



50 Years of Research & Scholarship

1972 -2022



ABOUT THE DDDC

The Douglass Developmental Disabilities Center (DDDC) is a part of the Applied and Academic Autism Services (Triple A) unit within the Graduate School of Applied and Professional Psychology (GSAPP) at Rutgers University-New Brunswick, The DDDC is a center that focuses on the application of applied behavior analysis (ABA) to the delivery of service to support individuals with autism spectrum disorders (ASD), their families, and the professionals who provide services to them.

As a university-based program, we have a rich training program for undergraduate, master's, and doctoral students in applied behavior analysis. Each year, we also provide training about ASD to undergraduate and graduate students from a variety of other disciplines to develop the next generation of professionals prepared to meet the needs of autistic individuals. We expand our reach further through the dissemination of research done at our center on how to best meet the needs of individuals impacted by autism and intellectual disabilities.





ACKNOWLEDGEMENTS

By founding the DDDC in 1972, Sandra Harris shaped the service delivery system and the availability of service in New Jersey and nationwide to what it is today. While so much of the work of the DDDC is evident in the tangible, hands-on training and service that occurs within its walls, it lives beyond Rutgers' campus and is evident in the careers and fulfilling lives of its clients, families, staff, and partners. The experiences and lives of those whom the DDDC supports and serves have also inspired a vast body of research and scholarly works through generations of DDDC doctoral students and academic trainees. This book is a celebration of 50 years of research and scholarship originating with the pioneering work of Dr. Harris and sustained by those she has mentored at the DDDC.

Dr. Harris earned her doctorate in clinical psychology from the State University of NY - Buffalo in 1969. Dr, Harris was a professor and dean of the GSAPP at Rutgers, The State University of NJ. In 1972 Dr. Harris founded the DDDC at RU for children and adolescents with autism. Her research and clinical interests focus on people with autism and their families. She has written extensively in this area, including several books and dozens of journal articles, and book chapters. Dr. Harris has consulted nationally for schools and organizations that serve people with autism and has served as an expert witness in legal cases concerning the rights of people with developmental disabilities. She was an associate editor of the Journal of Autism and Developmental Disorders, a fellow in the APA divisions of Clinical Psychology and Child and Youth Services, and a fellow in the American Psychological Society.

<u>Faculty from 1972- 2022</u>

Jean Burton, Ph.D.
David Celiberti, Ph.D., BCBA
Kate Fiske, Ph.D., BCBA-D
Lara Delmolino Gatley, Ph.D., BCBA-D
Beth Glassberg, Ph.D., BCBA-D
Jan Handleman, Ed.D.
Sandra Harris, Ph.D.
Robert LaRue, Ph.D., BCBA-D
Kim Sloman, Ph.D., BCBA-D
Mary Jane (Gill) Weiss, Ph.D., BCBA-D







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BOOK CHAPTERS

PEER-REVIEWED ARTICLES

PROFESSIONAL WORKSHOPS/SYMPOSIA

133 RESEARCH POSTERS



Books

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- 1992 Nezu, C. M., Nezu, A. M., & Gill, M. J. (1992). *Psychopathology in persons with mental retardation: Clinical guidelines for assessment and treatment.* Champaign, Illinois: Research Press.
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- **1988** Harris, S. L. (1988). Family assessment in autism. In E. Schopler & G. B. Mesibov (Eds.), *Diagnosis and assessment in autism* (pp. 199-210). New York: Plenum.
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Welterlin. A., Turner-Brown, L. M., Harris, S. L., Mesibov, G., & Delmolino, L. (2012). The home TEACCH program for toddlers with autism. *Journal of Autism and Developmental Disorders*, 42 (9), 1827-1835.

Delmolino-Gatley, L., Hansford, A. P., Bamond, M., Fiske, K., & LaRue, R. (2013). The use of instructive feedback for teaching language skills to children with autism. *Research in Autism Spectrum Disorders*, 7, 648-661. https://doi.org/10.1016/j.rasd.2013.02.015

2014

Fiske, K. E., Cohen, A. P., Bamond, M. J., Delmolino, L., LaRue, R. H., & Sloman, K. N. (2014). The effects of magnitude-based differential reinforcement on the skill acquisition of children with autism. *Journal of Behavioral Education*, 23(4), 470-487. https://doi.org/10.1007/s10864-014-9211-y

Sloman, K. N., Reyes, J. R., & Vollmer, T. R. (2014). Effects of an independent group contingency on maladaptive behavior. *Behavioral Interventions*, 29, 186-199.

2015

Fiske, K. E., Isenhower, R. W., Bamond, M. J., Delmolino, L., Sloman, K., & LaRue, R. H. (2015). Assessing the value of token reinforcement for individuals with autism. *Journal of Applied Behavior Analysis*, 48(2), 448-453. https://doi.org/10.1002/jaba.207

2016

LaRue, R. H., Pepa, L., Delmolino-Gatley, L., Sloman, K., Fiske, K., Hansford, A., Liebross, S., & Weiss, M. J. (2016). A brief assessment for selecting appropriate communication modalities for individuals with autism spectrum disorders. *Evidence-Based Communication Assessment and Intervention*, 10(1), 32-43. https://doi.org/10.1080/17489539.2016.1204767

2017

Manente, C. J. & LaRue, R. H. (2017). Treatment of self-injurious behavior using a schedule of differential punishment of high rates of behavior. *Behavioral Interventions*, *32*(3), 262-271. https://doi.org/10.1002/bin.1477

Sloman, K. N., Schulman, R., Torres-Viso, M., & Edelstein, M. L. (2017). Evaluation of response interruption and redirection during school and community activities. *Behavior Analysis: Research and Practice*, 17, 266-273.

Isenhower, R. W., Delmolino, L., Fiske, K., Bamond, M., & Leaf, J. B. (2018). Assessing the need for active student response during error-correction in discrete trial training. *Journal of Behavioral Education*.

Kettering, T. L., Fisher, W. W., Kelley, M. E., & LaRue, R. H. (2018). Sound attenuation and preferred music in the treatment of problem behavior maintained by escape from noise. *Journal of Applied Behavior Analysis*, *51*(3), 687-693. doi: 10.1002/jaba.475. Epub 2018 Jun 6. PMID: 29876921.

2019

Fiske, K. E., Isenhower, R. W., Bamond, M., & Lauderdale-Littin, S. (2019). Assessing the value of token reinforcement using a multiple-schedule assessment. *Journal of Applied Behavior Analysis*.

LaRue, R. H., Maraventano, J., Budge, J., & Frischmann, T. (2019). Matching vocational aptitude and employment choice for adolescents and adults with autism spectrum disorders: A preliminary investigation. *Behavior Analysis in Practice 13*, 618–630. https://doi.org/10.1007/s40617-019-00398-7

2020

Silva, D., & Fiske, K. (2020). Evaluating the effects of attending on the academic performance of students with autism spectrum disorder. *Journal of Applied Behavior Analysis*. Advance online publication.

Butler, C., Kobylarz, A., Scarpa, C., LaRue, R. H., Manente, C. & Kahng, S. (2021). Reducing stereotypy using a differential reinforcement procedure with an adult with autism spectrum disorder. *Behavioral Interventions*, *36*, 261-270. https://doi.org/10.1002/bin.1760

Edelstein, M. L., Sloman, K., & Selver, K. (2021). Effects of Demand Complexity on Echolalia in Students with Autism. Behavior Analysis in Practice, 1-7.

Henry, J. E., Kelley, M. E., LaRue, R. H., Kettering, T. L., Gadaire, D. M., & Sloman, K. N. (2021). Integration of functional analysis procedural advancements: Progressing from brief to extended experimental analyses. *Journal of Applied Behavior Analysis*, *54*, 1045-1061. https://doi.org/10.1002/jaba.841

Maraventano, J. C., Kishel, C. B., LaRue, R. H., Budge, J., & Singer, D. (2021). The effects of signaled delays on the effectiveness of Differential Reinforcement of Other Behavior (DRO) reinforcement systems. Journal of Behavioral Education. https://doi.org/10.1007/s10864-021-09441-6

Pubylski-Yanofchick, W., Zaki-Scarpa, C., LaRue, R. H., Manente, C. Kahng, S. (2021). Treatment of food selectivity in an adult with Autism Spectrum Disorder. *Behavior Analysis in Practice*. https://doi.org/10.1007/s40617-021-00650-z

Sloman, K. N., McGarry, K, Kishel, C., & Hawkins, A., (accepted pending revisions). Component analyses of RIRD within chained and multiple schedules in the treatment of vocal stereotypy. *Journal of Applied Behavior Analysis*.

Professional Workshops/Symposia

1973

Steisel, I., Katz, K., & Harris, S.L. (1973, May). *The controlling behavior of mothers of children with phenylketonuria*. Paper presented at Society of Pediatric Research, San Francisco, CA.

1974

Harris, S. L. (1974, April). *Personality.* Chairperson at Eastern Psychological Association, Philadelphia, PA.

Harris, S. L. (1974, April). *The development and evaluation of academic training programs in behavior analysis.* Panel member, Division for the Experimental Analysis of Behavior, Div. 25, Philadelphia, PA.

1976

Klier, J. L., & Harris, S. L. (1976, April). *Self-stimulation and learning in autistic children: Physical or functional incompatibility?* Paper presented at Eastern Psychological Association, New York, NY.

1977

Harris, S. L. (1977, December). Chairperson, symposium on alternatives in the education of children with autistic behaviors. Association for Advancement of Behavior Therapy, Atlanta GA.

Harris, S. L., & Wolchik, S. A. (1977, December). *A comparison of three treatment procedures for modification of stereotyped behaviors*. Paper presented at Association for Advancement of Behavior Therapy, Atlanta, GA.

1979

Harris, S. L. (1979, August). *Behavior modification techniques in teaching speech to autistic children.* Paper presented at International Council of Psychologists, Princeton, NJ.

Lipscomb, T. R., Handleman, J. S., & Harris, S. L. (1979, December). *Teaching concepts to autistic children: The disruptive effect of nonreinforced probes*. Paper presented at Association for Advancement of Behavior Therapy, San Francisco, CA.

Wolchik, S. A., & Harris, S. L. (1979, April). A comparison of the language patterns of parents of language disabled, autistic type children and the parents of very young normal children. Paper presented at Eastern Psychological Association, Philadelphia, PA.

Harris, S. L. (1980, September). *Addressing the training needs of parents of preschool developmentally disabled children.* Paper presented at National Society for Autistic Children, Region II conference, Princeton, NJ.

1981

Harris, S. L. (1981, June). *The use of behavior modification in the treatment of autism.* Invited address at University of Wisconsin/Whitewater, Whitewater WI.

Harris, S. L. (1981, June). *The development of a curriculum for teaching speech.* Invited address at Department of Special Education, Teachers College, Columbia University, New York, NY.

1982

Handleman, J. S., & Harris, S. L. (1982, November). *Generalization across instructional settings by autistic children*. Paper presented at Association for Advancement of Behavior Therapy, Los Angeles, CA.

Harris, S. L. (1982, February). *Working with parents: Beyond the didactic.* Invited address at Division TEACCH/University of North Carolina at Chapel Hill, Reidsville NC.

Harris, S. L. (1982, April). *Parent training and home programming strategies for autistic children*. Paper presented at Council for Exceptional Children, Houston, TX.

1983

Harris, S. L. (1983, May). *Behavioral intervention with the preschool autistic child.* Paper presented at Association for Behavior Analysis, Milwaukee, WI.

Harris, S. L. (1983, September). *Beyond the didactic: A behavior therapist looks at the family of the autistic child.* Invited address at Department of Psychiatry, SUNY/Buffalo.

Harris, S. L. (1983, October). *The impact of the developmentally disabled child on the family.* Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.

Harris, S. L. (1983, November). *Training undergraduates in service delivery*. Paper presented at Seventh Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Harris, S. L. (1984, February). *Referring: Why and when? Invited address at Community Support Programs' Conference*, Ministry of Community and Social Services, Kingston, Ontario.

Harris, S. L. (1984, February). *Teaching behavioral skills to parents in group settings*. Invited address at Community Support Programs' Conference, Ministry of Community and Social Services, Kingston, Ontario.

Harris, S. L. (1984, April). *Families of the developmentally disabled.* Invited address at Department of Psychology, SUNY/Binghamton, NY.

Harris, S. L. (1984, May). *The multigenerational impact of developmental disabilities.* Paper presented at Association for Behavior Analysis, Nashville, TN.

1985

Harris, S. L. (1985, April). *Families of the developmentally disabled: Beyond the didactic.* Presented at Psychology Department, University of Hartford, Hartford, CT.

Harris, S. L. (1985, April). *Families of the developmentally disabled: Beyond the didactic.* Invited address at Woodhaven Program, Temple University, King of Prussia, PA.

Harris, S. L. (1985, July). *Early identification/intervention programs*. Paper presented at National Society for Autistic Adults and Children, Los Angeles, CA.

Harris, S. L. (1985, September; 1986, January). The diagnosis of autism. Invited address at N. J. Department of Education, Freehold, NJ.

Harris, S. L. (1985, October). *Comprehensive parent training*. Invited address at Conference on Behavior Analysis and Therapy, Amherst, MA.

1986 Arnold, M., Dumesnil, L., & Gill, M. J. (1986, October). *The αcquisition of cursive vs. manuscript writing forms.* Presented at Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Handleman, J. S., & Harris, S. L. (1986, May). *Parent training as a supplement to schooling*. Paper presented at Association for Behavior Analysis, Milwaukee WI.

Handleman, J. S., & Harris, S. L. (1986, November). *A focus on the families of autistic children: Issues, needs and programming.* Paper presented at Tenth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Harris, S. L. (1986, April). *Infantile autism. The child and the family.* Invited address at Department of Psychology, SUNY/Buffalo.

Harris, S. L. (1986, July). *Autism and the family*. Invited address at National Society for Children and Adults with Autism, Washington D.C.

Harris, S. L. (1986, August). *Developmental factors in therapy with the school aged child*. Paper presented at American Psychological Association, Washington, D.C.

Harris, S. L. (1986, August). *Parents as teachers for young, handicapped children*. Paper presented at American Psychological Association, Washington D.C.

Harris, S. L. (1986, October). *Developmental disabilities in the 1990s*. Invited address at Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.

1987 Dumesnil, L., & Gill, M. J. (1987, October). *Daily Living Skill training program at the Douglass Developmental Disabilities Center*. Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Gill, M. J. (1987, October). *Burnout among autism service providers*. Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Gordon, R., Bass, L., Arnold, M., Gill, M. J., Alessandri, M., & Kamean, L. (1987, October). *The Small Wonders Preschool Program: Integration of autistic-like and normally developing peers*. Presented at Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Handleman, J. S., & Harris, S. L. (1987, May). The impact of a computer-based curriculum on communication with parents and child study teams. Paper presented at Association for Behavior Analysis, Nashville, TN.

Harris, S. L. (1987, October). *The life cycle of families with a disabled child*. Invited address at Berkshire Conference on Behavior Analysis and Therapy, Amherst MA.

Handleman, J. S., Alessandri, M., & Gill, M. J. (1988, November). *The social validation of behavior management procedures used with autistic children*. Association for Advancement of Behavior Therapy. New York, NY.

Handleman, J. S., & Harris, S. L. (1988, May). *The effects of social integration on the development of autistic preschoolers.* Paper presented at Association for Behavior Analysis, Philadelphia PA.

Harris, S. L. (1988, July). *Parents and professionals continue to speak out: Preparing for the 1990s*. Invited address at Autism Society of America, New Orleans, LA. Harris, S. L. (1988, September). *Families of children with autism*. Paper presented at 3rd World Congress on Behaviour Therapy, Edinburgh, Scotland.

Villani, D. M., Fisher, J. R., Pizzano, L. L., Gill, M.J., Alessandri, M., & Handleman, J. S. (1988, October). *The comparative efficacy of automated and live instruction in vocational task acquisition of autistic children*. Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

1989

Handleman, J. S., Harris, S. L., & Alessandri, M. (1989, May). *Efficacy of educational interventions with autistic children as viewed by parents and professionals.* Paper presented at Association for Behavior Analysis, Milwaukee, WI.

Handleman, J. S., Harris, S. L., & Alessandri, M. (1989, November). Social validation of behavior management procedures: An assessment of college students' perceptions. Paper presented at the Association for the Advancement of Behavior Therapy, Washington, DC.

Harris, S. L. (1989, April). *Understanding autism: At school and at home. Invited address at West Virginia Society for Autistic Children*, Huntington, WV. Harris, S. L. (1989, April). *The multigenerational impact of autism. Invited address at West Virginia Society for Autistic Children*, Huntington, WV.

Harris, S. L. (1989, September). Families and kids: Coping with disabilities. Invited address at the Conference on Learning and Developmental Disabilities, Department of Psychology, SUNY/Binghamton, Binghamton, NY.

Harris, S. L. (1989, November). *Educating preschool children with autism. Invited address at the Department of Psychiatry*, The Medical College of Pennsylvania at Eastern Pennsylvania Psychiatric Institute, Philadelphia, PA.

Harris, S. L., & Handleman, J. S. (1989, May). Assessing changes in preschool children with autism and their normally developing peers. Paper presented at Association for Behavior Analysis, Milwaukee, WI.

- 1990 Celiberti, D. A., Keefe, M. B., Lilleleht, E., Tomchek, L., & Arnold, M. (1990, October). *The Small Wonders Preschool: Discussion of techniques and teaching strategies to enhance play and socialization in children with autism.* Program presented at the Berkshire Association for Behavior Analysis and Therapy (BABAT), Amherst, MA.
 - Gill, M. J. (1990, October). *Models of parent involvement*. Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
 - Harris, S. L. (1990, January). *Student assessment and evaluation*. Paper presented at the National Association of Private Schools for Exceptional Children, Long Boat Key, FL.
 - Harris, S. L. (1990, February). *The diagnosis of autistic disorder.* Invited address at Department of Psychiatry, Cabrini Medical Center, New York, NY.
 - Harris, S. L. (1990, May). Discussant. *Symposium on behavioral diagnostics*. The Association for Behavior Analysis, Nashville, TN.
 - Harris, S. L. (1990, October). Comprehensive treatment program for preschool children with autism. Invited address presented at Grand Rounds, Department of Psychiatry, Hillside Hospital, New Hyde Park, NY.
 - Harris, S. L., Handleman, J. S., Arnold, M., Celiberti, D. A., & Lilleleht, E. (1990, March). *Innovative programming at the Douglass Developmental Disabilities Center.* Program presented at the Council of Organizations and Schools for Autistic Children and Adults (COSAC), New Brunswick, NJ.

- Celiberti, D. A., Arnold, M., & Lilleleht, E. (1991, March). Everything that you wanted to know about siblings of children with autism but were afraid to ask: A workshop for parents. Workshop presented at Issues in Autism, the 9th annual conference for COSAC, New Brunswick, NJ.
- Celiberti, D. A., Belchic, J. K, Lilleleht, E., & Harris, S. (1991, October). *A sibling discussion group at the Douglass Developmental Disabilities Center*. Program presented at the Berkshire Association for Behavior Analysis and Therapy (BABAT), Amherst, MA.
- Celiberti, D. A., Fong, P., & Gill, M. J. (1991, November). Recent advances in our understanding of treatment for families of children with autism. An invited presentation to the Autism Special Interest Group at the Association for the Advancement of Behavior Therapy (AABT), New York, NY.
- Gill, M. J. (1991, November). *Increasing perspective-taking social skills in developmentally disabled adults*. Association for the Advancement of Behavior Therapy, New York, NY.
- Handleman, J. S., & Harris, S. L. (1991, May). Critical features in the treatment of young children with autism. Paper presented at the Association for Behavior Analysis, Atlanta, GA.
- Harris, S. L., & Handleman, J.S. (1991, May). *Parents and teachers: How much do they agree about progress?* Paper presented at the Association for Behavior Analysis, Atlanta, GA.
- Harris, S.L., & Handleman, J.S. (1991, November). *The evolution of the role of the family*. Paper presented at the Association for the Advancement of Behavior Therapy, New York, NY.
- Harris, S. L. (1991). *The family of the person with autism*. Invited address at the Autism Society of America, Indianapolis, IN.
- Harris, S. L. (1991, May). *Educational strategies in autism*. Invited address at the 12th Annual TEACCH Conference, Chapel Hill, NC.
- Harris, S. L. (1991, July). *Educating children with autism: The efficacy of current approaches*. Invited address at the Autism Society of America, Indianapolis, IN.
- Harris, S. L. (1991, September). *Families of children with autism*. Invited address at the Alabama Conference on Autism, Birmingham AL.

- Harris, S. L. (1991, November). *Educational methods and treatment with autistic children*. Invited address at the Franciscan Children's Hospital, Department of Psychology, Boston, MA.
- Harris, S. L. (1991, November). *Advances in the education of autistic individuals*. Invited address at the Developmental Disabilities Institute, Smithtown, NY.
- Celiberti, D. A. (1992). Training siblings of children with autism: A focus on play. In K. Dyer (Chair), Are we having fun yet?: Facilitating social play skills with individuals with autism and other developmental disabilities. Symposium conducted at the Berkshire Association for Behavior Analysis and Therapy (BABAT), Amherst, MA. Coster, J., Gill, M. J., & Gerenser, J. (1992, March). Facilitating parent/professional relationships: The development of a curriculum for parent training and home programming. Presented at The New Jersey Center for Outreach and Services for the Autism Community (COSAC), New Brunswick, NJ.
 - Gill, M. J. (1992, March). *Behavioral consultation*. Presented at Hahnemann University Department of Clinical Psychology, Philadelphia, PA.
 - Gill, M. J. (1992, April). *Stress and Stress Management*. Presented at State Street School Parents Association, Montclair, New Jersey.
 - Gill, M. J. (1992, April). *Stress and coping*. Presented at Parents of Autistic Children (COSAC support group), Point Pleasant, New Jersey.
 - Gill. M. J. (1992, November). The relationship of hardiness and social support to stress in mothers of autistic, mentally retarded, and normally developing preschool children. Presented at the Association for the Advancement of Behavior Therapy, Boston, MA.
 - Gill, M. J., & Luce. S. (1992, May). *Individual characteristics and social support as predictors of coping in mothers of autistic, mentally retarded, and normally developing children*. Presented at the Association for Behavior Analysis, San Francisco, CA.
 - Gill, M. J., Piccolo, E. P., & Feizet, T. (1992, November). *Utilizing the principles of Applied Behavior Analysis in teaching children with autism*. Presented at the Association of Schools and Agencies for the Handicapped, Ocean Grove, NJ.
 - Harris, S. L. (1992, October). *Working with families of the developmentally disabled: Are happy families all the same?* Invited address at the Berkshire Conference for Behavior Analysis and Therapy, Amherst, MA.
 - Harris, S. L. (1992, October). *Preschool children with autism*. Invited address at Association of Special Schools and Treatment Centers for Autistic Children, Arhus Denmark.

- Harris, S. L. (1992, November). Working with families of clients with autism. Invited workshop at Association for Advancement of Behavior Therapy, Boston, MA.
- Nezu, C. M., Nezu, A. M., & Gill-Weiss, M. J. (1992, October). Dual Diagnosis: Assessment and treatment of individuals with Mental Retardation and Psychiatric Disorders. Presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst. MA.
- Weiss, M. J. (1992, November). Behavior management. Presented at Burlington County Special Services Parents Association, Mt. Holly, NJ.
- 1993 Celiberti, D. A. (1993, March). *Behavioral training for families of children with developmental disabilities: An overview of treatment procedures*. Workshop presented to the Psychology staff of the Hudspeth Developmental Center, Whitfield, MI.
 - Celiberti, D. A. (1993, March). *Behavioral intervention for siblings of children with autism: A focus on shared play.* Colloquium presented to the Department of Psychology at the University of Southern Mississippi, Hattiesburg, MI.
 - Celiberti, D. A. (1993, March). *Behavioral intervention for siblings of children with autism: A focus on shared play.* Colloquium presented to the Department of Psychology at the University of North Texas, Denton, TX.
 - Harris, S. L. (1993, April). *Living with autism: Happy families are not all the same*. Invited address at Quebec Society for Autism, Montreal, Canada.
 - Harris, S. L. (1993, May). *Early intervention in autism*. Invited address at 14th Annual TEACCH Conference, School of Medicine, University of North Carolina, Chapel Hill, NC.
 - Harris, S. L., & Handleman, J. S. (1993, November). *State of the art family services*. Paper presented at the Association for the Advancement of Behavior Therapy, Atlanta, GA.
 - O'Connor, J., Weiss, M. J., Page, T., & Luce, S. (1993, May). The reduction of SIB through noncontingent and contingent removal of mechanical restraints, fading of protective devices, and DRO. Presented at the Association for Behavior Analysis, Chicago, IL.
 - Weiss, M. J. (1993, January). *The treatment of self-injurious behavior*. Hahnemann University Department of Clinical Psychology, Philadelphia, PA.
 - Weiss, M. J. (1993, May). *Behavior management in the home and in the community.* Presented at Durand Academy, Woodbury, NJ.

- Weiss, M. J. (1993, May). The relationship between individual and social variables and coping in mothers of children with disabilities. Presented at the Association for Behavior Analysis, Chicago, IL.
- Weiss, M. J. (1993, September). *Stress management for parents*. Presented at New Jersey Center for Outreach and Services for the Autism Community, Camden, NJ. Weiss, M. J. (1993, September). Stress management and coping. Presented at New Jersey Center for Outreach and Services for the Autism Community, East Brunswick, NJ.
- Weiss, M. J. (1993, October). *Featured Forum: Treatment of obsessive-compulsive behavior*. Presented at the Berkshire Association of Behavior Analysis and Therapy, Amherst, MA.
- Weiss, M. J. (1993, November). *Helping families cope with stress: Examining support and individual characteristics.* Presented at the Bancroft 110th Anniversary Conference: Meeting the Needs of Individuals with Neurological and Developmental Disabilities in the Next Century, Voorhees, NJ.
- Weiss, M. J. (1993, November). The reduction of self-injury through the use of mechanical restraints as a reinforcer, the fading of protective devices, and DRO. Presented at the Association for the Advancement of Behavior Therapy, Atlanta, GA.
- Weiss, M. J. (1993, December). *Early intervention for young children with autism*. Presented at the Suburban Speech Center, East Orange, NJ.
- Weiss, M. J. (1993, December). *Intensive educational intervention for young children with autism.* Presented at the Parents Support Group, Columbia, MD.
- Weiss, M. J., O'Connor, J., Quinn, E., & Piccolo, E. (October, 1993). *Reduction of severe noncompliance through shaping and redirection*. Berkshire Association of Behavior Analysis and Therapy, Amherst, MA.
- Weiss, M. J., & Piccolo, E. (1993, June). *Using the principles of Applied Behavior Analysis in educational interventions*. American Association on Mental Retardation Regional Conference, Vineland, NJ.
- Weiss, M. J., Piccolo, E., Feizet, T., O'Connor, J., & Fenu, D. (1993, March). *Behavioral Interventions: The application of Behavior Analysis to several cases of challenging behaviors*. Presented at New Jersey Center for Outreach and Services for the Autism Community (COSAC), New Brunswick, NJ.

Harris, S. L. (1994, April). *Families of children with autism: Research and clinical advances*. Keynote address at Behavioral Research in Developmental Disabilities, Queens College, New York, NY.

Harris, S. L. (1994, May). *Give and take: Mentoring, nurturing and facilitating.* Invited address at Association for Behavior Analysis, Atlanta, GA.

Harris, S. L. (1994, May). *Miracle cures in this age of reason?* Paper presented at Association for Behavior Analysis, Atlanta, GA.

Harris, S. L. (1994, May). Amplifying the social competence of children with developmental disabilities. Discussant at the Association for Behavior Analysis, Atlanta, GA.

Harris, S. L. (1994, October). What is reinforcing about acting on faith? Paper presented at Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.

Weiss, M. J. (1994, March). *Stress and coping for parents*. Presented at Bergen County School System Parents Group, Glen Rock, NJ.

Weiss, M. J. (1994, April). *Intensive intervention for young children with autism*. Presented at the Cincinnati Association for Child Psychology, Cincinnati, OH.

Weiss, M. J. (1994, April). Stress Management for parents of children with autism: Coping skills. Presented at The NJ Center for Outreach and Services for the Autism Community Annual Conference, East Brunswick, NJ.

Weiss, M. J. (1994, May). *Intensive treatment of autism*. Presented at Parents of Autistic Children Together, Marlton, NJ.

Weiss, M. J. (1994, May). *Stress Management*. Presented at Center for Autistic Children Parent's Group, Willingboro, NJ.

Weiss, M. J. (1994, June). *Coping in mothers of young children with autism*. Presented at the American Association on Mental Retardation, Boston, MA.

Weiss, M. J. (1994, July). Behavioral approaches to treating individuals with autism. A Transdisciplinary Approach towards the Treatment of Autistic Children. Presented at Long Island Pediatric and Adult Therapy Center, Great Neck, NY.

Weiss, M. J. (1994, August). *Diagnosis and treatment in young children with autism.* Special task force on children at risk, Ohel Services, Brooklyn, NY.

- Weiss, M.J. (1994, October). Featured Forum: Advances in treating challenging behavior using visual prompting techniques. Presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Weiss, M. J., & Gerenser, J. (1994, May). Developing an intensive center-based program for pre-schoolers with autism. Presented at the Association for Behavior Analysis, Atlanta, GA.
- Weiss, M. J., & Gerenser, J. (1994, November). Teaching children with autism: From sound to the conversation. Presented at the American Speech and Hearing Association, New Orleans, LA.
- 1995 Celiberti, D. A. (1995, November). *Behavioral sibling training: Can mothers do the trick?*Paper presented at the Social Learning Theory and the Family Preconference,
 Association at the Advancement of Behavior Therapy (AABT), Washington, DC.
 - Celiberti, D. A. (1995, October). Choosing an effective treatment approach for your child. Invited presentation at Data Based Decisions: A Behavioral Model for Children with Autism, The Genesis School, Jericho, NY.
 - Harris, S. L. (1995, April). *Siblings of children with autism*. Invited address at Foundation for Educating Children with Autism, Purchase, NY.
 - Harris, S. L. (1995, October). *Helping siblings cope with autism*. Presented at Autism Society of Florida, Ft. Lauderdale, FL.
 - Harris, S. L. (1995, October). *Sibling issues*. Presented at Autism Society of America Pennsylvania State Conference, Allentown, PA.
 - Harris, S. L. (1995, December). *Parent training and beyond*. Presented at Children's Units for Treatment and Evaluation, SUNY, Binghamton, NY.
 - Weiss, M. J. (1995, February and May). *Intensive early intervention for young children with autism*. Presented at the New Jersey Center for Outreach and Services for the Autism Community (COSAC), East Brunswick, NJ.
 - Weiss, M. J. (1995, March). *Promoting socialization and interacting skills in group settings*. Autism Society of West Virginia Annual Conference, Huntington, WV.
 - Weiss, M. J. (1995, March). *Utilizing the principles of discrete trial instruction and applied behavior analysis in the education of young children with autism: An intensive, individualized approach*. Presented at Autism Society of West Virginia Annual Conference, Huntington, WV.

Weiss, M. J. (1995, April). Utilizing applied behavior analysis to enhance socialization and language skills in children with PDD. Advocates for high functioning individuals with autism/pervasive developmental disorders. Presented at Nassau/ Suffolk Chapter of the Autism Society of America, Holbrook, NY.

Weiss, M. J. (1995, May). Dual diagnosis: psychological disorders and developmental disabilities. The New Jersey Center for Outreach and Services for the Autism Community (COSAC), East Brunswick, NJ.

Weiss, M. J. (1995, July). Family stress. Presented at the Autism Support Center and Education Network Development (ASCEND) Parent Support Meeting, Mays Landing, NJ.

Weiss, M.J. (1995, September). Instructional techniques for educating young children with autism. Stepping Stones Program, White Plains, NY.

Weiss, M. J. (1995, October). Social skills training. Data based decisions: A behavioral model for children with autism. Genesis Conference, Jericho, New York.

Weiss, M. J. (1995, November). Center-based and home-based intensive intervention for young children with autism. Autism Special Interest Group Meeting, Association for the Advancement of Behavior Therapy, Washington, DC

Celiberti, D. A. (1996, February). *Autism and the impact on brothers and sisters: Issues and interventions*. Invited presentation at the Alpine Learning Group, Inc., River Edge, NJ.

Celiberti, D. A. (1996, February). Siblings of children with special needs also have special needs. Invited presentation at the Department of Special Services, Preschool Intervention Program, F. N. Brown School, Verona, NJ.

