Curriculum Vitae

Robert H. La Rue, Ph.D., BCBA-D, LBA-NJ

Personal Information

Work Address:

Douglass Developmental Disabilities Center (DDDC)
Rutgers University
151 Ryders Lane
New Brunswick, NJ 08901
Email: larue@rutgers.edu

Education

2002 Louisiana State University, Baton Rouge, LA

<u>Degree Conferred</u>: Doctor of Philosophy, Fall 2002

Major Area: Biological Psychology and School Psychology

(dual major)

Dissertation: The Effects of Stimulant Medication on the Social

Behavior of Children with ADHD During Times of Play <u>Professors</u>: Professor Alan Baumeister, Ph.D. & Associate

Professor John Northup, Ph.D.

2000 Louisiana State University, Baton Rouge, LA

<u>Degree Conferred</u>: Master of Arts, Fall 2000

<u>Major Area</u>: Biological Psychology and School Psychology <u>Thesis</u>: Dopamine Receptors and Stress: Effects of the GABA A

Agonist, Muscimol

Professors: Professor Alan Baumeister, Ph.D. & Associate

Professor John Northup, Ph.D.

1995 Rutgers, The State University of New Jersey, Camden, NJ

<u>Degree Conferred</u>: Bachelor of Arts, May 1995

Major Area: Psychology

Professional Experience

2011-present Director of Behavioral Services

Douglass Developmental Disabilities Center (DDDC) Rutgers Center for Adult Autism Services (RCAAS) Supervisor: Lara Delmolino-Gatley Ph.D. BCBA-D

- Provide clinical support to the DDDC (Douglass School, Douglass Outreach) and RCAAS programs (SCALE program, Intensive Outpatient Program).
- Organize the research and training agenda for the Centers.
- Meet with staff from all programs regarding behavioral intervention, skill acquisition programming, and research support.
- Provide supervision of graduate students (Psy.D., Ph.D., and Masters students) and behavioral consultation to various departments within the DDDC and RCAAS.
- Provide training in applied behavior analysis for DDDC and RCAAS staff.
- Present workshops and provide training for professionals and parents beyond the DDDC/RCAAS.
- Conduct functional behavioral assessments (FBAs) in school districts (public and private) throughout the state of New Jersey.
- Preparation of manuscripts to be submitted for publication.
- Preparation of materials to be presented at conferences.
- Serve on dissertation or master's degree committees for graduate students.

2018 - present Clinical Professor

Graduate School of Applied and Professional Psychology Rutgers, The State University of New Jersey, New Brunswick, NJ.

2010 - 2018 Clinical Associate Professor

Graduate School of Applied and Professional Psychology Rutgers, The State University of New Jersey, New Brunswick, NJ.

2012 - 2017 Adjunct Faculty

Masters Program in Applied Psychology Rider University, Lawrenceville, NJ

2009 – 2011 Associate Director of Behavioral and Research Services

Douglass Developmental Disabilities Center (DDDC). Graduate School of Applied and Professional Psychology Rutgers, The State University of New Jersey, New Brunswick, NJ.

2003 – 2009 Assistant Research Professor/Assistant Director of Research and Training

Division of Research and Training, Douglass Developmental Disabilities Center (DDDC).

Graduate School of Applied and Professional Psychology Rutgers, The State University of New Jersey, New Brunswick, NJ.

2002 - 2003 Postdoctoral Fellow

Severe Behavior Disorders Program/Pediatric Feeding Disorders Program/Early Intervention Program, Marcus Behavior Center, The Marcus Institute, Atlanta, GA. Supervisors: Cathleen C. Piazza, Ph.D. & Wayne W. Fisher, Ph.D.

2001 – 2002 Predoctoral Intern

Severe Behavior Disorders Program/Pediatric Feeding Disorders Program, Marcus Behavior Center. The Marcus and Kennedy Krieger Institutes, Atlanta, GA. Supervisors: Cathleen C. Piazza, Ph.D. & Wayne W. Fisher, Ph.D.

1997-2001 Graduate Research Assistant

Louisiana State University. Baton Rouge, LA. Supervisors: Alan A. Baumeister, Ph.D. & John Northup, Ph.D.

1997 Crisis Counselor

Screening and Crisis Intervention Program/Drenk Mental Health. Mt. Holly, NJ.

1995-1997 Lead Educateur/Educateur

Bancroft NeuroHealth. Haddonfield, NJ.

1993-1997 Cognitive Trainer/Brain Injury Home Health Aide

Wells Care Nursing Inc./Medical Homecare Associates. Medford, NJ.

Teaching Experience

2024 **Ethics for Behavior Analysts** Rutgers University-Camden campus (Spring semester) **Introduction to Analysis and Single-Case Design** 2023 to present Rutgers University-Camden campus (Fall semester) 2022 to 2023 **Biological Bases of Behavior** Rutgers University-New Brunswick campus (Spring semester) 2018 to 2021 Introduction to Analysis and Single-Case Design Rutgers University-New Brunswick campus (Fall and Spring semesters) 2013 to present **Ethics for Behavior Analysts** Rutgers University-New Brunswick campus (Summer semester) 2012 to present Fieldwork: Autism Rutgers University-New Brunswick campus (Fall and Spring semesters) **Applications of Behavior Analytic Principles: Functional** 2005 to present Assessment and Treatment Development Rutgers University-New Brunswick campus (Spring semester) 2004 to 2017 **Basic Principles of Applied Behavior Analysis** Rutgers University-New Brunswick campus (Fall semester) 2016 to 2017 **Evidence-Based Interventions** Rider University (Summer semester) 2012 to 2017 **Effective and Ethical Interventions** Rider University (Fall and Spring semesters) 2012 to 2015 Single Subject Case Design Rider University (Summer semester) 2005 Advanced Topics in Applied Behavior Analysis: State-ofthe-Art Strategies for Teaching Children with Autism and **Related Disorders** Rutgers University-New Brunswick campus (Summer

semester)

Teaching Mentorship

2021 to 2023 Biological Bases of Behavior (Guzman, G.)

Rutgers University (Summer semesters)

Membership in Professional Societies

2000 to present Association for Behavior Analysis International (ABAI)

2004 to present New Jersey Association for Behavior Analysis (NJABA)

2004 to present Autism New Jersey

2012 to 2018 Association of Professional Behavior Analysts (APBA)

2004 to 2012 Association of Behavioral and Cognitive Therapies (ABCT)

Other Professional Activities

2025	Advisor, Cambridge Center for Behavioral Studies.
2023 to 2024	Member. Autism Advisory Panel (Adults 18-21). New Jersey Department of Education, Office of Special Education.
2022 to 2023	Member. Autism Advisory Panel (Youth). New Jersey Department of Education, Office of Special Education.
2022 to 2023	Past-President, New Jersey Association for Behavior Analysis (NJABA).
2021 to 2022	President, New Jersey Association for Behavior Analysis (NJABA)
2020 to 2021	President-Elect, New Jersey Association for Behavior Analysis (NJABA)
2020 to present	Member. Events Committee, New Jersey Association for Behavior Analysis (NJABA)
2016 to present	Behavior Management Committee. New Jersey Division of

Division of Developmental Disabilities.

2016 to present	Professional Advisory Board. Association for Science in Autism Treatment (ASAT)
2016 to present	Core Faculty/Psychology Discipline Coordinator. New Jersey Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND). Boggs Center for Developmental Disabilities.
2016 to present	Professional Advisory Board. Reed Academy
2015 to present	Adult Services Workgroup, New Jersey Association for Behavior Analysis (NJABA)
2013 to present	Chair, Human Rights Committee. Douglass Developmental Disabilities Center/Rutgers Center for Adult Autism Services.
2019	Presenter/Contributor. Assessment and Treatment of Challenging Behavior. Presentation prepared for practitioners in Parana, Brazil (translated to Portuguese).
2016 to 2021	ABA Advisory Committee. New Jersey Department of Children and Families (DCF) Division of Children's System of Care (CSOC).
2016 to 2020	Event Committee Chair, New Jersey Association for Behavior Analysis (NJABA)
2014 to 2021	Poster Discussant, Association for Behavior Analysis International (ABAI). Annual Convention of the Association for Behavior Analysis.
2014 to 2019	Rutgers University Contact Faculty for the Behavior Analyst Certification Board (BACB)
2008 to 2011	Board of Directors, Association for Science in Autism Treatment (ASAT)
2008 to 2011	Scientific Review Council, Association for Science in Autism Treatment (ASAT)
2008 to 2011	Website Committee, Association for Science in Autism Treatment (ASAT)
2005 to 2012	Program Development Committee, Association of Behavioral and Cognitive Therapies (ABCT)

2004 to present Member, Autism Special Interest Group (Association for

Behavior Analysis International)

2008 Program Development Committee, Autism New Jersey

University Service

2025 Non-Tenure Track Faculty Search Committee. Graduate

School of Applied and Professional Psychology (GSAPP).

2022 to present ABA Accreditation Committee. Graduate School of Applied

and Professional Psychology (GSAPP).

2022 to 2023 Chair, Teaching Professor Faculty Search Committee.

Graduate School of Applied and Professional Psychology

(GSAPP).

2022 to present ABA Curriculum Content Committee. Graduate School of

Applied and Professional Psychology (GSAPP).

2021 Tenure Track Faculty Search Committee. Graduate School of

Applied and Professional Psychology (GSAPP).

2021 to 2022 Diversity Initiative: Teaching Subcommittee, Graduate School

of Applied and Professional Psychology (GSAPP).

2020 to 2022 Advisory Committee on Appointments and Promotions,

Graduate School of Applied and Professional Psychology

(GSAPP).

2020 to 2022 Advisory Committee on Rules of Procedures, Graduate School

of Applied and Professional Psychology (GSAPP).

2017 to present Advisory Committee on Continuing Education, Graduate

School of Applied and Professional Psychology (GSAPP).

2018 to 2020 Advisory Committee. GSAPP Goes Global, Graduate School of

Applied and Professional Psychology (GSAPP).

2016 to present Associate Member. Psychology Graduate Faculty. School of

Graduate Studies. Rutgers University.

Editorial Experience

2018 to present Editorial Board, *Behavior Analysis: Research and Practice*

2018 to present
 2017 to present
 2017 to present
 2017 to present
 Editorial Board, Behavior Analysis in Practice
 2017 to present
 Editorial Board, Behavioral Development

2016 to present Editorial Board, Advances in Neurodevelopmental Disorders

Reviewer Experience

Reviewer, Journal of Applied Behavior Analysis

Reviewer, Journal of Autism and Developmental Disorders

Reviewer, Behavioral Development Bulletin

Reviewer, Journal of Developmental and Physical Disabilities

Reviewer, Research in Developmental Disabilities

Reviewer, Behavior Analysis in Practice

Reviewer, Behavior Analysis: Research and Practice

Reviewer, Cognitive and Behavioral Practice

Reviewer, Research in Autism Spectrum Disorders

Reviewer, Clinical Psychology: Research and Practice

Reviewer, Behavioral Interventions

Reviewer, Behavior Analyst Today

Reviewer, Advances in ADHD

Reviewer, Clinical Case Studies

Reviewer, Journal of Behavioral Education

Reviewer, International Journal of Developmental Disabilities

Research Grants Obtained

2022 to present Co-Investigator

Basic and Applied Research on Extinction Bursts When

Treating Problem Behavior (P.I.: Fisher, W.W.)

National Institute of Child Health and Human Development

Amount: \$3,676,849

2017-2018 Co-Investigator

Novel Models to Enhance and Extend Child/Pediatric Graduate

Professional Training

GSAPP Collaborative Initiative Grant, 2017-2018

Amount: \$10,000

2017-2018 Co-Investigator

A Program to Develop GSAPP's Internal Capacity in Using and

Evaluating Single Case Design Methods

GSAPP Collaborative Initiative Grant, 2017-2018

Amount: \$5,800

2012 -2013 Primary Investigator

An Evaluation of Price Adjustment to Affect Change in Work

Distribution in Older Learners with Autism

Funding Source: Organization for Autism Research (OAR)

Amount: \$30,000

2001 Graduate Research Assistant

Summer Treatment and Research (STAR) Program, Individual

Research Project Grant (RO1)

Funding Source: National Institute of Child and Human

Development/National Institutes of Health.

Grant coordinators: John Northup, Ph.D. & David Reitman,

Ph.D.

Grants Applied For (Not Funded)

2025 Primary Investigator

Matching Vocational Aptitude and Employment Choice for

Adolescents and Adults with ASD

Funding Source: Inclusive Healthy Communities (IHC) Grant Program. State of NJ Department of Human Services/Division

of Developmental Disabilities.

2024 Primary Investigator

Using Behavioral Economics to Increase Physical Activity in

Individuals with Profound Autism

Funding Source: Organization for Autism Research (OAR)

2020 Primary Investigator

Matching Vocational Aptitude and Employment Choice for Adolescents and Adults with Autism Spectrum Disorder (ASD).

Funding Source: Organization for Autism Research (OAR)

2015 Primary Investigator

The Use of Economic Principles to Increase Physical Activity in

Adults and Adolescents with Autism Spectrum Disorder Funding Source: Organization for Autism Research (OAR)

Certifications

2025 to present Licensed Behavior Analyst (LBA)

NJ License Number: 15BC00102100

2004 to present Board Certified Behavior Analyst – Doctoral (BCBA-D)

Certification Number: 1-04-1622

2006 to present Certified Crisis Management Trainer

Elwyn, New Jersey

Grant Reviewer

2023 Grant Reviewer: Organization for Autism Research

2019 Grant Reviewer: Organization for Autism Research

2016 Grant Reviewer: Organization for Autism Research

2014 Grant Reviewer: Organization for Autism Research

2006-2007 Grant Reader: The Governor's Initiative on Autism

Awards/Gifts

2023 Professor of the Year for Excellence in Teaching

Graduate School of Applied and Professional Psychology

(GSAPP)

2013 Mr. Robert Bothe Gift

A \$500 gift was donated to advance the research agenda at the

Douglass Developmental Disabilities Center (DDDC).

2011 Mr. and Mrs. Joseph Mannello Gift

A \$20,000 gift was donated to advance the research agenda at

the Douglass Developmental Disabilities Center (DDDC).

2007 Mr. and Mrs. Joseph Mannello Gift

A \$20,000 gift was donated to advance the research agenda at the Douglass Developmental Disabilities Center (DDDC). The

gift from the Mannellos was \$10,000, which was matched by Mr. Manello's employer (\$10,000), totaling \$20,000.

Publications in Peer-Reviewed Journals (* indicates graduate student author)

- Isenhower, R. W., *LaRue, R. H.*, Budge, J. L., & Maraventano, J. C. (in press). A component-based leisure activity assessment for adults with autism spectrum disorder. *Behavior Analysis in Practice*.
- LaRue, R. H., Manente, C. J., Pepa, L.*, Dashow, E.*, Maraventano, J. C., Sloman, K. N., Fiske, K. E., Delmolino, L., & Budge, J*. (2023). The use of economic manipulations to influence choice in adolescents and adults with Autism Spectrum Disorders. Journal of Behavioral Education. https://doi.org/10.1007/s10864-023-09534-4
- Maraventano, J. C., Kishel, C. B.*, *LaRue, R. H.*, Budge, J.*, & Singer, D.* (2023). The effects of signaled delays on the effectiveness of Differential Reinforcement of Other Behavior (DRO) reinforcement systems. *Journal of Behavioral Education*, 32, 51-63. https://doi.org/10.1007/s10864-021-09441-6
- Pubylski-Yanofchick, W., Zaki-Scarpa, C., *LaRue, R. H.,* Manente, C., & Kahng, S. (2022). Treatment of food selectivity in an adult with Autism Spectrum Disorder. *Behavior Analysis in Practice, 15,* 796-803. https://doi.org/10.1007/s40617-021-00650-z
- Henry, J. E., Kelley, M. E., *LaRue*, *R. H.*, Kettering, T. L., Gadaire, D. M., & Sloman, K. N. (2021). Integration of functional analysis procedural advancements: Progressing from brief to extended experimental analyses. *Journal of Applied Behavior Analysis*, *54*, 1045-1061. https://doi.org/10.1002/jaba.841
- Butler, C., Kobylarz, A., Scarpa, C., *LaRue, R. H.,* Manente, C. & Kahng, S. (2021). Reducing stereotypy using a differential reinforcement procedure with an adult with autism spectrum disorder. *Behavioral Interventions*, *36*, 261-270. https://doi.org/10.1002/bin.1760
- LaRue, R. H., Maraventano, J., Budge, J.*, & Frischmann, T. (2020). Matching vocational aptitude and employment choice for adolescents and adults with autism spectrum disorders: A preliminary investigation. Behavior Analysis in Practice 13, 618–630. https://doi.org/10.1007/s40617-019-00398-7
- Kettering, T. L., Fisher, W. W., Kelley, M. E., & *LaRue*, *R. H.* (2018). Sound attenuation and preferred music in the treatment of problem behavior maintained by escape from noise. *Journal of Applied Behavior Analysis*, 51(3), 687-693. doi: 10.1002/jaba.475. Epub 2018 Jun 6. PMID: 29876921.

