The Douglass Developmental Disabilities Center will offer three types of master’s-level practicum positions in the 2020-2021 school year:

**Practicum for DDDC Classroom Assistants**

This practicum is available to individuals who are employed as full-time classroom assistants at the DDDC. Students receive individual and group supervision from DDDC board certified behavior analysts and work directly in their assigned classroom for individuals with ASD. Students accrue a minimum of 15 experience hours per week, though it is expected that trainees will complete some of these hours outside of their workday. This is a competitive process; current classroom assistants must apply for and be accepted into the practicum to accrue experience hours at the DDDC.

**Practicum for Non-DDDC Employees**

This practicum is available to individuals who are not employed at the DDDC, but would like to gain experience in ABA at the DDDC. Each practicum student will work a minimum of 15 hours per week at the DDDC in our classrooms for individuals with ASD, addressing challenges with skill acquisition and behavior reduction under the supervision of DDDC BCBAs. Individual and group supervision will be provided. A stipend is available for external practicum students along with tuition remission for one 3-credit ABA course each academic year.

**Newark Public Schools ABA Practicum**

The DDDC has partnered with Newark Public Schools (NPS) to provide a preschool program for children with ASD. These highly diverse preschool classrooms are overseen by full time DDDC BCBAs and Dr. Kate Fiske. Additionally, we have established a supervised practicum within Newark Public Schools for Rutgers master's students. These students work as ABA paraprofessionals and help conduct assessments that are needed for skill acquisition and reduction of challenging behavior. Practicum students are hired for full-time or hourly employment through NPS and accrue a minimum of 15 hours a week of supervised experience. It is expected that some of that 15-hour experience will be completed outside of regular work hours.

If you are interested in any of the above positions, please submit the following to Dr. Kate Fiske (kfiske@rutgers.edu) no later than March 31, 2021:

* Completed application (see reverse side)
* Cover letter
* Resume or CV
* Two references

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If employed in ABA, where are you currently employed? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What ages of individuals with ASD have you worked with? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If you are a DDDC employee:

What classrooms have you worked in? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your current classroom placement? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are you currently enrolled in a graduate program? Yes No

Will you be enrolled in a graduate program in 2021-2022? Yes No

If yes to either of the above, please indicate program below:

* GSAPP Master of Applied Psychology Program
* GSE Master’s in Special Education Program
* GSAPP Graduate Certificate in ABA
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If you will be enrolled in a graduate program in 2021-2022, what year of your program will you be in during that school year? \_\_\_\_\_\_\_\_\_\_

Have you already accrued hours for your BCBA through another practicum or fieldwork site?

If yes, where? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many hours have you accrued? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For each placement below please indicate your interest by placing a check in the corresponding box. We will consider preferences but cannot guarantee specific placements.

|  |  |  |  |
| --- | --- | --- | --- |
| Placement | Highly Interested | Interested | Not Interested |
| Intensive Support (IS1, IS2)\* |  |  |  |
| Early Adult (US6, US7) |  |  |  |
| Adolescents (US2, US3, US4, US5) |  |  |  |
| Preschool/Elementary (PS, US1) |  |  |  |
| Newark Public Schools ABA Program |  |  |  |

\*The intensive support program serves children with severe challenging behavior.