Celiberti, D. A. (1996, March). Enhancing generalization and maintenance: Implications for providers of applied behavior analysis. Invited presentation at Behavioral Intervention in Autism: Stepping into the Future II. Foundation for Educating Children with Autism, Purchase, NY.

Celiberti, D. A. (1996, May). *Autism and the impact on brothers and sisters: Issues and interventions*. Invited presentation at Services for Individuals with Autism and Related Disorders, Somers, NY.

Celiberti, D. A. (1996, November). Autism and the impact on brothers and sisters: Issues and interventions. Invited presentation to the Autism Society of America, Queens Chapter, New York.

- Celiberti, D. A. (1996, December). Siblings of children with special needs also have special needs. Invited presentation to the Rosemary Kennedy Center, Nassau BOCES, Wantagh, NY.
- Celiberti, D. A., Belchic, J. K., & Glasberg, B. (1996, November). Behavioral interventions for siblings of children with autism: Targets, methods, and implementation. An invited presentation to the Autism Special Interest Group at the Association for the Advancement of Behavior Therapy (AABT), New York, NY.
- Glasberg, G. A., Weiss, M. J., Handleman, J. S., & Harris, S. L. (1996, November). *The relationship between teacher ratings and formalized assessment of social skills in preschoolers with autism*. Presented at Association for Advancement of Behavior Therapy, New York.
- Handleman, J. S., & Harris, S. L. (1996, May). *The Douglass Developmental Disabilities Center*. Paper presented at Association for Behavior Analysis, San Francisco, CA.
- Harris, S. L. (1996, January). Treatment programs: What's new, what works, what's best? Presented at Schneider Children's Hospital, New York NY.
- Harris, S. L. (February, 1996). *The Family context. The Coalition on Autism*, Wilkes Barre, PA.
- Harris, S. L. (1996, March). *Integration/overview of commonalties and differences*. Presented at Strong Children's Medical Center, Rochester NY.
- Harris, S. L. (1996, March). *The Needs of young children with autism*. Presented at Strong Children's Medical Center, Rochester NY.
- Harris, S. L. (March, 1996). Who are our children? A closer look at the nature of autism. Presented at Foundation for Educating Children with Autism, Purchase NY. Harris, S. L. (1996, April). Helping families cope with PDD/autism. Presented at The Plano Independent School District, Plano, TX.
- Harris, S. L. (1996, May). Discussant on panel. *Issues concerning escape-motivated behavior*. Association for Behavior Analysis, San Francisco, CA.
- Harris, S. L. (1996, May). *Enhancing communication skills for children with autism*. Discussant on panel at Association for Behavior Analysis, San Francisco, CA.
- Harris, S. L. (1996, June). *Teaching siblings about autism*. Presented at Families for Early Autism Treatment, Portland, OR. *ior Analysis: Basic concepts and applications*. Presented at Naugatuck School System, Naugatuck, CT.

- Harris, S. L. (1996, October). *Siblings, families, and autism.* Presented at The Autism Society of North Carolina, Durham, NC.
- Harris, S. L. (1996, November). *Meeting the educational needs of children with autism*. Presented at Yale University School of Medicine, New Haven, CT.
- Weiss, M. J. (1996, March). *Effective home programming. Behavioral Intervention in Autism: Stepping into the Future II*, Chair, Panel discussion at Foundation for Educating Children with Autism, Purchase, NY.
- Weiss, M. J. (1996, April). *Discrete Trial Instruction*. Presented at Gingerbread Learning Center, Staten Island, NY.
- Weiss, M. J. (1996, April). *Teaching social and play skills to children with autism*. Presented at Children's Institute, Livingston, NJ.
- Weiss, M. J. (1996, May). *Characteristics of autism and implications for teaching.*Presented at New York City Board of Education Speech and Language Pathologists, Public School 37, Staten Island, NY.
- Weiss, M. J. (1996, May). *Outcome data on early intensive intervention for autism: Differential rates of skill acquisition.* Presented at the Association for Behavior Analysis, San Francisco, CA.
- Weiss, M. J. (1996, June). *Teaching social skills to children with autism*. Presented at the Institute for Basic Research in Developmental Disabilities Conference, Staten Island, NY.
- Weiss, M. J., & Barnard, J. (1996, January). *The application of Discrete Trial Instruction to teaching children with autism.* Presented at Capital Region Education Council (CREC), Windsor, CT.
- Weiss, M. J. & Barnard, J. (1996, January). *Utilizing the techniques of Applied Behavior Analysis in educating children with autism.* Presented at Milford School System, Milford, ME.
- Weiss, M. J., Cotter, D., & Delmolino, L. (1996, April). *Teaching safety skills to children with autism.* Presented at The New Jersey Center for Outreach and Services for the Autism Community (COSAC) Annual Conference, East Brunswick, NJ.

Weiss, M. J., Dwiggins, G., & Wright, J. (1996, December). Methods for teaching safety skills to children with autism. Presented at the Genesis Conference, Jericho, NY.

Weiss, M. J., Lund, S., & Barnard, J. (1996, May). The application of establishing operations in teaching social and communicative skills to young children with autism. Presented at the Association for Behavior Analysis San Francisco, CA. Weiss, M. J., Piccolo, E., Newport, J., & Hill, D. (1996, July). Myths, miracles, and methods: Getting the facts about intensive home-based behavioral programs. Presented at Autism Society of America, Milwaukee, WI.

Bowman, M. & Celiberti, D. A. (1997, August). *Tools and strategies for educating students with autism: An introduction to applied behavior analysis*. Workshop presented to the Hazelton School District, Kingston, PA.

Celiberti, D. A. (1997, January). Siblings of special needs children have special needs too. Invited presentation to the Developmental Learning Center, New Providence, NJ.

Celiberti, D. A. (1997, February). *Autism and the impact on brothers and sisters: Issues and interventions*. Invited presentation to the Joseph F. Capello School, Trenton, New Jersey.

Celiberti, D. A. (1997, March). *Helping siblings of children with disabilities: Issues and interventions.* Invited presentation to YAI/NYL Lifestart Program, Lennox Hill Hospital, New York, NY.

Celiberti, D. A. (1997, March). *Helping siblings of children with autism and other disabilities: Issues and interventions.* Invited presentation to the Livingston Avenue School, Cranford, NJ.

Celiberti, D. A. (1997, May). Autism and the impact on brothers and sisters: Issues and interventions. Invited presentation to the East Brunswick School District, East Brunswick, NJ.

Celiberti, D. A. (1997, May). *Promoting the discipline of applied behavior analysis: Issues and interventions.* Invited presentation presented at Applied Behavior Analysis: Intervention for Autism, Southbury, CT.

Celiberti, D. A. (1997, July). Applied behavior analysis: Implications for the education of students with autism. Invited presentation to the East Brunswick School District, East Brunswick, NJ.

Celiberti, D. A. (1997, August). *Enhancing generalization and maintenance in children with autism*. Invited presentation at MacQuarie University, New South Wales, Australia.

Celiberti, D. A. (1997, August). *Siblings of children with autism: Issues and interventions.* Invited presentation at MacQuarie University, New South Wales, Australia.

Celiberti, D. A. (1997, September). *The parent professional partnership: What parents bring to the educational process.* Paper presented at Quality Behavioral Approaches: Effective Strategies for Parents and Practitioners. 7th Annual Conference of the New York State Association for Behavior Analysis, Tarrytown, NY.

Celiberti, D. A., (1997, October). Enhancing generalization and maintenance in children with autism. Paper presented at Practical Issues in Autism. The Autism Project of Palm Beach County, the Renaissance Learning Center, and Florida Atlantic University, Fort Lauderdale, FL.

Celiberti, D. A. (1997, November). *Helping siblings of children with autism: Issues and interventions.* Presented at Genesis School, Jericho, NY.

Celiberti, D. A. (1997, December). *Applied behavior analysis in the 90's: A kinder, gentler discipline*. Presented at Serving Students with Autism: Strategies for Public Educators, The Douglass Developmental Disabilities Center, New Brunswick, NJ.

Celiberti, D. A., & Delmolino, L. (1997, October). *Autism and its impact on brothers and sisters: Helping parents help siblings*. Workshop presented at The Challenge of Autism: Meeting the Challenge. Nova University, Fort Lauderdale, FL.

Celiberti, D. A., Thomson, M., & Taylor, B. (1997, May). The effects of an intervention for siblings of children with autism: A social validation of effects, using school-aged children as judges. Paper presented at the Association for Behavior Analysis (ABA), Chicago, IL.

Delmolino, L., Golden, S., Bauman, J., & Harris, S. L. (1997, November). *Parental stress and locus of control and their relationship to treatment outcome for parents of children with autism*. Association for Advancement of Behavior Therapy, Miami Beach, FL.

Gerhardt, P. (1997, January). *Employment and life beyond school.* Autism '96. Sponsored by Future Education, Inc., Orlando FL.

Gerhardt, P. (1997, February). *Employment and life beyond school.* Autism '97, From Dreams to Reality. Sponsored by NE Chapter of ASA and Future Horizons, Inc. Athens, GA.

Gerhardt, P. (1997, July). *Employment options: The Eden Model.* Autism Society of America 1997 National Conference on Autism: Discover the Magic of Knowledge, Orlando, FL.

Gerhardt, P., Arnold, M., Szalony, J. (1997, December). *Supporting successful transitions*. Serving Students with Autism: Strategies for Public Educators, New Brunswick, NJ.

- Gerhardt, P., Holmes, D. L., Holmes, A., & Kroll, J. (1997, July). *Biobehavioral approach to the assessment and treatment of problematic behavior*. Autism Society of America 1997 National Conference on Autism: Discover the Magic of knowledge, Orlando, FL.
- Gerhardt, P., Holmes, D. L., Holmes, A., & Sinclair, L. (1997, July). *An approach to effective community outreach services across a multi-state region*. Presented at Autism Society of America 1997 National Conference on Autism: Discover the Magic of knowledge, Orlando, FL.
- Gerhardt, P., Holmes, D., Maisels, L., Martin, R., Mialaret, F., Sweeney Reyes, M., & Sullivan, R. (1997, July). *Employment and adults with autism: More questions than answers*. Autism Society of America Pre-Conference Workshop on Adult Services, Orlando, FL.
- Gerhardt, P., Holmes, D.L., Mesibov, G., Sullivan, R., Flowers, C., & Blackwell, L. (1997, July). *Training for independence: Success stories*. Autism Society of America 1997 National Conference on Autism: Discover the Magic of knowledge, Orlando, FL.
- Harris, S. L., (1997, April). Living with autism: Meeting the needs of families who have a child with autism. Minnesota Autism Conference, Arden Hills, MN.
- Harris, S. L. (1997, April). *Living with autism: Meeting the needs of families who have a child with autism.* Special Education and Training Resource Center, Oneonta, NY.
- Harris, S. L. (1997, April). *Meeting the educational needs of young children with autism.*Minnesota Autism Conference, Arden Hills, MN.
- Harris, S. L. (1997, May). *Meeting the educational needs of young children with autism*. Special Education and Training Resource Center, Oneonta, NY.
- Harris, S. L. (1997, May). Strategies for increasing social skills of children with autism. Association for Behavior Analysis, Chicago, IL.
- Harris, S. L. (1997, September). *Educating the child with autism: The Parent perspective*. New York State Association for Behavior Analysis, Tarrytown NY.
- Harris, S. L. (1997, November). *Living with autism: The family perspective.* The Genesis Conference, Jericho, Long Island, NY.
- Harris, S. L. (1997, December). *Living with autism: Meeting the needs of families who have a child with autism.* West Virginia Autism Society, Morgantown, WV.
- Harris, S. L., & Handleman, J. S. (1997, May). Recent approaches to parent involvement for parents of children with autism. Association for Behavior Analysis, Chicago, IL. .

- Harris, S. L., & Weiss, M. J. (1997, May). *Autism: Thorny Issues in assessment and outcome measurement*. Association for Behavior Analysis, Chicago, IL.
- Weiss, M.J. (1997, April). Behavioral techniques in the education of children with autism. New York City Board of Education, New York, NY.
- Weiss, M. J. (1997, September). What professionals bring to parents and children. New York State Association for Behavior Analysis, Tarrytown, NY.
- Weiss, M. J., & Delmolino, L. (1997, May). *Social initiations and social responsiveness in young children with autism and typical peers*. Association for the Advancement of Behavior Therapy, Chicago, Illinois.
- Weiss, M. J. & Gerenser, J. (1997, November). *Understanding and treating compulsive behaviors in children with autism.* The Genesis School Conference, Jericho, NY.
- Weiss, M. J. & Lugo, J. (1997, December). *Innovative applications of ABA in the classroom.* Douglass Developmental Disabilities Center Conference, New Brunswick, NJ.
- Bowman, M., & Celiberti, D. A. (1998, March). *Sibling of children with autism: Issues and interventions*. Workshop presented to the Fred S. Keller School, Yonkers, NY.
 - Celiberti, D. A. (1998, January). *Applied behavior analysis: What it is and what it is not.* Invited presentation to the Autism Society of Maine, Bangor, ME.
 - Celiberti, D. A. (1998, March). *Applied behavior analysis: Implications for the education of students with autism*. Workshop presented to the New York City Board of Education, Brooklyn, NY.
 - Celiberti, D. A. (1998, April). *Autism and its impact on brothers and sisters: Helping parents help siblings.* Workshop presented to Eden II School for Autistic Children Inc., Staten Island, NY.
 - Celiberti, D. A. (1998, April). *Enhancing generalization and maintenance in children with autism.* Workshop presented to the Alpine Learning Group, Inc., River Edge, NJ.
 - Celiberti, D. A. (1998, May). Autism and its impact on brothers and sisters: Helping parents help siblings. Workshop presented to the Autism Society of America, Hudson Valley Chapter, Kingston, NY.
 - Celiberti, D. A. (1998, July). Supporting siblings of children with autism: What interventions can behavior therapists offer?. Paper presented at the World Congress of Behavioral and Cognitive Therapies (WCBCT), Acapulco, Mexico.

- Celiberti, D. A. (1998, August). *Using applied behavior analysis in classroom settings: Strategies for the successful inclusion of students with autism*. Workshop presented to the Hazelton School District, Kingston, PA.
- Celiberti, D. A. (1998, September). *Autism and its impact on brothers and sisters: Helping parents help siblings.* Workshop presented to the FACT Chapter, of the Center for Outreach and Services for the Autism Community, South River, NJ.
- Celiberti, D. A. (1998, October). *Autism and its impact on brothers and sisters: Helping parents help siblings.* Workshop presented to the POAC Chapter, of the Center for Outreach and Services for the Autism Community, Toms River, NJ.
- Celiberti, D. A. (1998, October). Enhancing the adjustment of siblings of children with autism and related disabilities: Issues and interventions. Workshop presented to the Children's Institute, Livingston, NJ.
- Celiberti, D. A. (1998, October). Taking skills on the road: Strategies for promoting generalization and maintenance. Presented at Applied behavior analysis: Discrete trials and beyond Genesis School, Jericho, NY.
- Celiberti, D. A., Caruz, L., Delmolino, L., Peacock, K., & Glasberg, B. (1998, May). What can behavior analysts offer siblings of children with autism? Panel presented at the Association for Behavior Analysis (ABA), Orlando, FL.
- Celiberti, D., Delmolino, L., Weiss, M. J., Piccolo, E., Secan, K., Stanley, E., & Hader, A. (1998, November). *Strategies for applying behavioral methods in educational settings: Successfully including children with autism.* Presented at Association for the Advancement of Behavior Therapy, Washington, DC.
- Celiberti, D. A., & Horowitz, A. (1998, October). Siblings of children with autism: A discussion of various treatment options. Presented at Applied behavior analysis: Discrete trials and beyond Genesis School, Jericho, NY.
- Celiberti, D. A., & Labay, L. (1998, January). *Autism and its impact on brothers and sisters: Helping parents help siblings*. Workshop presented at Innovations in Applied Behavior Analysis for Children and Adults with Autism. Quality of life and Services for the Autism Community (QSAC), Flushing, NY.
- Celiberti, D. A., Labay, L. Wong, A., & Carter, A. (1998, April). *Autism and its impact on brothers and sisters: Helping parents help siblings.* Workshop presented at Issues in Autism, the 16th annual conference for the Center for Outreach and Services for the Autism Community (COSAC), Long Branch, NJ.
- Celiberti, D., Weiss, M. J., Gerhardt, P., Wilde, N., & Meyer, L. (1998, May). Managing ethical dilemmas in community-based applications of ABA: Proactive and reactive strategies. Presented at Association for Behavior Analysis, Orlando, FL.

Celiberti, D. A., Weiss. M. J., & Handleman, J. S. (1998, November). *Home-based applied behavior analysis programs for children with autism: Understanding and managing ethical dilemmas.* Panel presented at the Association for the Advancement of Behavior Therapy (AABT), Washington, DC.

Celiberti, D. A., Weiss, M. J., & Kreiss, D. (1998, December). *Understanding and building parent-professional partnerships*. Workshop presented at Supporting students with autism in public education settings: Specific strategies and tools for promoting success. The Douglass Developmental Disabilities Center, New Brunswick, NJ.

Gerhardt, P. (1998). *Parent to Parent: Talking to medical professionals*. Presentation Chair. NJ COSAC conference.

Gerhardt, P. (1998, April). *Transitions from school to work and beyond*. COSAC Conference: Issues in Autism '98, Long Branch, NJ.

Gerhardt, P. (1998, May). *Bridges to Adulthood for Learners with ASD*. Sponsored by Autism Services, Support, Education and Training (ASSET) of LA, New Orleans, LA. Gerhardt, P. (1998, June). Autism and Adulthood. Parents of Children with Autism (POAC). Toms River, NJ.

Gerhardt, P. (1998, October). *Bridges to Adulthood for Learners with ASD*. Sponsored by the UAP of New Mexico, Albuquerque, NM.

Gerhardt, P. (1998, October). Functional assessment of problematic behavior and the development of community referenced intervention strategies. UAP New Mexico Statewide Conference on Autism, Albuquerque, NM.

Gerhardt, P. (1998, November). *Employment and life beyond school*. Autism '98. Sponsored by Future Horizons, Inc., Cleveland, OH.

Gerhardt, P., & Celiberti, D. A. (1999, June). *Effectively managing classroom behavior problems in the regular education setting*. Workshop presented to the Morris-Union Jointure Commission, New Providence, NJ.

Gerhardt, P., Celiberti, D. A., & McGarry, H. (1998, December). Understanding and assessing challenging behaviors in the classroom. Workshop presented at Supporting students with autism in public education settings: Specific strategies and tools for promoting success. The Douglass Developmental Disabilities Center, New Brunswick, NJ.

Gerhardt, P., Handleman, J. S., (Chair), Frischmann, T., & Corvino, C. (1998, April). *Planning for the future: Comprehensive transition planning for adolescents with autism.* Together We Are Better: The 19th Annual YAI International Conference on MR/DD, New York, NY.

Gerhardt, P., Handelman, J. S., Powlocowski, J., & Mesopotanese, C. (1998, April). Bridges to adulthood for learners with autism: More than just jobs. Council for Exceptional Children, Charlotte, NC.

Gerhardt, P., & Roussell, D. (1998, August). *Bridges to services for persons with autism.* Friends of People with Autism. Greenwich Hospital, Greenwich CT.

Gerhardt, P. F., Weiss, M. J., Markowitz, J., Groden, J., & Holmes, D. L. (1998, November). Issues in the provision of behaviorally based services to adults with autism living in the community: Assessment, implementation, and quality assurance. Presented at Association for the Advancement of Behavior Therapy, Washington, DC.

Handleman, J. S., Celiberti, D., & Weiss, M. J. (1998, November). *Home-based Applied Behavior Analysis programs for children with autism: Understanding and managing potential ethical dilemmas*. Presented at Association for the Advancement of Behavior Therapy, Washington, DC.

Harris, S. L. (1998, March). *Family Support*. Presented at 1998 National Autism Symposium, Kansas City, KS.

Harris, S. L. (1998, July) *Behavioral intervention with young children with autism*. Presented at Beit Issie Shapiro's 2nd International Conference, Jerusalem, Israel.

Harris, S. L. (1998, September). *Getting it Right: An overview of intensive behavioral intervention for young children*. Presented at Reaching Potentials, Boca Raton, FL.

Harris, S. L. (1998, December). *The Douglass Developmental Disabilities Center*. Presented at The International Symposium on Autism, Academie van Spelenderwijs-Leren voor Kindren met Autisme, Papendel, Holland.

Harris, S. L. (1998, December). *Siblings of children with autism*. Presented at The International Symposium on Autism, Academie van Spelenderwijs-Leren voor Kindren met Autisme, Papendel, Holland.

Rosenfeld, D., Celiberti, D., Sikora, M., & Horowitz, R. (1998, April). *Toys, hugs, and chocolate chips: Using reinforcement effectively with children with autism.*Workshop presented at Issues in Autism, the 16th annual conference for the Center for Outreach and Services for the Autism Community (COSAC), Long Branch, NJ.

Weiss, M. J. (1998, December). *Introduction to Applied Behavior Analysis*. Academie van Splenderwiss – Leren voor Kinderen met Autism. Presented at International Symposium on Autism, Arhhem, Netherlands.

- Weiss, M. J. (1998, December). *Teaching social skills and play skills. Academie van Splenderwiss Leren voor Kinderen met Autism.* Presented at International Symposium on Autism, Arhhem, Netherlands.
- Weiss, M. J. (1998, April). *Teaching social skills to children with autism.* Presented at Maryland Families for Effective Autism Treatment, Howard County, MA.
- Weiss, M. J. (1998, July). *Conducting home-based intensive Discrete Trial programs for young children with autism*. Presented at World Congress of Behavioral and Cognitive Therapies, Acapulco, Mexico.
- Weiss, M. J. 1998, October). *Reinforcement and Functional Analysis: An advanced training seminar*. Presented at Families for Effective Autism Treatment, Cincinnati, OH.
- Weiss, M. J., Barnard, J., Wilde, N., Peacock, K., Bowman, M., Dwiggins, G., & Nelson, N. (1998, April). *Innovative methods for building play skills in young children with autism.* Presented at Center for Outreach and Services for the Autism Community (COSAC) Conference, Long Branch, NJ.
- Weiss, M. J., Bowman, M., & Nelson, N. (1998, October). *Incidental Teaching:* Strategies for systematic and accountable implementation. Presented at the Genesis Conference, Jericho, NY.
- Weiss, M. J. & Celiberti, D. (1998, July). *Understanding and managing challenging behaviors in children with autism*. Rutgers University Training Institute, New Brunswick, NJ.
- Weiss, M. J., Delmolino, L., Golden, S., Harris, S., & Handleman, J. S. (1998, May). *Discrete trial teaching in autism: A comparison of two teaching methods*. Presented at Association for Behavior Analysis, Washington, DC.
- Weiss, M. J. & Gerenser, J. (1998, April). *Understanding and treating compulsive behavior in autism*. Presented at Center for Outreach and Services for the Autism Community (COSAC) Conference, Long Branch, NJ.
- Weiss, M. J., Golden, S., & Delmolino, L. (1998, May). *Rates of acquisition, developmental skills, and autistic symptomatology: The predictive utility of initial skill mastery.*Presented at Association for Behavior Analysis, Orlando, FL.

Weiss, M. J. & Gontarski, B. (1998, December). *Understanding and implementing Discrete Trial Instruction: Using the method effectively to teach and generalize skills.* Presented at Douglass Developmental Disabilities Conference, New Brunswick, NJ.

Weiss, M. J., Walton Cotter, D., & Delmolino, L. (1998, April). *Strategies for teaching safety skills to children and adolescents with autism.* Presented at Center for Outreach and Services for the Autism Community (COSAC) Conference, Long Branch, NJ.

Weiss, M. J., Wilde, N., & Barnard, J. (1998, July). *Utilizing Discrete Trial Instruction effectively: Keys to curricular development.* Presented at Center for Outreach and Services for the Autism Community (COSAC) XYZ's of Behavioral Intervention, Atlantic City, NJ.

Weiss, M. J., Wilde, N., Bowman, M., Peacock. K., & Nelson, N. (1998, May). *Generalizing Applied Behavior Analysis into public school settings for children with autism: Strategies for success.* Presented at Association for Behavior Analysis, Orlando. FL.

Celiberti, D. A. (1999, June). What does applied behavior analysis imply for the education of children with autism? Implications for approaching skill acquisition and behavioral reduction in students with autism and related disorders. Presented at the Autism Asperger Resource Center, Kansas City, KS.

Celiberti, D. A., Ala'i-Rosales, S., Glenn, S., & Romanczyk, R. (1999, May). *Exposing undergraduates to ABA: A discussion of various university based models of involvement.* Panel presented at the 25th annual meeting for the Association for Behavior Analysis (ABA), Chicago, IL.

Celiberti, D. A., Bleecker, F., Horowitz, A., Peacock, K., & Wright, J. (1999, April). Reviewing and discussing intervention options for brothers and sisters of children with autism and related disorders. Workshop presented at Issues in Autism, the 17th annual conference for the Center for Outreach and Services for the Autism Community (COSAC), Atlantic City, NJ.

Celiberti, D. A., Carter, A., Labay, L. & Wong, A. (1999, April). *Understanding the impact of autism and related disorders on brothers and sisters.* Workshop presented at Issues in Autism, the 17th annual conference for the Center for Outreach and Services for the Autism Community (COSAC), Atlantic City, NJ.

Celiberti, D. A., & Peacock, K. (1999, April). *Taking skills on the road: Strategies for promoting generalization and maintenance.* Workshop presented at Issues in Autism, the 17th annual conference for the Center for Outreach and Services for the Autism Community (COSAC), Atlantic City, NJ.

Delmolino, L., Glasberg, B., Gerenser, J., Hample, J., Nezu, C. M., & Weiss, M. J. (1999, November). *A survey of compulsive behavior in two center-based programs for children with autism*. Presented at Association for the Advancement of Behavior Therapy, Toronto, Canada.

Gerhardt, P. (1999). *Bridges to adulthood: Toward a positive quality-of-life*. FECA/NAAR 1999 Conference.

Gerhardt, P. (1999, January). *The transition to adulthood.* Innovative and Effective Interventions for Persons with Autism. Presented by FEAT of Oregon, Portland OR. Gerhardt, P. (1999, March). *Bridges to adulthood: A lifetime of transitions.* Autism Society of West Virginia Annual Conference, Charlottesville, WV.

Gerhardt, P. (1999, April). *Bridges to adulthood: A guide to employment.* Issues in Autism: Transition and Adulthood. Presented by NOVA Southeastern University and the Center for Autism and Related Disabilities, Ft. Lauderdale, FL.

1999 Gerhardt, P. (1999). *Bridges to adulthood: Toward a positive quality-of-life*. FECA/NAAR 1999 Conference.

Gerhardt, P. (1999, January). *The transition to adulthood.* Innovative and Effective Interventions for Persons with Autism. Presented by FEAT of Oregon, Portland OR.

Gerhardt, P. (1999, March). *Bridges to adulthood: A lifetime of transitions*. Autism Society of West Virginia Annual Conference, Charlottesville, WV.

Gerhardt, P. (1999, April). *Bridges to adulthood: A guide to employment.* Issues in Autism: Transition and Adulthood. Presented by NOVA Southeastern University and the Center for Autism and Related Disabilities, Ft. Lauderdale, FL.

Gerhardt, P. (1999, May). Adults and older adolescents with AS/PDD-NOS/HFA have special needs too. Living with Asperger's Syndrome: A Family Affair, Presented by ASPEN of NJ, Edison, NJ.

Gerhardt, P. (1999, May). *Bridges to adulthood: Transition and community employment*. Presented by WVA APSE, 10th Annual Supported Employment Symposium, Flatwoods, WV.

Gerhardt, P. (1999, May). *Self Advocacy.* Presented by WVA APSE, 10th Annual Supported Employment Symposium, Flatwoods, WV.

Gerhardt, P. (1999, October). *Into the community*. Presented by Future Horizons Inc. and ASA Georgia. Autism Super Conference, Atlanta GA.

Gerhardt, P. (1999, December). Educational considerations and planning for older students with autism. Supporting Students with Autism in Public Education Settings and Beyond: Enhancing Skills and Preparing for Successful Transition, New Brunswick, NJ.

Gerhardt, P., Gerenser, J., Holmes, A., & Hopkins, E. (1999, May). Behaviorally based services for adults with autism living in the community: Issues in implementation and assessment. Association for Behavior Analysis, Chicago, IL.

Gerhardt, P., Gordon, R., & Holmes, A. (1999, July). *Transition planning and a lifetime of transitions for learners with autism.* Autism Society of America, Kansas City, MO.

Gerhardt, P., Handleman, J. S., Lugo, J., Epstein, S., & Tommasone, L. (1999, April). A lifespan perspective on quality-of-life for persons with autism: Parents and professionals together. The 20th Annual YAI International Conference on MR/DD, New York, NY.

Gerhardt, P., Korman, R., & Wojtowicz, K. (1999). Providing techniques to facilitate inclusive education for children with developmental disabilities and challenging behavior. 10th Annual Conference on Medical Care for People with Developmental Disabilities. Sponsored by Mainstreaming Medical Care of the ARC of NJ, Princeton, NJ.

Gerhardt, P., Labay, L., Carter, A., & Domanski, R. (1999, December). *Social skills training for adolescents and adults with Aspergers or HFA.* Supporting Students with Autism in Public Education Settings and Beyond: Enhancing Skills and Preparing for Successful Transition, New Brunswick, NJ.

Gerhardt, P., Lugo, J., Epstein, S., and Epstein, B. (1999, October). *A lifespan perspective on quality of life for people with autism: A parent and professional perspective*. 9th Annual NYSABA Conference, White Plains, NY.

Hampel, J., Weiss, M. J., & Bowman, M. (1999, April). *Stimulus preference assessment procedures*. Presented at Center for Outreach and Services for the Autism Community (COSAC) Conference, Atlantic City, NJ.

Harris, S. L. (1999, March). *Positive Behavioral Intervention*. Presented at Yale Child Study Center, Yale School of Medicine, New Haven, CT.

Harris, S. L. (1999 March). *Siblings of children with autism*. Presented at The Autism Society of Cincinnati and the National Alliance for Autism Research, Cincinnati, OH.

Harris, S. L. (1999, May). *Myths and autism intervention: hey, whose ritual is that anyway?* Discussant. Presented at Association for Behavior Analysis, Chicago, IL.

Harris, S. L. (1999, May). *Transitioning children with autism to public schools:* Obstacles and issues. Discussant, Association for Behavior Analysis, Chicago, IL.

Harris, S. L. (1999, September). *Siblings of children with autism*. Presented at Special Education Resource Center, Meriden, CT.

Harris, S. L. (1999, September). *Siblings of children with autism*. Department of Psychology, SUNY/Binghamton, Binghamton, NY.

Nelson, N., Weiss, M. J., & Belchic, J. (1999, May). Remediating food selectivity issues in a young child with autism. Presented at Association for Behavior Analysis, Chicago, IL.

Weiss, M. J. (1999, March). Early Intensive Behavioral Intervention for Autism: Essential elements. Presented at Yale Child Study Center Autism Conference, Yale University. New Haven, CT.

Weiss, M. J., & Celiberti, D. (1999, May). *Exposing undergraduates to ABA: Home-based intensive intervention*. Presented at Association for Behavior Analysis, Chicago, IL.

Weiss, M. J., Peacock, K., Wilde, N., Wright, J., Nelson, N., & Hampel, J. (1999, May). *Applications of the Picture Exchange Communication System (PECS): Building and exchanging skill repertoires*. Presented at Association for Behavior Analysis, Chicago, IL.

Wilde, N., & Nelson, N., & Weiss, M. J. (1999, April). *Adaptive instructional techniques and effective prompting strategies for building receptive and expressive language skills.* Presented at Center for Outreach and Services for the Autism Community (COSAC) Conference, Atlantic City, NJ.

Bondy, A., Weiss, M.J., Castrogiavanni, A., & Neef, N. (2000, May). *More myths and rituals in autism: Dickens reviews the Oliver Twist school for autism.* Presented at Association for Behavior Analysis, Washington, DC.

Carter, A., Weiss, M. J., & Harris, S. L. (2000, May). Social validation of social skills teaching methods: The impact of exposure to individuals with autism. Presented at the Association for Behavior Analysis, Washington, DC.