- Manente, C. J. & *LaRue, R. H.* (2017). Treatment of self-injurious behavior using a schedule of differential punishment of high rates of behavior. *Behavioral Interventions*, 32(3), 262-271. https://doi.org/10.1002/bin.1477
- LaRue, R. H., Pepa, L.*, Delmolino-Gatley, L., Sloman, K., Fiske, K., Hansford, A.*, Liebross, S., & Weiss, M. J. (2016). A brief assessment for selecting appropriate communication modalities for individuals with autism spectrum disorders. Evidence-Based Communication Assessment and Intervention, 10(1), 32-43. https://doi.org/10.1080/17489539.2016.1204767
- Fiske, K. E., Isenhower, R. W., Bamond, M. J., Delmolino, L., Sloman, K., & *LaRue, R. H.* (2015). Assessing the value of token reinforcement for individuals with autism. *Journal of Applied Behavior Analysis*, *48*(2), 448-453. https://doi.org/10.1002/jaba.207
- Fiske, K. E., Cohen, A. P.*, Bamond, M. J., Delmolino, L., *LaRue, R. H.,* & Sloman, K. N. (2014). The effects of magnitude-based differential reinforcement on the skill acquisition of children with autism. *Journal of Behavioral Education*, 23(4), 470-487. https://doi.org/10.1007/s10864-014-9211-y
- Delmolino-Gatley, L., Hansford, A. P. *, Bamond, M., Fiske, K., & *LaRue, R.* (2013). The use of instructive feedback for teaching language skills to children with autism. *Research in Autism Spectrum Disorders, 7,* 648-661. https://doi.org/10.1016/j.rasd.2013.02.015
- LaRue, R. H., Stewart, V., Piazza, C. C., Patel, M. R., & Zeleny, J. (2011). Escape as reinforcement and escape extinction in the treatment of feeding problems. Journal of Applied Behavior Analysis, 44, 719-735. https://doi.org/10.1901/jaba.2011.44-719
- LaRue, R. H., Sloman, K., Weiss, M. J., Delmolino-Gatley, L., Hansford, A. *, Szalony, J., Madigan, R. *, & Lambright, N. * (2011). Correspondence between traditional models of functional analysis and a functional analysis of manding behavior. Research in Developmental Disabilities, 32, 2449-2457. https://doi.org/10.1016/j.ridd.2011.07.015
- LaRue, R. H. (2010). Introduction to the special issue on functional assessment and treatment development. Behavior Analyst Today, 11(1), 1-3.
- Hansford, A. *, Zilber, I. *, *LaRue, R. H.,* & Weiss, M. J. (2010). Practical issues in effective behavioral intervention development. *Behavior Analyst Today,* 11(1), 59-76.

- Manente, C., Maraventano, J., *LaRue, R. H.*, Delmolino, L., & Sloan, D. (2010). Effective behavioral intervention for adults on the autism spectrum: Best practices in functional assessment and treatment development. *Behavior Analyst Today*, 11(1), 36-48.
- Weiss, M. J., *LaRue*, *R. H.*, Sloman, K., & Hansford, A. * (2010). Best practices in the assessment and treatment of stereotypical behavior. *International Public Health Journal*, *2*(1).
- Weiss, M. J., DelPizzo-Cheng, E., Sloman, K., & *LaRue*, *R. H.* (2010). ABA and PBS: The dangers in creating artificial dichotomies in behavioral intervention. *Behavior Analyst Today*, 10 (3-4), 428-439.
- LaRue, R. H., Lenard, K., Weiss, M. J., Bamond, M., Palmieri, M. *, & Kelley, M. E. (2010). Comparison of traditional and trial-based methodologies for conducting functional analyses. Research in Developmental Disabilities, 31, 480-487. https://doi.org/10.1016/j.ridd.2009.10.020
- LaRue, R. H., Weiss, M. J., & Cable, M. K. (2008). Functional communication training: The role of speech pathologists and behavior analysts in serving students with autism. *The Journal of Speech-Language Pathology and Applied Behavior Analysis*, 3(2), 26-34. http://dx.doi.org/10.1037/h0100244
- LaRue, R. H., Northup, J., Baumeister, A. A., Hawkins, M. F., Williams, T., & Seale, L. (2008). An evaluation of the effects of stimulant medication on the reinforcing efficacy of play. *Journal of Applied Behavior Analysis*, 41, 143-147. https://doi.org/10.1901/jaba.2008.41-143
- LaRue, R. H., Weiss, M. J., & Ferraioli, S. * (2008). State-of-the-art interventions for learners with behavioral problems. *International Journal of Behavioral Consultation and Therapy*, 4(2), 250-263. http://dx.doi.org/10.1037/h0100847
- Welterlin, A. * & *LaRue*, *R. H.* (2007). Serving the needs of immigrant families of children with autism. *Disability and Society*, *22(7)*, 747-760. https://doi.org/10.1080/09687590701659600
- Kelley, M. E., Shillingsburg, M. A., Castro, M. J., Addison, L. R., & LaRue, R. H. (2007). Further evaluation of emerging speech in children with developmental disabilities: Training verbal behavior. Journal of Applied Behavior Analysis, 40, 431-445. https://doi.org/10.1901/jaba.2007.40-431
- Kelley, M. E., Shillingsburg, M. A., Castro, M. J., Addison, L. R., *LaRue, R. H., &* Martins, M. P. (2007). Assessment of the functions of vocal behavior in

- children with developmental disabilities: A replication. *Journal of Applied Behavior Analysis*, 40, 571-576. https://doi.org/10.1901/jaba.2007.40-571
- LaRue, R. H. & Handleman, J. (2006). A primer on school-based functional assessment. The Behavior Therapist, 29(3), 48-52.
- Ridgway, A., Northup, J., Pellegrin, A. *LaRue, R. H.*, & Hightshoe, A. (2003). The effects of recess on the classroom behavior of children with ADHD. *School Psychology Quarterly, 18(3), 253-268.*https://psycnet.apa.org/doi/10.1521/scpq.18.3.253.22578
- Lerman, D. C., Kelley, M. E., Vorndran, C. M., Contrucci-Kuhn, S. A., & *LaRue, R. H.* (2002). Reinforcement magnitude and responding during treatment with differential reinforcement. *Journal of Applied Behavior Analysis*, *35(1)*, 29-48. https://doi.org/10.1901/jaba.2002.35-29
- Hawkins, M., Baumeister, A., *LaRue, R. H.*, Fountain, L., Highsmith, R., Jeffries, S., & Duke, M. (2000). Central GABA activation and behaviors evoked by stress in the rat. *Physiology & Behavior*, 67(5), 705-709. https://doi.org/10.1016/S0031-9384(99)00138-9
- Hawkins, M., Baumeister, A., *LaRue, R. H.*, Uzelac, S., Fountain, L., & Hindelang, A. (2000). Manipulation of central GABAergic and dopaminergic systems alters stress responding in the rat. *Pharmacology, Biochemistry and Behavior*, 66(3), 667-670. https://doi.org/10.1016/S0091-3057(00)00256-2

Submitted Manuscripts

LaRue, R. H., Paone, D., & Budge, J. (submitted). Differential reinforcement of incompatible behavior to reduce interfering behavior: A systematic review of the literature.

Manuscripts in Preparation

Budge, J., Maraventano, J., & *LaRue, R. H.* (manuscript in preparation). Differential reinforcement of incompatible behavior to reduce food stealing for an adult with autism.

Published Books

Glasberg, B. & LaRue, R. H. (2023). Functional Behavioral Assessment (FBA) of People with Autism: Understanding Problem-Behavior. Translated to Japanese by Shinichiro Kado. Akashi Shoten Publishing. Glasberg, B. A. & LaRue, R. H. (2015). Functional Behavior Assessment for People with Autism: Making Sense of Seemingly Senseless Behavior (Topics in Autism). Woodbine House.

Published Book Chapters

- LaRue, R. H., Isenhower, R. W., & Iannaccone, J. (submitted). Attention Deficit Hyperactivity Disorder. In Henry S. Roane, Joel E. Ringdahl and Terry S. Falcomata (eds.). Clinical and Organizational Applications of Applied Behavior Analysis. Second Edition. Elsevier Publishing.
- LaRue, R. H., Manente, C. J., Maraventano, J. C., Budge, J. *, Butler, C., Hoffmann, M. R., & Kahng, S. (2022). Employment and Vocational Skills for Individuals with Autism. In Handbook of Quality of Life for Individuals Diagnosed with Autism Spectrum Disorder. Springer Publications.
- Manente, C. J., *LaRue, R. H.*, Maraventano, J. C., Butler, C., Budge, J. *, Scarpa, C., & Kahng, S. (2022). Leisure and Adaptive Behavior for Individuals with Autism. *In Handbook of Quality of Life for Individuals Diagnosed with Autism Spectrum Disorder*. Springer Publications.
- LaRue, R. H. (2021). Functional Analysis Screening Tool (FAST). In F. R. Volkmar (ed.). Encyclopedia of Autism Spectrum Disorders. 2nd Edition. Springer Publications.
- LaRue, R. H. (2021). Dimethylglycine (definition). In F. R. Volkmar (ed.). Encyclopedia of Autism Spectrum Disorders. 2nd Edition. Springer Publications.
- LaRue, R. H. (2021). Functional Ecological Approach (definition). In F. R. Volkmar (ed.). Encyclopedia of Autism Spectrum Disorders. 2nd Edition. Springer Publications.
- LaRue, R. H. (2021). Patterning (Doman-Delacato Method). In F. R. Volkmar (ed.). Encyclopedia of Autism Spectrum Disorders. 2nd Edition. Springer Publications.
- LaRue, R. H. (2021). Son-Rise Program. In F. R. Volkmar (ed.). Encyclopedia of Autism Spectrum Disorders. 2nd Edition. Springer Publications.
- Gadaire, D. M., Kelley, M. E., & *LaRue*, *R. H.* (2021). Indirect Behavioral Assessments: Interviews and Rating Scales. In Fisher, Piazza, & Roane (eds.). *Handbook of Applied Behavior Analysis*. *Second Edition*. New York: Guilford Publications.

- Sloman, K. N., Fiske, K. E., & LaRue, R. H. (2018). Autism Spectrum Disorder. In Handbook of Pediatric Behavioral Healthcare: An Interdisciplinary Collaborative Approach. Springer Publications.
- LaRue, R. H. (2017). Doman-Delacato Approach. In F. R. Volkmar (ed.).

 Encyclopedia of Autism Spectrum Disorders. 2nd Edition. Springer Publications.
- LaRue, R. H., Manente, C., Dashow, E. *, & Sloman, K., (2016). Functional Skills Training. In Singh, N. (ed.). Clinical Handbook of Evidence-Based Practices for Individuals with Intellectual Disabilities: Evidence-Based Practice in Behavioral Health Series. Springer Publishing.
- LaRue, R. H., Sloman, K., & Dashow, E.* (2015). Attention Deficit Hyperactivity Disorder. In Henry S. Roane, Joel E. Ringdahl and Terry S. Falcomata (eds.). Clinical and Organizational Applications of Applied Behavior Analysis. Elsevier Publishing.
- LaRue, R. H. (2015). Individualization. In Delmolino-Gatley, L. (ed.). Solve Common Teaching Challenges in Children with Autism: 8 Essential Strategies for Professionals & Parents. Woodbine House.
- LaRue, R. H. & Zilber, I. * (2014). Self-Injury in Autism. In Martins, M. (Ed.), Encyclopedia of Autism and Autism Spectrum Disorders. Santa Barbara, CA: Greenwood Press/ABC-CLIO.
- Kramer, Y. * & LaRue, R. H. (2014). Punishment and its Application to Individuals with Autism Spectrum Disorders. In Martins, M. (Ed.), *Encyclopedia of Autism and Autism Spectrum Disorders*. Santa Barbara, CA: Greenwood Press/ABC-CLIO.
- LaRue, R. H. & Sloman, K. (2014). Functional Behavior Assessment. In Martins, M. (Ed.), Encyclopedia of Autism and Autism Spectrum Disorders. Santa Barbara, CA: Greenwood Press/ABC-CLIO.
- LaRue, R. H. (2014). Board Certified Behavior Analyst (BCBA). In Martins, M. (Ed.), Encyclopedia of Autism and Autism Spectrum Disorders. Santa Barbara, CA: Greenwood Press/ABC-CLIO.
- LaRue, R. H. & Sloman, K. (2013). Functional Analysis Screening Tool (FAST). In F. R. Volkmar (ed.). Encyclopedia of Autism Spectrum Disorders. Springer Publications.
- Hansford, A. P.* & LaRue, R. H. (2013). Doman-Delacato Approach. In F. R. Volkmar (ed.). Encyclopedia of Autism Spectrum Disorders. Springer Publications.

- LaRue, R. H. (2013). Dimethylglycine (definition). In F. R. Volkmar (ed.). Encyclopedia of Autism Spectrum Disorders. Springer Publications.
- LaRue, R. H. (2013). Functional Ecological Approach (definition). In F. R. Volkmar (ed.). Encyclopedia of Autism Spectrum Disorders. Springer Publications.
- Kelley, M. E., *LaRue*, *R. H.*, Gadaire, D., & Roane, H. S. (2011). Indirect Behavioral Assessments: Interviews and Rating Scales. In Fisher, Piazza, & Roane (eds.). *Handbook of Applied Behavior Analysis*. New York: Guilford Publications.
- Weiss, M. J., *LaRue, R. H. &* Newcomer, A. (2009). Social Skills and Autism: Understanding and Addressing the Deficits. In J.L. Matson (ed.), *Applied Behavior Analysis for Children with Autism Spectrum Disorders*. Springer-Verlag New York. 129-144.
- Weiss, M. J. & LaRue, R. H. (2009). Enhancing the Generalization of Skills Taught through Discrete Trial Instruction. In Whalen, C. (ed.). Real Life, Real Progress for Children with Autism Spectrum Disorders: Strategies for Successful Generalization in Natural Environments. Brooks Publishing.
- Delmolino, L., *LaRue R. H.*, Harris S. L., Fiske, K., & Martins, M. * (2007). Pervasive Developmental Disorders. In M. Hersen & J. C. Thomas (eds.). *Handbook of Clinical Interviewing with Children*. Sage Publications.
- Harris, S. L., *LaRue*, R. H., & Weiss, M. J. (2007). Programmatic Issues. In Sturmey & Fitzer (eds.) *Autism Spectrum Disorders: Applied Behavior Analysis, Evidence and Practice*. PRO-ED Publishing.

Other Publications

Book Reviews:

LaRue, R. H. (2008). Review of Applying Behavior Analysis Across the Autism Spectrum: A Field Guide for Practitioners by Beth Sulzer-Azaroff and Associates. Sloan Publishing. Cornwall-on-Hudson, NY. Autism Special Interest Group Newsletter. Spring, 2008.

Articles:

LaRue, R. H. (2021). Clinical Corner: When should a functional analysis be done and who should do it? <u>Science in Autism Treatment</u>, 18(12).

