of a desensitization procedure for tolerating hair clippers in an adolescent with
autism. Poster presented at the 40th Annual Convention of the Association for
Behavior Analysis, Chicago, IL.

facilitate discrimination training in an individual with autism. Poster presented at
annual meeting of Association for Behavior Analysis, Chicago, IL.


2016


Kemp, E., Maraventano, J., Budge, J., & LaRue, R. H. (2017, October). Addressing challenging behavior maintained by access to rituals for an adult with ASD. Poster presented at the 35th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.


2017


2018


2021


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