Celiberti, D. A., Carter, A., & Jennett, H. (2000, November). What can cognitive behavioral therapists offer siblings of children with severe behavior disorders? Panel presented at the 34th annual meeting for the Association for the Advancement of Behavior Therapy (AABT), New Orleans, LA.

Delmolino, L., Deusinger, E., Weiss, M. J., Harris, S. L., & Handleman, J. S. (2000, May). *A comparison of discrete trial data collection methods*. Presented at the Association for Behavior Analysis, Washington, DC.

Gerhardt, P. (2000, January). *Bridges to adulthood for learners with ASD*. Sponsored by the Minnesota Dept of Children, Learning and Families, Minneapolis MN. Gerhardt, P. (2000, January). Keynote Address: *Toward a positive quality-of-life for adults with autism*. Florida State CARD Conference, Tampa, FL.

Gerhardt, P. (2000, March). *Bridges to adulthood for learners with ASD.* Sponsored by the Jacksonville Florida Center for Autism and Related Disabilities, Jacksonville, FL.

Gerhardt, P. (2000, March). *Transition to adulthood.* The Valley Program First Annual Autism Conference, Demarest, NJ.

Gerhardt, P. (2000, April). *Bridges to adulthood for learners with ASD*. Sponsored by Radford University T/TAC, Abington, VA.

Gerhardt, P. (2000, October). *Bridges to adulthood for learners with ASD.* Sponsored by the North West Territory Autism Society, Yellow Knife, NWT, Canada.

Gerhardt, P. (2000, October). *Bridges to adulthood for learners with ASD.* Sponsored by the Edmonton Canada Autism Society, Edmonton, Canada.

Gerhardt, P. (2000, October). *Issues in the provision of quality services to adolescents and adults with autism.* Developmental Disabilities Institute Training Series. Plainview, NY.

Gerhardt, P. (2000, October). *Issues in the provision of quality services to adolescents and adults with autism.* Developmental Disabilities Institute Training Series. Plainview, NY.

Gerhardt, P. (2000, November). *Bridges to adulthood for learners with ASD*. Sponsored by the Minnesota Dept. of Children and Families and the Greater Twin Cities Autism Society, Minneapolis/St Paul, MN.

Gerhardt, P., Beauchamp, C., Holmes, A., Kormann, R., & Gerenser, J. (2000, May). Choice and control in the lives of persons with disabilities: A behavioral perspective on quality of life. Association for Behavior Analysis, Washington, D.C.

Gerhardt, P., Glasberg, B., & Delmolino, L. (2000, November). *From Autism to Asperger's and Beyond: Continuing our journey.* Employment Issues for More Advanced Individuals. Maap Conference, Tampa FL.

Gerhardt, P., Gordon, S., Baker, J., & Meyers, T. (2000, May). *Programmatic support for learners with Asperger Syndrome across the lifespan*. NJ COSAC, Atlantic City, NJ.

Gerhardt, P. & Halligan, J. (2000, November). *How to prepare for and obtain supported employment.* Presented at the Stepping into the Future: Seventh Annual Conference for Parents, Educators and Professionals, Sponsored by FECA, NAAR & WIHD, White Plains, NY.

Gerhardt, P., Handleman, J. S., and Lugo, J. (2000, April). A lifespan perspective on quality-of-life for persons with autism: Considerations for educational and transitional programming. Council for Exceptional Children, Vancouver, British Columbia, Canada.

Gerhardt, P., Meyers, T., Vickers, D., Kammerer, K., & Meyers, S. (2000, May). *On our own: A panel of adults with asperger's syndrome or high functioning autism.* NJ COSAC, Atlantic City, NJ.

Harris, S. L. (2000, January). *Early Intensive intervention for young children with autism.* Presented at Orange County Board of Education, Irvine, CA.

Harris, S. L. (2000, January). *Siblings of children with autism.* Presented at Orange County Board of Education, Irvine, CA.

Harris, S. L. (2000, April). *Siblings of children with autism.* Presented at Human Services Consultants, Wilkes Barre, PA.

Harris, S. L. (2000, May). *ABA approaches to education in autism.* Presented at Division TEACCH, University of North Carolina, Chapel Hill, NC.

- Harris, S. L. (2000, May). *Teaching applied behavior analysis to parents of individuals with developmental disabilities*. Discussant, Association for Behavior Analysis, Washington, DC.
- Harris, S. L. (2000, October). Siblings talk about autism: A child's eye view. Presented at New York State Association for Behavior Analysis, Saratoga Springs, NY.
- Harris, S. L. (2000, November). *Just what is state-of-the art in autism intervention?* Panelist, Association for the Advancement of Behavior Therapy, New Orleans.
- Harris, S. L. (2000, November). *Right from the start: Intensive behaviour intervention for children.* Presented at International Symposium on Autism, Geneva Centre for Autism, Toronto, Canada.
- Kreiss, D., & Celiberti, D. A. (2000, May). Navigating the myriad of treatment approaches for autism and related disorders: Tools for selecting appropriate and effective interventions. Workshop presented at Issues in Autism, the 18th annual conference for the Center for Outreach and Services for the Autism Community (COSAC), Atlantic City, NJ.
- Weiss, M. J. (2000, March). *Incorporating PECS into discrete trials training*. Presented at the First Annual PECS Exposition, San Diego, CA.
- Weiss, M. J. (2000, April). *Developing play skills in children with autism*. Presented at Autism 2000 Conference, Wilkes-Barre, PA.
- Weiss, M. J., Delmolino, L., Carter, A., Harris, S. L., & Gerenser, J. (2000, May). A survey of the prevalence and impact of compulsive behavior in autism. Presented at Association for Behavior Analysis, Washington, DC.
- Weiss, M. J. & Glasberg, B. (2000, October). *Challenging behaviors, social skills, and inclusion: Comprehensive ABA programming for children with autism.* Presented at Manitoba Families for Effective Autism Treatment (MFEAT), Winnipeg, Manitoba, Canada.
- Weiss, M. J., Glasberg, B., & Bowman, M. (October 2000). *Motivating the student with autism to learn*. Presented at Rutgers University Training Institute, New Brunswick, NJ.
- Weiss, M. J., Hampel, J. & Glasberg, B. (2000, July & August). *Meeting the needs of children with autism in the public schools*. Presented at Rutgers University Training Institute, New Brunswick, NJ.

Bondy, A. S., Weiss, M. J., Castrogiovanni, A., Morrow, J., & Terzich, B. (2001, May). *More myths and rituals in autism: Do what to whom?* Presented at the Association for Behavior Analysis. New Orleans. LA.

Celiberti, D. A., Carter, A., Delmolino, L., Glasberg, B., & Jennett, H. (2001, May). Skills and strategies to address the needs of siblings of individuals with autism. Workshop presented at the 19th annual COSAC Conference, Atlantic City, NJ.

Celiberti, D. A., Glasberg, B., & Delmolino, L. (2001, May). *The utilization of ABA by parents of children with autism: Empowering the consumer (A panel for parents)*. Panel presented at the 27th Annual ABA Convention, New Orleans, LA.

Delmolino, L., Weiss, M. J., Downing-Van Ness, R., Frischmann, G., Ryan, S., & Wojtowicz, K. (2001, April). *Collaborative education: Coordinating the team to maximize effectiveness of instruction*. Workshop presented at the Douglass Developmental Disabilities Center, Piscataway, NJ.

Gerhardt, P. (2001). ABA: Maximizing the potential of children, parents and teachers. Behaviorally-based services for adolescents and adults with autism. The Association for Science in Autism Treatment, Portland, ME.

Gerhardt, P. (2001, March). Behaviorally-based services for adolescents and adults with autism: The how's and the why's. The Association for Science in Autism Treatment, San Diego, CA.

Gerhardt, P. (2001, March). *Bridges to adulthood for learners with ASD*. Sponsored by the University of Southern Florida Center for Autism and Related Disabilities, Gainesville, FL.

Gerhardt, P. (2001, March). *Bridges to adulthood for learners with ASD*. Sponsored by the University of Miami Center for Autism and Related Disabilities, Miami, FL.

Gerhardt, P. (2001, March). Instruction and support for adolescents and adults with ASD: The how's and the why's. Transition and social skills development using community-based resources. Sponsored by Autism Spectrum Resource Center. Cromwell, CT.

Gerhardt, P. (2001, April). Overview of the needs of adolescents and adult with asperger's syndrome. ASPEN 2001, North Brunswick, NJ.

Gerhardt, P. (2001, April). *The road less traveled: Supporting individuals with high functioning autism and asperger's*. Job Development: A workshop for learners with Asperger's, Indianapolis, IN.

Gerhardt, P. (2001, April). A teleconference on behavior analysis and problematic behavior: aggression. Sponsored by the Dept. of Mental Health, Mental Retardation and Substance Abuse Services of the Commonwealth of Virginia, Richmond, VA.

Gerhardt, P. (2001, April). Where do we go from here? Higher functioning teens and adults with ASD. Transition issues across the ages: Toward a positive quality of life, Woodbury, NY.

Gerhardt, P. (2001, September). *Behaviorally-based services for adolescents and adults with autism: The hows and the whys.* The FEAT Capitol Autism Conference, Sacramento, CA. Gerhardt, P. (2001, October). Asperger's Syndrome in adolescence and adulthood. Autism and Related Disorders Symposium Sponsored by the Center for Disabilities at the University of South Dakota School of Medicine, Sioux Falls, SD.

Gerhardt, P. (2001, November). *Asperger's syndrome in adolescence and adulthood.* Presented at the 3rd Annual Jewish Community Conference: Autism and Related Disorders, Mount Laurel, NJ.

Gerhardt, P., Ball, J., Baker, J., Meyer, S., Brown, M. (2001, May). *Social skills training: An interactive panel discussion*. Keynote Presentation: *A Lifetime of Support*. Issues in Autism 2001, Atlantic City, NJ.

Gerhardt, P., Cohen, M., Domanski, R. (2001, May). *Providing services to adolescents with autism and severe behavior disorders: The who, what, when and hows. A Lifetime of Support*: NJ COSAC 2001, Atlantic City, NJ.

Gerhardt, P., Horowitz, R., & Gerenser, J. (2001, October). Supporting people with autism beyond the classroom walls: From education to employment to recreation. New York State Association for Behavior Analysis, Saratoga Springs, NY.

Gerhardt, P., MacDonald, M., Horowitz, R., & Lorelli, D. (2001, May). *Promoting success in natural settings: Developing appropriate alternatives by teaching new behavioral chains*. A Lifetime of Support: NJ COSAC, Atlantic City, NJ.

Glasberg, B., Delmolino, L., & Celiberti, D. A. (2001, May). *Identifying effective treatments for autism: Empowering parents*. Workshop presented at the 19th annual COSAC Conference, Atlantic City, NJ.

Harris, S. L. (2001, April). *Siblings talk about autism*. Presented at Autism Society of Los Angeles, Pasadena, CA.

Harris, S. L. (2001, May). Applied behavioral analysis: What does it do for the young child? The Young Child with Special Needs, New Orleans, LA.

Harris, S. L. (2001, November). Measuring the effectiveness of a center based ABA program: Evaluating student progress and monitoring treatment integrity.

Presented at International Association for Behavior Analysis, Venice, Italy.

Peacock, K., & Weiss, M. J. (2001, April). *How to use the standard celeration chart*. Presented at Center for Outreach and Services for the Autism Community (COSAC) Conference, Atlantic City, NJ.

Weiss, M. J. (2001, January). *Moving beyond discrete trial instruction: Working in groups, incidental teaching, and spontaneity*. Presented at Rutgers University Training Institute, New Brunswick, NJ.

Weiss, M. J. (2001, February). *Reflections on decades of progress: COSAC and the autism community in New Jersey*. Presented at COSAC staff retreat, Princeton, NJ.

Weiss, M. J. (2001, February). *Strategies for inclusion of young children with autism.* Presented at the Annual Mississippi Conference on Autism Spectrum Disorders. Jackson, MI.

Weiss, M. J. (2001, March). Beyond discrete trial instruction: Group instruction, fluency based instruction and natural environment training. Presented at Mercer County Special Services School District, West Windsor, NJ.

Weiss, M. J. (2001, March). Getting started: Intensive behavioral intervention in the home. Presented at Mercer County Support Group, COSAC, West Windsor, NJ.

Weiss, M. J. (2001, March). *Using PECS to build skills within a discrete trial instruction program*. Presented at the Second Annual PECS Expo, Philadelphia, PA.

Weiss, M. J., & Glasberg, B. (2001, March). *Planning for successful inclusion for students with autism*. Presented at Rutgers University Training Institute, New Brunswick, NJ.

Weiss, M. J., & Glasberg, B. (2001, July). *Early Intensive Behavioral Intervention: A comprehensive ABA program and its impact on the family*. Presented at Lehigh University Summer Institute on Autism. Bethlehem, PA.

Weiss, M. J., & Glasberg, B. (2001, July). *Effective shadowing: Support strategies and instructional techniques*. Presented at Rutgers University Training Institute, New Brunswick, NJ.

- Weiss, M. J., & Glasberg, B. (2001, October). *Functional assessment of challenging behaviors: An effective approach to intervention*. Presented at Rutgers University Training Institute, New Brunswick, NJ.
- Weiss, M. J., Nelson, N., Peacock, K., & Wright, J. (2001, May). *Expanding traditional discrete trial instruction programs to include broader applications of Applied Behavior Analysis*. Presented at the Association for Behavior Analysis, New Orleans, LA.
- **2002** Harris, S. L. (2002, June). *Educating children with Autism. A report of the National Research Council.* Presented at New Jersey Department of Education, Edison, NJ.
 - Harris, S. L. (2002, June). Siblings tell us about autism: What does autism mean to a brother or sister? Presented at the Princeton Lecture Series on Autism, Eden Institute Foundation. Princeton. NJ.
 - Harris, S. L. (2002, September). It's a long trek from the lab to the classroom and my map has holes in it. Research on psychosocial and behavioral interventions in autism: Confronting the methodological challenges. Presented at National Institutes of Mental Health, Bethesda, MD.
 - Harris, S. L. (2002, October). *Siblings of children with autism.* Presented at Birchtree Center, Portsmouth, NH.
 - Harris, S. L. (2002, November). Educating children with autism: The report of the National Research Council Committee on Educational Interventions for Children with Autism. Presented at MeritCare Health System, Fargo, ND.
 - Harris, S. L. (2002, November). How centers of excellence provide intervention for children, adolescents and adults with autism: The Douglass Developmental Disabilities Center. Presented at MeritCare Health System, Fargo, ND.
 - Harris, S. L. (2002, November). *Intervention for siblings of children with autism.* Presented at MeritCare Health System, Fargo, ND.
 - Weiss, M. J. (2002, October). I can learn everywhere: Adapting ABA techniques for more naturalized teaching. Presented at Geneva Centre International Symposium on Autism, Toronto, Canada.
 - Weiss, M. J. (2002, November). *Building skills and bridges: Teaching play and social skills to young children with autism*. University of Central Florida, Center for Autism and Related Disabilities, Orlando FL.

- Harris, S. L. (2003, April). *Fidelity, outcome and predictor measures of the impact of applied behavior analysis on preschool aged children with autism*. Presented at The University of Michigan Autism and Communication Disorders Center, Ann Arbor, MI.
- Harris, S. L. (2003, May). What about us? Brothers and sisters talk about autism and family life. Presented at Summit Educational Resources, Buffalo, NY.
- Harris, S. L. (2003, October). *Families of children with autism.* Presented at The ARC of Illinois, Chicago, IL.
- Harris, S. L. (2003, October). *Siblings of children with autism*. Presented at The ARC of Illinois, Chicago, IL.
- Harris, S. L. (2003, October). Siblings talk about autism: Looking through the eyes of children. Presented at Preschool Autism Program, Eastern Ontario, Ottawa, Canada.
- Harris, S. L., & Delmolino, L. (2003, October). *Teaching play and social skills to children with autism*. Presented at Preschool Autism Program, Eastern Ontario, Ottawa, Canada.
- Harris, S. L., & Weiss, M. J. (2003, August). *Building bridges and skills: Teaching social skills to young children with autism.* Presented at National Autism Conference and Summer Autism Institute, Penn State University, University Park, PA.
- Harris, S. L., & Weiss, M. J. (2003, August). *Doing it right, right from the start: Understanding and implementing ABA*. Presented at the National Autism Conference and Summer Autism Institute, Penn State University, University Park, PA.
- Weiss, M. J. (2003, January). *Integrating verbal behavior strategies*. Presented at COSAC's State-wide Professional Development Series, New Brunswick, NJ.
- Weiss, M. J. (2003, February). *Reflections on decades of progress: COSAC and the autism community in New Jersey*. Presented at the COSAC staff retreat, West Windsor, NJ.
- Weiss, M. J. (2003, April). *ABA: More than ever*. Keynote speech at the Douglass Developmental Disabilities Center Annual Conference, Piscataway, NJ.
- Weiss, M. J. (2003, June). *Naturalistic ABA instruction*. Presented at Hudson Milestones staff inservice, Bayonne, NJ.

Weiss, M. J. (2003, September). *ABA, naturally: How to do comprehensive, naturalistic ABA instruction*. Presented at Cincinnati Children's Hospital Medical Center Collaborative Conference on Autism Spectrum Disorders, Cincinnati, OH.

Weiss, M. J. (2003, Fall). *Effective ABA instruction (a series of 4 workshops)*. Presented at the McCarton School Staff training, New York, NY.

Weiss, M. J. (2003, October). *Improving communication in learners with autism: Utilizing a verbal behavior approach*. Presented at Rutgers University Training Institute. New Brunswick, NJ.

Weiss, M.J., Delmolino, L., Cohen, M., Sloan, D., Wright, J., & Jennett, H. (2003, May). Fluency Based Instruction for learners with autism: Examples from preschool to adulthood. Symposia at Association for Behavior Analysis, San Francisco, CA.

Weiss, M. J., Fekete, J., Bergstrom, J., Hott, J., & Contessa, R. (2003, April). *Using Verbal Behavior to guide programming*. Presented at Douglass Developmental Disabilities Center Annual Conference, Piscataway, NJ.

Weiss, M. J., & Glasberg, B. (2003, July). *Effective shadowing*. Presented at Rutgers University Training Institute, New Brunswick, NJ.

Weiss, M. J., & Harris, S. L. (2003, August). *Building bridges and skills: Teaching social skills to children with autism.* Presented at the National Autism Conference and Pennsylvania Autism Institute, Penn State University, State College, PA.

Weiss, M. J., & Harris, S. L. (2003, August). *Doing it right, right from the start: Understanding and implementing ABA.* Presented at the National Autism Conference and Pennsylvania Autism Institute, Penn State University, State College, PA.

Delmolino, L. & Weiss, M. J. (2004, May). *The use of direct and indirect measures of social behavior in autism: Issues and considerations*. Paper presented at the Association for Behavior Analysis, Boston, MA.

Gordon, R., Brown, M., & Weiss, M. J. (2004). The evolution of a model for evaluating staff performance using fluency in a center-based program for learners with autism. Symposium presented at Association for Behavior Analysts Conference, San Diego, CA.

Harris, S. L. (2004, March). *Measuring the effectiveness of a center based ABA program: Evaluating: student progress and monitoring treatment integrity.*Presented at Department of Psychology, Queens College, City University of New York, Flushing, NY.

Harris, S. L. (2004, March). *Teaching social and play skills to children with autism*. Presented at Texas Association for Behavior Analysis, Dallas TX.

Harris, S. L. (2004, August). *Siblings tell us about autism.* Presented at Autism Behavioural Intervention Association, Melbourne, Australia.

Harris, S. L. (2004, August). *Teaching social and play skills to children with autism.* Presented at Autism Behavioural Intervention Association, Melbourne, Australia.

LaRue, R.H. (2004, November). Evaluating the effects of psychotropic medications in learners with autism. AABT Autism Special Interest Group. Symposium presented at the 38th Annual Convention of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

Social behavior in preschoolers with autism: Issues in measurement and monitoring change over time (2004, May). In R. LaRue (Chair), S. L. Harris (Discussant). Presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

Using descriptive and functional analysis procedures to evaluate the effects of stimulant medication on response allocation (2004, May). In R. LaRue (Chair), J. Northup (Discussant). Presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

LaRue R. H., Northup, J., Baumeister, A. A., Hawkins, M. H., Williams, T., Seale, L., & Ridgway, A. (2004, May). *Psychotropic medication as an establishing operation: The effects of stimulants on value of social reinforcers*. In R. LaRue (Chair), *Using Descriptive and Functional Analysis Procedures to Evaluate the Effects of Stimulant Medication on Response Allocation*. Symposium presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

LaRue R. H., Northup, J., Baumeister, A. A., Hawkins, M. H., Williams, T., Seale, L., & Ridgway, A. (2004, May). *Psychotropic medication as an establishing operation: The effects of stimulants on value of social reinforcers*. In R. LaRue (Chair), *Using Descriptive and Functional Analysis Procedures to Evaluate the Effects of Stimulant Medication on Response Allocation*. Symposium presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

Palmeiri, M. J., Antinoro, D., & LaRue, R. H. (2004, May). *Best practices in functional assessment*. Presented at the 22nd Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

Palmeiri, M. J., Antinoro, D., & LaRue, R. H. (2004, May). Working with challenging behaviors: Designing functional intervention strategies for learners with Autism.

Presented at the 22nd Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

Ridgway, A., Northup, J., LaRue R. H., Fountain, L., & Pellegrin, A. (2004, May). An evaluation of the effects of stimulant medication during times of play in children with ADHD. In R. LaRue (Chair), Using descriptive and functional analysis procedures to evaluate the effects of stimulant medication on response allocation. Symposium presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

Weiss, M. J. (2004, Winter/Spring). *Effective ABA instruction (a series of 5 workshops)*. Presented at the McCarton Center Staff training, New York, NY.

Weiss, M. J. (2004, January). *Doing it all: Building a comprehensive ABA program*. Presented at Rutgers University Training Institute, New Brunswick, NJ.

Weiss, M. J. (2004, January). *Using the Verbal Behavior classification system to teach language to children with autism*. Presented at Public school staff in-service, Paramus, NJ.

Weiss, M. J. (2004, April). *ABA: Where we have been and where we are going*. Presentation to the Graduate Program in Speech and Language, Temple University, Philadelphia, PA.

Weiss, M. J. (2004, May). Discussion of ethical guidelines for behavior analysts. Panelist on panel at Autism Special Interest Group Meeting. Association for Behavior Analysis, Boston, MA.

Weiss, M. J. (2004, May). Incorporating fluency-based instruction into ABA intervention for learners with autism: Evolution of a model. Discussant in symposium at the Association for Behavior Analysis, Boston, MA.

- Weiss, M. J. (2004, May). *Professional Development Series: Graduate training in behavior analysis*. Panelist in Panel Discussion at the Association for Behavior Analysis, Boston, MA.
- Weiss, M. J. (2004, August). *Comprehensive ABA instruction: Building skills efficiently*. Presented at Inservice to Tom's River School District, Tom's River, NJ.
- Weiss, M. J. (2004, October). *Promoting success in included environments*. Presented at In-service to Franklin Lakes School District, Franklin Lakes, NJ.
- Weiss, M. J. (2004, October). *Reinforcement and its applications*. Presentation to Edgewater Park School District, Beverly, NJ.
- Weiss, M. J. (2004, October). *Social skills: An elusive target*. Keynote address to the New York State Association for Behavior Analysis, Saratoga Springs, NY.
- Weiss, M. J. (2004, November). *Challenging behaviors: Assessment and intervention*. Presented at In-service for Gloucester County School District, Gloucester, NJ.
- Weiss, M. J. (2004, November). *Using the Verbal Behavior classification system*. Presented at In-service for Gloucester County School District, Gloucester, NJ.
- Weiss, M. J. (2004, December). *Building social skills in students with Autism Spectrum Disorders (Advanced Seminar)*. Presented at Rutgers University Training Institute, New Brunswick, NJ.
- Weiss, M. J. (2004, December). *An introduction to Natural Environment Training and mand training.* Training presented to staff at Clinton Township Public Schools, Clinton Township, NJ.
- Weiss, M. J. & Feiges, L. S. (2004, July). Growing up with a sibling on the autism spectrum. Presentation at the Autism Society of America, Seattle, WA.
- Weiss, M. J., Fekete, J. & Woods, J. (2004, April). Using the Verbal Behavior classification system to guide intensive language instruction. Presented at Douglass Developmental Disabilities Center Annual Conference, Piscataway, NJ.
- Weiss, M. J. & LaRue R. H. (2004, July). Making inclusion succeed: Strategies that work for learners on the Autism Spectrum. Presented at Rutgers, The State University of New Jersey, Piscataway, NJ.
- Weiss, M. J. & Matthews, D. (2004, September). Shadowing: The art and science of classroom support. Presented at Rutgers University Training Institute, New Brunswick, NJ.

Donlin, R., Celiberti, D., LaRue, R. H., & Ibrahim, G. (2005, May). *Avoiding the blame game: Making the most of arent/professional collaborations*. Presented at the 31st Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Fiske, K., Fischer, D., & LaRue, R. H. (2005, May). Working with challenging behaviors: Designing functional intervention strategies for learners with autism. Presented at the 23rd Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

Fiske, K. E., Welterlin, A., Antinoro, D., & Fischer, D. J. (2005, April). *Linking assessment to treatment*. Workshop presented at annual Douglass Developmental Disabilities Conference, Piscataway, NJ.

Harris, S. L. (2005, February). *The family experience*. Presented at Pacific Autism Center, Honolulu, HI.

Harris, S. L. (2005, February). *Siblings tell us about autism.* Presented at Pacific Autism Center, Honolulu, HI.

Harris, S. L. (2005, April). *Applied Behavior Analysis: Where we Were and Where we Are*. Presented at the Pennsylvania Association for Behavior Analysis, King of Prussia, PA.

Harris, S. L. (2005, May). Assessing social behavior of preschoolers with autism in natural settings. (Chairperson). Association for Behavior Analysis, Chicago IL.

Harris, S. L. (2005, May). Future directions in incorporating fluency-based instruction in ABA intervention for older learned with autism. (Chairperson). Association for Behavior Analysis, Chicago, IL.

Harris, S. L. (2005, May). The role of technology and the development of play in young children with autism (Discussant). Association for Behavior Analysis, Chicago, IL.

Harris, S. L. (2005, August). *Applied Behavior Analysis: Where we were and where we are.* Presented at New Jersey Association for Behavior Analysis, Piscataway, NJ.

Harris, S. L. (2005, October). *Siblings and family issues in autism*. Presented at Autism Resource Center of Central Massachusetts, Worcester, MA.

Harris, S. L. (2005, October). *Teaching social skills to children with autism*. Presented at Shining Through Centre for Children with Autism, Woodbridge, ON, Canada.

Harris, S. L. (2005, October). We are all connected. Families of children with autism. Shining Through Centre for Children with Autism, Woodbridge ON, Canada.

- Harris, S. L. (2005, November). The dilemma of treating the student with Asperger's Syndrome in an inclusive classroom environment: The experts speak on practice issues. The Family. Clinical Round Table, Association for Behavioral and Cognitive Therapies, Washington, DC.
- Harris, S. L. (2005, November). *In their own words: Siblings tell us about autism*. Department of Psychiatry, Christian Sarkine Autism Treatment Center, Riley Hospital, School of Medicine, Indiana University, Indianapolis, IN.
- Harris, S. L. (2005, November). *Meeting the needs of school aged children and adolescents with autism: Reports from model programs*. Grand Rounds, Department of Psychiatry, Riley Hospital, School of Medicine, Indiana University, Indianapolis, IN.
- Harris, S. L. (2005, December). *Educating children with autism*. Presented at Dana Child Development and Learning Disorders Program, Mayo Clinic, Rochester, MN. Harris, S. L. (2005, December). The treatment of autism in young children. Grand Rounds, Department of Pediatric and Adolescent Medicine, Mayo Clinic, Rochester MN.
- Harris, S. L. & Weiss, M. J. (2005, May). The role of technology and the development of play in young children with autism. Discussant on panel at the Association for Behavior Analysis, Chicago, IL.
- LaRue, R. H. (2005, January). *Introduction to functional behavior assessment and strategies for linking assessment to treatment.* Presented at Lindenwold Township School District, Lindenwold, NJ.
- LaRue, R. H. (2005, January). *Introduction to the verbal behavior classification system*. Presented at Lindenwold Township School District, Lindenwold, NJ.
- LaRue, R. H. (2005, February). *Conducting preference assessments for learners with special needs.* Presented at Clinton Township School District, Clinton, NJ.
- LaRue, R. H. (2005, February). *Developing function-based treatments for maladaptive behavior*. Presented at Clinton Township School District, Clinton, NJ.
- LaRue, R. H. (2005, April). *Advanced seminar on social skills training.* Presented at Clinton Township School District, Clinton, NJ.
- LaRue, R. H. (2005, April). *Introduction to social skills training*. Presented at Clinton Township School District, Clinton, NJ.

LaRue, R. H. (2005, May). Data collection and its application to the assessment and treatment of social skills deficits. Presented at Clinton Township School District, Clinton, NJ.

LaRue, R. H. (2005, July). Best practices in functional assessment and intervention development for learners on the autism spectrum. Presented at Rutgers, The State University of New Jersey, Piscataway, NJ.

LaRue, R. H. (2005, November). Best practices in functional assessment and developing effective treatments for learners with special needs. Workshop presented at the 39th Annual Convention of the Association for the Advancement of Behavior Therapy, Washington DC.

LaRue, R. H. (2005, November). Best practices in functional assessment and intervention development for learners on the autism spectrum, Rutgers, The State University of New Jersey, Piscataway, NJ.

Martins, M., Delmolino, L., & Weiss, M. J. (2005, May). Assessing improvement in social competence of preschoolers with autism: Changes in structured and unstructured contexts. Author on paper in symposium, Assessing social behavior of preschoolers with autism in natural settings. Association for Behavior Analysis, Chicago, IL.

Weiss, M. J. (2005, January). *Addressing social skill deficits in autism: Current clinical directions*. Presented In-service for Bridgewater Raritan School District, Bridgewater, NJ.

Weiss, M. J. (2005, January). Assessment and curricular planning in using the VB classification system. Presented at In-service for Academy Learning Center, Monroe Township, NJ.

Weiss, M. J. (2005, January). *Building social skills through ABA*. Keynote address presented at the A. J. Foundation for Children with Autism Conference, Bucks County, PA.

Weiss, M. J. (2005, February). *Ensuring effective manding in learners with autism*. Presented at In-service for Academy Learning Center, Monroe Township, NJ.

Weiss, M. J. (2005, February). *Intervention for autism in New Jersey: An analysis of trends and accomplishments by decade*. Presented at In-service for COSAC staff, Princeton Junction, NJ.

Weiss, M.J. (2005, March). Assessing and teaching play and social skills in young learners with autism. Presented at COSAC Professional Development Series, Cranbury, NJ.

Weiss, M. J. (2005, March). *Teaching using the VB classification system: Bridging, transfer trials, and treatment integrity*. Training presented to staff at Clinton Township Public Schools, Clinton, NJ.

Weiss, M. J. (2005, May). Establishing reliable systems of measurement for social behavior: Issues and key variables. Paper in symposium, Assessing social behavior of preschoolers with autism in natural settings. Association for Behavior Analysis, Chicago, IL.

Weiss, M. J. (2005, August). *Building social skills in children with special needs*. Invited address at New Jersey Association for Behavior Analysis First Annual Conference, Piscataway, NJ.

Weiss, M. J. (2005, November). *Addressing social skills deficits*. Paper presented on panel/grand rounds with Gerhardt, P., Harris, S., Kormann, R. & Myles, B.S., The Dilemma of Treating the Student with Asperger's Syndrome in an Inclusive Classroom Environment: Practical Issues for the Consultant and Teaching Staff. Association for Cognitive and Behavior Therapies, Washington, DC.

Weiss, M. J. & Matthews, D. (2005, October). *Shadowing: The art and science of a key role*. Presented at Rutgers University Training Institute, New Brunswick, NJ.

Weiss, M. J. & Wright, J. (2005 January). *Doing it all: Building a comprehensive ABA program*. Presented at Rutgers University Training Institute, New Brunswick, NJ.

Weiss, M. J. & Wright, J. (2005, December). Helping learners with autism build fluent skills: An introduction to precision teaching with rate-building and standard celebration charting. Presented at Rutgers University Training Institute, New Brunswick. NJ.