- LaRue, R. H., Maraventano, J., & Budge, J*. (2016). Functional Skills Training for Individuals with Autism Spectrum Disorders. *Autism Spectrum News*. Summer 2016.
- Eisdorfer, E. *, Hanson, M.*, & LaRue, R. H. (2015). Assessment and treatment of problem behavior for adults with autism spectrum disorders. Autism Spectrum News. Spring 2015.
- LaRue, R. H. & Hansford, A.* (2010). Interventions for individuals on the autism spectrum and how best to evaluate their effectiveness. *Science in Autism Treatment*. Spring 2010.
- LaRue, R. H. & Hansford, A.* (2010). Interventions for individuals on the autism spectrum and how best to evaluate their effectiveness. *Autism Spectrum News*. Winter 2010.
- LaRue, R. H. & Bechner, L. (2009). Considerations when choosing a behavioral service provider. Science in Autism Treatment. Fall 2009.
- LaRue, R. H. (2009). Navigating the waters of effective intervention for learners with autism: How parents can become informed consumers of services. Autism Special Interest Group Newsletter. Spring, 2009.
- LaRue, R. H. (2008). A primer on school-based functional assessment. Autism Special Interest Group Newsletter. Spring, 2008.
- LaRue, R. H., Madigan, R.*, & Ferraioli, S. J.* (2008). Best practices in functional behavior assessment and intervention development for learners with autism. New Jersey State Psychological Association Newsletter. Spring, 2008.
- LaRue, R. H., Ferraioli, S. J.*, & Lambright, N.* (2008). Pharmacological interventions for children with autism. New Jersey State Psychological Association Newsletter. Spring, 2008.

Research Synopses:

- Wang, X.* & *LaRue, R. H.* (2025). Research synopsis: Using behavioral skills training to teach peer models: Effects on interactive play for students with moderate to severe disabilities. *Science in Autism Treatment*, 23(2).
- Flanagan, V.*, & *LaRue, R. H.* (2024). Research Synopsis: A precision teaching framework for improving mathematical skills of students with intellectual and developmental disabilities. *Science in Autism Treatment*, 21(11).

- Cicalese, L.*, & *LaRue*, *R.H.* (2024). Research Synopsis: Effects of video modeling for young adults with autism in community employment settings. *Science in Autism Treatment*, 21(07).
- Dennis, M.*, & *LaRue, R. H.* (2024). Research Synopsis: Teaching children to identify and avoid food allergens using behavioral skills training. *Science in Autism Treatment, 21*(03).
- Van Dean, S.*, & *LaRue, R. H.* (2024). Research Synopsis: Evaluating a treatment without extinction for elopement maintained by access to stereotypy. <u>Science in Autism Treatment</u>, 21(03).
- Horn, T.*, & *LaRue*, *R.H.* (2023). Research Synopsis: The effect of photographic activity schedules on moderate-to-vigorous physical activity in children with autism spectrum disorder. *Science in Autism Treatment*, *20*(10).
- Ederer, J.*, & *LaRue, R. H.* (2023). Research Synopsis: Using a picture activity schedule treatment package to teach toothbrushing to children with autism spectrum disorder. *Science in Autism Treatment*, 20(7).
- Budge, J.*, & *LaRue, R.* (2022). Research Synopsis: A multisite randomized controlled trial comparing the effects of intervention intensity and intervention style on outcomes for young children with autism. *Science in Autism Treatment*, 19(9).
- Austin, A.*, & *LaRue*, *R*. (2022). Research Synopsis: School based cognitive behavioural therapy targeting anxiety in children with autistic spectrum disorder: A quasi-experimental randomised controlled trial incorporating a mixed methods approach. *Science in Autism Treatment*, 19(7).
- Park, D.*, & *LaRue, R.* (2022). Research Synopsis: Adolescents with autism spectrum disorder and social skills groups at school: A randomized trial comparing intervention environment and peer composition. *Science in Autism Treatment*, 19(6).
- Peterson, L., & *LaRue, R. H.* (2021). Research Synopsis: Effects of video modeling with video feedback on vocational skills of adults with autism spectrum disorder. *Science in Autism Treatment*, 18(11).
- Kadakia, N.*, & *LaRue, R. H.* (2021). Research Synopsis: Remaking Recess intervention for improving peer interactions at school for children with autism spectrum disorder: Multisite randomized trial. *Science in Autism Treatment*, 18(10).

- Chambers, C.*, & *LaRue*, *R. H.* (2021). Research Synopsis: The effect of sensory integration therapy on occupational performance in children with autism *Science in Autism Treatment*, 18(6).
- Austin, A.*, & *LaRue, R. H.* (2021). Research Synopsis: Outcomes of children receiving Group-Early Start Denver Model in an inclusive versus autism-specific setting: A pilot randomized controlled trial. *Science in Autism Treatment*, 18(4).
- Rizvi, S.*, & *LaRue, R. H.* (2021). Research Synopsis: Evaluating the effectiveness of a school-based cognitive behavioural therapy intervention for anxiety in adolescents diagnosed with autism spectrum disorder. *Science in Autism Treatment*, 18(1).
- Shinall, J.*, & *LaRue, R. H.* (2019). Research Synopsis: Community implementation of early behavioral intervention: Higher intensity gives better outcome. *Science in Autism Treatment*, *16*(12).
- Teh, S. E.*, & *LaRue, R. H.* (2019). Research Synopsis: A parent-mediated intervention to increase responsive parental behaviors and child communication in children with ASD. *Science in Autism Treatment*, 16(6).
- Collaborative Projects with the NJ Office of Special Education
- New Jersey Department of Education. (2023). *Autism Program Quality Indicators-Revised*. Office of Special Education.

 https://www.nj.gov/education/specialed/programs/autism/qualityindicators.shtml
- New Jersey Department of Education. (2024). *Quality Indicators for Programs Serving Students with Disabilities 18-21 Years Old.* Office of Special Education.

https://www.nj.gov/education/specialed/programs/njtransition/docs/18to2 1ProgramQualityIndicators_2024.pdf

Symposia Presented at Conferences

Hall, S.*, Iannaccone, J., Migliaccio, N., Zhao, S.*, Manente, C. J., LaRue, R. H., & Kahng, S. (May 2025). Concurrent chains procedures identify hierarchies of preferred and reinforcing stimuli in the adult service setting. In Exploring Applications of Concurrent Chains and Progressive Ratio Arrangements to Enhance Intervention Outcomes. R. W. Isenhower (Chair). Symposium presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.

- Huertas-Monteroroso, J.*, Iannaccone, J., Migliaccio, N., Lucciola, M. L., Manente, C. J., LaRue, R. H., & Kahng, S. (May 2025). Functional analysis of maladaptive rituals and severe problem behavior in autistic adults with comorbid Obsessive-Compulsive Disorder (OCD). In Autism and Obsessive-Compulsive Disorder: Advancements in Assessment and Treatment. J. Iannaccone (Chair). Symposium presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.
- Iannaccone, J., Migliaccio, N., Hall, S. H., Huertas Monterroso, J.*, *LaRue, R. H.*, Manente, C. J., & Kahng, S. (May 2025). <u>Assessment of severe problem behavior in autistic adults with comorbid OCD using observational and physiological measures</u>. In *Autism and Obsessive-Compulsive Disorder: Advancements in Assessment and Treatment. J. Iannaccone (Chair)*. Symposium presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.
- Taluba, C.*, Maraventano, J., Manente, C. J., Budge, J., LaRue, R. H., Kahng, S., & Shernoff, D. (May 2025). Making for Success: A behavior analytic approach to teaching Makerspace activities to adults with autism. In Teaching Individuals With Autism Adaptive and Leisure Skills in Virtual and Alternative Learning Environments. J. C. Maraventano (Chair). Symposium presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.
- Abreu, B.*, Isenhower, R. W., *LaRue, R. H.*, Baird, N., & Walsh, K. (May 2025). <u>An evaluation of perspective in GIF-based paired stimulus preference assessments</u>. In *Recent Development in Choice: Applied Applications and a Review*. R. M. DeBar (Chair). Symposium presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.
- Lucciola, M. L., Iannaccone, J., Flanagan, V., Hall, S. H., Manente, C. J., *LaRue, R. H.*, & Kahng, S. (May 2025). <u>Using medical desensitization to decrease fear responses in adults with Autism Spectrum Disorder (ASD) and severe problem behavior</u>. *Enhancing Medical and Dental Practices with Behavior Analysis*. M. L. Lucciola (Chair). Symposium presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.
- Migliaccio, N., Iannaccone, J., Repak, B., Lucciola, M. L., Manente, C. J., *LaRue, R. H.*, & Kahng, S. (May 2025). Clothing competing stimulus assessment in adults with automatically reinforced self-injury. In *Recent Advancements in Competing Stimulus Assessments*. N. Migliaccio (Chair). Symposium presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.

- Repak, B., Iannaccone, J., Lucciola, M. L., Migliaccio, N., *LaRue, R. H.*, Manente, C. J., & Kahng, S. (May 2025). <u>Comparative effects of blocking and allowing self-restraint in ignore pairwise functional analysis</u>. In *Advances in the Assessment and Treatment of Automatically Maintained Challenging Behavior*. C. R. Fleck (Chair). Symposium presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.
- Cicalese, L.*, Mitteer, D., LaRue, R. H., & Budge, J. (May 2025). An evaluation of FCT without extinction in adults with ASD. In The Incorporation of Differential Reinforcement of Alternative Behavior in the Treatment of Challenging Behavior. J. Pham-Tran (Chair). Symposium presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.
- Juma, J.*, Iannaccone, J., Jones, E. A., & LaRue, R. H. (May 2025). Behavior analytic interventions for adults with autism: A literature review. In Advances in Transition Planning: Preparing Autistic Adolescents and Adults for Life After Graduation. R. H. LaRue (Chair). Symposium presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.
- Pignatelli, G.*, LaRue, R. H., Isenhower, R. W., Fiske-Massey, K. E., Budge, J., Marshall, A. R.*, Taluba, C.*, & Cicalese, L.* (May 2025). An analysis of environmental components to identify leisure preferences among adults with Autism Spectrum Disorder. In Advances in Transition Planning: Preparing Autistic Adolescents and Adults for Life After Graduation. R. H. LaRue (Chair). Symposium presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.
- Maraventano, J., LaRue, R. H., Budge J., Tran, K., & Juma, J.* (May 2025). <u>Utilizing vocational assessments to repair performance issues at community-based job placements of autistic adults</u>. In *Advances in Transition Planning: Preparing Autistic Adolescents and Adults for Life After Graduation*. R. H. LaRue (Chair). Symposium presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.
- Dennis, M.*, LaRue, R. H., Paone, D., & Budge J. (May 2025). <u>Differential</u>
 Reinforcement of Incompatible behavior to reduce interfering behavior: A
 systematic review of the literature. In A Review of Additional Factors
 Influencing Assessment and Treatment of Challenging Behavior. L. A.
 Shawler. Symposium presented at the 51st Annual Convention of the
 Association for Behavior Analysis. Washington D.C.
- Maraventano, J., *LaRue, R. H.*, Budge J., Tran, K., & Juma, J.* (April 2025). <u>Utilizing vocational assessments to repair performance issues at community-based</u>

- job placements of autistic adults. In Advancing Employment and Skill Development for Autistic Adults. J. C. Maraventano (Chair). Presented at the Symposium presented at the 20th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Taluba, C.*, Maraventano, J., Manente, C. J., Budge, J., *LaRue, R. H.,* Kahng, S., & Shernoff, D. (April 2025). Making for Success: A behavior analytic approach to teaching Makerspace activities to adults with autism. In *Advancing Employment and Skill Development for Autistic Adults*. J. C. Maraventano (Chair). Presented at the Symposium presented at the 20th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Abreu, B.*, Isenhower, R. W., *LaRue, R. H.*, Baird, N., & Walsh, K. (April 2025). <u>An evaluation of perspective in GIF-based paired stimulus preference assessments</u>. In *Recent advancements in Differential Reinforcement*. R. W. Isenhower (Chair). Presented at the Symposium presented at the 20th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Cicalese, L.*, Mitteer, D., LaRue, R. H., & Budge, J. (April 2025). An evaluation of FCT without extinction in adults with ASD. In Recent advancements in Differential Reinforcement. R. W. Isenhower (Chair). Presented at the Symposium presented at the 20th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- VanDean, S.*, *LaRue, R. H.,* Boley, K., Prozzo, K., Taluba, C.*, & Isenhower, R. W. (April 2025). <u>An analysis of therapist affect on client behavior: Effects of high-affect and low-affect praise</u>. In *Recent advancements in Differential Reinforcement*. R. W. Isenhower (Chair). Presented at the Symposium presented at the 20th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Dennis, M., *LaRue, R. H.*, Paone, D., & Budge J. (April 2025). <u>Differential</u>
 Reinforcement of Incompatible behavior to reduce interfering behavior: A
 systematic review of the literature. R. W. Isenhower (Chair). Presented at the
 Symposium presented at the 20th New Jersey Association for Behavior
 Analysis Conference. Somerset, NJ.
- Budge, J.*, Harrison, J., LaRue, R. H., Maraventano, J.C., & Van Dean, S.* (April 2024).

 Training job coaches to conduct trial-based functional analysis with adults with autism using pyramidal behavior skills training. In Procedural Refinements for Improving the Quality of Training Across Professional and Non-Professional Populations. R. H. LaRue (Chair). Symposium presented at the 50th Annual Convention of the Association for Behavior Analysis. Philadelphia, PA.

- Migliaccio, N.*, LaRue, R.H., Kahng, S., Gayoso-Acuna, L.*, Marshall, A.R.*, Liu, T.*, Barfield, N., & Damson, D. (May 2024). The effects of varying preference assessment methodology on the occurrence of challenging behavior. In Variations in Assessment Methodologies for Individuals With Challenging Behavior. C. Rose Fleck (Chair). Symposium presented at the 50th Annual Convention of the Association for Behavior Analysis. Philadelphia, PA.
- Iannaccone, J., Lucciola, M.L., Manente, C.J., Kahng, S., & LaRue, R.H. (May 2024).

 Teaching flexibility skills to treat severe problem behavior in adults with
 autism spectrum disorder. In Recent Advancements in the Treatment of
 Severe Challenging Behavior. M.L. Lucciola (Chair). Symposium presented at
 the 50th Annual Convention of the Association for Behavior Analysis.
 Philadelphia, PA.
- Isenhower, R.W., Budge, J.*, & LaRue, R.H. (May 2024). Leveraging behavioral economics to promote healthy choices in individuals with autism spectrum disorders. In Increasing Physical Activity in Individuals With and Without Developmental Disabilities. J. Iannaccone (Chair). Symposium presented at the 50th Annual Convention of the Association for Behavior Analysis. Philadelphia, PA.
- Lucciola, M.L., Iannaccone, J., Hall, S.*, Manente, C.J., Kahng, S., & LaRue, R.H. (May 2024). Increasing physical activity in adults with autism spectrum disorder and severe challenging behavior. Increasing Physical Activity in Individuals With and Without Developmental Disabilities. J. Iannaccone (Chair). Symposium presented at the 50th Annual Convention of the Association for Behavior Analysis. Philadelphia, PA.
- Migliaccio, N.*, LaRue, R.H., Kahng, S., Gayoso-Acuna, L.*, Marshall, A.R.*, Liu, T.*, Barfield, N., & Damson, D. (April 2024). The effects of varying preference assessment methodology on the occurrence of challenging behavior. In Advancements in Assessment and Intervention for Adolescents and Adults with Autism Spectrum Disorders. R. H. LaRue (Chair). Symposium presented at the 19th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Iannaccone, J., Lucciola, M.L., Manente, C.J., Kahng, S., & LaRue, R.H. (April 2024).

 Teaching flexibility skills to treat severe problem behavior in adults with autism spectrum disorder. In Advancements in Assessment and Intervention for Adolescents and Adults with Autism Spectrum Disorders. R. H. LaRue (Chair). Symposium presented at the 19th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.