Welterlin, A., Antinoro, D., & LaRue, R. H. (2005, May). *Best practices in functional assessment*. Presented at the 23rd Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

Future directions in incorporating fluency based instruction into ABA intervention for older learners with autism (May, 2005). S. L. Harris (Chair), R. H. LaRue (Discussant). Presented at the 31st Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Delmolino, L., Lugo, J., & Weiss, M. J. (2006, May). *Clinical application of a stimulus-stimulus pairing procedure to increase functional speech in children with autism.*Discussant on panel at the Association for Behavior Analysis, Atlanta, GA.

Fiske, K.E. (2006, May). *Non-traditional applications of behavior analysis*. Panel presented at annual meeting of Association for Behavior Analysis International, Atlanta, GA.

Fiske, K. E., & Horowitz, J. (2006, May). Functional analysis of behavior: Evaluating behavior in school and home settings. Workshop presented at annual New Jersey Center for Outreach and Services for the Autism Community Issues in Autism Conference, Atlantic City, NJ.

Fiske, K. E., & Ortega, M. L. (2006, May). Working with challenging behaviors: Designing functional intervention strategies for learners with autism. Workshop presented at annual New Jersey Center for Outreach and Services for the Autism Community Issues in Autism Conference, Atlantic City, NJ.

Fiske, K., Ortega, M., & LaRue, R. H. (2006, May). Working with challenging behaviors: Designing functional intervention strategies for learners with autism. Presented at the 24th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

Harris, S. L. (2006, March). *The changing field of applied behavior analysis: A walk down memory lane*. Presented by NYSABA, Rochester, NY.

Harris, S. L. (2006, May). *Parents, siblings and grandparents meet the needs of children with autism*. Presented by the Chris Rose Center Conference on Autism, Kamloops, BC.

Harris, S. L. (2006, December). *The changing field of applied behavior analysis: A walk down memory lane*. Presented at MABA, Baltimore, MD.

Horowitz, J., Fiske, K., & LaRue, R. H. (2006, May). *Best practices in functional assessment*. Presented at the 24th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

LaRue, R. H. (2006, March). *Accountability with effective behavioral intervention: Practical strategies for collecting behavioral data at home and school.* Presented at Rutgers, The State University of New Jersey, Piscataway, NJ.

- LaRue, R. H. (2006, March). *Accountability with effective behavioral intervention: Practical strategies for collecting behavioral data at home and school.* Presented at Rutgers, The State University of New Jersey, Piscataway, NJ.
- LaRue, R. H. (2006, March). Evaluating the effects of psychotropic medications in learners with autism. Presented at the Marcus Institute, Atlanta, GA.
- LaRue, R. H. (2006, April). *Developing effective interventions for learners with special needs: Linking assessment to treatment*. Workshop presented at the Allies Incorporated Mental Health Conference: What You Don't Know Can Hurt You, Monroe Township, NJ.
- LaRue, R. H. (2006, June). Functional behavioral assessment in adults: Current practice and future directions. Presented at the First OAR (Organization for Autism Research) Research Convocation entitled Current Status and Future Directions in Evidence-Based Intervention with Older Learners with Autism Spectrum Disorders, Arlington, VA.
- LaRue, R. H. (2006, July). *Best practices in functional assessment and intervention development for learners on the autism spectrum*. Presented at Rutgers, The State University of New Jersey, Piscataway, NJ.
- LaRue, R. H. (2006, August). *Proactive interventions for challenging behavior: stopping problems before they start.* Workshop Presented at the 2nd Annual Convention of the New Jersey Association for Behavior Analysis, Piscataway, NJ.
- LaRue, R. H. (2006, October). *Accountability with effective behavioral intervention:* practical strategies for collecting behavioral data at home and school. Presented at Piscataway Regional Day School, Piscataway, NJ.
- LaRue, R. H. (2006, October). Best practices in functional assessment and treatment development. Presented at Piscataway Regional Day School, Piscataway, NJ.
- LaRue, R. H. (2006, November). *Best practices in functional assessment and intervention development for learners on the autism spectrum.* Presented at Rutgers, The State University of New Jersey, Piscataway, NJ.
- LaRue, R. H. (2006, November). *Navigating the waters of effective intervention for learners with autism: How parents can become informed consumers of services*. Presented at Douglass Developmental Disabilities Center, New Brunswick, NJ.
- Palmieri, M. J., Lenard, K. L., Fiske, K. E., Welterlin, A., Antinoro, D., Fischer, D. J., LaRue, R. H., & Harris, S. L. (2006, May). *Classroom based functional analysis: A model for assessing challenging behaviors within the classroom environment*. In C. Anderson (Chair), *Expanding Applications of Behavior Analysis in Schools*. Symposium Association for Behavior Analysis, Atlanta, GA.

Weiss, M. J. (2006, July). *Effective methods for building social skills in children with autism spectrum disorders*. Presentation to students in the Caldwell College graduate program in Applied Behavior Analysis, Caldwell, NJ.

Weiss, M. J. (2006, October). *ABA: Making sense of it all*. Presented at Friendship house Annual Conference, Scranton, PA.

Weiss, M. J. (2006, October). Social skills training: Using and identifying effective instructional methods. Presented at Organization for Autism Research Annual Conference, Arlington, VA.

Weiss, M. J. (2006, November). *Understanding the experience of families of children with autism.* Presentation to students in the Rutgers University graduate program in social work, New Brunswick, NJ.

Weiss, M. J. & Harris, S. L. (2006, November). *Teaching social skills to young children with autism.* Presented at the DOORS Annual Conference, New Brunswick, NJ.

Weiss, M. J. & Lugo, J. (2006, January). Comprehensive ABA programming: Integrating discrete trial instruction, natural environment training, the verbal behavior classification system, and rate-building for fluency to meet the needs of learners with autism. Rutgers University Training Institute, New Brunswick, NJ.

Weiss, M. J. & Matthews, D. (2006, July). *Social skills: Helping learners on the autism spectrum build bridges*. Presented at Rutgers University Training Institute, New Brunswick, NJ.

Weiss, M. J. & Matthews, D. (2006, October). *Shadowing: Supporting learners with autism in inclusive settings.* Presented at Rutgers University Training Institute, New Brunswick, NJ.

A model for assessing challenging behaviors within the classroom environment. (2006, May). In J. Northup (Chair), Expanding Applications of Behavior Analysis in Schools. Symposium presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Clinical application of a stimulus-stimulus pairing procedure for increasing verbal behavior of young children with autism (2006, May). In R. LaRue (Chair), M. J. Weiss (Discussant). Presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Bamond, M., Weiss, M. J., Matthews, D., & Wright, J. (2007, November). *Evaluating the maintenance of skills built to fluency*. Paper presented at the annual Precision Teaching Conference, Chicago, IL.

Fiske, K.E. (2007, May). Conversation hour with prominent women in behavior analysis. Panel presented at annual meeting of Association for Behavior Analysis International, San Diego, CA.

Fiske, K. E. (2007, November). Addressing the needs of individuals with asperger's syndrome and high-functioning autism in therapeutic and school settings. Panel presented at annual meeting of Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Harris, S. L. (2007, July). *The child with autism in the family; Family stressors and sibling needs.* Presented at Autism Community Training and Simon Fraser University, Vancouver, BC, Canada.

Horowitz, J., Madigan, R. & LaRue, R. H. (2007, May). *Best practices in functional assessment*. Presented at the 25th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

LaRue, R. H. (2007, January). Best practices in functional assessment and intervention development for learners on the autism spectrum. Presented at Rutgers, The State University of New Jersey, Piscataway, NJ.

LaRue, R. H. (2007, March). Accountability with effective behavioral intervention: Practical strategies for collecting behavioral data at home and school. Presented at Rutgers, The State University of New Jersey, Piscataway, NJ.

LaRue, R. H. (2007, October). Best practices in functional assessment and treatment development. Presented at Medford Township Public Schools, Medford, NJ.

LaRue, R. H., & Bleich A. (2007, September). *An introduction to autism for first responders*. Presented at Rutgers, The State University of New Jersey, Piscataway, NJ.

LaRue, R. H., & Ferriaoli, S. (2007, May). Navigating the waters of effective intervention for learners with autism: How parents can become informed consumers of services. Presented at the 25th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

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- Matthews, D., Weiss, M. J., Bamond, M., & Wright, J. (2007, May). *Evaluating the maintenance of skills built to fluency*. Paper presented on symposium, *Empirical investigations of precision teaching with students and adults with autism*, at Association for Behavior Analysis, San Diego, CA
- Ortega, M., Ferriaoli, S., & LaRue, R. H. (2007, May). Working with challenging behaviors: Designing functional intervention strategies for learners with autism. Presented at the 25th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.
- Weiss, M. J. (January, 2007). Comprehensive ABA programming: Integrating discrete trial instruction, naturalistic instruction, and rate-building to meet the needs of learners with autism. Presented at Rutgers University Training Institute, New Brunswick, NJ.
- Weiss, M. J. (2007, January). *Evidence based strategies for learners with autism*. Inservice training presented Franklin Lakes, NJ School District, Franklin Lakes, NJ.
- Weiss, M. J. (2007, April). *Challenging behavior: Assessing and treating challenging behaviors.* Presentation for Autism Society of Berks County Annual Conference, Berks County, PA.
- Weiss, M. J. (2007, May). Clinical implications of non-fluent behaviors. Paper presented on symposium, Development and clinical implications of performance standards in young children with autism, at Association for Behavior Analysis, San Diego, CA.
- Weiss, M. J. (2007, May). *Embracing and including individuals with autism: Strategies for success.* Keynote presentation at The New Jersey Center for Outreach and Services for the Autism Community Annual Conference, Atlantic City, NJ.
- Weiss, M. J. (2007, May). *Inclusion of young children with autism spectrum disorders*. Workshop presented at the NJ Center for Outreach and Services for the autism community (COSAC) Annual Conference, Atlantic City, NJ.
- Weiss, M. J. (2007, May). Staff training in a center-based program: Ensuring competency in core instructional areas and dyad instruction. Paper presented on symposium, Parameters of staff training and performance-based evaluations in intensive behavioral intervention programs for children with autism, at Association for Behavior Analysis, San Diego, CA.

Weiss, M. J. (2007, September). *Reinforcement and motivation*. Inservice training presented to staff at McCarton Center, New York, NY.

Weiss, M. J. (2007, September). *Thoughts on family experience and on working with families of people with ASD's.* In-service training presented at Eden Institute, Princeton, NJ.

Weiss, M. J. (2007, October). *Does early diagnosis have implications for treatment? Effective intervention for children on the autism spectrum.* Presentation at DDDC Conference Why more autism?, New Brunswick, NJ.

Weiss, M. J. (2007, November). Building bridges: Increasing social skills in individuals with autism. Presented at Third Annual Most at the Coast Conference, Dover, DE.

Weiss, M. J. (2007, November). *Effective behavioral intervention for children with autism.* Presentation to graduate students at Graduate School of Applied and Professional Psychology at Rutgers University, Piscataway, NJ.

Weiss, M. J., Gordon, R., & Kormann, R. J. (2007, May). *Behavioral consultation to public schools: A Panel discussion*. Panel discussion at the NJ Center for Outreach and Services for the autism community (COSAC) Annual Conference, Atlantic City, NJ. *Transitioning children with autism from a specialized behavior analytic setting to a less restrictive environment* (2007, May). M. L. Garrity (Chair), R. H. LaRue ((Discussant). Presented at the 33rd Annual Convention of the Association for Behavior Analysis, San Diego, CA.

- Delmolino, L., Fiske, K. E., & Dackis, M. (2008, May). Comparing the use of momentary time sampling and partial interval recording in stereotypy data collection. In K. Fiske (Chair), The assessment and application of momentary time sampling and partial interval recording in classroom settings. Symposium presented at annual meeting of Association for Behavior Analysis International, Chicago, IL.
- Fiske, K. E., & Delmolino, L. (2008, May). Teacher perceptions of and accuracy in data collection using momentary time sampling and partial interval recording. In K. Fiske (Chair), The Assessment and application of momentary time sampling and partial interval recording in classroom settings. Symposium presented at annual meeting of Association for Behavior Analysis International, Chicago, IL.
- Fiske, K. E., Ferraioli, S. J., & Delmolino, L. M. (2008, May). *Calibration of stereotypy data collection methods based on frequency of behavior and episode length*. In K. Fiske (Chair), *The assessment and application of momentary time sampling and partial interval recording in classroom settings*. Symposium presented at annual meeting of Association for Behavior Analysis International, Chicago, IL.
- Harris, S. L. (2008, May). The impact on the family of living with a child or adult with autism. Presented at Bureau of Autism Services, Pennsylvania Department of Public Welfare, Lancaster, PA.
- Harris, S. L. (2008, May). *Through the eyes of siblings: Brothers and sisters talk about living with autism.* Presented at Bureau of Autism Services, Pennsylvania Department of Public Welfare, Lancaster, PA.
- Harris, S. L. (2008, July). *The changing field of applied behavior analysis: A walk down memory lane.* Presented at University of Oviedo, Oviedo Spain.
- Harris, S. L. (2008, July). *The changing field of applied behavior analysis: A walk down memory lane. Presented at* Centro Al-Mudaris, Cordoba, Spain.
- Harris, S. L. (2008, July). *Teaching social skills to children with autism*. Presented at University of Oviedo, Oviedo Spain.
- Harris, S. L., (2008, July). *Teaching social skills to children with autism*. Presented at Centro Al-Mudaris, Cordoba, Spain.
- Harris, S. L. (2008, July). *Through the eyes of siblings: Brothers and sisters talk about living with autism.* Presented at University of Oviedo, Oviedo Spain.
- Harris, S. L. (2008, July). *Through the eyes of siblings: Brothers and sisters talk about living with autism.* Presented at Centro Al-Mudaris, Cordoba, Spain.

Harris, S. L. (2008, July). *The changing field of applied behavior analysis: A walk down memory lane.* Presented at University of Oviedo, Oviedo Spain.

Harris, S. L. (2008, July). The changing field of applied behavior analysis: A walk down memory lane. Presented at Centro Al-Mudaris, Cordoba, Spain.

Harris, S. L. (2008, July). *Teaching social skills to children with autism*. Presented at University of Oviedo, Oviedo Spain.

Harris, S. L., (2008, July). *Teaching social skills to children with autism*. Presented at Centro Al-Mudaris, Cordoba, Spain.

Harris, S. L. (2008, July). *Through the eyes of siblings: Brothers and sisters talk about living with autism.* Presented at University of Oviedo, Oviedo Spain.

Harris, S. L. (2008, July). *Through the eyes of siblings: Brothers and sisters talk about living with autism.* Presented at Centro Al-Mudaris, Cordoba, Spain.

Harris, S. L., & Weiss, M. J. (2008, April). *Teaching social skills*. Presented at Center for Disabilities, Sanford School of Medicine, University of South Dakota, Sioux Falls, SD.

Kormann, R., & Weiss, M. J. (2008, November). *Providing behavioral support to students with developmental disabilities or autism in the classroom: Does Applied Behavior Analysis translate to academic settings*? Presentation at Association for Behavioral and Cognitive Therapies Annual Conference, Orlando, FL.

LaRue, R. H. (2008, January). Best practices in functional assessment and intervention development for learners on the autism spectrum. Presented at Rutgers, The State University of New Jersey, Piscataway, NJ.

LaRue, R. H. (2008, February). *Accountability with effective behavioral intervention: Practical strategies for collecting behavioral data at home and school.* Presented at Medford Township Public Schools, Medford, NJ.

LaRue, R. H. (2008, March). Assessment and treatment of challenging behavior in learners with special needs. Presented at the 2008 Autism Workshop presented by The New Jersey Center for Outreach and Services for the Autism Community, Iselin, NJ.

LaRue, R. H. (2008, April). *Intervening with challenging behavior in learners with autism*. Presented at Edison School District, Edison, NJ.

LaRue, R. H. (2008, April). *Intervening with challenging behavior in learners with autism*. Presented at the Durand Academy, Mount Laurel, NJ.

LaRue, R. H. (2008, May). Assessment and treatment of challenging behavior for adults with autism spectrum disorders. Presented at the 26th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

LaRue, R. H. (2008, May). *Navigating the waters of effective intervention for learners with autism: How parents can become informed consumers of services.* Presented at the 26th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

LaRue, R. H. (2008, July). *An introduction to autism for medical personnel*. Presented at the Dixon School of Nursing, Abington Memorial Hospital, Willow Grove, PA.

LaRue, R. H. (2008, October). Accountability with effective behavioral intervention: Best practices in data collection and developing measurable IEP goals. Presented at Rutgers, The State University of New Jersey, Piscataway, NJ.

LaRue, R. H. (2008, December). *Accountability with effective behavioral intervention: Best practices in data collection and developing measurable IEP goals*. Presented at Rutgers, The State University of New Jersey, Piscataway, NJ.

LaRue, R. H., Lenard, K. L., Bamond, M., Palmeiri, M., Weiss, M. J., & Kelley, M. E. (2008, May). Comparison of analogue and discrete-trial methodologies for conducting functional analyses. In R. LaRue (Chair), Advancing functional analysis technology through innovative experimental analysis. Symposium presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Sloman, K. (2008, October). Accountability with effective behavioral intervention: Practical strategies for collecting behavioral data at school. Presented at Franklin Lakes Public Schools.

Weiss, M. J. (2008, January). *Teaching social and play skills to children with autism.* In-service training at the Middlesex County Educational Services Commission, Edison, NJ.

Weiss, M. J. (2008, January). *Paraprofessionals: Supporting students with autism effectively*. In-service to staff at Franklin Lakes School District, Franklin Lakes, NJ.

Weiss, M. J. (2008, February). *Comprehensive ABA Programming: Matching instructional strategies with learner needs*. Presented at Autism and ABA Conference, Atlanta, GA.

Weiss, M. J. (2008, February). *Comprehensive ABA programming: Matching learner needs to instructional strategies*. In-service presented to staff of Monroe Township Public School District, Monroe Township, NJ.

Weiss, M. J. (2008, February). *Understanding the effective use of reinforcement*. Inservice to staff at Reach for the Stars Program, Brooklyn, NY.

Weiss, M. J. (2008, March). *Being an effective paraprofessional*. In-service training at the Middlesex County Educational Services Commission, Edison, NJ.

Weiss, M. J. (2008, March). *Comprehensive ABA programming*. Keynote at the Pennsylvania Association for Behavior Analysis Annual Conference, Hershey, PA.

Weiss, M. J. (March, 2008). *Comprehensive ABA Programming: Essential instructional methods.* Presented at Rutgers University Training Institute, New Brunswick, NJ.

Weiss, M. J. (2008, March). *Comprehensive ABA programming: Matching learner needs to instructional strategies*. In-service presented to staff of Monroe Township Public School District, Monroe Township, NJ.

Weiss, M. J. (2008, March). *Effective prompting and reinforcement*. In-service presented to staff of Monroe Township Public School District, Monroe Township, NJ.

Weiss, M. J. (2008, March). *Including students with autism spectrum disorders: Strategies for success.* Presentation to the Special Needs Parent Support Group of the West Windsor-Plainsboro School District, Plainsboro, NJ.

Weiss, M. J. (2008, March). *Teaching social skills to young learners with autism spectrum disorders*. Workshop at the Pennsylvania Association for Behavior Analysis Annual Conference, Hershey, PA.

Weiss, M. J. (2008, April). *Including young students with autism*. Presentation for COSAC's Professional Lecture Series, Woodbridge, NJ.

Weiss, M. J. (2008, April). *Strategies for successful inclusion*. Presentation to the Philadelphia Chapter of the Autism Society of America, King of Prussia, PA.

Weiss, M. J. (2008, May). Evaluation of teaching parameters during discrete trial instruction. Discussant on panel at Association for Behavior Analysis Annual Conference, Chicago, IL.

Weiss, M. J. (2008, May). *Practical solutions* for working with young children with high functioning autism or Asperger's disorder. Workshop presented at the NJ Center for Outreach and Services for the autism community (COSAC) Annual Conference, Atlantic City, NJ.

Weiss, M. J. (2008, May). *Precision teaching and rate-building: Applications to individuals with autism.* Presentation to students in the Caldwell College graduate program in Applied Behavior Analysis, Caldwell, NJ.

Weiss, M. J. (2008, May). *Sibling issues*. Keynote discussant at The New Jersey Center for Outreach and Services for the Autism Community Annual Conference, Atlantic City, NJ.

Weiss, M. J. (2008, May). *Teaching play and social skills to children with autism*. Frederickton, Canada.

Weiss, M. J. (2008, June). *Behavior analytic interventions in the development of social skills*. Presented by Organization for Autism Research Convocation, Atlanta, GA.

Weiss, M. J. (2008, June). *Strategies for building social skills*. Presentation to students in the Caldwell College graduate program in Applied Behavior Analysis, Caldwell, NJ.

Weiss, M. J. (2008, September). *Guidelines for responsible conduct.* Ethics Colloquium sponsored by Connecticut Center for Child Development and the Connecticut Association for Behavior Analysis, Milford, CT.

Weiss, M. J. (2008, September). *Using the ADOS to diagnose autism spectrum disorders*. Presentation to students in the Caldwell College graduate program in Applied Behavior Analysis, Caldwell, NJ.

Weiss, M. J. (2008, October). *Building social comprehension: Selecting strategies and evaluating success.* Presentation at Eden II Annual Staff Training, Staten Island, NY.

Weiss, M. J. (2008, October). *Models and strategies for peer training: Making integration work*. Organization for Autism Research Annual Conference, Arlington, VA.

Weiss, M. J. (2008, October). *Teaching social skills to children with autism spectrum disorders*. Presentation to parent group at EPIC Program, Paramus, NJ.

Weiss, M. J. (2008, November). *Instructional strategies for building social skills*. Presented at CARD Conference, Albany, NY.

Weiss, M. J. (2008, November). *Providing effective support for individuals with autism spectrum disorders: Essential skills for paraprofessionals*. Presented at Rutgers University Training Institute, New Brunswick, NJ.

Weiss, M. J. (2008, November). *Shadowing: Supporting students with autism in inclusive environments*. Presented at Rutgers University Training Institute, New Brunswick, NJ.

Weiss, M. J. & Bamond, M. (2008, May). *Evaluating maintenance of skills taught with and without rate-building.* Paper presented on symposium at Association for Behavior Analysis Annual Conference, Chicago, IL.

Weiss, M. J. & Harris, S. L. (2008, April). *Building a comprehensive ABA program.* Center for Disabilities, Sanford School of Medicine, University of South Dakota, Sioux Fall, SD.

Zorilla-Rivera, T., Beaubrun, M. C., Madigan, R., Kieval, D., Weiss, M. J., & LaRue, R. H. (2008, May). *An evaluation of the effects of instructor behavior on skill acquisition and inappropriate behavior in learners with autism*. In A. Shillingsburg (Chair), Evaluation of teaching parameters during discrete trial instruction. Symposium presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Advancing functional analysis technology through innovative experimental analysis (2008, May). In R. LaRue (Chair), F. C. Mace (Discussant). Presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Cohen, M., Bamond, M., Manente, C., & Weiss, M. J. (2009, May). A Comparison of discrete trial instruction plus maintenance to discrete trial instruction plus ratebuilding: A pilot study. Paper presented at symposium (Chair: D. Sloan, Discussant: C. Merbitz) entitled, Ongoing empirical investigation of precision teaching with students and adults with autism. Presented at Association for Behavior Analysis Annual Conference, Phoenix, AZ.

Delmolino, L., LaRue, R. H., Fiske, K., Ferraioli, S., Bamond, M., & Sloman, K. N. (2009, May). Real or artifact? Comparison of data obtained via continuous and interval recording methods during functional behavior assessment and treatment evaluation for stereotyped behavior. In J. Rapp (Chair), Further analyses of the sensitivity of partial interval recording and momentary time sampling for detecting behavior changes. Symposium presented at the 35th Annual Convention of the Association for Behavior Analysis, Phoenix, AZ.

Harris, S. L. (2009, April). *Through the eyes of siblings: Brothers and sisters talk about living with autism.* Presented at the Children's Program, Portland, OR.

Harris, S. L. (2009, July). Teaching social skills to children with autism. Arnhem Holland: Presented at Dr. Leo Kannerhuis, Arnhem, Holland.

Harris, S. L. (2009, July). We are all connected. Families of children with autism. Presented at Dr. Leo Kannerhuis, Arnhem, Holland.

Harris, S. L. (2009, November). *Living with autism: School, community, and family*. Presented to Autism Yukon & Yukon Association for Community Living, Whitehorse, Yukon Territory, Canada.

LaRue, R. H. (2009, January). Best practices in functional assessment and intervention development for learners on the autism spectrum. Presented at Rutgers, The State University of New Jersey, Piscataway, NJ.

LaRue, R. H. (2009, January). *Pharmacological interventions for learners with autism*. Presented at the Parents of Adults Support Group, Montclair Kimberley Academy, Montclair, NJ.

LaRue, R. H. (2009, October). Advanced topics in functional analysis. Presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

LaRue, R. H. (2009, October). Evaluating the effects of medication on behavior. Presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

LaRue, R. H. (2009, October). Functional assessment in community-based settings. Presented at the 7th Annual Applied Autism Research and Intervention Conference. Presented by the Organization for Autism Research, Arlington, VA.

LaRue, R. H. (2009, November). Accountability with effective behavioral intervention: Best practices in data collection and developing measurable IEP goals. Presented at Hillsborough School District, Hillsborough, NJ.

LaRue, R. H. (2009, November). *Best practices in functional assessment and treatment development.* Presented at Monroe Township School District, Monroe Township, NJ.

LaRue, R. H. (2009, November). *A parent's guide to functional assessment and treatment development*. Presented at the ASPEN Parent Support Group, Mount Laurel, N.J.

LaRue, R. H., Weiss, M. J., Sloman, K. K., Kieval, D., Lambright, N., Hansford, A., Marrero, S., Madigan, R., Szalony, J., Zorilla-Rivera, T., & Frischmann, T. (2009, May). Using communication training as a functional assessment procedure:

Correspondence between traditional models of assessment and a functional analysis of manding behavior. In A. Shillingsburg (Chair), Innovative uses of manding procedures for effective intervention in learners with ASD. Symposium presented at the 35th Annual Convention of the Association for Behavior Analysis, Phoenix, AZ.

Letso, S., Celiberti, D., Weiss, M. J., & Zane, T. (2009, May). A review of ethical challenges facing applied behavior analysts: How ethical guidelines can be used to navigate and resolve dilemmas. Workshop presented at Association for Behavior Analysis Annual Conference, Phoenix, AZ.

Prestia, L., Weiss, M. J., Feldman, I., & Hickey, J. (2009, May). Evaluating the impact of oral motor exercises for children with autism: An analysis of short-term and long-term outcomes. Paper presented in symposium (Chair: Cece McCarton, Discussant: E. Mayville) entitled, Investigating the effects of ancillary treatments for children with autism: An analysis of sensory integration treatments and oral-motor exercises. Association for Behavior Analysis Annual Conference, Phoenix, AZ

Sloman, K. (2009, May). *Ethical guidelines in Applied Behavior Analysis*. Presented at Rutgers University, New Brunswick, NJ.

Sloman, K. (2009, July). *Ethical guidelines in applied behavior analysis*. Presented at the Douglass Developmental Disabilities Center, New Brunswick, NJ.

Sloman, K. (2009, October). *Advanced topics in behavioral treatment development*. Presented at the 27th annual Autism NJ conference, Atlantic City, NJ.

Sloman, K. (2009, October). Conducting Discrete Trial Instruction (DTI) and Natural Environment Training (NET) for young learners with autism: Hands on training at the 27th annual Autism NJ conference, Atlantic City, NJ.

Sloman, G. M., Phillips, C. L., Smith-Bonahue, T., & Sloman, K. N. (2009, May). *Effects of a training model on acquiring the Picture Exchange Communication System (PECS)*. Symposium presented at the 35th annual meeting of the Association for Behavior Analysis Annual Conference, Phoenix, AZ.

Szalony, J., Weiss, M. J., & Bamond, M. (2009, May). *The impact of training in PECS and of pairing peers with reinforcement in increasing interactions*. Paper presented at symposium (Chair: J. Szalony, Discussant: A. Bondy) entitled, Increasing the applications of the Picture Exchange Communication System: Staff and peer training approaches. Presented at Association for Behavior Analysis Annual Conference, Phoenix, AZ.

Weiss, M. J. (2009, March). *Comprehensive ABA Programming: Putting it all together*. Presented at Rutgers University Training Institute, Piscataway, NJ.

Weiss, M. J. (2009, March). *Rate-building to fluency: Implications for instruction*. Presentation to staff and parents at the New York Charter School, New York, NY.

Weiss, M. J. (2009, April). *Autism and effective treatment*. Presentation to Chinese Autism Resource Center at Autism Conference, Somerset, NJ.

Weiss, M. J. (2009, April). *Issues and considerations in teaching social skills to individuals with autism.* Presentation to staff in programs in Orange County, CA. Orange County Regional Center for Developmental Disabilities, Orange County, CA.

Weiss, M. J. (2009, April). *Right from the start: Building a comprehensive ABA Program.* Presentation to parents and staff in Orange County Regional Center. Orange County Regional Center for Developmental Disabilities, Orange County, CA.

Weiss, M. J. (2009, April). *Shadowing: Supporting students with autism in inclusive environments*. Presented at Rutgers University Training Institute, Piscataway, NJ.

Weiss, M. J. (2009, April). Social skills training for students with autism. Presentation to students in the Fieldwork in Psychology class. Presented at Rutgers University, New Brunswick, NJ.

- Weiss, M. J. (2009, April). *Structuring leisure time*. Presentation at Jewish Community Center for McCarton Center, New York, NY.
- Weiss, M. J. (2009, April). *Understanding ABA: Core characteristics and Applications*. Presentation for staff at For OC KIDS, Orange County, CA.
- Weiss, M. J. (2009, May). Chair and discussant on panel (including A. Bondy, I. Schwartz, S. Davenshvar, & C. Whalen) entitled, *Facilitating Generalization of Treatment Effects in Individuals with Autism*. Association for Behavior Analysis Annual Conference, Phoenix, AZ.
- Weiss, M. J. (2009, May). Discussant on symposium (Chair: A. Shillingsburg) entitled, Innovative Uses of Manding Procedures for Effective Assessment and Intervention in Children with ASD. Presented at Association for Behavior Analysis Annual Conference, Phoenix. AZ.
- Weiss, M. J. (2009, June). Supporting adults with autism spectrum disorders in university settings. Presentation to staff at Natural Setting Therapeutic Management Program (NSTM), Rutgers University, Piscataway, NJ.
- Weiss, M. J. (2009, June). *Understanding ABA and its application to students with autism.* Presentation to graduate students in Graduate School of Education, Rutgers University, New Brunswick, NJ.
- Weiss, M. J. (2009, October). *Effectively supporting students with autism in inclusive environments*. Presentation at Autism New Jersey Annual Conference, Atlantic City, NJ.
- Weiss, M. J. (2009, October). *Rate-building procedures*. Presentation at Autism New Jersey Annual Conference, Atlantic City, NJ.
- Weiss, M. J. (2009, October). What siblings tell us: The challenges and rewards of having a brother or sister on the autism spectrum. Presentation at the Organization for Autism Research Annual Conference, Arlington, VA.
- Weiss, M. J. (2009, November). *Shadowing: Supporting students with autism spectrum disorders in inclusive environments*. Presented at Rutgers University Training Institute, Piscataway, NJ.
- Weiss, M. J., & Bondy, A. (2009, October). *Ethical considerations in providing behavior analytic services*. Presentation at Autism New Jersey Annual Conference, Atlantic City, NJ.

Weiss, M. J., Gerhardt, P., Koegel, L., Koegel, R., Sainato, D., & Taylor, B. (2009, February). *Recent developments in behavioral programming and intervention.* Panel discussion (moderator) at The Association for Behavior Analysis International Autism Conference, Jacksonville, FL.

Weiss, M. J., Prestia, L., Feldman, I., & Zane, T. (2009, May). *Evidence-based practices for learners with autism*. Presented at Young Adult Institute's Annual Conference, New York, NY.

Weiss, M. J., & Shook, J. (2009, September). *Training behavior analysts: Establishing guidelines for competence in autism treatment.* Presented at University of North Texas Applied Behavior Analysis Professional Training Summit: University training to prepare applied behavior analysts to competently design, implement, and supervise interventions in autism, Denton, TX.

Weiss, M. J., & Sloman, K. (2009, April). *Ethics in behavior analysis*. Presented at Rutgers University Training Institute Rutgers University Training Institute, Piscataway, NJ.

Weiss, M. J., & Zane, T. (2009, June). *Teaching play and social skills to children with autism*. Presentation to Autism Intervention Training Program, Fredrickton, Canada.