- Isenhower, R.W., Budge, J.*, & LaRue, R.H. (April 2024). Leveraging behavioral economics to promote healthy choices in individuals with autism spectrum disorders. In Using Behavior Analytic Principles to Increase Physical Activity in Individuals with Autism Spectrum Disorder. R.W. Isenhower (Chair). Symposium presented at the 19th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Lucciola, M.L., Iannaccone, J., Hall, S.*, Manente, C.J., Kahng, S., & LaRue, R.H. (April 2024). Increasing physical activity in adults with autism spectrum disorder and severe challenging behavior. In Using Behavior Analytic Principles to Increase Physical Activity in Individuals with Autism Spectrum Disorder. R.W. Isenhower (Chair). Symposium presented at the 19th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Budge, J.*, LaRue, R. H., Maraventano, J., Frischmann, T., & Kahng, S. (May 2023).

 Using indirect and direct vocational assessments to improve employment matching for adolescents and adults with ASD. In Enhancing Vocational Access and Leisure Activities for Adolescents and Adults With Developmental Disabilities. Sally Grabert Guidry (Chair). Symposium presented at the 49th Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Isenhower, R. W., *LaRue, R. H.*, Maraventano, J., & Budge, J.* (March 2023).

 Assessing preference and engagement with leisure activities for adults with autism spectrum disorder. In *Enhancing Vocational Access and Leisure Activities for Adolescents and Adults With Developmental Disabilities*. Sally Grabert Guidry (Chair). Symposium presented at the 49th Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Butler, C., Maraventano, J., Kahng, S., & LaRue, R. H. (May 2023). Effects of visual aids and self-management for improving Independence at job sites for adults with autism. In Recent Advancements in Teaching Functional Living and Employment Skills for Neurotypical and Neurodiverse Learners. J. Maraventano (chair) Symposium presented at the 49th Annual Convention of the Association for Behavior Analysis. Denver, CO.

- Budge, J.*, LaRue, R. H., Maraventano, J., Frischmann, T., & Kahng, S. (March 2023).

 <u>Using indirect and direct vocational assessments to improve employment matching for adolescents and adults with ASD</u>. In Advances in Transition Planning: Preparing Autistic Adults for Life after Graduation. R. H. LaRue (Chair). Symposium presented at the 18th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Isenhower, R. W., *LaRue*, *R. H.*, Maraventano, J., & Budge, J.* (March 2023).

 Assessing preference and engagement with leisure activities for adults with autism spectrum disorder. In *Advances in Transition Planning: Preparing Autistic Adults for Life after Graduation. R. H. LaRue* (Chair). Symposium presented at the 18th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Budge, J.*, LaRue, R. H., Maraventano, J., Frischmann, T., Kehoe, C., & Kahng, S. (May 2022). Accounting for environmental and task-specific factors for improving employment matching for adolescents and adults with ASD. In Improving Vocational Skills and Employment Outcomes in Adolescents and Adults With Developmental Disabilities. T.B. Mann (Chair). Symposium presented at the 48th Annual Convention of the Association for Behavior Analysis. Boston, MA.
- LaRue, R. H. (May 2022). Preparing individuals with ASD for independence in the workplace. In The Importance of Independence and Interdependence in Adults with Autism Spectrum Disorders. M.E. McDonald (Chair). Panel presented at the 48th Annual Convention of the Association for Behavior Analysis. Boston, MA.
- Haggerty, K., Kelley, M.E., Henry, J., Sloman, K., & *LaRue, R.H.* (May 2022).

 Subtyping stereotypy and delineating effective type-based treatment. In Recent Advancements in the Assessment and Treatment of Automatically Reinforced Behavior. A, Rojas (Chair). Symposium presented at the 48th Annual Convention of the Association for Behavior Analysis. Boston, MA.
- Budge, J., LaRue, R. H., Maraventano, J., Frischmann, T., Kehoe, C., & Kahng, S. (April 2022). Accounting for environmental and task-specific factors for improving employment matching for adolescents and adults with ASD. In Improving Employment Outcomes in Adolescents and Adults with Autism Spectrum Disorders. R. LaRue (Chair). Symposium presented at the 17th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Scarpa, C., Feely, C., Reitmeyer, D., Manente, C. J., *LaRue, R. H.*, & Kahng, S. (May 2021). Efficiently teaching adults with autism spectrum disorder in a virtual reality environment to safely navigate pedestrian street crossing. In

- Advances in Interventions for Teaching Safety Skills. A.M. Briggs (Chair). Symposium presented at the 47th Annual Convention of the Association for Behavior Analysis. Online.
- Budge, J.*, Maraventano, J., Hoffman, M., & LaRue, R. H. (May 2021). Evaluating the role of staff proximity during vocational tasks for adults with autism spectrum disorder. In An Evaluation of Procedures to Increase Acquisition or Independence for Individuals With Intellectual and Developmental Disabilities Across the Lifespan. J. Turner Butler Braren (Chair). Symposium presented at the 47th Annual Convention of the Association for Behavior Analysis. Online.
- Maraventano, J., Pubylski-Yanofchick, W., Bober, I. P., Kahng, S., & LaRue, R. H. (May 2021). Pyramidal behavioral skills training for staff providing ABA services to adults with autism. In Approaches to Training Behavior Analytic Assessments and Interventions Across Professionals. C. A. McKeown (Chair). Symposium presented at the 47th Annual Convention of the Association for Behavior Analysis. Online.
- Maraventano, J., Budge, J.*, Kishel, K.*, & LaRue, R. H. (September 2020). Evaluating perceptions and adherence to behaviorally-based evidence practices amongst staff serving adults with autism spectrum disorders. In Improving Outcomes for Adults with Autism Spectrum Disorders: Preparing the Next Generation of Service Providers. R. H. LaRue (Chair). Symposium presented at the 15th Annual New Jersey Association for Behavior Analysis Conference. Virtual Summit.
- Budge, J.*, Maraventano, J., Plucinsky, J., & LaRue, R. H. (September 2020). Effects of staff proximity related to vocational tasks for adults with autism spectrum disorder. In Improving Outcomes for Adults with Autism Spectrum Disorders: Preparing the Next Generation of Service Providers. R. H. LaRue (Chair). Symposium presented at the 15th Annual New Jersey Association for Behavior Analysis Conference. Virtual Summit.
- Butler, C., Kobylarz, A., Scarpa, C., Stracquadanio, D., Manente, C.M., *LaRue, R. H.,* & Kahng, S. (September 2020). Reducing stereotypy using a differential reinforcement procedure with an adult with autism spectrum disorder. In *Improving Outcomes for Adults with Autism Spectrum Disorders: Preparing the Next Generation of Service Providers. R. H. LaRue* (Chair). Symposium presented at the 15th Annual New Jersey Association for Behavior Analysis Conference. Virtual Summit.
- Maraventano, J., Budge, J., & *LaRue, R. H.* (April 2019). <u>The use of trial-based</u> functional analyses in community-based settings to address challenging

- behavior in adults with autism spectrum disorder. In Assessment and Treatment of Challenging Behavior in Adolescents and Adults with Autism Spectrum Disorders. R. H. LaRue (Chair). Symposium presented at the 14th Annual New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Kishel, K.*, LaRue, R. H., Maraventano, J., & Budge, J. (April 2019). The effects of a signaled differential reinforcement of other behavior procedure on motor stereotypy and task completion. In Assessment and Treatment of Challenging Behavior in Adolescents and Adults with Autism Spectrum Disorders. R. H. LaRue (Chair). Symposium presented at the 14th Annual New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Budge, J., Maraventano, J., & LaRue, R. H. (April 2019). <u>Differential reinforcement of incompatible behavior to reduce food stealing for an adult with autism</u>. In Assessment and Treatment of Challenging Behavior in Adolescents and Adults with Autism Spectrum Disorders. R. H. LaRue (Chair). Symposium presented at the 14th Annual New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Smith, J.*, LaRue, R. H., Maraventano, J., Budge, J., & Davis, R., (April 2019). <u>Use of competing items and response interruption and redirection to reduce automatically-reinforced behavior.</u> In Assessment and Treatment of Challenging Behavior in Adolescents and Adults with Autism Spectrum Disorders. R. H. LaRue (Chair). Symposium presented at the 14th Annual New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Maraventano, J., Budge, J., Kemp, E., & LaRue, R. H. (May 2018). Assessment and treatment of ritualistic behaviors in adults with autism. In Differential Reinforcement as an Adjunctive Treatment Component for Interventions Employing Response Interruption and Redirection. R. W. Isenhower (Chair). Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis. San Diego, CA.
- Budge, J., Maraventano, J., Kemp, E., & LaRue, R. H. (May 2018). <u>Differential reinforcement of incompatible behavior to reduce food stealing for an adult with autism</u>. In *Differential Reinforcement as an Adjunctive Treatment Component for Interventions Employing Response Interruption and Redirection*. R. W. Isenhower (Chair). Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis. San Diego, CA.
- Smith, J., Mislavsky, R., Kehoe, C., McNair, D., Vigneri, M., Rizk, M., & *LaRue, R. H.* (May 2018). <u>Teaching a functionally equivalent response with a competing item and response interruption and redirection to reduce pica.</u> In *Differential*

- Reinforcement as an Adjunctive Treatment Component for Interventions Employing Response Interruption and Redirection. R. W. Isenhower (Chair). Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis. San Diego, CA.
- Kelley, M. E., Henry, J., LaRue, R. H., & Kettering, T. L., & Gadaire, D. M. (May 2018).

 Integration of functional analysis procedural advancements: Progressing
 from brief to extended experimental analyses. In Recent Research on
 Improving the Efficiency and Accuracy of Abbreviated Functional Analyses.
 W.W. Fisher (Chair). Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis. San Diego, CA.
- Smith, J.*, Maraventano, J., Budge, J., & LaRue, R. H. (March 2018). Response interruption and redirection as an intervention for an adult with autism to address automatically-maintained stereotypical behavior in vocational placements. In Barriers to Positive Employment Opportunities and Outcomes for Adults with Autism Spectrum Disorders. R. LaRue (Chair). Symposium presented at the 13th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Maraventano, J., Budge, J., Kemp, E., Grey, J.*, Kishel, C.*, Smith, J., & LaRue, R. H., (March 2018). Assessment and treatment of ritualistic behaviors in adults with autism. In Barriers to Positive Employment Opportunities and Outcomes for Adults with Autism Spectrum Disorders. R. LaRue (Chair). Symposium presented at the 13th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Budge, J., LaRue, R. H., Maraventano, J., Frischmann, T., Smith, J.*, & Kishel, C.* (March 2018). The use of vocational assessments to improve employment outcomes for individuals with autism spectrum disorders. In Barriers to Positive Employment Opportunities and Outcomes for Adults with Autism Spectrum Disorders. R. LaRue (Chair). Symposium presented at the 13th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Pubylski-Yanofchick, W., Manente, C., *LaRue, R. H.,* Maraventano, J., & Budge, J. (March 2018). <u>Treatment of self-injurious behavior using differential punishment of high rates of behavior (DPH)</u>. In *Barriers to Positive Employment Opportunities and Outcomes for Adults with Autism Spectrum Disorders. R. LaRue* (Chair). Symposium presented at the 13th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Hanson, M.* & *LaRue*, R. H. (May 2017). <u>An evaluation of temporal discounting in</u> neurotypical individuals and individuals with Autism Spectrum Disorders. *In*

- Variables That Affect Response Allocation and Choice in Populations with Special Needs. R. LaRue (Chair). Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Maraventano, J., Singer, D.*, LaRue, R. H., Budge, J., Hanson, M.*, Odom, J.*, & Davis, R. (May 2017). The effects of signaled delays on the effectiveness of <u>Differential Reinforcement of Other Behavior (DRO) reinforcement systems.</u> In Variables That Affect Response Allocation and Choice in Populations with Special Needs. R. LaRue (Chair). Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Maraventano, J., Budge, J., Smith, J.*, Kishel, C.*, Williams, S., & LaRue, R. H. (May 2017). Response Interruption and Redirection as an intervention for an adult with autism to address automatically-maintained stereotypical behavior in vocational placements. In Barriers to Positive Employment Outcomes for Adults With Autism Spectrum Disorders. R. Isenhower (Chair). Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Budge, J., LaRue, R. H., Frischmann, T., Boley, K., Kishel, C.*, Kemp, E., Williams, S., & Horn, A. (May 2017). Matching vocational aptitude and employment choice for adolescents and adults with autism spectrum disorders: A preliminary investigation. In Barriers to Positive Employment Outcomes for Adults With Autism Spectrum Disorders. R. Isenhower (Chair). Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Hanson, M.* & LaRue, R. H. (March 2017). An evaluation of temporal discounting in neurotypical individuals and individuals with autism spectrum disorders. In Addressing Common Treatment Challenges During Skill Acquisition for Learners with Autism. K. Sloman (Chair). Symposium presented at the 12th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Hanson, M.*, LaRue, R. H., Dashow, E.*, Isenhower, R. W., Eisdorfer, E.*, & Davis, R. (May 2016). An evaluation of the effects of signaled delays on temporal discounting in individuals with ASD. In Behavioral Economics: Implications for Research and Practice. R. LaRue (Chair). Presented at the 42nd Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Eisdorfer, E.*, Manente, C., LaRue, R. H., Maraventano, J., Budge, J. Dashow, E.*, Bekesi, E., & Kemp, E. (May 2016). The use of economic principles to increase physical activity in individuals with ASD. In Behavioral Economics: Implications for Research and Practice. R. LaRue (Chair). Symposium

- presented at the 42nd Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Dashow, E.*, Isenhower, R. W., Frischmann, T., Bamond, M., & LaRue, R. H., (March 2016). <u>Using latency to increase the utility of single-stimulus preference assessments</u>. In *Evaluating Preference and Reinforcement in Individuals With Autism: Considerations for Lower-Functioning Learners*. R. Isenhower (Chair). Symposium presented at the 42nd Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Hanson, M.*, LaRue, R. H., Dashow, E.*, Isenhower, R. W., Eisdorfer, E.*, & Davis, R. (March 2016). An evaluation of the effects of signaled delays on temporal discounting in individuals with ASD. In The Use of Economic Principles to Influence Choice in Individuals with ASD. K. Sloman (Chair). Symposium presented at the 11th New Jersey Association for Behavior Analysis Conference. East Windsor, NJ.
- Dashow, E.*, Isenhower, R. W., Frischmann, T., Bamond, M., & *LaRue, R. H.*, (March 2016). <u>Using latency to increase the utility of single-stimulus preference assessments</u>. In *The Use of Economic Principles to Influence Choice in Individuals with ASD. K. Sloman* (Chair). Symposium presented at the 11th New Jersey Association for Behavior Analysis Conference. East Windsor, NJ.
- Kipness, A., Manente, C. J., DeValerio, M., DiNovi, B., & LaRue, R. H. (March 2016). The use of complex economies to address the aggressive behavior of an elementary student with autism spectrum disorder in a public school setting. In The Use of Economic Principles to Influence Choice in Individuals with ASD. K. Sloman (Chair). Symposium presented at the 11th New Jersey Association for Behavior Analysis Conference. East Windsor, NJ.
- Dashow, E.*, *LaRue, R. H.*, Isenhower, R. W., Hanson, M.*, Eisdorfer, E.*, Davis, R., Krych J.*, Maraventano, J., & Budge, J. (May 2015). <u>An evaluation of the effects of rules and verbal instruction on delay discounting in individuals with autism spectrum disorders</u>. In *Clinical Applications of Delay Discounting*. Symposium presented at the 41st Annual Convention of the Association for Behavior Analysis. San Antonio, TX.
- Eisdorfer, E.*, *LaRue, R. H.*, Isenhower, R. W., Dashow, E.*, Hanson, M.*, Davis, R., Krych, J.*, Maraventano, J., & Budge, J. (May 2015). <u>Assessment of repetitive vocalizations in individuals with autism spectrum disorders</u>. In *Assessment and Treatment of Inappropriate Speech in Individuals with Autism*. Symposium presented at the 41st Annual Convention of the Association for Behavior Analysis. San Antonio, TX.

- Dashow, E.*, Manente, C., *LaRue, R. H.,* Budge, J., Wichtel, S. C.*, Maraventano, J., Bekesi, E. McCallum, J., Ambrosy, M.*, Vanderhoff, J., & Kemp, E. (March 2015). The use of economic principles to increase physical activity in individuals with ASD. In *The Impact of Economic Variables on Response Allocation in Individuals with ASD*. Symposium presented at the 10th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Eisdorfer, E.*, *LaRue, R. H.*, Dashow, E.*, Isenhower, R. W., Pepa, L.*, Sloman, K., Fiske, K., Delmolino-Gatley, L., & Manente, C. (March 2015). The effects of presession access to reinforcement on delay discounting in individuals with autism spectrum disorders. In *The Impact of Economic Variables on Response Allocation in Individuals with ASD*. Symposium presented at the 10th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Luem, S.*, Levine, S., Selver, K.*, *LaRue, R. H.,* & Sloman, K. (March 2015). <u>The effects of response effort on communication modality preference.</u> In *The Impact of Economic Variables on Response Allocation in Individuals with ASD*. Symposium presented at the 10th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- LaRue, R. H., Dashow, E.*, Isenhower, R. W., Pepa, L. A.*, Sloman, K. N., Fiske, K. E., Delmolino, L. M., Ueyama, S.*, Eisdorfer, E.*, & Manente, C. (May 2014). The effects of presession access to reinforcement on delay discounting in individuals with autism spectrum disorders. Applications of Behavioral Economics in the Assessment and Treatment of Individuals with Autism Spectrum Disorders. Symposium presented at the 40th Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Manente, C., LaRue, R. H., & Wichtel, S. C.* (May 2014). The use of complex economies to influence choice-making in adolescents and adults with autism spectrum disorders. Applications of Behavioral Economics in the Assessment and Treatment of Individuals with Autism Spectrum Disorders. Symposium presented at the 40th Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Pepa, L. A.*, *LaRue, R. H.*, Sloman, K. N., Ueyama, S.*, Dashow, E.*, & Eisdorfer, E.* (May 2014). An evaluation of the use of within-session analyses to clarify functional analysis results influenced by over-arousal. In *The Effects of Motivating Operations on the Assessment and Treatment of Individuals with Developmental Disabilities*. Symposium presented at the 40th Annual Convention of the Association for Behavior Analysis. Chicago, IL.

- Isenhower, R. W., *LaRue, R. H.*, Davis, R., Nam, K., Decker, J., Reilly, M., Guzik, C., & Pepa, L. A.* (May 2014). <u>Broadening the functional communication repertoires of individuals with autism spectrum disorders</u>. In *Implications of Teaching Multiple Communication Responses on the Generalization and Maintenance of FCT Treatment Effectiveness*. Symposium presented at the 40th Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Delmolino, L. M., Isenhower, R. W., Fiske, K. E., Bamond, M., *LaRue, R. H.*, & Leaf, J. (May 2014). Comparison of stimulus and response prompts for teaching new auditory-visual discriminations to children with autism. In *Prompting While Teaching Children with Autism: Some Important Questions about What and When*. Symposium presented at the 40th Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Pepa, L. A., *LaRue, R. H.*, Manente, C., Bamond, M., Isenhower, R. W., Maraventano, J. Wichtel, S. C.*, & Thomas, E. (March 2014). <u>Addressing escapemaintained behavior in adolescents and adults with autism with economic manipulations and choice</u>. In *The Use of Economic Principles to Enhance Outcomes for Individuals with Autism Spectrum Disorders*. Symposium presented at the 9th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Manente, C., LaRue, R. H., Wichtel, S. C.*, Saccoh, F., & Budge, J. (March 2014).

 The use of complex economies to influence choice-making in adolescents and adults with autism spectrum disorders. In The Use of Economic Principles to Enhance Outcomes for Individuals with Autism Spectrum Disorders. Symposium presented at the 9th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Fiske, K. E., Isenhower, R. W., Pepa, L. A.*, & LaRue, R. H. (March 2014). Enhancing the utility of progressive-ratio analyses in clinical settings. In The Use of Economic Principles to Enhance Outcomes for Individuals with Autism Spectrum Disorders. Symposium presented at the 9th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Pepa, L.*, *LaRue, R. H.,* Manente, C., Bamond, M., Isenhower, R., Shcherbakov, A.*, Maraventano, J., Wichtel, S.*, Thomas, E., & Fincke, D. (May 2013).

 Addressing escape-maintained behavior in adolescents and adults with autism with economic manipulations and choice. In *Assessment and*

- Treatment of Problem Behavior Evoked by Demands. Symposium presented at the 39th Annual Convention of the Association for Behavior Analysis. Minneapolis, MN.
- Pepa, L.*, LaRue, R. H., Delmolino, L., Sloman, K., Fiske Massey, K., Liebross, S., Nardella, T., & LeVine, S. (May 2013). <u>Assessment of communication modality and mand acquisition with individual learners with autism</u>. In Recent Advances in the Assessment of Various Types of Communication Modalities and the Acquisition of Mands in Individuals with Autism.

 Symposium presented at the 39th Annual Convention of the Association for Behavior Analysis. Minneapolis, MN.
- LaRue, R. H. (March 2013). Evaluating the effectiveness of alternative interventions for individuals with special needs. In Application of Behavior Analysis

 Principles to Variables Encountered in Practice. Symposium presented at the 3rd Annual Association of Professional Behavior Analysts. Las Vegas, NV.
- Manente, C., *LaRue, R. H.*, Pepa, L. A.*, Shcherbakov, A.*, Maraventano, J., Thomas, E., Wichtel, S. C.*, & Fincke, D. M. (May 2012). <u>Treatment of maladaptive behavior by manipulating pay rate and unit price</u>. In *Acquisition of Behavioral Economics to Task Completion, Response Directives, and Skill Acquisition*. Symposium presented at the 38th Annual Convention of the Association for Behavior Analysis. Seattle, WA.
- Pepa, L.* & LaRue, R. H. (October 2011). An evaluation of the effects of instructor behavior on skill acquisition and inappropriate behavior in learners with autism. In Dimensions of Effective Instruction for Children with Autism. Symposium presented at the 29th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- Hansford, A.* & LaRue, R. H. (October 2011). Assessment of communication modality preference in learners with autism. In Dimensions of Effective Instruction for Children with Autism. Symposium presented at the 29th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- Nam, K. & LaRue, R. H. (October 2011). <u>Teaching visual discrimination in the</u>
 <u>context of functional communication training</u>. In Assessment and Treatment
 of Challenging Behavior. Symposium presented at the 29th Annual Issues in
 Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- LaRue, R. H., Sloman, K., Weiss, M. J., Delmolino-Gatley, L., Hansford, A.*, Newman, M., Ferraioli, S. J.*, & Bamond, M. (May 2011). <u>Assessment of communication modality preference in learners with autism</u>. In Variables Influencing the Effectiveness of Communication Training in Individuals with

- Autism Spectrum Disorders and Developmental Disabilities. Symposium presented at the 37th Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Weiss, M. J., Sloman, K., Szalony, J. A., *LaRue, R. H.*, Ferraioli, S. J.*, & Bamond, M. (May 2010). <u>Assessing the impact of various types of auditory stimuli in reducing vocal stereotypy in learners with autism</u>. In *Assessment and Treatment of Stereotypy*. Symposium presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- Marrero, S.*, Vlahogiannis, A., Weiss, M. J., Sloman, K., *LaRue, R. H.*, & Szalony, J. A. (October 2010). <u>Distractibility and children with autism: Do ambient noise and visual distractors reduce performance?</u> In *Assessment and Treatment of Stereotypy*. Symposium presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- Zorrilla Rivera, T.*, Kieval, D.*, Lambright, N.*, Hansford, A.*, Marrero, S.*, Mislavsky, R., Sloman, K., & LaRue, R. H. (October 2010). Comparison of differential reinforcement and blocking for the treatment of stereotypy in learners with autism. In Assessment and Treatment of Stereotypy. Symposium presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- Zilber, I.*, LaRue, R. H., Lenard, K. L., Bamond, M., Palmieri, M.*, Weiss, M. J., & Kelley, M. E. (October 2010). Comparison of traditional and trial-based methodologies for conducting functional analyses. In Understanding Why Problem Behavior Occurs: Advanced Procedures. Symposium presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- Kramer, Y.*, LaRue, R. H., Weiss, M. J., Sloman, K. K., Kieval, D.*, Lambright, N.*, Hansford, A.*, Marrero, S.*, Madigan, R.*, Szalony, J., Zorilla-Rivera, T.*, & Frischmann, T. (October 2010). <u>Using communication training as a functional assessment procedure: Correspondence between traditional models of assessment and a functional analysis of manding behavior. In Understanding Why Problem Behavior Occurs: Advanced Procedures. Symposium presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.</u>
- Nieves, S., Szalony, J. A., *LaRue, R. H.,* Sloman, K., Weiss M. J., Frischmann, T., Rivera, T.*, Hansford, A.*, Manente, C., & Maraventano, J. (October 2010). <u>Assessment and treatment of problem behavior evoked by transitions in learners with autism</u>. In *Understanding Why Problem Behavior Occurs: Advanced Procedures*. Symposium presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.

- Gironda, S.*, Progar, P. R., Reeve, K. F., & LaRue, R. H. (May 2010). Evaluating the preference for greater or fewer choices by older learners diagnosed on the autism spectrum. In M. R. Bishop (Chair), Current Advances in Preference Assessments for Children with Autism. Symposium presented at the 36th Annual Convention of the Association for Behavior Analysis. San Antonio, TX.
- Hansford, A.*, *LaRue, R. H.,* Kramer, Y.*, Sloman, K., Celiberti, D., & Smith, T. (May 2010). Review of autism intervention articles published in the Journal of Autism and Developmental Disorders from 1971 to 2009. In K. Sloman (Chair), *Evaluation of Commonly Used Non-Behavioral Interventions for Individuals with Autism*. Symposium presented at the 36th Annual Convention of the Association for Behavior Analysis. San Antonio, TX.
- Szalony, J. A., *LaRue*, *R. H.*, Sloman, K., Weiss M. J., Frischmann, T. Rivera, T.*, Hansford, A.*, Manente, C., & Maraventano, J. (May 2010). <u>Assessment and treatment of problem behavior evoked by transitions in learners with autism</u>. In *R. LaRue* (Chair), *Procedural Extensions of the Functional Analysis Methodology*. Symposium presented at the 36th Annual Convention of the Association for Behavior Analysis. San Antonio, TX.
- Weiss M. J., Sloman, K., Szalony, J. A., *LaRue, R. H.*, Ferraioli, S. J.*, & Bamond, M. (May 2010). <u>Assessing the impact of various types of auditory stimuli in reducing vocal stereotypy in learners with autism</u>. In J. Tiger (Chair), *Direct and Indirect Effects of Treating of Vocal Stereotypy with Matched Stimulation*, *DRO and Response Interruption*. Symposium presented at the 36th Annual Convention of the Association for Behavior Analysis. San Antonio, TX.
- LaRue, R. H., Weiss, M. J., Sloman, K. K., Kieval, D.*, Lambright, N.*, Hansford, A.*, Marrero, S.*, Madigan, R.*, Szalony, J., Zorilla-Rivera, T.*, & Frischmann, T. (May 2009). Using communication training as a functional assessment procedure: Correspondence between traditional models of assessment and a functional analysis of manding behavior. In A. Shillingsburg (Chair), Innovative Uses of Manding Procedures for Effective Intervention in Learners with ASD. Symposium presented at the 35th Annual Convention of the Association for Behavior Analysis. Phoenix, AZ.
- Delmolino, L., *LaRue, R. H.*, Fiske, K., Ferraioli, S.*, Bamond, M., & Sloman, K. N. (May 2009). Real or Artifact? Comparison of data obtained via continuous and interval recording methods during functional behavior assessment and treatment evaluation for stereotyped behavior. In J. Rapp (Chair), *Further Analyses of the Sensitivity of Partial Interval Recording and Momentary Time Sampling for Detecting Behavior Changes*. Symposium presented at the 35th Annual Convention of the Association for Behavior Analysis. Phoenix, AZ.

- LaRue, R. H., Lenard, K. L., Bamond, M., Palmeiri, M.*, Weiss, M. J., & Kelley, M. E. (May 2008). Comparison of analogue and discrete-trial methodologies for conducting functional analyses. In R. LaRue (Chair), Advancing Functional Analysis Technology Through Innovative Experimental Analysis. Symposium presented at the 34th Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Zorilla-Rivera, T.*, Beaubrun, M. C., Madigan, R.*, Kieval, D.*, Weiss, M. J., & LaRue, R. H. (May 2008). An evaluation of the effects of instructor behavior on skill acquisition and inappropriate behavior in learners with autism. In A. Shillingsburg (Chair), Evaluation of Teaching Parameters During Discrete Trial Instruction. Symposium presented at the 34th Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Palmieri, M. J.*, Lenard, K. L., Fiske, K. E., Welterlin, A.*, Antinoro, D.*, Fischer, D. J.*, *LaRue, R. H.*, & Harris, S. L. (May 2006). <u>Classroom-based functional analysis: A model for assessing challenging behaviors within the classroom environment</u>. In J. Northup (Chair), *Expanding Applications of Behavior Analysis in Schools*. Symposium presented at the 32nd Annual Convention of the Association for Behavior Analysis. Atlanta, GA.
- LaRue, R. H. (November 2004). Evaluating the effects of psychotropic medications in learners with autism. AABT Autism Special Interest Group. Symposium presented at the 38th Annual Convention of the Association for the Advancement of Behavior Therapy. New Orleans, LA.
- Ridgway, A., Northup, J., *LaRue R. H.*, Fountain, L., & Pellegrin, A. (May 2004). <u>An evaluation of the effects of stimulant medication during times of play in children with ADHD</u>. In *R. LaRue* (Chair), *Using Descriptive and Functional Analysis Procedures to Evaluate the Effects of Stimulant Medication on Response Allocation*. Symposium presented at the 30th Annual Convention of the Association for Behavior Analysis. Boston, MA.
- LaRue R. H., Northup, J., Baumeister, A. A., Hawkins, M. H., Williams, T., Seale, L., & Ridgway, A. (May 2004). Psychotropic medication as an establishing operation: The effects of stimulants on value of social reinforcers. In R. LaRue (Chair), Using Descriptive and Functional Analysis Procedures to Evaluate the Effects of Stimulant Medication on Response Allocation.

 Symposium presented at the 30th Annual Convention of the Association for Behavior Analysis. Boston, MA.
- LaRue, R. H., Piazza, C.C., Patel, M. R., Fisher, W. W., & Roane, H. S. (May 2003).

 <u>The Marcus Institute Pediatric Feeding Disorders Clinic</u>. In J. Ringdahl (Chair), *Clinical Service Models Within Applied Behavior Analysis*.

- Symposium presented at the 29th Annual Convention of the Association for Behavior Analysis. San Francisco, CA.
- LaRue, R. H., Roane, H. S., Fisher, W. W., Whitmarsh, E. L., & Kelly, M. L. (May 2002). <u>Functional analysis of response classes</u>. In D.C. Lerman (Chair), *Refinement and Extension of Functional Analysis Methodologies: Implications for the Assessment of Complex Cases*. Symposium presented at the 28th Annual Convention of the Association for Behavior Analysis. Toronto, Canada.
- LaRue, R. & Roane, H. S. (September 2001). <u>Biobehavioral management of children</u> with attention deficit hyperactivity disorder. In W. W. Fisher (Chair), *Learning Disabilities*. Symposium presented at the 2nd Annual World Congress and Exposition on Disabilities. Atlanta, GA.

Symposium Chair

- Advances in Transition Planning: Preparing Autistic Adolescents and Adults for Life After Graduation. (May 2025). R. H. LaRue (Chair). Symposium presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.
- Procedural Refinements for Improving the Quality of Training Across Professional and Non-Professional Populations. (May 2024). R. H. LaRue (Chair).