Zane, T., & Weiss, M. J. (2009, May). A review of the research regarding the efficacy of sensory integration training and oral motor exercises with persons with autism spectrum disorders. Paper presented in symposium (Chair: Cece McCarton, Discussant: E. Mayville) entitled, Investigating the effects of ancillary treatments for children with autism: An analysis of sensory integration treatments and oral-motor exercises. Association for Behavior Analysis Annual Conference. Phoenix, AZ.

Measuring intervention effectiveness: Preliminary research on yoga, DIR and sibling training. (2009, October). R. H. LaRue (Discussant). Presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Feldman, I., Zane, T., Weiss, M. J., Hickey, J., & Jakabovics, B. (2010, May). Examining the impact of weighted vests on stereotypic behavior and engagement. Paper presented at symposium Is this a bad fad?: Further experimental analyses of questionable treatments in autism (Chair: Cece McCarton). Presented at Association for Behavior Analysis International, San Antonio, TX.

Gironda, S., Progar, P. R., Reeve, K. F., & LaRue, R. H. (2010, May). Evaluating the preference for greater or fewer choices by older learners diagnosed on the autism spectrum. In M. R. Bishop (Chair), Current advances in preference assessments for children with autism. Symposium presented at the 36th Annual Convention of the Association for Behavior Analysis, San Antonio, TX.

Hansford, A., LaRue, R. H., Kramer, Y., Sloman, K., Celiberti, D., & Smith, T. (2010, May). Review of autism intervention articles published in the Journal of Autism and Developmental Disorders from 1971 to 2009. In K. Sloman (Chair), Evaluation of commonly used non-behavioral interventions for individuals with autism.

Symposium presented at the 36th Annual Convention of the Association for Behavior Analysis, San Antonio, TX.

Kramer, Y., LaRue, R. H., Weiss, M. J., Sloman, K. K., Kieval, D, Lambright, N., Hansford, A., Marrero, S., Madigan, R., Szalony, J., Zorilla-Rivera, T., & Frischmann, T. (2010, October). *Using communication training as a functional assessment procedure: Correspondence between traditional models of assessment and a functional analysis of manding behavior.* In *Understanding why problem behavior occurs: Advanced procedures*. Symposium presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

LaRue, R. H. (2010, January). Best practices in functional assessment and intervention development for learners on the autism spectrum. Presented at Rutgers, The State University of New Jersey, Piscataway, NJ.

LaRue, R. H. (2010, May). Overview of functional assessment and treatment development. Presented at New Roads School, Parlin, NJ.

LaRue, R. H. (2010, June). *Brief models of functional analysis*. Presented at Trinitas Hospital, Elizabeth, NJ.

LaRue, R. H. (2010, August). *Brief models of functional analysis*. Presented at the Department of Human Services Professional Staff and Psychology Intern Colloquium Series, Hamilton Township, NJ.

LaRue, R. H. (2010, June). *Brief models of functional analysis*. Presented at Trinitas Hospital, Elizabeth, NJ.

LaRue, R. H. (2010, August). *Brief models of functional analysis*. Presented at the Department of Human Services Professional Staff and Psychology Intern Colloquium Series, Hamilton Township, NJ.

LaRue, R. H. (2010, October). *Autism intervention: Making better choices through science: The state of the science.* Presented at the sponsored workshop: *Autism Intervention: Making Better Choices Through Science.* Sponsored by The Elija School and Malloy College, Farmingdale, NY.

LaRue, R. H. (2010, October). Best practices in functional assessment and treatment development. Presented at New Roads School, Parlin, NJ.

LaRue, R. H. (2010, October). *Understanding ABA*. Presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

LaRue, R. H. (2010, December). Accountability with effective behavioral intervention: Best practices in data collection and developing measurable IEP goals. Presented at Rutgers, The State University of New Jersey, Piscataway, NJ.

Marrero, S., Vlahogiannis, A., Weiss, M. J., Sloman, K., LaRue, R. H., & Szalony, J. A. (2010, October). *Distractibility and children with autism: Do ambient noise and visual distractors reduce performance? In Assessment and treatment of stereotypy.* Symposium presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Nieves, S., Szalony, J. A., LaRue, R. H., Sloman, K., Weiss M. J., Frischmann, T., Rivera, T., Hansford, A., Manente, C., & Maraventano, J. (2010, October). Assessment and treatment of problem behavior evoked by transitions in learners with autism. In understanding why problem behavior occurs: Advanced procedures. Symposium presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

- Prestia, L., Weiss, M. J., Feldman, I., Jakabovics, B., & Zane, T. (2010, May). Examining the relationship between oral motor exercises and articulation ability in students with autism. Paper presented at symposium, Is this a bad fad?: Further experimental analyses of questionable treatments in autism (Chair: Cece McCarton). Presented at Association for Behavior Analysis International, San Antonio, TX.
- Szalony, J. A., LaRue, R. H., Sloman, K., Weiss M. J., Frischmann, T., Rivera, T., Hansford, A., Manente, C., & Maraventano, J. (2010, May). Assessment and treatment of problem behavior evoked by transitions in learners with autism. In R. LaRue (Chair), Procedural extensions of the functional analysis methodology. Symposium presented at the 36th Annual Convention of the Association for Behavior Analysis, San Antonio, TX.
- Unumb, L., Billington, E., Weiss, M. J., Shook, G., Butler, S., Green, G., Granpeesheh, D., & Beale, R. (2010, May). *Autism Insurance Summit*. Panel discussion (Chair: M. Dorsey). Presented at Association for Behavior Analysis International, San Antonio, TX.
- Weiss, M. J. (2010, February). *ABA: Understanding principles, strategies, and applications*. Workshop presented at the Texas Association for Behavior Analysis, Galveston, TX.
- Weiss, M. J. (2010, February). Fluency: Evaluating the quality of evidence and its clinical utility for learners on the autism spectrum. Address at the Texas Association for Behavior Analysis, Galveston, TX.
- Weiss, M. J. (2010, March). *Comprehensive ABA programming*. Presented at Rutgers University Training Institute, New Brunswick, NJ.
- Weiss, M. J. (2010, March). *Effectively supporting students with autism in inclusive environments*. Presented at Rowan University's Inaugural Conference on Autism, Glassboro, NJ.
- Weiss, M. J. (2010, March). Fluency: Evaluating the quality of evidence and its clinical utility for learners on the autism spectrum. Presented at the Connecticut Association for Behavior Analysis, Milford, CT.
- Weiss, M. J. (2010, March). Issues and considerations in teaching social skills to individuals with autism. Guest lecture at Rowan University, Glassboro, NJ.
- Weiss, M. J. (2010, May). *Issues and considerations in teaching social skills to children with autism.* Presented at Princeton Child Development Institute Annual Conference, Princeton, NJ.

- Weiss, M. J. (2010, June). *Different strokes for different folks: Creating comprehensive, individualized programs.* Keynote address presented at Milestones Annual Conference, Cleveland, OH.
- Weiss, M. J. (2010, June). *Fluency: Making skills fast, meaningful, and accurate.* Workshop presented at Milestones Annual Conference, Cleveland, OH.
- Weiss, M. J. (2010, June). *Practical solutions: Successful inclusion of individuals with high functioning autism/Asperger's.* Workshop presented at Milestones Annual Conference, Cleveland, OH.
- Weiss, M. J. (2010, June). *Reaching out and joining in: Strategies for understanding the social world*. Workshop presented at Milestones Annual Conference, Cleveland, OH.
- Weiss, M. J., Dorsey, M., & Zane, T. (2010, October). *Essential skills for paraprofessionals*. Presented at Autism New Jersey Annual Conference, Atlantic City, NJ.
- Weiss, M. J., & Feldman, I. (2010, October). *Teaching play skills*. Presented at Autism New Jersey Annual Conference, Atlantic City, NJ.
- Weiss, M. J., Feldman, I., Prestia, L., Pearson, N., & Jakobovics, B. (2010, October). Teaching outside the box: breaking through barriers to teach essential skills. Presented at the Organization for Autism Research Annual Conference, Arlington, VA.
- Weiss, M. J., & Foley, K. (2010, March). *Practice what you preach: using principles of ABA to increase staff motivation*. Presented at Rutgers University Training Institute, New Brunswick, NJ.
- Weiss, M. J., Letso, S., & Johnston, J. (2010, May). *Ethical challenges for applied behavior analysis professionals* (Panel discussion). Presented at the Association for Behavior Analysis International, San Antonio, TX.
- Weiss M. J., Sloman, K., Szalony, J. A., LaRue, R. H., Ferraioli, S. J., & Bamond, M. (2010, May). Assessing the impact of various types of auditory stimuli in reducing vocal stereotypy in learners with autism. In J. Tiger (Chair), Direct and indirect effects of treating of vocal stereotypy with matched stimulation, DRO and response interruption. Symposium presented at the 36th Annual Convention of the Association for Behavior Analysis, San Antonio, TX.

- Weiss, M. J., Sloman, K., Szalony, J. A., LaRue, R. H., Ferraioli, S. J., & Bamond, M. (2010). Assessing the impact of various types of auditory stimuli in reducing vocal stereotypy in learners with autism. In Assessment and treatment of stereotypy. Symposium presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Weiss, M. J., & Zane, T. (2010, March). *Making ethical decisions in the practice of behavior analysis*. Presented at Bucks County Intermediate Unit, Bucks County, PA. Weiss, M. J., & Zane, T. (2010, April). Using naturalistic ABA instructional strategies to build language and play skills. Presented at Center for Autism and Related Disorders Annual Statewide Conference, Syracuse, NY.
- Weiss, M. J., & Zane, T. (2010, June). Facilitating the development of play/leisure and social skills in students with autism. Presentation to K-12 Program Staff, Fredrickton, Canada.
- Weiss, M. J., & Zane, T. (2010, June). *Teaching play and social skills*. Presentation to Autism Intervention Training Program, University of New Brunswick, Fredrickton, Canada.
- Weiss, M. J., & Zane, T. (2010, October). *Ethical considerations in providing behavior analytic services*. Presented at Autism New Jersey Annual Conference, Atlantic City, NJ.
- Weiss, M. J., Zane, T., Pearson, N., Nichols, B., Fields, S., & Lanner, T. (2010, November). *Compulsive behaviors or stereotypy: Defining and treating repetitive and ritualistic behaviors in persons with autism.* Presented at Association for Behavioral and Cognitive Therapies Annual Conference, San Francisco, CA.
- Zane, T., McCarton, C., Prestia, L., Feldman, I., & Weiss, M. J. (2010, April). Prove it to me: How to evaluate the effectiveness of different treatments for autism. Presented at Young Adult Institute Annual Conference, New York, NY.
- Zane, T., & Weiss, M. J. (2010, April). *Challenging behaviors and autism spectrum disorders*. Presented at Center for Autism and Related Disorders Annual Statewide Conference, Syracuse, NY.

Zilber, I., LaRue, R. H., Lenard, K. L., Bamond, M., Palmeiri, M., Weiss, M. J., & Kelley, M. E. (2010, October). *Comparison of traditional and trial-based methodologies for conducting functional analyses*. In *Understanding why problem behavior occurs: Advanced procedures*. Symposium presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Zorrilla Rivera, T., Kieval, D., Lambright, N., Hansford, A., Marrero, S., Mislavsky, R., Sloman, K., & LaRue, R. H. (2010, October). *Comparison of differential reinforcement and blocking for the treatment of stereotypy in learners with autism.* In Assessment and treatment of stereotypy. Symposium presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Procedural extensions of the functional analysis methodology (2010, May). R. LaRue (Chair). Presented at the 36th Annual Convention of the Association for Behavior Analysis, San Antonio, TX.

Understanding why problem behavior occurs: Advanced procedures. (2010, October). R. H. LaRue (Discussant). Presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

- Fiske, K. E. (2011, May). A cross-sectional study of patterns of renewed stress among parents of children with autism. In A. Hansford (Chair), Informing and implementing behavioral support for families of children with autism. Symposium presented at annual meeting of Association for Behavior Analysis International, Denver, CO.
- Hansford, A. & LaRue, R. H. (2011, October). Assessment of communication modality preference in learners with autism. In Dimensions of effective instruction for children with autism. Symposium presented at the 29th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Harris, S. L. (2011, June). *Families of people with autism*. Presented at the 14th Annual Jean and Anson Beard Symposium. The Institute of Clinical Training and Research. The Devereux Foundation, Villanova, PA.
- Harris, S. L. (2011, November). Keynote Address. *Living with autism: It takes more than ABA*. Presented at NYSABA Annual Conference, Saratoga Springs, NY.
- LaRue, R. H. (2011, January). Best practices in functional assessment and treatment development. Presented at Englishtown School District, Englishtown, NJ.
- LaRue, R. H. (2011, March/April). *Accountability with effective behavioral intervention: Best practices in data collection and developing measurable IEP goals.* Presented at Englishtown School District, Englishtown, NJ.
- LaRue, R. H. (2011, October). Best practices in data collection and developing measurable goals. Presented at The Children's Institute, Verona, NJ.
- LaRue, R. H. (2011, October). *Managing challenging behaviors in children with autism*. Presented at The Children's Institute, Verona, NJ.
- LaRue, R. H. (2011, November). *Bridging the gap between best practice and common practice: Application of functional assessment in school settings.* Presented at the New York State Association for Behavior Analysis, Saratoga Springs, NY.
- LaRue, R. H., Sloman, K., Weiss, M. J., Delmolino-Gatley, L., Hansford, A., Newman, M., Ferraioli, S. J., & Bamond, M. (2011, May). Assessment of communication modality preference in learners with autism. In Variables influencing the effectiveness of communication training in individuals with autism spectrum disorders and developmental disabilities. Symposium presented at the 37th Annual Convention of the Association for Behavior Analysis, Denver, CO.

Nam, K. & LaRue, R. H. (2011, May). *Teaching visual discrimination in the context of functional communication training.* In *Assessment and treatment of challenging behavior*. Symposium presented at the 29th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Pepa, L. & LaRue, R. H. (2011, October). An evaluation of the effects of instructor behavior on skill acquisition and inappropriate behavior in learners with autism. In Dimensions of effective instruction for children with autism. Symposium presented at the 29th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Torres-Viso, M., Sloman, K. N., Hansford, A, & Kramer, Y. (2011, October). *A comparison of momentary DRO procedures in the treatment of challenging behavior.* In Assessment and treatment of problem behavior in individuals with autism. Symposium presented at the 29th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Applying research to clinical practice: Applications of recent research in behavior analysis in the "Real World". (2011, May). R. H. LaRue (Discussant). Presented at the 37th Annual Convention of the Association for Behavior Analysis, Denver, CO.

Dimensions of effective instruction for children with autism. (2011, October). R. H. LaRue (Discussant). Presented at the 29th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Fiske, K. E., Hansford, A. P., & Bamond, M. (2012, May). *Evaluation of the effectiveness of differential reinforcement in skill acquisition*. In K. Fiske (Chair), *Application of behavioral economics to task completion, response to directives, and skill acquisition*. Symposium presented at annual meeting of Association for Behavior Analysis International, Seattle, WA.

Harris, S. L. (2012, January). Invited Address. *Working with siblings of children with autism*. Presented at Association for Behavior Analysis International, Philadelphia PA.

Harris, S. L. (2012, May.) Invited Inaugural Address, The Isabelle Cohen Littman Lecture in Child Development. *Living with autism: The experiences of parents and siblings*. Presented at the University of Oregon, Eugene, OR.

LaRue, R. H. (2012, February). *Making education truly individualized: Dimensions of effective instruction for students with autism spectrum disorders*. Presented as part of the Professional Workshop Series by Autism New Jersey, Inc., Monroe, NJ.

LaRue, R. H. (2012, March). *Bridging the gap between best practice and common practice: Application of functional assessment in school settings*. Presented at the Melmark Expert Speaker Training Series, Berwyn, PA.

LaRue, R. H. (2012, August). *Brief models of functional analysis*. Presented at the Department of Human Services Professional Staff and Psychology Intern Colloquium Series, Hamilton Township, NJ.

LaRue, R. H. (2012, August). *Brief models of functional analysis.* Presented at Trinitas Hospital, Elizabeth, NJ.

LaRue, R. H. (2012, October). *Best practices in functional assessment and treatment development*. Presented at the Morris-Union Jointure Commission, New Providence, NJ.

LaRue, R. H. (2012, October). Effective behavioral intervention for adults: Best practices in functional assessment and treatment development. Presented at the New York State Association for Behavior Analysis, Saratoga Springs, NY.

LaRue, R. H. (2012, October). *Making education truly individualized: Dimensions of effective instruction for students with autism spectrum disorders*. Presented at the Morris-Union Jointure Commission, New Providence, NJ.

LaRue, R. H., & Pepa, L. (2012, October). *Advanced topics in functional analysis*. Presented at the 30th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Manente, C., LaRue, R. H., Pepa, L. A., Shcherbakov, A., Maraventano, J., Thomas, E., Wichtel, S. C., & Fincke, D. M. (2012, May). *Treatment of maladaptive behavior by manipulating pay rate and unit price*. In *Acquisition of behavioral economics to task completion, response directives, and skill acquisition*. Symposium presented at the 38th Annual Convention of the Association for Behavior Analysis, Seattle, WA.

Sloman, K. N., Schulman, R. K., Edelstein, M. L., & Torres-Viso, M. (2012, October). Assessment and treatment of vocal stereotypy. Symposium presented at the 30th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Sloman, K. N., Torres-Viso, M., & Schulman, R. K. (2012, May). Evaluations of response interruption and redirection during academic tasks. In Further evaluations of response interruption and redirection. Symposium presented at the 38th Annual Meeting of the Association for Behavior Analysis International, Seattle, WA.

Torres-Viso, M., Sloman, K. N., & Schulman, R. K. (2012, May). *Effects of task selection on response interruption and redirection effectiveness*. In Further evaluations of response interruption and redirection. Symposium presented at the 38th Annual Meeting of the Association for Behavior Analysis International, Seattle, WA.

Application of behavioral economics to task completion, response to directives, and skill acquisition. (2021, May). K. Fiske (Chair). Symposium presented at annual meeting of Association for Behavior Analysis International, Seattle, WA.

The role of indirect assessments in the treatment of problem behavior (2012, May). R. H. LaRue (Discussant). Presented at the 38th Annual Convention of the Association for Behavior Analysis, Seattle, WA.

- Abbot, A., Bertin, M., Barish, K., Fiske, K., & Perina, K. (2013, November). *Love and autism: Cultivating intimacy in the family,* Webcast panel presented by *Psychology Today*.
- Fiske, K. E., Isenhower, R., Bamond, M., & Hansford, A. P. (2013, May). *A comparison of the reinforcing value of tokens and primary reinforcement in skill acquisition*. In P. L. Neidert (Chair), *Applications of behavioral economics procedures*. Symposium presented at annual meeting of Association for Behavior Analysis International, Minneapolis, MN.
- Iadarola, S., & Harris, S. L. (2013, March). *Mindfulness and skills-based training programs for parents of children with autism spectrum disorders: Feasibility and preliminary outcomes.* In E. Dykens (Chair). *Mindfulness-based stress reduction in intellectual and developmental disabilities.* Paper presented at a symposium at Gatlinburg Conference, San Antonio, TX.
- LaRue, R. H. (2013, January). *Empirical evaluation of alternative treatments for individuals with special needs*. Presented at the Melmark Expert Speaker Training Series, Berwyn, PA.
- LaRue, R. H. (2013, March). *Bridging the gap between best practice and common practice: Application of functional assessment in school settings.* Presented at the Connecticut Association for Behavior Analysis, Cromwell, CT.
- LaRue, R. H. (2013, March). Evaluating the effectiveness of alternative interventions for individuals with special needs. In Application of behavior analysis principles to variables encountered in practice. Symposium presented at the 3rd Annual Association of Professional Behavior Analysts, Las Vegas, NV.
- LaRue, R. H. (2013, October). *Ethical issues in functional assessment and treatment development*. Presented for the Center for Excellence in Applied Psychology (CEAP) Expert Lecture Series, Lawrenceville, NJ.
- LaRue, R. H. (2013, December). Assessment and treatment of challenging behavior in learners with special needs. Presented for the Regional Professional Development Academy, Eatontown, NJ.
- LaRue, R. H., & Isenhower, R. (2013, October). *Dimensions of effective instruction for individuals with autism*. Presented at the 31st Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

- LaRue, R. H., Paone, D., Brown, M., & Thomas, B. (2013, October). *The behavior analyst in educational settings: Components for effective collaborations*. Presented at the 31st Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- LaRue, R. H., & Isenhower, R. (2013, October). *Dimensions of effective instruction for individuals with autism*. Presented at the 31st Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- LaRue, R. H., Paone, D., Brown, M., & Thomas, B. (2013, October). *The behavior analyst in educational settings: Components for effective collaborations*. Presented at the 31st Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Nam, K. M., Sloman, K. N., Schulman, R. K., Pepa, L., Edelstein, M. L., & Torres-Viso, M. (2013, May). *Decreasing prompt dependence during independent tasks*. In *Assessment and treatment of problem behavior evoked by demands*. Symposium presented at the 39th Annual Convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Pepa, L., LaRue, R. H., Delmolino, L., Sloman, K., Fiske Massey, K., Liebross, S., Nardella, T., & LeVine, S. (2013, May). Assessment of communication modality and mand acquisition with individual learners with autism. In Recent advances in the assessment of various types of communication modalities and the acquisition of mands in individuals with autism. Symposium presented at the 39th Annual Convention of the Association for Behavior Analysis, Minneapolis, MN.
- Pepa, L., LaRue, R. H., Manente, C., Bamond, M., Isenhower, R., Shcherbakov, A., Maraventano, J., Wichtel, S., Thomas, E., & Fincke, D. (2013, May). Addressing escape-maintained behavior in adolescents and adults with autism with economic manipulations and choice. In Assessment and treatment of problem behavior evoked by demands. Symposium presented at the 39th Annual Convention of the Association for Behavior Analysis, Minneapolis, MN.
- Schulman, R. K., Sloman, K. N., Nam, K. M., Edelstein, M. L., & Torres-Viso, M. (2013, May). Assessment and treatment of problem behavior evoked by demands in the presence of noise. In Assessment and treatment of problem behavior evoked by demands. Symposium presented at the 39th Annual Meeting of the Association for Behavior Analysis International, Minneapolis, MN.
- Sloman, K.N., Pepa, L. A., Schulman, R. K., Eisenhower, R., Edelstein, M. L., Nam, K. M., & Torres-Viso, M. (2013, May). *Decreasing prompt dependence during independent tasks*. In *Assessment and treatment of problem behavior evoked by demands*. Symposium presented at the 39th Annual Meeting of the Association for Behavior Analysis International, Minneapolis, MN.

Translational research improves clinicians' capacity to provide robust intervention (2013, March). R. LaRue (Chair). Presented at the 3rd Annual Association of Professional Behavior Analysts, Las Vegas, NV.

Dashow, E., Sloman, K., Schulman, R., & Edelstein, M. (2014, March). Functional analysis and treatment of complex repetitive behavior in an individual with autism. In Advancements in the assessment and treatment of automatically reinforced problem Behavior. Symposium presented at the New Jersey Applied Behavior Analysis Convention, Bridgewater, NJ.

Delmolino, L. M., Isenhower, R. W., Fiske, K. E., Bamond, M., LaRue, R. H., & Leaf, J. (2014, May). Comparison of stimulus and response prompts for teaching new auditory-visual discriminations to children with autism. In Prompting while teaching children with autism: Some important questions about what and when. Symposium presented at the 40th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Edelstein, M.L., Sloman, K.N., Selver, K., Schulman, R., & Torres-Viso, M. (2014, March). Effects of brief and extended access to competing auditory stimuli on vocal stereotypy during academic demands. In Advancements in the assessment and treatment of automatically reinforced problem behavior. Symposium presented at the New Jersey Applied Behavior Analysis Convention, Bridgewater, NJ.

Eisdorfer, E., Sloman, K., Schulman, R., & Torres-Viso, M. (2014, March). Effects of stimulus cues during behavioral interventions in the treatment of stereotypy. In Advancements in the assessment and treatment of automatically reinforced problem behavior. Symposium presented at the New Jersey Applied Behavior Analysis Convention, Bridgewater, NJ.

Fiske, K.E. (2014, May). Applications of behavior economics in the assessment and treatment of individuals with autism spectrum disorders. Symposium presented at annual meeting of Association for Behavior Analysis International, Chicago, IL.

Fiske, K. E., Isenhower, R. W., Pepa, L. A., & LaRue, R. H. (2014, March). Enhancing the utility of progressive-ratio analyses in clinical settings. In The use of economic principles to enhance outcomes for individuals with autism spectrum disorders. Symposium presented at the 9th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Fiske, K. E., Isenhower, R. W., Pepa, L. A., & LaRue, R. H. (2014, May). Enhancing the utility of progressive-ratio analyses in clinical settings. In Applications of behavioral economics in the assessment and treatment of individuals with autism spectrum disorders. Symposium presented at the 40th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Harris, S.L. (2014, April). Working with siblings of children with ASD. Invited address at Queens College, Queens NY.

Isenhower, R. W., LaRue, R. H., Davis, R., Nam, K., Decker, J., Reilly, M., Guzik, C., & Pepa, L. A. (2014, May). Broadening the functional communication repertoires of individuals with autism spectrum disorders. In Implications of teaching multiple communication responses on the generalization and maintenance of FCT treatment effectiveness. Symposium presented at the 40th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

LaRue, R. H., Dashow, E., Isenhower, R. W., Pepa, L. A., Sloman, K. N., Fiske, K. E., Delmolino, L. M., Ueyama, S., Eisdorfer, E., & Manente, C. (2014, May). The effects of presession access to reinforcement on delay discounting in individuals with autism spectrum disorders. In Applications of behavioral economics in the assessment and treatment of individuals with autism spectrum disorders. Symposium presented at the 40th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

LaRue, R. H., & Isenhower, R. (2014, October). *Ethical issues in functional analysis*. Presented at the 32nd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

LaRue, R. H., & Manente, C. M. (2014, October). *Evaluating treatment effectiveness*. Presented at the 32nd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Manente, C., LaRue, R. H., & Wichtel, S. C. (2014, May). The use of complex economies to influence choice making in adolescents and adults with autism spectrum disorders. In Applications of behavioral economics in the assessment and treatment of individuals with autism spectrum disorders. Symposium presented at the 40th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Manente, C., LaRue, R. H., Wichtel, S. C., Saccoh, F., & Budge, J. (2014, March). The use of complex economies to influence choice making in adolescents and adults with autism spectrum disorders. In The use of economic principles to enhance outcomes for individuals with autism spectrum disorders. Symposium presented at the 9th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Pepa, L. A., LaRue, R. H., Manente, C., Bamond, M., Isenhower, R. W., Maraventano, J., Wichtel, S., & Thomas, E. (2014, March). *Addressing escape-maintained behavior in adolescents and adults with autism with economic manipulations and choice. In The use of economic principles to enhance outcomes for individuals with autism spectrum disorders*. Symposium presented at the 9th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Pepa, L. A., LaRue, R. H., Sloman, K. N., Ueyama, S., Dashow, E., & Eisdorfer, E. (2014, May). An evaluation of the use of within session analyses to clarify functional analysis results influenced by over-arousal. In The effects of motivating operations on the assessment and treatment of individuals with developmental disabilities. Symposium presented at the 40th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Sloman, K. N., Edelstein, M. L., Selver, K., Schulman, R., & Torres-Viso, M. (2014, May). Effects of brief and extended access to competing auditory stimuli on vocal stereotypy during academic demands. In Extensions in the assessment and treatment of automatically reinforced behavior. Symposium presented at the 40th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Sloman, K. N., Selver, K., Torres-Viso, M., Schulman, R., & Edelstein, M. (2014, March). Evaluation of task preference to identify response interruption redirection tasks in the treatment of vocal stereotypy. In Advancements in the assessment and treatment of automatically reinforced problem behavior. Symposium presented at the New Jersey Applied Behavior Analysis Convention, Bridgewater, NJ.

Ueyama, S., Isenhower, R. W., Delmolino, L. M., Bamond, M., Fiske, K. E., & Leaf, J. (2014, May). A comparison of error correction procedures for teaching receptive identification of items in discrete trial training. In K. Brothers (Chair). Prompting while teaching children with autism: Some important questions about what and when. Symposium presented at annual meeting of Association for Behavior Analysis International, Chicago, IL.

The use of economic principles to enhance outcomes for individuals with autism spectrum disorders. (2014, March). R. LaRue (Chair). Presented at the 9th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ. Treatment of automatically reinforced problem behavior. Symposium presented at the New Jersey Applied Behavior Analysis Convention, Bridgewater, NJ.

Ueyama, S., Isenhower, R. W., Delmolino, L. M., Bamond, M., Fiske, K. E., & Leaf, J. (2014, May). A comparison of error correction procedures for teaching receptive identification of items in discrete trial training. In K. Brothers (Chair). Prompting while teaching children with autism: Some important questions about what and when. Symposium presented at annual meeting of Association for Behavior Analysis International, Chicago, IL.

The use of economic principles to enhance outcomes for individuals with autism spectrum disorders. (2014, March). R. LaRue (Chair). Presented at the 9th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Conrad, C. J., Gran, J. A., Husic, Y. M., & LaRue, R. H. (2015, October). *Advanced functional behavior assessments and behavioral support plans*. Presented at the Exceptional Children Conference, Lancaster, PA.

Dashow, E., LaRue, R. H., Isenhower, R. W., Hanson, M., Eisdorfer, E., Davis, R., Krych J., Maraventano, J., & Budge, J. (2015, May). *An evaluation of the effects of rules and verbal instruction on delay discounting in individuals with autism spectrum disorders*. In *Clinical applications of delay discounting*. Symposium presented at the 41st Annual Convention of the Association for Behavior Analysis, San Antonio, TX.

Dashow, E., Manente, C., LaRue, R. H., Budge, J., Wichtel, S. C., Maraventano, J., Bekesi, E., McCallum, J., Ambrosy, M., Vanderhoff, J., & Kemp, E. (2015, March). The use of economic principles to increase physical activity in individuals with ASD. In The impact of economic variables on response allocation in individuals with ASD. Symposium presented at the 10th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Delmolino, L., Isenhower, R., Fiske, K., Bamond, M., & Leaf, J. (2015, May). A comparison of error correction procedures for teaching receptive identification items in discrete trial training. In R. Isenhower (Chair), What do we do about errors? Empirically evaluating error correction techniques in discrete trial training and discrimination training. Symposium presented at annual meeting of Association for Behavior Analysis International, San Antonio, TX.

Edelstein, M. L., Sloman, K., & Selver, K. (2015, May). Effects of demand complexity on echolalia in students with autism spectrum disorder. In Assessment and treatment of inappropriate speech in students with autism spectrum disorder. Symposium presented at the 41st Annual Convention of the Association for Behavior Analysis International, San Antonio, TX.

Eisdorfer, E., LaRue, R. H., Dashow, E., Isenhower, R. W., Pepa, L., Sloman, K., Fiske, K., Delmolino-Gatley, L., & Manente, C. (2015, March). The effects of presession access to reinforcement on delay discounting in individuals with autism spectrum disorders. In The impact of economic variables on response allocation in individuals with ASD. Symposium presented at the 10th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Eisdorfer, E., LaRue, R. H., Isenhower, R. W., Dashow, E., Hanson, M., Davis, R., Krych, J., Maraventano, J., & Budge, J. (2015, May). Assessment of repetitive vocalizations in individuals with autism spectrum disorders. In Assessment and treatment of inappropriate speech in individuals with autism. Symposium presented at the 41st Annual Convention of the Association for Behavior Analysis, San Antonio, TX.

Eisdorfer, E., LaRue, R. H., Dashow, E., Isenhower, R. W., Pepa, L., Sloman, K., Fiske, K., Delmolino-Gatley, L., & Manente, C. (2015, March). The effects of presession access to reinforcement on delay discounting in individuals with autism spectrum disorders. In The impact of economic variables on response allocation in individuals with ASD. Symposium presented at the 10th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Eisdorfer, E., LaRue, R. H., Isenhower, R. W., Dashow, E., Hanson, M., Davis, R., Krych, J., Maraventano, J., & Budge, J. (2015, May). Assessment of repetitive vocalizations in individuals with autism spectrum disorders. In Assessment and treatment of inappropriate speech in individuals with autism. Symposium presented at the 41st Annual Convention of the Association for Behavior Analysis, San Antonio, TX.