 Symposium presented at the 50th Annual Convention of the Association for Behavior Analysis. Philadelphia, PA.
- Advancements in Assessment and Intervention for Adolescents and Adults with Autism Spectrum Disorders. (April 2024). R. H. LaRue (Chair). Symposium presented at the 19th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Social Validity and the Spectrum: Finding the Rhythm of Autism in the Heart of ABA. (April 2024). R. H. LaRue (Chair). Symposium presented at the 19th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Advances in Transition Planning: Preparing Autistic Adults for Life after Graduation (March 2023). R. H. LaRue (Chair). Symposium presented at the 18th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Improving Employment Outcomes in Adolescents and Adults with Autism Spectrum Disorders (April 2022). R. LaRue (Chair). Symposium presented at the 17th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.

- Advances in the Application of Evidence-Based Training Procedures. (May 2021). R. H. LaRue (Chair). Symposium presented at the 47th Annual Convention of the Association for Behavior Analysis. Online.
- Improving Outcomes for Adults with Autism Spectrum Disorders: Preparing the Next Generation of Service Providers (September 2020). R. H. LaRue (Chair). Symposium presented at the 15th Annual New Jersey Association for Behavior Analysis Conference. Virtual Summit.
- Assessment and Treatment of Challenging Behavior in Adolescents and Adults with Autism Spectrum Disorders (April 2019). R. LaRue (Chair). Presented at the 14th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Barriers to Positive Employment Opportunities and Outcomes for Adults with Autism Spectrum Disorders (March 2018). R. LaRue (Chair). Presented at the 13th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Variables That Affect Response Allocation and Choice in Populations with Special Needs. (May 2017). R. LaRue (Chair). Presented at the 43rd Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Behavioral Economics: Implications for Research and Practice (May 2016). R. LaRue (Chair). Presented at the 42nd Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Clinical Applications of Delay Discounting (May 2015). R. LaRue (Chair). Presented at the 41st Annual Convention of the Association for Behavior Analysis. San Antonio, TX.
- The Impact of Economic Variables on Response Allocation in Individuals with ASD (March 2015). R. LaRue (Chair). Presented at the 10th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- The Use of Economic Principles to Enhance Outcomes for Individuals with Autism Spectrum Disorders (March 2014). R. LaRue (Chair). Presented at the 9th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Translational Research Improves Clinicians' Capacity to Provide Robust
 Intervention (March 2013). R. LaRue (Chair). Presented at the 3rd Annual
 Association of Professional Behavior Analysts. Las Vegas, NV.
- Procedural Extensions of the Functional Analysis Methodology (May 2010). In R. LaRue (Chair). R. LaRue (Chair). Presented at the 36th Annual Convention of the Association for Behavior Analysis. San Antonio, TX.

- Advancing functional analysis technology through innovative experimental analysis (May 2008). In R. LaRue (Chair), F. C. Mace (Discussant). Presented at the 34th Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Clinical Application of A Stimulus-Stimulus Pairing Procedure for Increasing Verbal Behavior of Young Children with Autism (May 2006). In R. LaRue (Chair), M. J. Weiss (Discussant). Presented at the 32nd Annual Convention of the Association for Behavior Analysis. Atlanta, GA.
- Using Descriptive and Functional Analysis Procedures to Evaluate the Effects of Stimulant Medication on Response Allocation (May 2004). In R. LaRue (Chair), J. Northup (Discussant). Presented at the 30th Annual Convention of the Association for Behavior Analysis. Boston, MA.
- Social Behavior in Preschoolers with Autism: Issues in Measurement and Monitoring Change Over Time (May 2004). In R. LaRue (Chair), S. L. Harris (Discussant). Presented at the 30th Annual Convention of the Association for Behavior Analysis. Boston, MA.

Symposium Discussant

- Enhancing Medical and Dental Practices with Behavior Analysis (May 2025). R. H. LaRue (Discussant). Presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.
- Development of Behavior Analytic Treatment Packages to Address Diverse Clinical Problems. (May 2023). R. H. LaRue (Discussant). Presented at the 49th Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Marijuana and Other Medication Use with Individuals with Autism: Review of Data and Protocols for Successful Collaboration with Medical Professionals. (May 2019). R. H. LaRue (Discussant). Presented at the 44th Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Variables That Affect Response Allocation and Choice in Populations with Special Needs. (May 2017). R. H. LaRue (Discussant). Presented at the 43rd Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Behavioral Economics: Implications for Research and Practice (May 2016). R. H. LaRue (Discussant). Presented at the 42nd Annual Convention of the Association for Behavior Analysis. Chicago, IL.

- The Use of Economic Principles to Influence Choice in Individuals with ASD (March 2016). R. H. LaRue (Discussant). Presented at the 11th New Jersey Association for Behavior Analysis Conference. East Windsor, NJ.
- On the Utility of Within-session Data Analysis for Functional Analysis Clarification (May 2015). R. H. LaRue (Discussant). Presented at the 41st Annual Convention of the Association for Behavior Analysis. San Antonio, TX.
- The Role of Indirect Assessments in the Treatment of Problem Behavior (May 2012).

 R. H. LaRue (Discussant). Presented at the 38th Annual Convention of the Association for Behavior Analysis. Seattle, WA.
- Dimensions of Effective Instruction for Children with Autism (October 2011). R. H. LaRue (Discussant). Presented at the 29th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- Applying Research to Clinical Practice: Applications of Recent Research in Behavior Analysis in the "Real World". (May 2011). R. H. LaRue (Discussant).

 Presented at the 37th Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Understanding Why Problem Behavior Occurs: Advanced Procedures. (October 2010). R. H. LaRue (Discussant). Presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- Measuring Intervention Effectiveness: Preliminary Research on Yoga, DIR and Sibling Training (October 2009). R. H. LaRue (Discussant). Presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey.
- Transitioning Children with Autism from a Specialized Behavior Analytic Setting to a Less Restrictive Environment (May 2007). M. L. Garrity (Chair), R. H. LaRue (Discussant). Presented at the 33rd Annual Convention of the Association for Behavior Analysis. San Diego, CA.
- Future Directions in Incorporating Fluency Based Instruction Into ABA Intervention for Older Learners with Autism (May 2005). S. L. Harris (Chair), R. H. LaRue (Discussant). Presented at the 31st Annual Convention of the Association for Behavior Analysis. Chicago, IL.

Workshops and Invited Presentations

LaRue, R. H. (April 2025). Improving Employment Outcomes for Individuals with Autism Spectrum Disorder. Invited presentation for the 40th Annual Texas Association for Behavior Analysis (TxABA) Conference. Dallas, TX.

- LaRue, R. H. (March 2025). Evaluating the Effectiveness of Pharmacological Interventions for Individuals with Special Needs. Invited presentation for Progressive Therapy of NJ. Virtual presentation.
- LaRue, R. H. (January 2025). Evaluating the Effectiveness of Pharmacological Interventions for Individuals with Special Needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- LaRue, R. H. (December 2024). Assessment and Treatment of Problem Behavior in Autistic Adolescents and Adults. Invited presentation for the 13th Annual Long Island Behavior Analysis Conference (LIBAC). Hempstead, NY.
- LaRue, R. H. (October 2024). Improving Employment Outcomes for Individuals with Autism Spectrum Disorder. Invited presentation for the 13th Annual Long Island Behavior Analysis Conference (LIBAC). Hempstead, NY.
- LaRue, R. H. (November 2024). Autism and ABA. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- LaRue, R. H. & Iannaccone, J. (October 2024). Assessment and Treatment of Problem Behavior in Autistic Adolescents and Adults. Presented at the 40th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- LaRue, R. H. & Isenhower, R. W. (October 2024). Critical Components for Effective Parent Professional Collaboration. Presented at the 40th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- LaRue, R. H. (October 2024). Improving Employment Outcomes for Individuals with Autism Spectrum Disorder. Invited presentation for the 45th Annual Berkshire Association for Behavior Analysis and Therapy (BABAT) Conference. Worcester, MA.
- LaRue, R. H. (February 2024). Effective Approaches for Maximizing Success for Students with Learning Disabilities or Differences. Presented at the Special Education Parent Advisory Group (SEPAG). Haddonfield, NJ.

- LaRue, R. H. (January 2024). Evaluating the Effectiveness of Pharmacological Interventions for Individuals with Special Needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- LaRue, R. H. (November 2023). Autism and ABA. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- LaRue, R. H. (October 2023). Advancements in Assessment and Intervention for Problem Behavior. Presented at the 39th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- LaRue, R. H. (October 2023). Assessment and Treatment of Problem Behavior in Public School Settings. Presented at the 39th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- LaRue, R. H. (October 2023). Improving Employment Outcomes for Individuals with Autism Spectrum Disorder. Invited presentation for the 34th Annual New York State Association for Behavior Analysis conference. Albany, NY.
- LaRue, R. H. (October 2023). Best Practices in Functional Assessment and Treatment Development for Individuals with Special Needs. Graduate School of Education. Rutgers, The State University of New Jersey. New Brunswick, NJ.
- LaRue, R. H. (February 2023). Best Practices in Functional Assessment and Treatment Development for Individuals with Special Needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- LaRue, R. H. (January 2023). Evaluating the Effectiveness of Pharmacological Interventions for Individuals with Special Needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- LaRue, R. H. (November 2022). Ethical Considerations in Functional Assessment and Treatment Development for Individuals with Special Needs. Keynote presentation for the New York State Regional Centers for Autism Spectrum Disorders sponsored by the State University on New York/Old Westbury. Virtual Conference.

- LaRue, R. H. & Budge, J.* (October 2022). Employment and Vocational Skills for Individuals with Autism. Presented at the 38th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- LaRue, R. H. (October 2022). Best Practices in Functional Assessment and Treatment Development for Individuals with Special Needs. Graduate School of Education. Rutgers, The State University of New Jersey. New Brunswick, NJ.
- LaRue, R. H. (July 2022). Best Practices in Functional Assessment and Treatment Development. Presented at the Camden County Family Support Organization. Audubon, NJ.
- LaRue, R. H. (June 2022). Ethical Considerations in the Integration of Choice into the Lives of Individuals with ASD. Keynote address at the 2022 Applied Behavior Analysis New York City Conference/Quality Services for the Autism Community (QSAC). Virtual conference.
- LaRue, R. H. (May 2022). Ethical Considerations in Functional Assessment and Treatment Development for Individuals with Special Needs. Presented at Connect Plus Therapy. Cherry Hill, NJ.
- LaRue, R. H. (April 2022). NJABA Presidents' Message. Presented at the 17th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- LaRue, R. H. (February 2022). Best Practices in Functional Assessment and Treatment Development for Individuals with Special Needs. Presented at the Educational Services Commission of New Jersey. Piscataway, NJ.
- LaRue, R. H. (January 2022). Evaluating the Effectiveness of Pharmacological Interventions for Individuals with Special Needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- LaRue, R. H. (December 2021). Critical Evaluation of Alternative Therapies for Individuals with Special Needs. Presented at the BCBA Roundtable for Monmouth University.
- LaRue, R. H. (October 2021). Live Q & A: Severe Challenging Behavior. Presented at the 38th Annual Issues in Autism Conference presented by Autism New Jersey (virtual conference).

- LaRue, R. H. (October 2021). Best Practices in Functional Assessment and Treatment Development for Individuals with Special Needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- LaRue, R. H. (January 2021). Evaluating the Effectiveness of Pharmacological Interventions for Individuals with Special Needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- LaRue, R. H. (October 2020). Live Q & A: Severe Challenging Behavior. Presented at the 38th Annual Issues in Autism Conference presented by Autism New Jersey (virtual conference).
- LaRue, R. H. (October 2020). Ethical Treatment Evaluation. Presented at the 38th Annual Issues in Autism Conference presented by Autism New Jersey (virtual conference).
- LaRue, R. H. (October 2020). Best Practices in Functional Assessment and Treatment Development for Individuals with Special Needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- LaRue, R. H. (January 2020). Evaluating the Effectiveness of Pharmacological Interventions for Individuals with Special Needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- LaRue, R. H. (December 2019). Best Practices in Functional Assessment and Treatment Development for Individuals with Special Needs. Graduate School of Applied and Professional Psychology. Rutgers, The State University of New Jersey. Piscataway, NJ.
- LaRue, R. H. (November 2019). Behavioral Supports for Individuals with Special Needs: Functional Assessment and Treatment Development for Individuals with Special Needs. Rutgers Center for Adult Autism Services. Rutgers, The State University of New Jersey. New Brunswick, NJ.
- LaRue, R. H. (October 2019). Best Practices in Functional Assessment and Treatment Development. Point Pleasant Special Education Parent Advisory Committee. Point Pleasant Borough, NJ.

- LaRue, R. H. (October 2019). Addressing Challenging Behavior in Adults with ASD.

 Presented at the 37th Annual Issues in Autism Conference presented by
 Autism New Jersey, Atlantic City, NJ.
- LaRue, R. H. (October 2019). Best Practices in Functional Assessment and Treatment Development for Individuals with Special Needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- LaRue, R. H. (August 2019). Best Practices in Functional Assessment and Treatment Development for Individuals with Special Needs. Presented at Perth Amboy School District. Perth Amboy, NJ.
- LaRue, R. H. (June 2019). The Intersection of Professional Guidelines and Quality of Service. Presented at Bancroft Neurohealth. Mount Laurel, NJ.
- LaRue, R. H. (May 2019). Ethics Q&A: The Intersection of Professional Guidelines and Quality of Service. Presented at The Success Center. West Windsor, NJ.
- LaRue, R. H. (April 2019). Assessment and Treatment of Challenging Behavior: Solutions for Adolescents and Adults with ASD. Presented at the Perspectives on Autism in Adulthood Conference. Graduate School of Applied and Professional Psychology (GSAPP) 45th Anniversary Series. New Brunswick, NJ.
- Manente, C. M. &. LaRue, R. H. (March 2019). Overcoming Barriers to Community-based Employment for Adults with Autism. Presented at the Facing the Future Conference. The Boggs Center and NJ APSE. New Brunswick, NJ.
- Delmolino, L., Francis, C., Fiske-Massey, K., *LaRue, R. H.,* Hus-Bal, V., Kahng, S., Manente, C., & Paone, D. (March 2019). *Topics in Autism for the Psychology Professional*. Graduate School of Applied and Professional Psychology (GSAPP) 45th Anniversary Series. New Brunswick, NJ.
- LaRue, R. H. (January 2019). Evaluating the Effectiveness of Pharmacological Interventions for Individuals with Special Needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- LaRue, R. H. (October 2018). Parent-Professional Collaboration: How to Promote Meaningful Communication on Difficult Topics. Keynote presentation for the 36th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- LaRue, R. H. (October 2018). Best Practices in Functional Assessment and Treatment Development for Individuals with Special Needs. Presented at the

- Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- LaRue, R. H. (June 2018). A Practitioner's Guide to Training: How to Prepare the Next Generation of Behavior Analysts for the Future. Leadership and Behavior Analysis Summit. Brett DiNovi and Associates. Iselin, NJ.
- Buchanan, S., *LaRue, R. H.*, Brothers, K., Perrin-English (May 2018). *Licensure for Behavior Analysts: Benefits, Risks, and Status in New Jersey*. Panel discussion presented at the Douglass Developmental Disabilities Center. New Brunswick, NJ.
- LaRue, R. H. (April 2018). Best Practices in Functional Assessment and Treatment Development. Point Pleasant Special Education Parent Advisory Committee. Point Pleasant Borough, NJ.
- LaRue, R. H. (March 2018). The Use of Economic Principles to Influence Choice in Individuals with ASD. Alpine Learning Group. Paramus, NJ.
- LaRue, R. H. (January 2018). Evaluating the Effectiveness of Pharmacological Interventions for Individuals with Special Needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- LaRue, R. H. & Manente, C. M. (October 2017). Quality Indicators for Adult Programs for Individuals with Autism Spectrum Disorder. Presented at the 35th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- LaRue, R. H. (October 2017). Best Practices in Functional Assessment and Treatment Development for Individuals with Special Needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- LaRue, R. H. (May 2017). Evidence-Based Practice for Individuals with Autism Spectrum Disorders. Graduate School of Applied and Professional Psychology. Rutgers, The State University of New Jersey. Piscataway, NJ.
- LaRue, R. H. (April 2017). Evidence-Based Practice for Individuals with Autism Spectrum Disorders. Lecture provided for Child Psychiatry Resident training. New Brunswick, NJ.
- LaRue, R. H. (April 2017). Best Practices for Transition Planning and Quality Indicators for Adult Programs. Autism New Jersey Transition Conference.