Fiske, K.E. (2015, May). An analysis of discrete trial teaching: Corrective feedback, informative feedback, and observational learning. Symposium presented at annual meeting of Association for Behavior Analysis International, San Antonio, TX.

Fiske, K. E., & Isenhower, R. (2015, May). Using stimulus re-presentation to facilitate discrimination training in an individual with autism. In R. Isenhower (Chair), What do we do about errors? Empirically evaluating error correction techniques in discrete trial training and discrimination training. Symposium presented at annual meeting of Association for Behavior Analysis International, San Antonio, TX.

Fiske, K. E., Isenhower, R. W., Pepa, L., & Bamond, R. (2015, March). *A comparison of two assessments for evaluating the reinforcing value of tokens.* Symposium presented at annual meeting of New Jersey Association for Behavior Analysis, Bridgewater, NJ.

Isenhower, R. W., Delmolino, L., Fiske, K. E., & Bamond, M. (2015, May). *Are active student responses during error correction procedures in discrete trial training necessary?* In T. Kodak (Chair). *Examinations of error-correction procedures*. Symposium presented at annual meeting of Association for Behavior Analysis International, San Antonio, TX.

LaRue, R. H. (2015, October). The use of economic principles to influence choice in individuals with autism spectrum disorders. Presented at the 26th Annual New York State Association for Behavior Analysis, Albany, NY.

LaRue, R. H., & Isenhower, R. (2015, October). Functional assessment and treatment development: Practical solutions for public school settings. Presented at the 33rd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

LaRue, R. H., & Maraventano, J. (2015, October). *Ethical issues in school-based consultation*. Presented at the 33rd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Selver, K., Sloman, K., Torres-Viso, M., Schulman, R., & Edelstein, M. L. (2015, May). Evaluation of task preference assessments to identify response interruption and redirection tasks for the treatment of vocal stereotypy. In Considerations for treatment of repetitive behavior. Symposium presented at the 41st Annual Convention of the Association for Behavior Analysis International, San Antonio, TX.

Torres-Viso, M., Sloman, K., & Selver, K. (2015, May). Effects of speech output technology on skill acquisition in children with autism spectrum disorders. In Advancements in skill acquisition research for individuals with autism spectrum disorders. Symposium presented at the 41st Annual Convention of the Association for Behavior Analysis International, San Antonio, TX.

Clinical applications of delay discounting. (2015, May). R. LaRue (Chair). Presented at the 41st Annual Convention of the Association for Behavior Analysis, San Antonio, TX.

The impact of economic variables on response allocation in individuals with ASD. (2015, March). R. LaRue (Chair). Presented at the 10th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

On the utility of within-session data analysis for functional analysis clarification. (2015, May). R. H. LaRue (Discussant). Presented at the 41st Annual Convention of the Association for Behavior Analysis, San Antonio, TX.

Dashow, E., Isenhower, R. W., Frischmann, T., Bamond, M., & LaRue, R. H. (2016, March). *Using latency to increase the utility of single-stimulus preference assessments*. In *Evaluating preference and reinforcement in individuals with autism: Considerations for lower-functioning learners*. R. Isenhower (Chair). Symposium presented at the 42nd Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Dashow, E., Isenhower, R. W., Frischmann, T., Bamond, M., & LaRue, R. H. (2016, March). *Using latency to increase the utility of single-stimulus preference assessments.* In *The use of economic principles to influence choice in individuals with ASD*. K. Sloman (Chair). Symposium presented at the 11th New Jersey Association for Behavior Analysis Conference, East Windsor, NJ.

Eisdorfer, E., Manente, C., LaRue, R. H., Maraventano, J., Budge, J. Dashow, E., Bekesi, E., & Kemp, E. (2016, May). The use of economic principles to increase physical activity in individuals with ASD. In Behavioral economics: Implications for research and practice. R. LaRue (Chair). Symposium presented at the 42nd Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Fiske, K. E. (2016, October). *Parenting siblings of children and adults with ASD.* Keynote presented at annual ASPEN Conference, Woodbridge, NJ.

Hanson, M., LaRue, R. H., Dashow, E., Isenhower, R. W., Eisdorfer, E., & Davis, R. (2016, March). *An evaluation of the effects of signaled delays on temporal discounting in individuals with ASD.* In *The use of economic principles to influence choice in individuals with ASD.* K. Sloman (Chair). Symposium presented at the 11th New Jersey Association for Behavior Analysis Conference, East Windsor, NJ.

Hanson, M., LaRue, R. H., Dashow, E., Isenhower, R. W., Eisdorfer, E., & Davis, R. (2016, May). An evaluation of the effects of signaled delays on temporal discounting in individuals with ASD. In Behavioral economics: Implications for research and practice. R. LaRue (Chair). Presented at the 42nd Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Isenhower, R. W., Bamond, M., & Fiske, K. E. (2016, May). A comparison of two assessments for evaluating the reinforcing value of tokens. In R. Isenhower (Chair). Evaluating preference and reinforcement in individuals with autism: Considerations for lower-functioning learners. Symposium presented at annual meeting of Association for Behavior Analysis International, Chicago, IL.

Kerwin, M., Burke, J., Kerth, D., LaRue, R. H., Lauderdale-Littin, S., Perrin, F., Reeve, S., & Wilson, D. (2016, October). *Panel discussion of NJ's university ABA programs*. Panel presented at the 34th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Kerwin, M., Burke, J., Kerth, D., LaRue, R. H., Lauderdale-Littin, S., Perrin, F., Reeve, S., & Wilson, D. (2016, October). *Panel discussion of NJ's university ABA programs*. Panel presented at the 34th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Kipness, A., Manente, C. J., DeValerio, M., DiNovi, B., & LaRue, R. H. (2016, March). The use of complex economies to address the aggressive behavior of an elementary student with autism spectrum disorder in a public school setting. In The use of economic principles to influence choice in individuals with ASD. K. Sloman (Chair). Symposium presented at the 11th New Jersey Association for Behavior Analysis Conference, East Windsor, NJ.

Kodak, T., Bergmann, S., Fiske, K. E., Isenhower, R. W., Bamond, M., Delmolino, L., & Francis, C. B. (2016, May). A replication and extension of a skills assessment for auditory-visual conditional discrimination training. In J. Vladescu (Chair). Incorporating assessment into skill acquisition programming for individuals with autism spectrum disorder. Symposium presented at annual meeting of Association for Behavior Analysis International, Chicago, IL.

LaRue, R. H. (2016, April). *Applied Behavior Analysis and its application to ASD.*Lecture provided for Child Psychiatry Resident training, New Brunswick, NJ.
LaRue, R. H. (2016, April). *Evidence-based practice for individuals with autism spectrum disorders.* Lecture provided for Child Psychiatry Resident training, New Brunswick, NJ.

LaRue, R. H. (2016, October). Best practices in functional assessment and treatment development for individuals with special needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND Training), New Brunswick, NJ.

LaRue, R. H. (2016, December). *Evaluating treatment effectiveness for autism spectrum disorders*. Presented at the 5th Annual Long Island Behavior Analysis Conference, Uniondale, NY.

LaRue, R. H. (2016, December). *The use of economic principles to influence choice in individuals with autism spectrum disorders*. Keynote address presented at the 5th Annual Long Island Behavior Analysis Conference, Uniondale, NY.

LaRue, R. H., & Isenhower, R. (2016, October). *Ethical treatment evaluation*. Presented at the 34th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

LaRue, R. H., & Manente, C. M. (2016, April). Addressing challenging behavior in adults with ASD. Presented at the Autism New Jersey Transition Conference, Iselin, NJ.

LaRue, R. H., & Manente, C. M. (2016, October). *Incorporating choice in the treatment of challenging behavior among adults*. Presented at the 34th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Luem, S., LaRue, R., Sloman, K., Levine, S., & Selver, K. (2016, May). Effect of response effort on preference for communication modality. In Evaluating preference and reinforcement in individuals with autism: Consideration for lower functioning learners. Symposium presented at the 42nd Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Luem, S., Levine, S., Selver, K., LaRue, R. H., & Sloman, K. (2016, March). *The effects of response effort on communication modality preference.* In *The impact of economic variables on response allocation in individuals with ASD.* Symposium presented at the 10th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.

Schulman, R., & Sloman, K. N. (2016, May). Effects of within-activity choice interventions on escape-maintained problem behavior. In Treatment of problem behavior without extinction. Symposium presented at the 42nd Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Sloman, K. N., & Isenhower, R. W. (2016, October). Advancements in the assessment and treatment of automatically reinforced problem behavior. Paper presented at the 34th Annual Autism New Jersey Conference, Atlantic City, NJ. Behavioral economics: Implications for research and practice (2016, May). R. LaRue (Chair). Presented at the 42nd Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Behavioral economics: Implications for research and practice (2016, May). R. H. LaRue (Discussant). Presented at the 42nd Annual Convention of the Association for Behavior Analysis, Chicago, IL.

The use of economic principles to influence choice in individuals with ASD (2016, March). R. H. LaRue (Discussant). Presented at the 11th New Jersey Association for Behavior Analysis Conference, East Windsor, NJ.

Budge, J., LaRue, R. H., Frischmann, T., Boley, K., Kishel, C., Kemp, E., Williams, S., & Horn, A. (2017, May). Matching vocational aptitude and employment choice for adolescents and adults with autism spectrum disorders: A preliminary investigation. In Barriers to positive employment outcomes for adults with autism spectrum disorders. R. Isenhower (Chair). Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis, Denver, CO.

Dashow, E., Lauderdale-Littin, S., Sloman, K., Isenhower, R. W., Bamond, M., & Fiske, K. (2017, March). Reducing error patterns in variable ratio schedules using a programmed schedule of reinforcement. In R. Isenhower (Chair), Evaluation and remediation of treatment integrity errors in instruction for learners with ASD. Symposium presented at 12th annual meeting of New Jersey Association for Behavior Analysis, Somerset, NJ.

Dashow, E., Lauderdale-Littin, S., Sloman, K., Isenhower, R. W., Bamond, M., & Fiske, K. (2017, May). Reducing error patterns in variable ratio schedules using a programmed schedule of reinforcement. In C. A. Deitchman (Chair), Training staff to implement skill acquisition, reinforcement, and data collection procedures. Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis International, Denver, CO.

Fiske, K.E. (2017, May). When nothing seems to work: Skill analysis and intervention for our most challenging learners with ASD. Symposium presented at annual meeting of Association for Behavior Analysis International, Denver, CO.

Fiske, K. E. (2017, July). *Parenting siblings of children and adults with ASD.* Presented at Alpine Learning Group, Paramus, NJ.

Fiske, K. E. (2017, November). Addressing challenges in social skills in individuals with autism spectrum disorder. Workshop presented through Graduate School of Applied and Professional Psychology's Office of Professional Development and Continuing Education, Piscataway, NJ.

Fiske, K. E. (2017, November). *Parenting siblings of children and adults with ASD.* Webinar presented for ABAC.

Fiske, K. E., & Lauderdale-Littin, S. (2017, October). *Doing it right: Maintaining the treatment integrity of classroom interventions*. Workshop presented at annual Autism New Jersey annual conference, Atlantic City, NJ.

Hanson, M., & LaRue, R. H. (2017, May). An evaluation of temporal discounting in neurotypical individuals and individuals with autism spectrum disorders. In Addressing common treatment challenges during skill acquisition for learners with autism. K. Sloman (Chair). Symposium presented at the 12th New Jersey Association for Behavior Analysis Conference, Somerset, NJ.

Hanson, M., & LaRue, R. H. (2017, May). An evaluation of temporal discounting in neurotypical individuals and individuals with autism spectrum disorders. In Variables that affect response allocation and choice in populations with special needs. R. LaRue (Chair). Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis, Denver, CO.

Isenhower, R. W., Bamond, M. J., Bermann, S., Francis, C., Kodak, T., & Fiske, K. (2017, May). *Increasing the efficacy of stimulus control procedures used to teach auditory discriminations*. In C. Meyer (Chair), *An evaluation of basic and applied procedural modifications to enhance stimulus control*. Symposium presented at annual meeting of Association for Behavior Analysis International, Denver, CO.

Kodak, T., Bergmann, S., Bamond, M., & Fiske, K. (2017, May). Strategies to address missing prerequisite skills for receptive identification training. In L. Delmolino (Chair), When nothing seems to work: Skill analysis and intervention for our most challenging learners with ASD. Symposium presented at annual meeting of Association for Behavior Analysis International, Denver, CO.

LaRue, R. H. (2017, February). Best practices in functional assessment and treatment development for individuals with special needs. Presented at the Graduate School of Applied and Professional Psychology, Rutgers, The State University of New Jersey, Piscataway, NJ.

LaRue, R. H. (2017, April). *Applied Behavior Analysis and its application to ASD*. Lecture provided for Child Psychiatry Resident training, New Brunswick, NJ.

LaRue, R. H. (2017, April). *Best practices for transition planning and quality indicators for adult programs.* Presented at Autism New Jersey Transition Conference, Edison, NJ.

LaRue, R. H. (2017, April). *Evidence-based practice for individuals with autism spectrum disorders*. Lecture provided for Child Psychiatry Resident training, New Brunswick, NJ.

LaRue, R. H. (2017, May). *Evidence-based practice for individuals with autism spectrum disorders*. Graduate School of Applied and Professional Psychology. Rutgers, The State University of New Jersey, Piscataway, NJ.

LaRue, R. H. (2017, October). Best practices in functional assessment and treatment development for individuals with special needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training, New Brunswick, NJ.

LaRue, R. H., & Manente, C. M. (2017, October). *Quality indicators for adult programs for individuals with autism spectrum disorder*. Presented at the 35th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Lauderdale-Littin, S., Erwinski, M., Stracquadanio, J., Davis, R., Sloman K., & Stracquadanio, D. (2017, March). *Evaluation of error correction procedures during chained tasks for learners with autism. In Addressing common treatment challenges during skill acquisition for learners with autism.* Symposium presented at the 12th Annual Convention of the New Jersey Association for Behavior Analysis, Somerset, NJ.

Lauderdale-Littin, S., Erwinski, M., Stracquadanio, J., Davis, R., Sloman K., & Stracquadanio, D. (2017, March). *Evaluation of error correction procedures during chained tasks for learners with autism.* In *Addressing common treatment challenges during skill acquisition for learners with autism.* Symposium presented at the 12th Annual Convention of the New Jersey Association for Behavior Analysis, Somerset, NJ.

Lauderdale-Littin, S., Erwinski, M., Stracquadanio, J., Davis, R., Sloman K., & Stracquadanio, D. (2017, May). Evaluation of error correction procedures during chained tasks for learners with autism. In Methods to address response bias during skill acquisition for learners with autism. Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis International, Denver, CO.

Lauderdale-Littin, S., Odom, J., & Fiske, K. (2017, March). Reducing error patterns when teaching receptive identification to students with autism using enhanced data sheets. In R. Isenhower (Chair), Evaluation and remediation of treatment integrity errors in instruction for learners with ASD. Symposium presented at annual meeting of New Jersey Association for Behavior Analysis, Somerset, NJ.

Lauderdale-Littin, S., Odom, J., & Fiske, K. (2017, May). Reducing error patterns when teaching receptive identification to students with autism using enhanced data sheets. In J. Vladescu (Chair), Training staff to implement basic behavioral technologies for consumers with autism spectrum disorder. Symposium presented at annual meeting of Association for Behavior Analysis International, Denver, CO.

Maraventano, J., Budge, J., Smith, J., Kishel, C., Williams, S., & LaRue, R. H. (2017, May). Response interruption and redirection as an intervention for an adult with autism to address automatically-maintained stereotypical behavior in vocational placements. In Barriers to positive employment outcomes for adults with autism spectrum disorders. R. Isenhower (Chair). Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis, Denver, CO.

Maraventano, J., Singer, D., LaRue, R. H., Budge, J., Hanson, M., Odom, J., & Davis, R. (2017, May). The effects of signaled delays on the effectiveness of Differential Reinforcement of Other Behavior (DRO) reinforcement systems. In Variables that affect response allocation and choice in populations with special needs. R. LaRue (Chair). Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis, Denver, CO.

Silva, D., & Fiske, K. (2017, May). Evaluating the effects of attending on the academic performance of students with autism spectrum disorder. In L. Grow (Chair), Recent advances in skill acquisition interventions for children with developmental disabilities. Symposium presented at annual meeting of Association for Behavior Analysis International, Denver, CO.

Sloman K. (2017, October). Best practices for addressing core symptoms of autism spectrum disorder: Stereotypy. Presented at Rutgers University, New Brunswick, NJ. Sloman, K. N., & Isenhower, R. (2017, October). Effectively treating escapemaintained problem behavior without extinction. Paper presented at the 35th Annual Autism New Jersey Conference, Atlantic City, NJ.

Stracquadanio, D., Sloman, K., Lauderdale-Littin, S., Torricelli, A., & Nam, K. M. (2017, March). Evaluation of error-correction procedures during sight word reading for learners with autism. In Addressing common treatment challenges during skill acquisition for learners with autism. Symposium presented at the 12th Annual Convention of the New Jersey Association for Behavior Analysis, Somerset, NJ.

Stracquadanio, D., Sloman, K., Lauderdale-Littin, S., Torricelli, A., & Nam, K. M. (2017, May). Evaluation of error-correction procedures during sight word reading for learners with autism. In Methods to address response bias during skill acquisition forlearners with autism. Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis International, Denver, CO.

Torricelli, A., Isenhower, R. W., Delmolino Gatley, L. M., Sloman, K., & Lauderdale-Littin, S. (2017, March). *Using functional communication training to decrease biased responding during receptive identification tasks in individuals with autism spectrum disorder.* In *Addressing common treatment challenges during skill acquisition for learners with autism.* Symposium presented at the 12th Annual Convention of the New Jersey Association for Behavior Analysis, Somerset, NJ.

Torricelli, A., Isenhower, R. W., Delmolino Gatley, L. M., Sloman, K., & Lauderdale-Littin, S. (2017, May). *Using functional communication training to decrease biased responding during receptive identification tasks in individuals with autism spectrum disorder*. In *Methods to address response bias during skill acquisition for learners with autism*. Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis International, Denver, CO.

Ueyama, S., Fiske, K., & Dashow, E. (2017, March). Evaluating teacher implementation of discontinuous data collection in the classroom. In R. Isenhower (Chair), Evaluation and remediation of treatment integrity errors in instruction for learners with ASD. Symposium presented at annual meeting of New Jersey Association for Behavior Analysis, Somerset, NJ.

Ueyama, S., Fiske, K., & Dashow, E. (2017, May). Evaluating teacher implementation of discontinuous data collection in the classroom. In C. A. Deitchman (Chair), Training staff to implement skill acquisition, reinforcement, and data collection procedures. Symposium presented at annual meeting of Association for Behavior Analysis International, Denver, CO.

Variables that affect response allocation and choice in populations with special needs. (2017, May). R. LaRue (Chair/Discussant). Presented at the 43rd Annual Convention of the Association for Behavior Analysis, Denver, CO.

Buchanan, S., LaRue, R. H., Brothers, K., & Perrin-English (2018, May). *Licensure for behavior analysts: Benefits, risks, and status in New Jersey*. Panel discussion presented at the Douglass Developmental Disabilities Center, New Brunswick, NJ.

Budge, J., LaRue, R. H., Maraventano, J., Frischmann, T., Smith, J., & Kishel, C. (2018, March). The use of vocational assessments to improve employment outcomes for individuals with autism spectrum disorders. In Barriers to positive employment opportunities and outcomes for adults with autism spectrum disorders. R. LaRue (Chair). Symposium presented at the 13th New Jersey Association for Behavior Analysis Conference, Somerset, NJ.

Budge, J., Maraventano, J., Kemp, E., & LaRue, R. H. (2018, May). Differential reinforcement of incompatible behavior to reduce food stealing for an adult with autism. In Differential reinforcement as an adjunctive treatment component for interventions employing response interruption and redirection. R. W. Isenhower (Chair). Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis, San Diego, CA.

Delmolino, L., Paone, D., & Francis, C. (2018, May). *Addressing common teaching challenges in children with autism.* Presented at GSAPP Professional Development Workshop, Center for Applied Psychology, Rutgers, the State University of New Jersey, Piscataway, NJ.

Fiske, K. E. (2018, March). *Incorporating best practice methods of supervision into the supervision of aspiring BCBAs.* Workshop presented at annual New Jersey Association for Behavior Analysis conference, Edison, NJ.

Fiske, K. E. (2018, April). *Parenting siblings of children and adults with ASD.*Workshop presented at annual meeting of the New Jersey chapter of the American Psychiatric Nurses Association.

Fiske, K. E. (2018, May). Addressing challenges in social skills in individuals with autism spectrum disorder. Workshop presented through Graduate School of Applied and Professional Psychology's Office of Professional Development and Continuing Education, Piscataway, New Brunswick, NJ.

Fiske, K. E. (2018, September). Supporting parents and grandparents of individuals with autism spectrum disorder. Invited lecture for Cultural and Charitable Club, Somerset, NJ.

Fiske, K. E. (2018, October). Structuring the supervision of aspiring behavior analysts. Workshop presented at annual Autism New Jersey conference, Atlantic City, NJ.

2018

Fiske, K. E. (2018, October). *Understanding and supporting siblings of children and adults with ASD.* Webinar presented for ABAC.

Fiske. K. E. (2018, December). Supporting parents and siblings of individuals with autism spectrum disorder. Workshop presented at the Graduate School of Applied and Professional Psychology, New Brunswick, NJ.

Kelley, M. E., Henry, J., LaRue, R. H., Kettering, T. L., & Gadaire, D. M. (2018, May). Integration of functional analysis procedural advancements: Progressing from brief to extended experimental analyses. In Recent research on improving the efficiency and accuracy of abbreviated functional analyses. W.W. Fisher (Chair). Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis, San Diego, CA.

LaRue, R. H. (2018, March). The use of economic principles to influence choice in individuals with ASD. Presented at Alpine Learning Group, Paramus, NJ.

LaRue, R. H. (2018, April). *Best practices in functional assessment and treatment development.* Presented at Point Pleasant Special Education Parent Advisory Committee, Point Pleasant Borough, NJ.

LaRue, R. H. (2018, June). Evaluating the effectiveness of pharmacological interventions for individuals with special needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training, New Brunswick, NJ.

LaRue, R. H. (2018, June). A practitioner's guide to training: How to prepare the next generation of behavior analysts for the future. Leadership and Behavior Analysis Summit, Brett DiNovi and Associates, Iselin, NJ.

LaRue, R. H. (2018, October). Best practices in functional assessment and treatment development for individuals with special needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training, New Brunswick, NJ.

LaRue, R. H. (2018, October). *Parent-professional collaboration: How to promote meaningful communication on difficult topics.* Keynote presentation for the 36th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Maraventano, J., Budge, J., Kemp, E., Grey, J., Kishel, C., Smith, J., & LaRue, R. H. (2018, March). Assessment and treatment of ritualistic behaviors in adults with autism. In Barriers to positive employment opportunities and outcomes for adults with autism spectrum disorders. R. LaRue (Chair). Symposium presented at the 13th New Jersey Association for Behavior Analysis Conference, Somerset, NJ.

Maraventano, J., Budge, J., Kemp, E., & LaRue, R. H. (2018, May). Assessment and treatment of ritualistic behaviors in adults with autism. In Differential reinforcement as an adjunctive treatment component for interventions employing response interruption and redirection. R. W. Isenhower (Chair). Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis. San Diego. CA.

Pubylski-Yanofchick, W., Manente, C., LaRue, R. H., Maraventano, J., & Budge, J. (2018, March). Treatment of self-injurious behavior using differential punishment of high rates of behavior (DPH). In Barriers to positive employment opportunities and outcomes for adults with autism spectrum disorders. R. LaRue (Chair). Symposium presented at the 13th New Jersey Association for Behavior Analysis Conference, Somerset, NJ.

Sloman, K. (2018, May). Best practices for addressing core symptoms of autism spectrum disorder: Stereotypy. Presented at Rutgers University, New Brunswick, NJ.

Sloman, K. N., Hawkins, A., Kishel, C., Zimmerman, D., & Smith, J. (2018, May). *A comparison of multiple and chain schedules on stereotypy and task completion during response interruption and redirection.* Paper presented at the 44th Annual Convention of the Association for Behavior Analysis International, San Diego, CA.

Smith, J., Maraventano, J., Budge, J., & LaRue, R. H. (2018, March). Response interruption and redirection as an intervention for an adult with autism to address automatically-maintained stereotypical behavior in vocational placements. In Barriers to positive employment opportunities and outcomes for adults with autism spectrum disorders. R. LaRue (Chair). Symposium presented at the 13th New Jersey Association for Behavior Analysis Conference, Somerset, NJ.

Smith, J., Mislavsky, R., Kehoe, C., McNair, D., Vigneri, M., Rizk, M., & LaRue, R. H. (2018, May). Teaching a functionally equivalent response with a competing item and response interruption and redirection to reduce pica. In Differential reinforcement as an adjunctive treatment component for interventions employing response interruption and redirection. R. W. Isenhower (Chair). Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis, San Diego, CA.

Barriers to positive employment opportunities and outcomes for adults with autism spectrum disorders. (2018, March). R. LaRue (Chair). Presented at the 13th New Jersey Association for Behavior Analysis Conference, Somerset, NJ.

Budge, J., Maraventano, J., & LaRue, R. H. (2019, April). Differential reinforcement of incompatible behavior to reduce food stealing for an adult with autism. In Assessment and treatment of challenging behavior in adolescents and adults with autism spectrum disorders. R. H. LaRue (Chair). Symposium presented at the 14th Annual New Jersey Association for Behavior Analysis Conference, Somerset, NJ.

Delmolino, L., Francis, C., Fiske-Massey, K., LaRue, R. H., Hus-Bal, V., Kahng, S., Manente, C., & Paone, D. (2019, March). *Topics in autism for the psychology professional*. Graduate School of Applied and Professional Psychology (GSAPP) 45th Anniversary Series, New Brunswick, NJ.

Fiske, K. E. (2019, March). *Understanding and supporting parents of individuals with autism spectrum disorder*. Lecture presented at Ocean County College, Toms River, NJ.

Fiske, K. E. (2019, March). *Understanding and supporting parents of individuals with autism spectrum disorder*. Lecture presented at Garden Academy, West Orange, NJ.

Fiske, K. E. (2019, April). *Autism: The family experience*. Workshop presented at the Graduate School of Applied and Professional Psychology, New Brunswick, NJ.

Fiske, K. (2019, April). Evaluating the impact of chaining methods on skill acquisition and treatment integrity. Symposium presented at annual meeting of New Jersey Association for Behavior Analysis, Somerset, NJ.

Fiske, K. E. (2019, May). *Coping strategies for parents of individuals with autism spectrum disorder.* Web-based lecture presented at Garden Academy, West Orange, NJ.

Fiske, K. (2019, May). Evaluating the impact of chaining methods on skill acquisition and treatment integrity. Symposium presented at annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Fiske, K. E. (2019, October). Addressing challenges with social skills in individuals with autism spectrum disorder. Lecture presented at Shepard School, Kinnelon, NJ.

Fiske, K. E. (2019, October). *Building rapport with parents of individuals with severe developmental disabilities*. Lecture presented at Academy Learning Center, Monroe, NJ.

Fiske, K. E. (2019, November). Supporting parents of individuals with autism spectrum disorder in behavior analytic settings. Invited workshop presented at Missouri Association for Behavior Analysis, St. Charles, MO.

- Gould, E. R., LeBlanc, L. A., & Fiske, K. E. (2019, May). In B. A. Taylor (Chair), Fostering relationships with family members: Compassionate care in Applied Behavior Analysis. Panel presented at annual meeting of the Association of Behavior Analysis International, Chicago, IL.
- Kishel, C., Heck, O., Fiske, K., & Bamond, M. (2019, April). The effect of prompt assignment on treatment integrity and skill acquisition in total task chains. In K. Fiske (Chair), Evaluating the impact of chaining methods on skill acquisition and treatment integrity. Symposium presented at annual meeting of New Jersey Association for Behavior Analysis, Somerset, NJ.
- Kishel, C., Heck, O., Fiske, K., & Bamond, M. (2019, May). The effect of prompt assignment on treatment integrity and skill acquisition in total task chains. In K. Fiske (Chair), Evaluating the impact of chaining methods on skill acquisition and treatment integrity. Symposium presented at annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Kishel, K., LaRue, R. H., Maraventano, J., & Budge, J. (2019, April). The effects of a signaled differential reinforcement of other behavior procedure on motor stereotypy and task completion. In Assessment and treatment of challenging behavior in adolescents and adults with autism spectrum disorders. R. H. LaRue (Chair). Symposium presented at the 14th Annual New Jersey Association for Behavior Analysis Conference, Somerset, NJ.
- LaRue, R. H. (2019, January). Evaluating the effectiveness of pharmacological interventions for individuals with special needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training, New Brunswick, NJ.
- LaRue, R. H. (2019, April). Assessment and treatment of challenging behavior: Solutions for adolescents and adults with ASD. Presented at the Perspectives on Autism in Adulthood Conference. Graduate School of Applied and Professional Psychology (GSAPP) 45th Anniversary Series, New Brunswick, NJ.
- LaRue, R. H. (2019, May). Ethics Q&A: The intersection of professional guidelines and quality of service. Presented at The Success Center, West Windsor, NJ.
- LaRue, R. H. (2019, June). *The intersection of professional guidelines and quality of service.* Presented at Bancroft Neurohealth, Mount Laurel, NJ.
- LaRue, R. H. (2019, August). Best practices in functional assessment and treatment development for individuals with special needs. Presented at Perth Amboy School District, Perth Amboy, NJ.

LaRue, R. H. (2019, October). *Addressing challenging behavior in adults with ASD.* Presented at the 37th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

LaRue, R. H. (2019, October). Best practices in functional assessment and treatment development for individuals with special needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training, New Brunswick, NJ.

LaRue, R. H. (2019, October). Best practices in functional assessment and treatment development. Point Pleasant Special Education Parent Advisory Committee, Point Pleasant Borough, NJ.

LaRue, R. H. (2019, November). Behavioral supports for individuals with special needs: Functional assessment and treatment development for individuals with special needs. Presented at Rutgers Center for Adult Autism Services. Rutgers, The State University of New Jersey, New Brunswick, NJ.

LaRue, R. H. (2019, December). Best practices in functional assessment and treatment development for individuals with special needs. Presented at the Graduate School of Applied and Professional Psychology. Rutgers, The State University of New Jersey, Piscataway, NJ.

Lee, H., Fiske, K., Kishel, C., & Bamond, M. (2019, April). The effects of different behavior chain strategies on treatment integrity. In K. Fiske (Chair), Evaluating the impact of chaining methods on skill acquisition and treatment integrity. Symposium presented at annual meeting of New Jersey Association for Behavior Analysis, Somerset, NJ.

Lee, H., Fiske, K., Kishel, C., & Bamond, M. (2019, May). The effects of different behavior chain strategies on treatment integrity. In K. Fiske (Chair), Evaluating the impact of chaining methods on skill acquisition and treatment integrity. Symposium presented at annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Manente, C. M., &. LaRue, R. H. (2019, March). *Overcoming barriers to community-based employment for adults with autism.* Presented at the Facing the Future Conference. The Boggs Center and NJ APSE, New Brunswick, NJ.

Maraventano, J., Budge, J., & LaRue, R. H. (2019, April). The use of trial-based functional analyses at community-based settings to address challenging behavior in adults with autism spectrum disorder. In Assessment and treatment of challenging behavior in adolescents and adults with autism spectrum disorders. R. H. LaRue (Chair). Symposium presented at the 14th Annual New Jersey Association for Behavior Analysis Conference, Somerset, NJ.

Smith, J., LaRue, R. H., Maraventano, J., Budge, J., & Davis, R., (2019, April). Use of competing items and response interruption and redirection to reduce automatically-reinforced behavior. In Assessment and treatment of challenging behavior in adolescents and adults with autism spectrum disorders. R. H. LaRue (Chair). Symposium presented at the 14th Annual New Jersey Association for Behavior Analysis Conference, Somerset, NJ.

Teh, S. E., Kishel, C., Fiske, K. (2019, April). *Evaluating the replicability of chain procedures in published literature.* In K. Fiske (Chair), *Evaluating the impact of chaining methods on skill acquisition and treatment integrity.* Symposium presented at annual meeting of New Jersey Association for Behavior Analysis, Somerset, NJ.

Teh, S. E., Kishel, C., & Fiske, K. (2019, May). Evaluating the replicability of chain procedures in published literature. In K. Fiske (Chair), Evaluating the impact of chaining methods on skill acquisition and treatment integrity. Symposium presented at annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Assessment and treatment of challenging behavior in adolescents and adults with autism spectrum disorders (2019, April). R. LaRue (Chair). Presented at the 14th New Jersey Association for Behavior Analysis Conference, Somerset, NJ.

Marijuana and other medication use with individuals with autism: Review of data and protocols for successful collaboration with medical professionals. (2019, May). R.H. LaRue (Discussant). Presented at the 44th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

2020

- Budge, J., Maraventano, J., Plucinsky, J., & LaRue, R. H. (2020, September). *Effects of staff proximity related to vocational tasks for adults with autism spectrum disorder.* In *Improving outcomes for adults with autism spectrum disorders: Preparing the next generation of service providers.* R. H. LaRue (Chair). Symposium presented at the 15th Annual New Jersey Association for Behavior Analysis Conference, Virtual Summit.
- Butler, C., Kobylarz, A., Scarpa, C., Stracquadanio, D., Manente, C., LaRue, R. H., & Kahng, S. (2020, September). Reducing stereotypy using a differential reinforcement procedure with an adult with autism spectrum disorder. In Improving outcomes for adults with autism spectrum disorders: Preparing the next generation of service providers. R. H. LaRue (Chair). Symposium presented at the 15th Annual New Jersey Association for Behavior Analysis Conference, Virtual Summit.
- Fiske, K. E. (2020, February). *Coping strategies for parents of individuals with autism spectrum disorder*. Lecture presented at Ochsner Hospital for Children, New Orleans, LA.
- Fiske, K. E. (2020, February). *Understanding and supporting parents of individuals with autism spectrum disorder*. Lecture presented at Ochsner Hospital for Children, New Orleans, LA.
- Fiske, K. E. (2020, June). Coping during COVID-19: Strategies for parents of individuals with autism. Webinar presented for Alpine Learning Group, Paramus, NJ.
- Fiske, K. E. (2020, September). Supporting parents of individuals with autism spectrum disorder in behavior analytic settings. Workshop presented at New Jersey Association for Behavior Analysis conference, Bridgewater, NJ.
- LaRue, R. H. (2020, January). Evaluating the effectiveness of pharmacological interventions for individuals with special needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training, New Brunswick, NJ.
- LaRue, R. H. (2020, May). Best practices in functional assessment and treatment development for individuals with special needs. Presented at the Graduate School of Applied and Professional Psychology. Rutgers, The State University of New Jersey, Piscataway, NJ.
- LaRue, R. H. (2020, October). Best practices in functional assessment and treatment development for individuals with special needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training, New Brunswick, NJ.

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2020

LaRue, R. H. (2020, October). *Live Q & A: Severe challenging behavior*. Presented at the 38th Annual Issues in Autism Conference presented by Autism New Jersey (virtual conference).

Maraventano, J., Budge, J., Kishel, K., & LaRue, R. H. (2020, September). *Evaluating perceptions and adherence to behaviorally-based evidence practices amongst staff serving adults with autism spectrum disorders*. In *Improving outcomes for adults with autism spectrum disorders: Preparing the next generation of service providers*. R. H. LaRue (Chair). Symposium presented at the 15th Annual New Jersey Association for Behavior Analysis Conference, Virtual Summit.

Improving outcomes for adults with autism spectrum disorders: Preparing the next generation of service providers. (2020, September). R. H. LaRue (Chair). Symposium presented at the 15th Annual New Jersey Association for Behavior Analysis Conference, Virtual Summit.

- Austin, A., Massaro, I., & Fiske, K. (2021, July). *Practicing compassion in supervision.* Workshop presented at New Jersey Association for Behavior Analysis conference, Online.
 - Budge, J., Maraventano, J., Hoffman, M., & LaRue, R. H. (2021, May). Evaluating the role of staff proximity during vocational tasks for adults with autism spectrum disorder. In An evaluation of procedures to increase acquisition or independence for individuals with intellectual and developmental disabilities across the lifespan. J. Turner Butler Braren (Chair). Symposium presented at the 47th Annual Convention of the Association for Behavior Analysis, Online.
 - Fiske, K. E. (2021, January). *Parenting siblings of children and adults with ASD.* Webinar presented for Alpine Learning Group, Paramus, NJ.
 - Fiske, K. (2021, May). Compassion and self-compassion among supervising behavior analysts and direct care staff. Symposium presented at annual meeting of the Association for Behavior Analysis International, Online.
 - Fiske, K. E. (2021, October). *Understanding and supporting parents of individuals with autism spectrum disorder*. Invited workshop presented at annual Autism New Jersey conference, Online.
 - Hawkins, A., & Fiske, K. (2021, May). Evaluating the effects of behavioral skills training with behavior analysts to increase essential supervisory skills. In K. Fiske (Chair), Compassion and self-compassion among supervising behavior analysts and direct care staff. Symposium presented at annual meeting of the Association for Behavior Analysis International, Online.
 - LaRue, R. H. (2021, January). *Critical evaluation of alternative therapies for individuals with special needs.* Presented at the BCBA Roundtable for Monmouth University, Monmouth, NJ.
 - LaRue, R. H. (2021, January). Evaluating the effectiveness of pharmacological interventions for individuals with special needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training, New Brunswick, NJ.
 - LaRue, R. H. (2021, October). Best practices in functional assessment and treatment development for individuals with special needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Symposium, Somerset, NJ.
 - LaRue, R. H. (2021, October). *Ethical treatment evaluation*. Presented at the 38th Annual Issues in Autism Conference presented by Autism New Jersey, virtual conference.

LaRue, R. H. (2021, October). *Live Q & A: Severe challenging behavior*. Presented at the 38th Annual Issues in Autism Conference presented by Autism New Jersey, virtual conference.

Maraventano, J., Pubylski-Yanofchick, W., Bober, I. P., Kahng, S., & LaRue, R. H. (2021, May). *Pyramidal behavioral skills training for staff providing ABA services to adults with autism.* In *Approaches to training behavior analytic assessments and interventions across professionals.* C. A. McKeown (Chair). Symposium presented at the 47th Annual Convention of the Association for Behavior Analysis, Online.

Paone, D., Fiske, K., Swarbrick, M., Gould-Fogerite, S., & Francis, C. B. (2021, May). Effects of short-term self-care training on the well-being of staff in an ABA setting. In K. Fiske (Chair), In Compassion and self-compassion among supervising behavior analysts and direct care staff. Symposium presented at annual meeting of the Association for Behavior Analysis International, Online.

Scarpa, C., Feely, C., Reitmeyer, D., Manente, C. J., LaRue, R. H., & Kahng, S. (2021, May). Efficiently teaching adults with autism spectrum disorder in a virtual reality environment to safely navigate pedestrian street crossing. In Advances in interventions for teaching safety skills. A.M. Briggs (Chair). Symposium presented at the 47th Annual Convention of the Association for Behavior Analysis, Online. Shinall, J., Rizvi, S., & Fiske, K. (2021, April). Teaching cultural humility in the graduate classroom. Workshop presented at New Jersey Association for Behavior Analysis conference, Online.

Advances in the application of evidence-based training procedures. (2021, May). R. H. LaRue (Chair). Symposium presented at the 47th Annual Convention of the Association for Behavior Analysis, Online.

2022

- Budge, J., LaRue, R. H., Maraventano, J., Frischmann, T., Kehoe, C., & Kahng, S. (2022, April). Accounting for environmental and task-specific factors for improving employment matching for adolescents and adults with ASD. In Improving employment outcomes in adolescents and adults with autism spectrum disorders. R. LaRue (Chair). Symposium presented at the 17th New Jersey Association for Behavior Analysis Conference, Somerset, NJ.
- Budge, J., LaRue, R. H., Maraventano, J., Frischmann, T., Kehoe, C., & Kahng, S. (2022, May). Accounting for environmental and task-specific factors for improving employment matching for adolescents and adults with ASD. In Improving vocational skills and employment outcomes in adolescents and adults with developmental disabilities. T.B. Mann (Chair). Symposium presented at the 48th Annual Convention of the Association for Behavior Analysis, Boston, MA.
- Haggerty, K., Kelley, M.E., Henry, J., Sloman, K., & LaRue, R.H. (2022, May). Subtyping stereotypy and delineating effective type-based treatment. In Recent advancements in the assessment and treatment of automatically reinforced behavior. A, Rojas (Chair). Symposium presented at the 48th Annual Convention of the Association for Behavior Analysis, Boston, MA.
- LaRue, R. H. (2022, January). Evaluating the effectiveness of pharmacological interventions for individuals with special needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training, New Brunswick, NJ.
- LaRue, R. H. (2022, February). Best practices in functional assessment and treatment development for individuals with special needs. Presented at the Educational Services Commission of New Jersey, Piscataway, NJ.
- LaRue, R. H. (2022, April). *NJABA Presidents message*. Presented at the 17th New Jersey Association for Behavior Analysis Conference, Somerset, NJ.
- LaRue, R. H. (2022, May). Ethical considerations in functional assessment and treatment development for individuals with special needs. Presented at Connect Plus Therapy, Cherry Hill, NJ.
- LaRue, R. H. (2022, May). Preparing individuals with ASD for independence in the workplace. In The importance of independence and interdependence in adults with autism spectrum disorders. M.E. McDonald (Chair). Panel presented at the 48th Annual Convention of the Association for Behavior Analysis, Boston, MA.

Paone, D., Austin, A., Fiske, K., & Lee, H. (2022). *Increasing time allocated to educational programming in the classroom using graphic feedback and goal setting.*Symposium presented at the 48th Annual Convention of the Association for Behavior Analysis, Boston, MA. *Improving employment outcomes in adolescents and adults with autism spectrum disorders.* (2022, April). R. LaRue (Chair). Symposium presented at the 17th New Jersey Association for Behavior Analysis Conference, Somerset, NJ.

Research Posters

1979

Wolchik, S. A., & Harris, S. L. (1979, December). Changing the language behavior of parents of autistic like children. Poster presented at Association for Advancement of Behavior Therapy, San Francisco, CA.

1981

Handleman, J. S., & Harris, S. L. (1981, November). A comparison of two agreement measures. Poster presented at Association for Advancement of Behavior Therapy, Toronto, Canada.

Handleman, J. S., Powers, M., & Harris, S. L. (1981, November). The teaching of labels: An analysis of concrete and pictorial representations. Poster presented at Association for Advancement of Behavior Therapy, Toronto, Canada.

1982

Handleman, J. S., & Harris, S. L. (1982, November). The effects of self-monitoring on the frequency of reinforcement with autistic children. Poster presented at Association for Advancement of Behavior Therapy, Los Angeles, CA.

1984

Gordon, R., Handleman, J. S., & Harris, S. L. (1984, May). The effects of contingent vs. noncontingent running on the out of seat behavior of an autistic boy. Poster presented at Association for Behavior Analysis, Nashville, TN

1985

Fong, P. L., Gill, M. J., Handleman, J. S., & Harris, S. L. (1985, November). Assessing burnout of service providers for autistic children and adults. Poster presented at Association for Advancement of Behavior Therapy, Houston, TX.

1986

Handleman, J. S., Harris, S. L., & Fong, P. L. (1986, November). Comparing the use of corrections and consequences in teaching autistic children. Poster presented at Association for Advancement of Behavior Therapy, Chicago, IL.

1988 Gill, M. J., Alessandri, M., Handleman, J. S., & Harris, S. L. (1988, May). The retrospective analysis of functioning and educational attainment as predictors of behavioral progress and academic achievement. Poster presented at Association for Behavior Analysis, Philadelphia, PA.

Handleman, J. S., Alessandri, M., Gill, M. J., & Harris, S. L. (1988, November). Assessment of the social validation of behavior management procedures used with autistic children. Poster presented at Association for Advancement of Behavior Therapy, New York, NY.

Handleman, J. S., Harris, S. L., Alessandri, M., Gill, M. J. (1988, September). The impact of computer technology on curriculum. Poster presented at 3rd World Congress on Behaviour Therapy, Edinburgh, Scotland.

Harris, S. L., Alessandri, M., Kamean, L., & Handleman, J. S. (1989, May). Developing an assessment package to study the effects of social integration on children with autism. Poster presented at Association for Behavior Analysis, Milwaukee, WI.

Hoppes, K., & Harris, S. L. (1989, May). Maternal perceptions of child attachment and maternal gratification among mothers of autistic children. Poster presented at Association for Behavior Analysis, Milwaukee, WI.

Hoppes, K., & Harris, S. L. (1989, August). Perceptions of attachment and gratification among mothers of autistic children. Poster presented at the American Psychological Association, New Orleans, LA.

Alessandri, M. & Harris, S. L. (1990, November). Attention deficits in the siblings of children with autism. Poster presented at the Association for the Advancement of Behavior Therapy, San Francisco, CA.

Alessandri, M., & Harris, S. L. (1990, May). Attention deficits in the siblings of children with autism: Support for a genetic mechanism hypothesis? Poster presented at the Association for Behavior Analysis, Nashville, TN.

Alessandri, M., Harris, S. L., & Handleman, J. S. (1990, May). Assessing educational progress of normally developing peers in an integrated classroom with children with autism. Poster presented at the Association for Behavior Analysis, Nashville, TN.

Gill, M. J., & Harris, S. L. (1990, November). The assessment of social support and hardiness as buffers against stress in mothers of handicapped and non-handicapped children. Poster presented at the Association for the Advancement of Behavior Therapy, San Francisco, CA.

- Celiberti, D.A., & Harris, S. L. (1991, May). The effects of a skills-based intervention on the play behavior of children with autism and their normally developing siblings. Poster presented at the Association for Behavior Analysis, Atlanta, GA.
- Celiberti, D. A., Gager, P. G., Harris, S. L., & Handleman, J. S. (1991, November). The effect of quality of demand on the subsequent on-task responding of children with autism. Poster presented at the Association for the Advancement of Behavior Therapy, New York, NY.
- Celiberti, D. A., & Harris, S. L. (1991, November). Assessing the efficacy of an intervention to enhance the cooperative play of children with autism and their normally developing siblings. Poster presented at the Association for the Advancement of Behavior Therapy, New York, NY.
- Fong, P., Thornton, D., Dowell, J., Harris, S. L., & Handleman, J. S. (1991, August). Consistency of perceived stress in mothers of autistic adolescents over a one-year period. Poster presented at the American Psychological Association, San Francisco, CA.
- Belchic, J. K., & Harris, S. L. (1992, November). The use of multiple peer exemplars to enhance the generalization of play skills to siblings of children with autism. Poster presented at the Association for Advancement of Behavior Therapy, Boston, MA.
 - Fong, P. L., Harris, S. L., & Handleman, J. S. (1992, November). Perceived stress and health over three years in mothers of autistic and nonhandicapped adolescents. Poster presented at Association for Advancement of Behavior Therapy, Boston, MA.
- 1993 Celiberti, D. A., & Harris, S. L. (1993, November). Behavioral intervention for mothers of siblings of children with autism: Focus on sibling play interactions. Poster presented at the Association for the Advancement of Behavior Therapy, Atlanta, GA.
- 1994 Celiberti, D. A., Harris, S. L., & Belchic, J. K. (1994, November). Training parents of children with autism to promote sibling play: Randomized trials with three alternative behavioral interventions. Poster presented at the Association for the Advancement of Behavior Therapy, San Diego, CA.

1995 Glasberg, B. A., & Harris, S. L. (1995, November). Grandparents and parents assess the development of their child with autism. Poster presented at Association for the Advancement of Behavior Therapy, Washington, DC.

Glasberg, B.A., Weiss, M. J., Gordon, R., Harris, S. L., & Handleman, J. S. (1995, May). Social and language development as predictors of the development of play in children with autistic disorder. Poster presented at Association for Behavior Analysis, Washington, DC.

- Glasberg, B., Weiss, M. J., Handleman, J. S., & Harris, S. L. (1996, May). Social skills assessment in preschool children with autism. Poster presented at Association for Behavior Analysis, San Francisco, CA.
- Cynkus, J. N., Fisher, W. W., Trapani, C., LaRue, R. H., & Carroll-Hernandez, T. A. (2004, May). Assessment and treatment of inappropriate behaviors displayed by a child with autism in a waiting room. Poster presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

Demiri, V., O'Brien, R., Weiss, M. J., & Valenti, S. (2004, November). Teaching social skills to children with autism using social stories: An empirical study. Poster at the Association for the Advancement of Behavior Therapy, New Orleans, LA.

Foundas, A., Fisher, W. W., Trapani, C., Patel, M. R., LaRue, R. H., Carroll-Hernandez, T. A., & Trosclair, N. (2004, May). The use of therapist modeling to enhance the identification of unfamiliar faces. Poster presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

Grow, L. LaRue, R. H., Lomas, J., Fisher, W. W., & Roane, H. S. (2004, May). Effects of Ritalin on the disruptive behavior of an autistic adolescent: A structured medication evaluation. Poster presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

LaRue, R. H., Fischer, D., Antinoro, D., Welterlin, A., Fiske, K., Lenard, K., & Fernandez, K. (2004, November). Treatment analysis of self-injurious behavior maintained by restricted access to preferred items: The integration of functional communication training and picture exchange communication systems. Poster presented at the 38th Annual Convention of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

Palmieri, M., Antinoro, D., Fischer, D., Lenard, K., LaRue, R. H., & Harris, S. (November, 2004). Classroom based functional analysis: A model for assessing challenging behaviors within the classroom environment. Poster presented at the 38th Annual Convention of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

Wimberly, B., Hauer, L., LaRue, R. H., & Roane, H. S. (2004, May). The use of positive reinforcement to increase proper eliminations a child with primary encopresis. Poster presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

Zangrillo, A., Fisher, W. W., Trapani, C., Patel, M. R., LaRue, R. H., Piazza, V., & Trahant, D. (2004, May). An evaluation of a modeling procedure with visual cues to increase inquiries. Poster presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

Demiri, V., O'Brien, R., Weiss, M. J., & Valenti, S. (2005, May). Teaching social skills to children with autism using social stories. Poster at the NJ COSAC Conference, Atlantic City, NJ.

Fiske, K. E., LaRue, R. H., Vlahogiannis, A., & Ortega, M. (2005, November). The use of self-management in the treatment of escape-maintained aggression. Poster presented at the 39th Annual Convention of the Association for the Advancement of Behavior Therapy, Washington, D.C.

LaRue, R. H., Fiske, K., Fischer, D., Antinoro, D., Welterlin, A., Lenard, K., Fernandez, K., & Frischmann, T. (2005, May). Treatment of self-injury maintained by positive reinforcement: integration of FCT with alternative communication modalities. Poster presented at the 31st Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Palmieri, M. J., Lenard, K., Fiske, K., Antinoro, D., Fischer, D., Welterlin, A., LaRue, R. H., & Harris, S. L. (2005, November). Classroom based functional analysis: A model for assessing challenging behaviors within the classroom environment. Poster presented at the 39th Annual Convention of the Association for the Advancement of Behavior Therapy, Washington, D.C.

Welterlin, A., Horowitz, J., Lenard, K., McSorley, L., & LaRue, R. H. (2005, November). Treatment analysis of finger play behavior maintained by automatic reinforcement: An integration of differential reinforcement of low rates of behavior (DRL) and antecedent strategies. Poster presented at the 39th Annual Convention of the Association for the Advancement of Behavior Therapy, Washington, D.C.

Fischer, D. J., LaRue, R. H., Fiske, K. E., & Roane H. S. (2006, May). Preliminary evaluation of price adjustment to affect change in work distribution. Poster presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta. GA.

Fiske, K. E. (2006, May). Teaching unscripted play to children with autism using a video modeling intervention. Poster presented at annual meeting of Association for Behavior Analysis, Atlanta, GA.

Frischmann, T., Bamond, M., Filozof, K., & LaRue, R. H. (2006, November). Latency-based measures for evaluating preference in learners in autism. Poster presented at the 40th Annual Convention of the Association for the Advancement of Behavior Therapy, Chicago, IL.

Horowitz, J., Stimemire, L., Welterlin, A., Zorilla-Rivera, T., & LaRue, R. H. (2006, November). Treatment analysis of inappropriate vocalization maintained by restricted access to tangible items in a learner with autism. Poster presented at the 40th Annual Convention of the Association for the Advancement of Behavior Therapy, Chicago, IL.

Ortega, M., Fiske, K. E., Vlahogiannis, A., & LaRue, R. H. (2006, May). Assessment and treatment of escape-maintained aggression: The use of self-monitoring techniques for children with autism. Poster presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Ortega, M., Fiske, K., Zorilla-Rivera, T., & LaRue, R. H. (2006, November). The assessment and treatment of aggression evoked by change in routine. Poster presented at the 40th Annual Convention of the Association for the Advancement of Behavior Therapy, Chicago, IL.

Palmieri, M. J., Lenard, K. L., Fiske, K. E., & LaRue, R. H. (2006, May). Component analysis of variables maintaining automatically reinforced self-injurious behavior. Poster presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Welterlin, A., LaRue, R. H., McSorley, L., & Horowitz, J. (2006, May). Treatment analysis of finger play behavior maintained by automatic reinforcement. Poster presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Zorilla-Rivera, T., Horowitz, J., Ortega, M., Fiske, K., Welterlin, A., Lenard, K., Delmolino-Gatley, L., & LaRue, R. H. (2006, November). Using behavioral assessment measures to evaluate the effectiveness of non-behavioral interventions. Poster presented at the 40th Annual Convention of the Association for the Advancement of Behavior Therapy, Chicago, IL.

2007

Bradley, D., Kelley, M. E., Shillingsburg, M. A., LaRue, R. H., Martins, M. P., Castro, J. M., & Addison, L. (2007, May). Further evaluation of emerging speech in children with developmental disabilities: Training of verbal behavior. Poster presented at the 33rd Annual Convention of the Association for Behavior Analysis, San Diego, CA.

Delmolino, L., Fiske, K., Martins, M., & Lenard, K. (2007, February). Using the ADOS to measure improvement in verbal behavior for children with autism: Strategies for direct observation and measurement. Poster presented at Association for Behavior Analysis Autism Convention, Boston, MA.

Ferraioli, S. J., Madigan, R., Ortega, M., Nieves, S., Vlahogiannis, A., & LaRue, R. H. (2007, November). The importance of setting event identification: The impact of pollen count on the challenging behavior of three students with autism. Poster presented at the 41st Annual Convention of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.

Frischmann, T., Bamond, M., & LaRue, R. H. (2007, May). Using latency to approach for comparing stimuli preferences for students with autism. Poster presented at the 33rd Annual Convention of the Association for Behavior Analysis, San Diego, CA.

Frischmann, T., Bamond, M., Ortega, M., Ferriaoli, S., & LaRue, R. H. (2007, May). Using latency to approach for comparing stimuli preferences for students with autism. Poster presented at the 25th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

Horowitz, J., Fiske, K. E., Ortega, M., Vlahogiannis, A., Zorilla-Rivera, T., & LaRue, R. H. (2007, May). Assessment and treatment of escape-maintained aggression: The use of self-monitoring techniques for a student with autism. Poster presented at the 33rd Annual Convention of the Association for Behavior Analysis, San Diego, CA.

Horowitz, J., Madigan, R., Zorilla-Rivera, T., Fiske, K. E., Land, S., & LaRue, R. H. (2007, May). Evaluation of non-behavioral interventions for learners with autism: Effects of chelation therapy. Poster presented at the 25th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

Kelley, M. E., Shillingsburg, M. A., & LaRue, R. H. (2007, February). Further evaluation of emerging speech in children with developmental disabilities: Assessment and training of verbal behavior. Poster presented at the 1st Annual Autism Convention of the Association for Behavior Analysis Progress and Challenges in the Behavioral Treatment of Autism, Boston, MA.

Lenard, K. L., LaRue, R. H., Palmieri, M. J., & Delmolino-Gatley, L. M. (2007, February). Comparison of analogue and discrete trial methodologies for functional analysis. Poster presented at the 1st Annual Autism Convention of the Association for Behavior Analysis: Progress and Challenges in the Behavioral Treatment of Autism, Boston. MA.

Lenard, K. L., LaRue, R. H., Palmieri, M. J., Delmolino-Gatley, L. M., Cohen, M., Bamond, M., McColloch, M., Fiske, K., Sloan, D., & Moreno, A. (2007, May). The use of discrete trial procedures for evaluating behavioral function: A comparison of classroom-based and analogue procedures. Poster presented at the 33rd Annual Convention of the Association for Behavior Analysis, San Diego, CA.

McKnight, K., Castro, J. M., Addison, L., Kelley, M. E., Shillingsburg, M. A., LaRue, R. H. & Martins, M. P. (2007, May). Assessment of the functions of vocal behavior in children with developmental disabilities: A replication. Poster presented at the 33rd Annual Convention of the Association for Behavior Analysis, San Diego, CA.

Ortega, M., Ferriaoli, S., Vlahogiannis, A., Fiske, K. E., Bamond, M., & LaRue, R. H. (2007, May). The importance of setting event identification: The impact of pollen count on challenging behavior. Poster presented at the 25th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

2008 Lambright, N. M., Ferraioli, S. J., Frischmann, T., Bolanowski, K., Hansford, A. P., Marrero, S., & LaRue, R. H. (2008, November). An analysis of verbal and gestural reminders versus contingent demands to address vocal stereotypy. Poster presented at the 42nd Annual Convention of the Association for the Advancement of Behavior Therapy, Orlando, FL.

Madigan, R., Ferraioli, S. J., Kieval, D., Lambright, N., Fiske, K., Bamond, M., Weiss, M. J., & LaRue, R. H. (2008, May). An evaluation of the effects of Hyperbaric Oxygen Therapy on the behavior of a young female with autism. Poster presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Madigan, R., Ferraioli, S. J., Ortega, M., Kieval, D., Lambright, N., Nieves, S., Vlahogiannis, A., Weiss, M. J., & LaRue, R. H. (2008, May). The importance of setting event identification: The impact of pollen count on rates of maladaptive behavior of learners with autism. Poster presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Ferraioli, S. J., Lambright, N., Frischmann, T., Bolanowski, K., & LaRue, R. H. (2008, May). Functional communication training to address multi-operant challenging behavior. Poster presented at the 26th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

Frischmann, T., LaRue, R. H., Bamond, M., Bolanowski, K., Reilly, M., Price, A., Lima, J., & Coral, N. (2008, May). Assessing the effectiveness of social attention as a reinforcer for a student with autism. Poster presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Kieval, D. J., Madigan, R., Zorilla-Rivera, T., Yarosis, E., Saylor, J., Newcomer, A., & LaRue, R. H. (2008, November). Reduction of escape-maintained aggression in a boy with autism using functional communication training and break fading. Poster presented at the 42nd Annual Convention of the Association for the Advancement of Behavior Therapy, Orlando, FL.

Kieval, D. J., Lambright, N. M., Ferraioli, S. J., Bamond, M., Szalony, J., Biddick, J., & LaRue, R. H. (2008, November). The effects of prescription stimulants on work productivity and social preference in a young learner with autism. Poster presented at the 42nd Annual Convention of the Association for the Advancement of Behavior Therapy, Orlando, FL.

Lambright, N., Ferraioli, S. J., Frischmann, T., Bolanowski, K. & LaRue, R. H. (2008, May). The use of competing items to reduce multiple behaviors within a response class. Poster presented at the 26th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

Madigan, R., Kieval, D., Frischmann, T., Zemla, C., LaRue, R. H., & Weiss, M. J. (2008, May). Using a topic choice board to increase conversational repertoire and decrease maladaptive behavior in a learner with autism. Poster presented at the 26th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

Madigan, R. J., Kieval, D. J., Frischmann, T. Zemla, C., Weiss, M. J., & LaRue, R. H. (2008, May). Correspondence between traditional functional analysis procedures and an alternative manding functional analysis. Poster presented at the 26th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

Szalony, J., Fogle, J., Mateyka, M., Zorilla-Rivera, T., Kieval, D. J., Madigan, R., Frischmann, T., & LaRue, R. H. (2008, November). A functional analysis of manding behavior: Correspondence with traditional models of functional analysis. Poster presented at the 42nd Annual Convention of the Association for the Advancement of Behavior Therapy, Orlando, FL.

Zorrilla-Rivera, T., Beaubrun, M. C., Yarosis., E., & LaRue, R. H. (2008, May). An Evaluation of the effects of instructor affect on the behavior of learners with autism. Poster presented at the 26th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.

2009 Fiske, K., Jennett, H., & Marchetto, N. (2009, May). Manipulation of establishing operations and contingencies in a functional analysis of perseverative comments. Poster presented at annual meeting of Association for Behavior Analysis, Phoenix, AZ.

Frischmann, T., Manente, C., Maraventano, J., Ballou-Broadnax, T., Solar, S., McCulloch, M., Sloman, K. N., & LaRue, R. H. (2009, October). Assessment and treatment of problem behavior evoked by transitions in learners with autism. Poster presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Frischmann, T., Manente, C., Maraventano, J., Bolanowski, C., Reilly, M., Price, A., Lima, J., Coral, N., Sloman, K. N., & LaRue, R. H. (October, 2009). Assessing the effectiveness of social attention as a reinforcer for two adults with autism. Poster presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Frischmann, T., Zorilla-Rivera, T., Szalony, J., Kieval, D., Lambright, N., Hansford, A., Marrero, S., Bamond, M., Ferraioli, S., Sloman, K., & LaRue, R. H. (2009, May). Using latency to approach for comparing stimuli preferences for students with autism. Poster presented at the 35th Annual Convention of the Association for Behavior Analysis, Phoenix, AZ.

Lambright, N., Hansford, A., Szalony, J., Kieval, D., Marrero, S., Ferraioli, S., Sloman, K., & LaRue, R. H. (2009, May). Manipulating analogue functional analysis procedures to account for the synergistic effects of motivation. Poster presented at the 35th Annual Convention of the Association for Behavior Analysis, Phoenix, AZ.

Lambright, N. M., Hansford, A. P., Zorilla-Rivera, T., Sloman, K. N., & LaRue, R. H. (2009, October). Using pairing as a method for broadening the reinforcer repertoire in an individual with autism. Poster presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Sens-Azara, M., Frischmann, T., Torres, F., Solar, S., Cohen, D., McCulloch, M., & LaRue, R. H. (2009, October). Chewing gum as a competing behavior in the treatment of teeth grinding. Poster presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Szalony, J. A., Lambright, N., Hansford, A. P., Nieves, S. M., LaRue, R. H., & Sloman, K. N. (2009, October,). The effects of response effort on independent manding and inappropriate behavior. Poster presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Weiss, M. J., Feldman, I., & Prestia, L. (2009, November). Evaluating the relationship between oral motor exercises and speech production in children with autism. Poster presented at the Association for Cognitive and Behavior Therapies, New York, NY.

Zorilla-Rivera, T., Szalony, J., Frischmann, T., Kieval, D., Lambright, N., Hansford, A., Marrero, S., Mislavsky, R., Sloman, K. N., & LaRue, R. H. (2009, May). Comparison of differential reinforcement systems and blocking procedures for the treatment of stereotypic behaviors in learners with autism. Poster presented at the 35th Annual Convention of the Association for Behavior Analysis, Phoenix, AZ.

Zorilla-Rivera, T., Szalony, J. A., Vlahogiannis, A., Beaubrun, M. C., Sloman, K. N., & LaRue R. H. (2009, October,). Evaluation of the quality of affect delivered by staff following problem behavior. Poster presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

2010 Ferraioli, S., Bamond, M., & Weiss, M. J. (2010, January). The correlation between verbal operants and play in preschool dyads. Poster presented at the Association for Behavior Analysis International Autism Conference, Chicago, IL.

Francis, C., Zilber, I., Bolonowski, K., Matis, K., Coral, N., Price, A., Dennis, J., Nock, T., & LaRue, R. H. (2010, October). The use of interruption and redirection to treat ritualistic behavior in an individual with autism. Poster presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Francis, C., Zilber, I., Hansford, A., Bolonowski, K., Matis, K., Coral, N., Price, A., Dennis, J., Nock, T., & LaRue, R. H. (2010, October). The use of error correction to treat ritualistic behavior in an individual with autism. Poster presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Hansford, A. P., Francis, C. B., & LaRue, R. H. (2010, January). Procedural variations of traditional functional analysis procedures: Accommodating for extraneous environmental factors during analysis. Poster presented at the 4th Annual Autism Convention of the Association for Behavior Analysis: Translational Science and Effective Practice, Chicago, IL.