- LaRue, R. H. (February 2017). Best Practices in Functional Assessment and Treatment Development for Individuals with Special Needs. Graduate School of Applied and Professional Psychology. Rutgers, The State University of New Jersey. Piscataway, NJ.
- LaRue, R. H. (December 2016). The Use of Economic Principles to Influence Choice in Individuals with Autism Spectrum Disorders. Keynote address presented at the 5th Annual Long Island Behavior Analysis Conference. Uniondale, NY.
- LaRue, R. H. (December 2016). Evaluating Treatment Effectiveness for Autism Spectrum Disorders. Presented at the 5th Annual Long Island Behavior Analysis Conference. Uniondale, NY.
- LaRue, R. H. (October 2016). Best Practices in Functional Assessment and Treatment Development for Individuals with Special Needs. Presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Training. New Brunswick, NJ.
- Kerwin, M., Burke, J., Kerth, D., *LaRue, R. H.*, Lauderdale-Littin, S., Perrin, F., Reeve, S. & Wilson, D. (October 2016). *Panel Discussion of NJ's University ABA Programs*. Panel presented at the 34th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- LaRue, R. H. & Manente, C. M. (October 2016). Incorporating Choice in the Treatment of Challenging Behavior among Adults. Presented at the 34th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- LaRue, R. H. & Isenhower, R. (October 2016). Ethical Treatment Evaluation.

 Presented at the 34th Annual Issues in Autism Conference presented by
 Autism New Jersey, Atlantic City, NJ.
- LaRue, R. H. & Manente, C. M. (April 2016). Addressing Challenging Behavior in Adults with ASD. Presented at the Autism New Jersey Transition Conference. Iselin, NJ.
- LaRue, R. H. (April 2016). Evidence-Based Practice for Individuals with Autism Spectrum Disorders. Lecture provided for Child Psychiatry Resident training. New Brunswick, NJ.
- LaRue, R. H. (April 2016). Applied Behavior Analysis and its Application to ASD.

 Lecture provided for Child Psychiatry Resident training. New Brunswick, NJ.

- LaRue, R. H. & Isenhower, R. (October 2015). Functional Assessment and Treatment Development: Practical Solutions for Public School Settings. Presented at the 33rd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- LaRue, R. H. & Maraventano, J. (October 2015). Ethical Issues in School-Based Consultation. Presented at the 33rd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- LaRue, R. H. (October 2015). The Use of Economic Principles to Influence Choice in Individuals with Autism Spectrum Disorders. Presented at the 26th Annual New York State Association for Behavior Analysis. Albany, NY.
- LaRue, R. H. & Manente, C. M. (October 2014). Evaluating Treatment Effectiveness.

 Presented at the 32nd Annual Issues in Autism Conference presented by
 Autism New Jersey. Atlantic City, NJ.
- LaRue, R. H. & Isenhower, R. (October 2014). Ethical Issues in Functional Analysis.

 Presented at the 32nd Annual Issues in Autism Conference presented by
 Autism New Jersey. Atlantic City, NJ.
- LaRue, R. H. (December 2013). Assessment and Treatment of Challenging Behavior in Learners with Special Needs. Presented for the Regional Professional Development Academy. Eatontown, NJ.
- LaRue, R. H. (October 2013). Ethical Issues in Functional Assessment and Treatment Development. Presented for the Center for Excellence in Applied Psychology (CEAP) Expert Lecture Series. Lawrenceville, NJ.
- LaRue, R. H. & Isenhower, R. (October 2013). Dimensions of Effective Instruction for Individuals with Autism. Presented at the 31st Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- LaRue, R. H., Paone, D., Brown, M. & Thomas, B. (October 2013). The Behavior Analyst in Educational Settings: Components for Effective Collaborations. Presented at the 31st Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- LaRue, R. H. (March 2013). Bridging the Gap Between Best Practice and Common Practice: Application of Functional Assessment in School Settings.

- Presented at the Connecticut Association for Behavior Analysis. Cromwell, CT.
- LaRue, R. H. (January 2013). Empirical Evaluation of Alternative Treatments for Individuals with Special Needs. Presented at the Melmark Expert Speaker Training Series. Berwyn, PA.
- LaRue, R. H. (October 2012). Best Practices in Functional Assessment and Treatment Development. Presented at the Morris-Union Jointure Commission. New Providence, NJ.
- LaRue, R. H. (October 2012). Effective Behavioral Intervention for Adults: Best Practices in Functional Assessment and Treatment Development. Presented at the New York State Association for Behavior Analysis. Saratoga Springs, NY.
- LaRue, R. H. & Pepa, L. (October 2012). Advanced Topics in Functional Analysis. Presented at the 30th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- LaRue, R. H. (October 2012). Making Education Truly Individualized: Dimensions of Effective Instruction for Students with Autism Spectrum Disorders. Presented at the Morris-Union Jointure Commission. New Providence, NJ.
- LaRue, R. H. (August 2012). Brief Models of Functional Analysis. Presented at Trinitas Hospital. Elizabeth, NJ.
- LaRue, R. H. (August 2012). Brief Models of Functional Analysis. Presented at the Department of Human Services Professional Staff and Psychology Intern Colloquium Series. Hamilton Township, NJ.
- LaRue, R. H. (March 2012). Bridging the Gap Between Best Practice and Common Practice: Application of Functional Assessment in School Settings. Presented at the Melmark Expert Speaker Training Series. Berwyn, PA.
- LaRue, R. H. (February 2012). Making Education Truly Individualized: Dimensions of Effective Instruction for Students with Autism Spectrum Disorders. Presented as part of the Professional Workshop Series by Autism New Jersey, Inc. Monroe, NJ.
- LaRue, R. H. (November 2011). Bridging the Gap Between Best Practice and Common Practice: Application of Functional Assessment in School Settings. Presented at the New York State Association for Behavior Analysis. Saratoga Springs, NY.

- LaRue, R. H. (October 2011). Best Practices in Data Collection and Developing Measurable Goals. Presented at The Children's Institute. Verona, NJ.
- LaRue, R. H. (October 2011). Managing Challenging Behaviors in Children with Autism. Presented at The Children's Institute. Verona, NJ.
- LaRue, R. H. (March/April 2011). Accountability with Effective Behavioral Intervention: Best Practices in Data Collection and Developing Measurable IEP Goals. Presented at Englishtown School District, Englishtown, NJ.
- LaRue, R. H. (January 2011). Best Practices in Functional Assessment and Treatment Development. Presented at Englishtown School District, Englishtown, NJ.
- LaRue, R. H. (December 2010). Accountability with Effective Behavioral Intervention: Best Practices in Data Collection and Developing Measurable IEP Goals. Rutgers, The State University of New Jersey. Piscataway, NJ.
- LaRue, R. H. (October 2010). Understanding ABA. Presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- LaRue, R. H. (October 2010). Autism Intervention: Making Better Choices through Science: The State of the Science. Presented at the sponsored workshop: Autism Intervention: Making Better Choices Through Science. Sponsored by The Elija School and Malloy College. Farmingdale, NY.
- LaRue, R. H. (October 2010). Best Practices in Functional Assessment and Treatment Development. Presented at New Roads School, Parlin, NJ.
- LaRue, R. H. (August 2010). Brief Models of Functional Analysis. Presented at the Department of Human Services Professional Staff and Psychology Intern Colloquium Series. Hamilton Township, NJ.
- LaRue, R. H. (June 2010). Brief Models of Functional Analysis. Presented at Trinitas Hospital, Elizabeth, NJ.
- LaRue, R. H. (May 2010). Overview of Functional Assessment and Treatment Development. Presented at New Roads School, Parlin, NJ.
- LaRue, R. H. (January 2010). Best Practices in Functional Assessment and Intervention Development for Learners on the Autism Spectrum. Rutgers, The State University of New Jersey. Piscataway, NJ.

- LaRue, R. H. (December 2009). Accountability with Effective Behavioral Intervention: Best Practices in Data Collection and Developing Measurable IEP Goals. Rutgers, The State University of New Jersey. Piscataway, NJ.
- LaRue, R. H. (November 2009). A Parent's Guide to Functional Assessment and Treatment Development. Presented at the ASPEN Parent Support Group, Mount Laurel, NJ.
- LaRue, R. H. (November 2009). Best Practices in Functional Assessment and Treatment Development. Presented at Monroe Township School District, Monroe Township, NJ.
- LaRue, R. H. (November 2009). Accountability with Effective Behavioral Intervention:

 Best Practices in Data Collection and Developing Measurable IEP Goals.

 Presented at Hillsborough School District, Hillsborough, NJ.
- LaRue, R. H. (October 2009). Advanced Topics in Functional Analysis. Presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- LaRue, R. H. (October 2009). Functional Assessment in Community-Based Settings.

 Presented at the 7th Annual Applied Autism Research and Intervention

 Conference. Presented by the Organization for Autism Research. Arlington,

 Virginia.
- LaRue, R. H. (October 2009). Evaluating the Effects of Medication on Behavior.

 Presented at the 27th Annual Issues in Autism Conference presented by
 Autism New Jersey. Atlantic City, NJ.
- LaRue, R. H. (January 2009). Pharmacological Interventions for Learners with Autism. Presented at the Parents of Adults Support Group. Montclair Kimberley Academy, Montclair, NJ.
- LaRue, R. H. (January 2009). Best Practices in Functional Assessment and Intervention Development for Learners on the Autism Spectrum. Rutgers, The State University of New Jersey. Piscataway, NJ.
- LaRue, R. H. (October 2008). Accountability with Effective Behavioral Intervention:

 Best Practices in Data Collection and Developing Measurable IEP Goals.

 Rutgers, The State University of New Jersey. Piscataway, NJ.
- LaRue, R. H. (July 2008). An Introduction to Autism for Medical Personnel. Presented at the Dixon School of Nursing. Abington Memorial Hospital. Willow Grove, PA.

- LaRue, R. H. (May 2008). Assessment and Treatment of Challenging Behavior for Adults with Autism Spectrum Disorders. Presented at the 26th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.
- LaRue, R. H. (April 2008). Intervening With Challenging Behavior in Learners with Autism. Presented at Edison School District. Edison, NJ.
- LaRue, R. H. (April 2008). Intervening With Challenging Behavior in Learners with Autism. Presented at the Durand Academy. Mount Laurel, NJ.
- LaRue, R. H. (March 2008). Assessment and Treatment of Challenging Behavior in Learners with Special Needs. Presented at the 2008 Autism Workshop presented by The New Jersey Center for Outreach and Services for the Autism Community. Iselin, New Jersey.
- LaRue, R. H. (February 2008). Accountability with Effective Behavioral Intervention: Practical Strategies for Collecting Behavioral Data at Home and School. Presented at Medford Township Public Schools. Medford, NJ.
- LaRue, R. H. (January 2008). Best Practices in Functional Assessment and Intervention Development for Learners on the Autism Spectrum. Rutgers, The State University of New Jersey. Piscataway, NJ.
- LaRue, R. H. (October 2007). Best Practices in Functional Assessment and Treatment Development. Presented at Medford Township Public Schools. Medford, NJ.
- LaRue, R. H. & Bleich A. (September 2007). An Introduction to Autism for First Responders. Rutgers, The State University of New Jersey. Piscataway, NJ.
- LaRue, R. H. & Ferriaoli, S.* (May 2007). Navigating the Waters of Effective Intervention for Learners with Autism: How Parents Can Become Informed Consumers of Services. Presented at the 25th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.
- Ortega, M.*, Ferriaoli, S.*, & LaRue, R. H. (May 2007). Working with Challenging Behaviors: Designing Functional Intervention Strategies for Learners with Autism. Presented at the 25th Annual Issues in Autism Conference presented

- by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.
- Horowitz, J.*, Madigan, R.*, & LaRue, R. H. (May 2007). Best Practices in Functional Assessment. Presented at the 25th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.
- LaRue, R. H. (March 2007). Accountability with Effective Behavioral Intervention: Practical Strategies for Collecting Behavioral Data at Home and School. Rutgers, The State University of New Jersey. Piscataway, NJ.
- LaRue, R. H. (January 2007). Best Practices in Functional Assessment and Intervention Development for Learners on the Autism Spectrum. Rutgers, The State University of New Jersey. Piscataway, NJ.
- LaRue, R. H. (November 2006). Best Practices in Functional Assessment and Intervention Development for Learners on the Autism Spectrum. Rutgers, The State University of New Jersey. Piscataway, NJ.
- LaRue, R. H. (November 2006). Navigating the Waters of Effective Intervention for Learners with Autism: How Parents Can Become Informed Consumers of Services. Douglass Developmental Disabilities Center. New Brunswick, NJ.
- LaRue, R. H. (October 2006). Best Practices in Functional Assessment and Treatment Development. Presented at Piscataway Regional Day School. Piscataway, NJ.
- LaRue, R. H. (October 2006). Accountability with Effective Behavioral Intervention:

 Practical Strategies for Collecting Behavioral Data at Home and School.

 Presented at Piscataway Regional Day School. Piscataway, NJ.
- LaRue, R. H. (August 2006). Proactive Interventions for Challenging Behavior:
 Stopping Problems Before They Start. Workshop Presented at the 2nd Annual
 Convention of the New Jersey Association for Behavior Analysis. Piscataway,
 NJ.
- LaRue, R. H. (July 2006). Best Practices in Functional Assessment and Intervention Development for Learners on the Autism Spectrum. Rutgers, The State University of New Jersey. Piscataway, NJ.
- LaRue, R. H. (June 2006). Functional Behavioral Assessment in Adults: Current Practice and Future Directions. Presented at the First OAR (Organization for Autism Research) Research Convocation entitled Current Status and Future Directions in Evidence-Based Intervention with Older Learners with Autism Spectrum Disorders. Arlington, Virginia.