Hansford, A.P., Nieves, S. M., LaRue, R. H., Sloman, K., Weiss, M. J., Buchanan, S. M., Meyer, L. S., Falcon, V., & Neumann, E. (2010, May). Current trends in the use of alternative interventions for the treatment of autism. Poster presented at the 36th Annual Convention of the Association for Behavior Analysis, San Antonio, TX.

Hansford, A. P., Rivera, T., Newman-Lefebvre, M. L., Ferraioli, S., J., Sens-Azara, M., Sloman, K. N., Weiss, M. J., & LaRue, R. (2010, May). Assessment of communication modality preference in learners with autism. Poster presented at the 36th Annual Convention of the Association for Behavior Analysis, San Antonio, TX.

Maraventano, J., Manente, C., Frischmann, T., & LaRue, R. (2010, May). Examining the effect of community-based employment on maladaptive behavior. Poster presented at the 36th Annual Convention of the Association for Behavior Analysis, San Antonio, TX.

Pepa, L., Hansford, A., Nieves, S. M., LaRue, R. H., Sloman, K., Weiss, M. J., Buchanan, S. M., Meyer, L. S., Falcon, V., & Neumann, E. (2010, October). Current trends in the use of alternative interventions for the treatment of autism. Poster presented at the 36th Annual Convention of the Association for Behavior Analysis, San Antonio, TX.

- 2010 Pepa, L., Hansford, A., Nieves, S. M., LaRue, R. H., Sloman, K., Weiss, M. J., Buchanan, S. M., Meyer, L. S., Falcon, V., & Neumann, E. (2010, October). Current trends in the use of alternative interventions for the treatment of autism. Poster presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
 - Sens-Azara, M., Cohen, M., Sloan, D., Bamond, M., Novak, J., & LaRue, R. H. (2010, May). The effects of precision teaching frequency building of language component skills on the performance of language composite skills in adults with autism. Postepresented at the 36th Annual Convention of the Association for Behavior Analysis, San Antonio, TX.
 - Weiss, M. J., Prestia, L., Jakobovics, B., Feldman, I., Mccarton, C., & Zane, T. (2010, January). Examining the relationship between oral motor exercises and speech production ability in children with autism. Poster presented at the Association for Behavior Analysis International Autism Conference, Chicago, IL.
- 2011 Hansford, A., Bamond, M., Delmolino, L., LaRue, R. H., Fiske, K. E., & Sloman, K. (2011, March). Conditional discrimination in children with autism: Teaching sequential vs. simultaneous targets. Poster presented at the 6th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.
 - Hansford, A. P., Bamond, M. J., Vlahogiannis, A. M., Frischmann, T., Fiske, K. E., Delmolino, L., & LaRue, R. H. (2011, October). Effects of presenting instructional feedback on rates of acquisition for future target stimuli. Poster presented at the 29th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
 - Hansford, A. P., Bamond, M., Vlahogiannis, A. M., Frischmann, T., Fiske, K. E., Delmolino-Gatley, L., & LaRue, R. H. (2011, May). Effects of presenting instructional feedback on rates of acquisition for future target stimuli. Poster presented at the 37th Annual Convention of the Association for Behavior Analysis, Denver, CO.
 - Kramer, Y., Kahl, J., Dvorak, L., Melillo, P., Nam, K., Zorilla-Rivera, T., Kristoff, B., Sloman, K., & LaRue R. H. (2011, March). The use of break fading in the treatment of escape-maintained problem behavior. Poster presented at the 6th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.
 - Kramer, Y., Pepa, L., Torres-Viso, M., Scherzer, L., Sloman, K., & LaRue. R. H. (2011, March). Within session analysis of stereotypical behavior. Poster presented at the 6th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Manente, C., Maraventano, J., Wichtel, S., Zilber, I., Pepa, L. A., & LaRue, R. H. (2011, May). Increasing functional vocational skills in adolescents and adults with autism using behavioral economics. Poster presented at the 37th Annual Convention of the Association for Behavior Analysis, Denver, CO.

Manente, C., Pepa, L., Zilber, I., Fincke, D., Maraventano, J., & LaRue, R. H. (2011, October). Addressing attention-maintained problem behavior of an adult with autism during transportation. Poster presented at the 29th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Nam, K., Mislavsky, R., Reilly, M., Mateyka, M., Werheiser, R., Pepa, L., Weiss, K., Torres-Viso, M., Kramer, Y., Zilber, I., Kristoff, B., Delmolino, L., Sloman, K., & LaRue, R. H. (2011, March). Assessment and treatment of problem behavior maintained by escape from noise. Poster presented at the 6th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Nam, K., Mislavsky, R., Reilly, M., Mateyka, M., Werheiser, R., Pepa, L., Weiss, K., Torres-Viso, M., Kramer, Y., Zilber, I., Kristoff, B., Delmolino, L., Sloman, K., & LaRue, R. H. (2011, March). Teaching visual discrimination in the context of functional communication training. Poster presented at the 6th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Newman, M., Delmolino-Gatley, L., Marino, M., Bamond, M., Fiske, K., LaRue, R. H., & Sloman, K. (2011, May). Increasing the accuracy of target echoic responses in a child with autism: Effects of incorporating PROMPT strategies. Poster presented at the 37th Annual Convention of the Association for Behavior Analysis, Denver, CO.

Newman, M., Hansford, A., Bamond, M., Sloman, K., Fiske, K., Delmolino-Gatley, L., & LaRue, R. H. (2011, May). Assessing the use of eyeglasses for individuals with autism: A pilot investigation. Poster presented at the 37th Annual Convention of the Association for Behavior Analysis, Denver, CO.

Pepa, L., Manente, C., Maraventano, J., Shcherbakov, A., Wichtel, S., Jorge, I., Thomas, E., & LaRue, R. H. (2011, October). Treatment of ritualistic behavior using principles of behavioral economics. Poster presented at the 29th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Davis, R., Scherzer, L., & Fiske, K. (2012, October). Impact of social interaction on student preference for activities. Poster presented at annual meeting of Autism New Jersey, Atlantic City, NJ.

Edelstein, M. L., Schulman, R. K., Torres-Viso, M., Nam, K. M., Kahl, J., & Sloman, K. N. (2012, October). Assessment of aggression and self-injury maintained by escape from demands and exacerbated by ambient noise. Poster presented at the 30th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Greeley, K., Reeve, S., DeBar, R., & LaRue, R. H. (2012, October). Choice treatment to increase on-task behavior: A comparison study of two versus five choice options. Poster presented at the 30th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Manente, C., Pepa, L. A., Zilber, I., Fincke, D. M., Maraventano, J., & LaRue, R. H. (2012, March). Treatment of attention-maintained problem behavior during transit. Poster presented at the 7th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Pepa, L. A., Manente, C., Bamond, M., Shcherbakov, A., Maraventano, J., Wichtel, S., Thomas, E., Fincke, D. M., & LaRue, R. H. (2012, October). Increasing functional vocational skills in adolescents and adults with autism using behavioral economics. Poster presented at the 30th annual conference: Issues in Autism, Atlantic City, NJ.

Pepa, L. A., Manente, C., Maraventano, J., Thomas, E., Wichtel, S., Fincke, D. M., Shcherbakov, A., & LaRue, R. H. (2012, March). Treatment of maladaptive behavior by manipulating pay rate and unit price. Poster presented at the 7th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Pepa, L., Nam, K., Mislavsky, R., Reilly, M., Torres, M., Sloman, K., Fiske, K., & LaRue, R. H. (2012, May). Teaching visual discrimination in the context of functional communication training. Poster presented at the 38th Annual Convention of the Association for Behavior Analysis, Seattle, WA.

Pepa, L. A., Shcherbakov, A., Fucci, M., Guzik, C., Francis, C. B., Fiske-Massey, K. E., Sloman, K., & LaRue, R. H. (2012, March). An assessment of individualized instructional presentation for learners with autism. Poster presented at the 7th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Pepa, L. A., Shcherbakov, A., Fucci, M., Guzik, C., Francis, C., Fiske, K., Sloman, K., LaRue, R. H. (2012, May). An assessment of individualized instructional presentation for learners with autism. Poster presented at the 38th Annual Convention of the Association for Behavior Analysis, Seattle, WA.

Schulman, R. K., Edelstein, M. L., Nam, K. M., & Sloman, K. N. (2012, October). The effects of stimulus control on the treatment of motor stereotypy. Poster presented at the 30th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Shcherbakov, A., Ueyama, S., Brown, Z., & LaRue, R. H. (2012, October). Assessment and treatment of maladaptive behavior evoked by transitions in learners with autism. Poster presented at the 30th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Davis, R., Isenhower, R. W., Goldman, M., Abrantes, A., Heimlich, D., McNair, D., Mekhaiel, S., Wright, A., Downing-Van Ness, R., Nam, K., Reilly, M., Mateyka, M., Werheiser, R., Pepa, L., & LaRue, R. H. (2013, October). Broadening the function communication repertoires of individuals with autism spectrum disorder. Poster presented at the 31st Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Edelstein, M. L., Schulman, R. K., Nam, K. M., Torres-Viso, M., & Sloman, K. N. (2013, May). Generalization of a stimulus control procedure to treat motor stereotypy. Poster presented at the 39th Annual Convention of the Association for Behavior Analysis International, Minneapolis, MN.

Iadarola, S. J., Oakes, L., & Harris, S.L. (2013, January). The effects of behavioral and mindfulness-based treatment on parent-child interactions in parents of children with autism spectrum disorders. Poster presented at Seventh Annual Autism Conference, Association for Behavior Analysis International, Portland OR.

Isenhower, R. W., Bamond, M., & Fiske, K. (2013, October). Using latency to facilitate assessment of discrimination skills in an individual with autism. Poster presented at annual meeting of Autism New Jersey, Atlantic City, NJ.

Edelstein, M. L., Schulman, R. K., Nam, K. M., Torres-Viso, M., & Sloman, K. N. (2013, May). Generalization of a stimulus control procedure to treat motor stereotypy. Poster presented at the 39th Annual Convention of the Association for Behavior Analysis International, Minneapolis, MN.

Iadarola, S. J., Oakes, L., & Harris, S.L. (2013, January). The effects of behavioral and mindfulness-based treatment on parent-child interactions in parents of children with autism spectrum disorders. Poster presented at Seventh Annual Autism Conference, Association for Behavior Analysis International, Portland OR.

Isenhower, R. W., Bamond, M., & Fiske, K. (2013, October). Using latency to facilitate assessment of discrimination skills in an individual with autism. Poster presented at annual meeting of Autism New Jersey, Atlantic City, NJ.

Isenhower, R. W., Pepa, L. A., LaRue, R. H., & Fiske, K. (2013, May). Variations on stimulus presentation methods in a progressive ratio analysis. Poster presented at the 39th Annual Convention of the Association for Behavior Analysis, Minneapolis, MN.

Isenhower, R. W., Ueyama, S., Shcherbakov, A., Brown, Z., Krych, J., Miles, T., Nock, T., Zemla, C., Sloman, K., & LaRue, R. H. (2013, March). Assessment and treatment of off-task behavior using antecedent interventions. Poster presented at the 8th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Manente, C., Wichtel, S., Fincke, D. M., Maraventano, J., Shcherbakov, A., & LaRue, R. H. (2013, May). Examining the utility of tracking individual affect in identifying the function of severe challenging behavior among adults with autism. Poster presented at the 39th Annual Convention of the Association for Behavior Analysis, Minneapolis, MN.

Schulman, R. K., Edelstein, M. L., Mulcahy, J., & Sloman, K. N. (2013, May). Functional analysis and treatment of complex repetitive behavior in an individual with autism. Poster presented at the 39th Annual Convention of the Association for Behavior Analysis, Minneapolis, MN.

Schulman, R. K., Edelstein, M. L., Nam, K. M., Burns, A., Erwinski, M., Nelson, J., Wilson, S., Zuber, C., & Sloman, K. N. (2013, October). The use of demand fading in the treatment of aggression and self-injury. Poster presented at the 31th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Shcherbakov, A., Manente, C., Wichtel, S., Fincke, D. M., Maraventano, J., Ueyama, S., & LaRue, R. H. (2013, March). Examining the utility of tracking individual affect in identifying the function of severe challenging behavior among adults with autism. Poster presented at the 8th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Shcherbakov, A., Noonan, K., McCulloch, M., Coral, N., Torres, F., Ray, C., Grenci, V., Contor, S., Zuber, C., Darragh, C., Jones, K., Ueyama, S., Sloan, D., Frischmann, T., & LaRue, R. H. (2013, March). Assessment and treatment of ritualistic behavior in an adolescent with autism. Poster presented at the 8th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Ueyama, S., Frischmann, T., Noonan, K., McCulloch, M., Coral, N., Torres, F., Ray, C., Grenci, V., Contor, S., Zuber, C., Darragh, C., Jones, K., Shcherbakov, A., Sloan, D., & LaRue, R. H. (2013, March). Treatment of vocal and motor stereotypy with differential reinforcement of other behavior (DRO). Poster presented at the 8th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Ueyama, S., Shcherbakov, A., Dashow, E., Zemla, C., Brown, Z., Krych, J., Vigneri, M., Costa, P., Miles, T., Abdelmottlib, S., Nock, T., & LaRue, R. H. (2013, October). Treatment of maladaptive behavior evoked by negative phrases with differential reinforcement of other behavior (DRO) in an adolescent with autism. Poster presented at the 31st Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Dashow, E., LaRue, R. H., Isenhower, R., Pepa, L. A., Manente, C., Ueyama, S., Mislavsky-Davis, R., Krych, Eisdorfer, E. (2014, October). The effects of presession access to reinforcement on delay discounting in individuals with autism spectrum disorders. Poster presented at the 32nd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Edelstein, M.L., Decker-Mulcahy, J., Selver, K., & Sloman, K.N. (2014, May). Using preference/avoidance assessment of sounds to identify potential punishers for treatment of vocal stereotypy. Poster presented at the 40th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Edelstein, M.L., Schulman, R., Mo Nam, K., & Sloman, K. N. (2014, May). Assessment of staff affect on the challenging behavior of student with autism. Poster presented at the Association for Behavior Analysis International, Chicago, IL.

Frischmann, T., Brown, Z., Coral, N., Henricksen, E., Dennehy, M., Dennis, J., Brenowitz, L., Giannini, J., Eisdorfer, E., & LaRue, R. H. (2014, 2014,). An evaluation of a desensitization procedure for tolerating hair clippers in an adolescent with autism. Poster presented at the 40th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Isenhower, R. W., & Fiske, K. E. (2014, May). Using stimulus re-presentation to facilitate discrimination training in an individual with autism. Poster presented at annual meeting of Association for Behavior Analysis, Chicago, IL.

Isenhower, R. W., LaRue, R. H., Davis, R., Nam, K., Decker, J., Reilly, M., Guzik, C., & Pepa, L. A. (2014, March). Broadening the functional communication repertoires of individuals with autism spectrum disorders. Poster presented at the 9th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Krych, J. M., Isenhower, R. W., Davis, R. L., Ueyama, S., Dashow, E., & LaRue, R. H. (2014, October). Using a progressive ratio analysis to quantify shifts in reinforcer potency across an automatically-reinforced behavior that displays cyclic variability. Poster presented at the 32nd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Luem, S., Edelstein, M.L., Selver, K., Schulman, R., Maiorano, M., Burns, A., Centrella, A., Erwinski, M., Conlon, K., Zuber, C., Dolan, L., Wright, A., Carnavale, J., Rizk, M., Bertino, S., Cohen, D., Decker, J., Nam, E., & Sloman, K.N. (2014, October). The effects of auditory stimuli on vocal stereotypy. Poster presented at the 32nd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Manente, C., Wichtel, S. C., Saccoh, F., Budge, J., Szwed, L., Ambrosy, M., Bekesi, E., McCallum, J., & LaRue, R. H. (2014, March). Treatment of self-injurious behavior using a schedule of differential punishment of high rates of behavior (DPH). Poster presented at the 9th Annual Convention of the New Jersey Association for Behavior Analysis, Edison, NJ.

Manente, C. J., Wichtel, S. C., Saccoh, F., Budge, J., Szwed, L., Ambrosy, M., Bekesi, E., McCallum, J., & LaRue, R. H. (2014, May). Treatment of self-injurious behavior using a schedule of Differential Punishment of High Rates of Behavior (DPH). Poster presented at the 40th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Selver, K., Edelstein, M.L., Mucahy, J., & Sloman K.N. (2014, May). Functional analysis of problem behavior using a reversal design and a divided attention condition. Poster presented at the 40thAnnual Convention for the Association for Behavior Analysis International, Chicago, IL

Ueyama, S., Dashow, E., Davis, R., Isenhower, R. Guzik, C., McNair, D, Abrantes, A., Mekhaiel, S., Heimlich, D., Goldman, M., & LaRue, R. H. (2014, May,). Assessment and treatment of probing behavior in an adolescent with autism. Poster presented at the 40th Annual Convention of the Association for Behavior Analysis. Chicago, IL.

- Budge, J., Maraventano, J., Horn, A., Manente, C., & LaRue, R. H. (2015, October). Addressing attention-maintained challenging behaviors for adults with autism during transportation. Poster presented at the 33rd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
 - Butler, C., & Fiske, K. (2015, April). The impact of disagreement about child problem behavior on the stress of parents of children with autism. Poster presented at annual Rutgers Aresty Undergraduate Research Symposium.

Dashow, E. M., Eisdorfer, E., Isenhower, R., Hanson, M., Davis, R., Stracquadanio, J. M., & LaRue, R. H. (2015, October,). Assessment of repetitive vocalizations in individuals with autism spectrum disorders. Poster presented at the 33rd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Davis, R. L., Dashow, E. M., Darragh, C. McNair, D., Stracquadanio, J., Vigneri, M., & LaRue, R. H. (2015, October). Teaching a functionally equivalent response with a competing item to reduce mouthing and licking non-edible objects. Poster presented at the 33rd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Eisdorfer, E., Dashow, E. M., Hanson, M., Maraventano, J., Budge, J., Bekesi, E., Kemp, E., Vanderhoff, J., Manente, C., & LaRue, R. H. (2015, October). The use of economic principles to increase physical activity in adults and adolescents with ASD. Poster presented at the 33rd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Hanson, M., Dashow, E. M., Isenhower, R., Eisdorfer, E., Davis, R., Stracquadanio, J. M., & LaRue, R. H. (2015, October). An evaluation of the effects of rules and verbal instruction on delay discounting in individuals with autism spectrum disorders. Poster presented at the 33rd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Isenhower, R. W., & Fiske, K. E. (2015, May). A comparison of two assessments for evaluating the reinforcing value of tokens. Poster presented at annual meeting of Association for Behavior Analysis International, San Antonio, TX.

Isenhower, R., & Sloman, K. (2015, May). Using delayed auditory feedback to reduce vocal stereotypy in an individual with autism. Poster presented at the 41st Annual Convention for the Association for Behavior Analysis International, San Antonio, TX.

Selver, K., Luem, S., Dolan, L. C., Bertino, S., Cohen, D., Decker, J., & Sloman, K. (2015, May). Aversive Assessments of tastes and objects for use in treatment of vocal stereotypy. Poster presented at the 41st Annual Convention for the Association for Behavior Analysis International, San Antonio, TX.

Boley, K., Hanson, M., Pepa, L., Davis, R., Dashow, E., Eisdorfer, E., Sloman, K., & LaRue, R. H. (2016, October). An evaluation of the use of within session analyses to clarify functional analysis results influenced by over-arousal. Poster presented at the 34th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Eisdorfer, E., Torricelli, A., Brown, Z., Isenhower, R., & Fiske, K. (2016, May). A component analysis of the reinforcing value of an iPad for an individual with autism. Poster presented at annual meeting of Association for Behavior Analysis International, Chicago, IL.

Hanson, M., LaRue, R. H., Dashow, E. M., Isenhower, R., Eisdorfer, E., & Davis, R. (2016, October). An evaluation of the effects of signaled delays on temporal discounting in individuals with autism spectrum disorders. Poster presented at the 34th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Lauderdale-Littin, S., Erwinski, M., Isenhower, R., Bamond, M., & Fiske, K. (2016, May). Examining the role of response effort on the outcome of a reinforcer assessment for an individual with autism. Poster presented at annual meeting of Association for Behavior Analysis International. Chicago, IL.

Leum, S. J., Klimowicz, M., Vigneri, M., & Sloman, K. N. (2016, March). Assessment and treatment of problem behavior maintained by escape from social interactions. Poster presented at the 12th Annual Convention for the New Jersey Association for Behavior Analysis, East Windsor, NJ.

Leum, S. J., Sloman, K. N., Klimowicz, M., & Vigneri, M. (2016, May). Assessment and treatment of problem behavior maintained by escape from social interactions. Poster presented at the 42nd Annual Convention for the Association for Behavior Analysis International, San Antonio, TX.

Lauderdale-Littin, S., Fiske, K., Isenhower, R., & Bamond, M. (2016, March). Using stimulus re-presentation to facilitate visual discrimination training in individuals with autism. Poster presented at annual meeting of New Jersey Association for Behavior Analysis, West Windsor, NJ.

Odom, J., Davis, R. L., Dashow, E., Darragh, C., McNair, D., Stracquadanio, J., Vigneri, M., & LaRue, R. H. (2016, March). Teaching a functionally equivalent response with a competing item and response interruption and redirection to reduce pica. Poster presented at the 12th Annual Convention of the New Jersey Association for Behavior Analysis, East Windsor, NJ.

Odom, J., Davis, R. L., Dashow, E. M., Hanson, M., Darragh, C., McNair, D., Stracquadanio, J., Vigneri, M., & LaRue, R. H. (2016, May). Teaching a functionally equivalent response with a competing item to reduce mouthing and licking non-edible objects. Poster presented at the 42nd Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Silva, D. P., & Fiske, K. E. (2016, March). Evaluating the effects of attending on the academic performance of students with autism spectrum disorder. Poster presented at annual meeting of New Jersey Association for Behavior Analysis, West Windsor, NJ.

Singer, D., Isenhower, R., Bergmann, S., Kodak, T., Bamond, M., Francis, C., & Fiske, K. (2016, March). Using a sequential visual match-to-sample task to facilitate auditory matching in a learner with autism. Poster presented at annual meeting of New Jersey Association for Behavior Analysis, West Windsor, NJ.

Stracquadanio, D., Lauderdale-Littin, S., Torricelli, A. V., Poandl, K., Nam, K. M., & Sloman, K. N. (2016, October). An assessment of error correction procedures for a learner with autism. Poster presented at the 34th Annual Autism New Jersey Conference, Atlantic City, NJ.

Torricelli, A., Fiske, K., Isenhower, R., & Bamond, M. (2016, March). A rapid evaluation of the reinforcing value of tokens. Poster presented at annual meeting of New Jersey Association for Behavior Analysis, West Windsor, NJ.

Torricelli, A. V., Isenhower, R. W., Kemp, E., & Sloman, K. N., (2016, October). Assessing noise sensitivity in an individual with autism: Implications for applied settings. Poster presented at the 34th Annual Autism New Jersey Conference, Atlantic City, NJ.

Zimmerman, D., Stracquadanio, J., Davis, R., Isenhower, R., & Fiske, K. (2016, March). Evaluation of off-task behavior using a modified reinforcer assessment in an individual with autism. Poster presented at annual meeting of New Jersey Association for Behavior Analysis, West Windsor, NJ.

Hanson, M., & LaRue, R. H. (2017, May). An evaluation of temporal discounting in neurotypical individuals and individuals with Autism Spectrum Disorders. Poster presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Symposium, Somerset, NJ.

Harris, A., Klimowicz, M., White, J., & Sloman, K. N. (2017, October). Clarifying undifferentiated functional analysis using a reversal design. Poster presented at the 35th Annual Autism New Jersey Conference, Atlantic City, NJ.

Hawkins, A., Torricelli, A., & Sloman, K. N. (2017, October). A comparison between token reinforcement systems and multiple schedules during functional communication schedule thinning. Poster presented at the 35th Annual Autism New Jersey Conference, Atlantic City, NJ.

Kehoe, C., Davis, R., Aram, L., McNair, D., & LaRue, R. H. (2017, October). The effects of response interruption and redirection and functional communication to decrease motor stereotypy. Poster presented at the 35th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Kemp, E., Maraventano, J., Budge, J., & LaRue, R. H. (2017, October). Addressing challenging behavior maintained by access to rituals for an adult with ASD. Poster presented at the 35th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Kishel, C., Isenhower, R., Maraventano, J., Budge, J., Singer, D., & LaRue, R. H. (2017, October). The effects of a signaled differential reinforcement of other behavior paradigm on motor stereotypy and task completion. Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Majias, J., Shepard, M., & LaRue, R. H. (2017, May). Transition to adulthood roadmap. Poster presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Symposium, Somerset, NJ.

Maraventano J., Budge, J., Davis, R. L., Kemp, E., Smith, J., & LaRue, R. H. (2017, May). Effects of staff proximity on disruptive and on-task behavior in individuals with autism spectrum disorder. Poster presented at the 43rd Annual Convention of the Association for Behavior Analysis, Denver, CO.

Stracquadanio, J. M., Davis, R. L., Zimmerman, D., Heimlich, D., Hanson, M., & LaRue, R.H. (2017, March). An evaluation of idiosyncratic response across therapists conducting assessments and treatments for challenging behavior. Poster presented at the 12th Annual Convention of the New Jersey Association for Behavior Analysis, Somerset, NJ.

2017

Stracquadanio, J. M., Davis, R. L., Zimmerman, D., Heimlich, D., Hanson, M., & LaRue, R.H. (2017, March). An evaluation of idiosyncratic response across therapists conducting assessments and treatments for challenging behavior. Poster presented at the 12th Annual Convention of the New Jersey Association for Behavior Analysis, Somerset, NJ.

Stracquadanio, J. M., Davis, R. L., Zimmerman, D., Heimlich, D., Hanson, M., & LaRue, R. H. (2017, May). An evaluation of idiosyncratic response across therapists conducting assessments and treatments for challenging behavior. Poster presented at the 43rd Annual Convention of the Association for Behavior Analysis, Denver, CO.

Eisdorfer, E. A., LaRue, R. H., & Wilson, G. T. (2018, May). Behavioral skills training for clinical practitioners: Evaluation of a standardized protocol for training brief psychotherapy. Poster presented at the 44th Annual Convention of the Association for Behavior Analysis, San Diego, CA.

Hanson, M. R., & LaRue, R. H. (2018, May). An exploration of temporal discounting in neurotypical individuals and individuals with autism spectrum disorders. Poster presented at the 44th Annual Convention of the Association for Behavior Analysis, San Diego, CA.

Hawkins, A., Kishel, C., Grey, J., Sloman, K. N., & Isenhower, R. (2018, May). Adapting a multiple-schedule reinforcer assessment to test effects of potential punishers. Poster presented at the 44th Annual Convention for the Association for Behavior Analysis International, San Diego, CA.

Smith, J., Maraventano, J., Budge, J., Davis, R., Rizk, M., & LaRue, R. H. (2018, October). Use of competing items and response interruption and redirection to reduce automatically reinforced behavior. Poster presented at the 36th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Smith, J., Maraventano J., Budge, J., Kemp, E., Smith, J., LaRue, R. H., & Isenhower, R. W. (2018, May). Assessing preference and aptitude for leisure activities for learners with autism spectrum disorder. Poster presented at the 44th Annual Convention of the Association for Behavior Analysis, San Diego, CA.

Spark, A., & Fiske, K. (2018, April). Similarities in parent and teacher perceptions of future outcomes for children with autism spectrum disorder. Poster presented at annual Rutgers Aresty Undergraduate Research Symposium.

Teh, S., Budge, J., Maraventano, J., Kemp, E., & LaRue, R. H. (2018, October). Differential reinforcement of incompatible behavior to reduce food stealing for an adult with autism. Poster presented at the 36th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

2019

Bertino, S., Kehoe, C., Davis, R., Sloan, D., Jiminez, S., Accordino, K., Collins, K., Wilding, C., Hemnarine, A., Bresnee, R., Raizada, B., Taylor, T., & LaRue, R. H. (2019, April). Assessment and treatment of noncompliance in an adolescent with autism spectrum disorder. Poster presented at the 14th Annual New Jersey Association for Behavior Analysis Conference, Somerset, NJ.

Contor, S., Nam, K. M., McDonald, K., Cowan, J., Jones, K., Accordino, K., Paolello, D., VanNess, R., Hawkins, A., Teh, S., & LaRue, R. H. (2019, October). Addressing problem behavior using functional analyses of precursor behavior. Poster presented at the 37th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Hawkins, A., Kishel, C., Teh, S., & Fiske, K. (2019, May). Evaluation of necessary components of chain procedures for clinical replication. Poster presented at annual meeting of the Association of Behavior Analysis International, Chicago, IL.

Hoffmann, R., Maraventano, J., Budge, J., & LaRue, R. H. (2019, October). The use of trial-based functional analyses in community-based settings to develop treatment interventions for challenging behavior in adults with autism spectrum disorder. Poster presented at the 37th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Kobylarz, A., Scarpa, C., Stracquadanio, D., Butler, C., Manente, C., LaRue, R. H., & Kahng, S. (2019, October). Reducing stereotypy using a differential reinforcement procedure with an adult with autism spectrum disorder. Poster presented at the 37th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Leighton, S., Maraventano, J.C., & Budge, J. (2019, October). Use of a Modified FA to Evaluate the Effects of Noise Sensitivity on Problem Behavior for an Adult with ASD. Poster presented at the 37th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

Pubylski-Yanofchick, W., Stracquadanio, D., Boraggi, B., Butler, D., García-Román, J., Heimlich, D., Kantrowitz, A., Kobylarz, A., Smith, S., Scarpa, C., Manente, C., Kahng, S., & LaRue, R. H. (2019, October). The treatment of food selectivity in an adult with ASD. Poster presented at the 37th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

2020

Austin, A., Silva, D. & Fiske, K. E. (2020, May). Using a comprehensive assessment procedure to evaluate learner preferences for sensory stimuli. Poster presented at annual meeting of the Association of Behavior Analysis International, Washington, DC.

Bober, I. P., Maraventano, J., Pubylski-Yanofchick, W., Kahng, S., LaRue, R. H., & Manente, C. (2020, May). Pyramidal behavioral skills training for staff providing applied behavior analytic services to adults with autism. Poster presented at the 46th Annual Convention of the Association for Behavior Analysis (online).

Butler, C., Kobylarz, A., Scarpa, C., Stracquadanio, D., LaRue, R. H., Manente, C., & Kahng, S. (2020, May). Reducing stereotypy using a differential reinforcement procedure with an adult with autism spectrum disorder. Poster presented at the 46th Annual Convention of the Association for Behavior Analysis (online).

Chambers, C., Nam, K., M., Contor, S., Cowan, J., Lee, K., & LaRue, R. H. (2020, September). Addressing challenging behavior using a variation of the traditional competing items assessment. Poster presented at the 15th Annual New Jersey Association for Behavior Analysis Conference, Virtual Summit.

Contor, S., Nam, K., M., Cowan, J., Chambers, C., Lee, K., Lucciola, M., Goscinski, A., Paolello, D., VanNess, R., Thompson, A., & LaRue, R. H. (2020, September). Addressing problem behavior using functional analyses of precursor behavior. Poster presented at the 15th Annual New Jersey Association for Behavior Analysis Conference, Virtual Summit.

Iannaccone, J., Fiske-Massey, K. E., Kahng, S., & LaRue, R. H. (2020, May). Considerations in the selection of representative and practical data collection methods. Poster presented at the 46th Annual Convention of the Association for Behavior Analysis (online).

Peterson, L., Nam, K. M., Decker, J., Contor, S., Davis, R., Budge, J., & LaRue, R. H. (2020, September). An evaluation of the use of within session analyses to clarify functional analysis results influenced by overarousal. Poster presented at the 15th Annual New Jersey Association for Behavior Analysis Conference, Virtual Summit.

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Scarpa, C., Feeley, C., Pubylski-Yanofchick, W., Reitmeyer, D., Manente, C., LaRue, R. H., & Kahng, S. (2020, May). Efficiently teaching adults with autism spectrum disorder in a virtual reality environment to safely navigate pedestrian street crossing. Poster presented at the 46th Annual Convention of the Association for Behavior Analysis (online).

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2021

Budge, J., Maraventano, J., Frischmann, T., & LaRue, R. H. (2021, October). Matching vocational aptitude and employment choice for adolescents and adults with ASD. Poster presented at the Rutgers University Center for Autism Research, Education, and Services (RUCARES) 1st Annual Autism Conference, New Brunswick, NJ.

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