- Fiske, K.*, Ortega, M.*, & LaRue, R. H. (May 2006). Working with Challenging Behaviors: Designing Functional Intervention Strategies for Learners with Autism. Presented at the 24th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.
- Horowitz, J.*, Fiske, K.*, & LaRue, R. H. (May 2006). Best Practices in Functional Assessment. Presented at the 24th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.
- LaRue, R. H. (April 2006). Developing Effective Interventions for Learners with Special Needs: Linking Assessment to Treatment. Workshop presented at the Allies Incorporated Mental Health Conference: What You Don't Know Can Hurt You. Monroe Township, NJ.
- LaRue, R. H. (March 2006). Evaluating the Effects of Psychotropic Medications in Learners with Autism. Presented at the Marcus Institute. Atlanta, GA.
- LaRue, R. H. (March 2006). Accountability with Effective Behavioral Intervention: Practical Strategies for Collecting Behavioral Data at Home and School. Rutgers, The State University of New Jersey. Piscataway, NJ.
- LaRue, R. H. (November 2005). Best Practices in Functional Assessment and Intervention Development for Learners on the Autism Spectrum. Rutgers, The State University of New Jersey. Piscataway, NJ.
- LaRue, R. H. (November 2005). Best Practices in Functional Assessment and Developing Effective Treatments for Learners with Special Needs. (November 2005). Workshop presented at the 39th Annual Convention of the Association for the Advancement of Behavior Therapy. Washington D. C.
- LaRue, R. H. (July 2005). Best Practices in Functional Assessment and Intervention Development for Learners on the Autism Spectrum. Rutgers, The State University of New Jersey. Piscataway, NJ.
- Donlin, R., Celiberti, D., *LaRue*, *R. H.*, & Ibrahim, G. (May 2005). *Avoiding the Blame Game: Making the Most of Parent/Professional Collaborations*. Presented at the 31st Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Fiske, K.*, Fischer, D.*, & LaRue, R. H. (May 2005). Working with Challenging Behaviors: Designing Functional Intervention Strategies for Learners with Autism. Presented at the 23rd Annual Issues in Autism Conference presented

- Welterlin, A.*, Antinoro, D.*, & LaRue, R. H. (May 2005). Best Practices in Functional Assessment. Presented at the 23rd Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.
- LaRue, R. H. (May 2005). Data Collection and Its Application to the Assessment and Treatment of Social Skills Deficits. Presented at Clinton Township School District. Clinton, NJ.
- LaRue, R. H. (April 2005). Introduction to Social Skills Training. Presented at Clinton Township School District. Clinton, NJ.
- LaRue, R. H. (April 2005). Advanced Seminar on Social Skills Training. Presented at Clinton Township School District. Clinton, NJ.
- LaRue, R. H. (February 2005). Conducting Preference Assessments for Learners with Special Needs. Presented at Clinton Township School District. Clinton, NJ.
- LaRue, R. H. (February 2005). Developing Function-Based Treatments for Maladaptive Behavior. Presented at Clinton Township School District. Clinton, NJ.
- LaRue, R. H. (January 2005). Introduction to the Verbal Behavior Classification System. Presented at Lindenwold Township School District. Lindenwold, NJ.
- LaRue, R. H. (January 2005). Introduction to Functional Behavior Assessment and Strategies for Linking Assessment to Treatment. Presented at Lindenwold Township School District. Lindenwold, NJ.
- Weiss, M. J. & LaRue R. H. (July 2004). Making Inclusion Succeed: Strategies That Work for Learners on the Autism Spectrum. Rutgers, The State University of New Jersey. Piscataway, NJ.
- Palmeiri, M. J.*, Antinoro, D.*, & LaRue, R. H. (May 2004). Working with Challenging Behaviors: Designing Functional Intervention Strategies for Learners with Autism. Presented at the 22nd Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.
- Palmeiri, M. J.*, Antinoro, D.*, & LaRue, R. H. (May 2004). Best Practices in Functional Assessment. Presented at the 22nd Annual Issues in Autism

Conference presented by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.

Webinars Presented

- LaRue, R. H. (September 2024). Ethical Considerations in the Integration of Choice into the Lives of Individuals Diagnosed with ASD. Graduate School of Applied and Professional Psychology. Rutgers, The State University of New Jersey. Piscataway, NJ.
- LaRue, R. H. (April 2024). Improving Employment Outcomes for Individuals
 Diagnosed with Autism Spectrum Disorder. Graduate School of Applied and
 Professional Psychology. Rutgers, The State University of New Jersey.
 Piscataway, NJ.
- LaRue, R. H. (May 2020). Best Practices in Functional Assessment and Treatment Development for Individuals with Special Needs. Graduate School of Applied and Professional Psychology. Rutgers, The State University of New Jersey. Piscataway, NJ.

Posters Presented at Conferences

- Chance, K.*, Kahng, S., Manente, C. J., Migliaccio, N., Iannaccone, J., *LaRue, R. H.*, & Zhao, S.*, (May 2025). <u>Treatment of perseverative speech in an adult with autism</u>. Poster presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.
- Douglass, M.*, Kahng, S., Manente, C. J., Iannaccone, J., Lucciola, M., Hall, S., & LaRue, R. H. (May 2025). Topographical differences in perseverative behavior and their relation to severe problem behavior. Poster presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.
- Ahmed, S.*, Kahng, S., Manente, C. J., Migliaccio, N., Iannaccone, J., Hall, S., & *LaRue, R. H.* (May 2025). <u>Teaching tolerance skills to reduce problem</u> behavior in an adult with autism. Poster presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.
- VanDean, S.*, *LaRue, R. H.,* Boley, K., Prozzo, K., Taluba, C.*, & Isenhower, R. W. (May 2025). An analysis of therapist affect on client behavior: Effects of high-affect and low-affect praise. Poster presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.

- Zhao, S.*, Kahng, S., Manente, C. J., Migliaccio, N., Iannaccone, J., & *LaRue, R. H.* (May 2025). Severe problem behavior maintained by access to different ritual subtypes. Poster presented at the 51st Annual Convention of the Association for Behavior Analysis. Washington D.C.
- Pfeifer, I.* & LaRue, R. H. (May 2025). Mental Health Outcomes of Autistic Masking
 Across Gender, Culture, & Diagnostic Age. Poster presented at the
 Leadership Education in Neurodevelopmental and Related Disabilities
 (NJLEND) Symposium. New Brunswick, NJ.
- Fannell, S.*, Budge J., Tran, K., Boley, K., Paone, D., & *LaRue, R. H.* (April 2025). <u>Understanding and addressing prerequisite skills in autistic adults.</u> Poster presented at the 20th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Ahmed, S.*, Kahng, S., Manente, C. J., Migliaccio, N., Iannaccone, J., Hall, S., & LaRue, R. H. (April 2025). <u>Teaching tolerance skills to reduce problem</u>
 <u>behavior in an adult with autism</u>. Poster presented at the 20th New Jersey
 Association for Behavior Analysis Conference. Somerset, NJ.
- Hall, S., Kahng, S., Manente, C. J., Migliaccio, N., Iannaccone, J., *LaRue, R. H.* & Huertas, J.* (April 2025). Assessment of severe problem behavior in autistic adults with comorbid OCD using observational and physiological measures. Poster presented at the 20th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Zhao, S.*, Kahng, S., Manente, C. J., Migliaccio, N., Iannaccone, J., & *LaRue, R. H.* (April 2025). Severe problem behavior maintained by access to different ritual subtypes. Poster presented at the 20th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Douglass, M.*, Kahng, S., Manente, C. J., Iannaccone, J., Lucciola, M., Hall, S., & LaRue, R. H. (April 2025). <u>Topographical differences in perseverative</u> behavior and their relation to severe problem behavior. Poster presented at the 20th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Chance, K.*, Kahng, S., Manente, C. J., Migliaccio, N., Iannaccone, J., *LaRue, R. H.*, & Zhao, S.*, (April 2025). <u>Treatment of perseverative speech in an adult with autism</u>. Poster presented at the 20th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.

- De La Vega, B.*, Manente, C. J., Migliaccio, N., Iannaccone, J., Hall, S., *LaRue, R. H.*, & Zhao, S.* (April 2025). <u>Concurrent chains procedures identify hierarchies of preferred and reinforcing stimuli in the adult service setting</u>. Poster presented at the 20th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Hall, S.*, Kahng, S., Manente, C.J., Iannaccone, J., *LaRue, R.H.* & Lucciola, M.L. (May 2024). Performance feedback increases appropriately sized bites for adults with autism and severe problem behavior. Poster presented at the 50th Annual Convention of the Association for Behavior Analysis. Philadelphia, PA.
- Cicalese, L.*, Ibrahim, H.*, Budge, J.*, *LaRue, R.H.*, Boley, K. & Goscinski, A. (May 2024). <u>Using within- and across-session analysis for the evaluation of overarousal in adolescents and adults diagnosed with autism spectrum disorder (ASD)</u>. Poster presented at the 50th Annual Convention of the Association for Behavior Analysis. Philadelphia, PA.
- Repak, B.*, Kahng, S., Manente, C.J., Iannaccone, J., *LaRue, R.H.*, & Lucciola, M.L. (May 2024). The advantages of ignore pairwise functional analyses in delineating the subtypes of automatically reinforced self-injurious behavior. Poster presented at the 50th Annual Convention of the Association for Behavior Analysis. Philadelphia, PA.
- Migliaccio, N.*, Kahng, S., Manente, C.J., Iannaccone, J., *LaRue, R.H.*, & Lucciola, M.L. (May 2024). <u>Clothing competing stimulus assessment in adults with automatically-reinforced self-injury and self-restraint</u>. Poster presented at the 50th Annual Convention of the Association for Behavior Analysis. Philadelphia, PA.
- Horn, T.*, Budge, J.*, Debra Paone, & *LaRue, R.H.* (May 2024). <u>Differential reinforcement of incompatible behavior: A review of the literature</u>. Poster presented at the 50th Annual Convention of the Association for Behavior Analysis. Philadelphia, PA.
- Tran, K., Kahng, S., Manente, C.J., Iannaccone, J., *LaRue, R.H.*, & Lucciola, M.L. (May 2024). <u>Using behavioral skills training to teach hygiene skills to adults with</u>

- <u>autism spectrum disorder</u>. Poster presented at the 50th Annual Convention of the Association for Behavior Analysis. Philadelphia, PA.
- Flanagan, V.*, Kahng, S., Manente, C.J., Iannaccone, J., *LaRue, R.H.*, & Lucciola, M.L. (May 2024). <u>Using medical desensitization to decrease fear responses in adults with autism spectrum disorder and severe problem behavior</u>.

 Poster presented at the 50th Annual Convention of the Association for Behavior Analysis. Philadelphia, PA.
- Peterson, A.* & LaRue, R. H. (May 2024). Accessible clinical services for early child development. Poster presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Symposium. New Brunswick, NJ.
- Cicalese, L.*, Ibrahim, H.*, Budge, J.*, *LaRue*, *R.H.*, Boley, K. & Goscinski, A. (April 2024). <u>Using within- and across-session analysis for the evaluation of overarousal in adolescents and adults diagnosed with autism spectrum disorder (ASD)</u>. Poster presented at the 19th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Horn, T.*, Budge, J.*, Debra Paone, & *LaRue, R.H.* (April 2024). <u>Differential reinforcement of incompatible behavior: A review of the literature</u>. Poster presented at the 19th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Tran, K., Kahng, S., Manente, C.J., Iannaccone, J., *LaRue, R.H.*, & Lucciola, M.L. (April 2024). <u>Using behavioral skills training to teach hygiene skills to adults with autism spectrum disorder</u>. Poster presented at the 19th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Repak, B.*, Kahng, S., Manente, C.J., Iannaccone, J., *LaRue, R.H.*, & Lucciola, M.L. (April 2024). The advantages of ignore pairwise functional analyses in delineating the subtypes of automatically reinforced self-injurious behavior. Poster presented at the 19th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Migliaccio, N.*, Kahng, S., Manente, C.J., Iannaccone, J., *LaRue, R.H.*, & Lucciola, M.L. (April 2024). Clothing competing stimulus assessment in adults with automatically-reinforced self-injury and self-restraint. Poster presented at the 19th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Hall, S.*, Kahng, S., Manente, C.J., Iannaccone, J., *LaRue, R.H.* & Lucciola, M.L. (April 2024). Performance feedback increases appropriately sized bites for

- adults with autism and severe problem behavior. Poster presented at the 19th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Flanagan, V.*, Kahng, S., Manente, C.J., Iannaccone, J., *LaRue, R.H.*, & Lucciola, M.L. (April 2024). <u>Using medical desensitization to decrease fear responses in adults with autism spectrum disorder and severe problem behavior</u>. Poster presented at the 19th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Park, D.* & LaRue, R. H. (May 2023). The use of video instruction to increase daily life skills in learners with Autism Spectrum Disorder. Poster presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Symposium. New Brunswick, NJ.
- Yoo, E. M.* & LaRue, R. H. (May 2023). <u>Analyzing autism prevalence among original Medicare beneficiaries</u>. Poster presented at the Leadership Education in **N**eurodevelopmental and Related **D**isabilities (NJLEND) Symposium. New Brunswick, NJ.
- Pignatelli, G.*, *LaRue, R. H.,* & Isenhower, R. W. (May 2023). <u>Adults and Autism</u>
 <u>Spectrum Disorder: An evaluation of leisure preferences.</u> Poster presented at the **L**eadership **E**ducation in **N**eurodevelopmental and Related **D**isabilities (NJLEND) Symposium. New Brunswick, NJ.
- Riggio, N.*, Prozzo, K., Rodriguez, I., Davis, R., Migliaccio, N.*, Levine, S., Park, D.*, & LaRue, R. H. (March 2023). The effects of noncontingent auditory stimulation, response interruption and redirection, and reinforcement on stereotypy and on-task behavior. Poster presented at the 18th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Vaswani, K.*, Boley, K., Rodriguez, I., & *LaRue, R. H.* (March 2023). <u>Teaching leisure skills to individuals with developmental disabilities using video prompting.</u>

 Poster presented at the 18th New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Budge, J.*, *LaRue, R. H.,* Maraventano, J., & Frischmann, T. (October 2022).

 Accounting for environmental and task-specific factors for improving employment matching for adolescents and adults with ASD. Poster presented at the Rutgers University Center for Autism Research, Education, and Services (RUCARES) 2nd Annual Autism Conference. Piscataway, NJ.

- Reminick, D.* & LaRue, R. H. (May 2022). Adverse COVID-19 Events Survey (ACEs):

 How the COVID-19 pandemic affected psychology graduate students from minority populations. Poster presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Symposium. New Brunswick, NJ.
- Kang, S.* & LaRue, R. H. (May 2022). A review of the pharmacology of current interventions for managing ASD-related symptoms. Poster presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Symposium. New Brunswick, NJ.
- Budge, J.*, Maraventano, J., Frischmann, T., & LaRue, R. H. (October 2021).

 Matching vocational aptitude and employment choice for adolescents and adults with ASD. Poster presented at the Rutgers University Center for Autism Research, Education, and Services (RUCARES) 1st Annual Autism Conference. New Brunswick, NJ.
- Pubylski-Yanofchick, W., Manente, C. J., *LaRue, R. H.,* & Kahng, S. (October 2021). <u>Treatment of food selectivity in an adult with autism spectrum disorder.</u>
 Poster presented at the Rutgers University Center for Autism Research, Education, and Services (RUCARES) 1st Annual Autism Conference. New Brunswick, NJ.
- Scarpa, C., Feeley, C., Pubylski-Yanofchick, W., Reitmeyer, D., Manente, C. J., LaRue, R. H., & Kahng, S. (October 2021). Efficiently teaching adults with ASD in a VR environment to safely navigate pedestrian street crossing. Poster presented at the Rutgers University Center for Autism Research, Education, and Services (RUCARES) 1st Annual Autism Conference. New Brunswick, NJ.
- Rizvi, S.*, Budge, J.*, Plucinsky, J., & *LaRue, R. H.* (April 2021). <u>Reducing staff</u> proximity during vocational tasks for adults with autism. Poster presented at the 16th Annual New Jersey Association for Behavior Analysis Conference. Virtual Summit.

- Peterson, L., Nam, K. M., Decker, J., Contor, S., Davis, R., Budge, J.*, & LaRue, R. H. (September 2020). An evaluation of the use of within-session analyses to clarify functional analysis results influenced by overarousal. Poster presented at the 15th Annual New Jersey Association for Behavior Analysis Conference. Virtual Summit.
- Contor, S., Nam, K., M., Cowan, J., Chambers, C., Lee, K.*, Lucciola, M., Goscinski, A.*, Paolello, D., VanNess, R., Thompson, A.*, & *LaRue, R. H.* (September 2020). <u>Addressing problem behavior using functional analyses of precursor behavior</u>. Poster presented at the 15th Annual New Jersey Association for Behavior Analysis Conference. Virtual Summit.
- Pubyliski-Yanofchick, W., Stracquadanio, D., Boraggi, B., Butler, D., Garcia-Roman, J., Heimlich, D., Kantrowitz, A., Kobylarz, A., Smith, S., Scarpa, C., Manente, C., Kahng, S., & *LaRue, R. H.* (September 2020). The treatment of food selectivity in an adult with ASD. Poster presented at the 15th Annual New Jersey Association for Behavior Analysis Conference. Virtual Summit.
- Butler, C., Kobylarz, A., Scarpa, C., Stracquadanio, D., *LaRue, R. H.*, Manente, C., & Kahng, S. (May 2020). <u>Reducing stereotypy using a differential reinforcement procedure with an adult with autism spectrum disorder</u>. Poster presented at the 46th Annual Convention of the Association for Behavior Analysis (online).
- Scarpa, C., Feeley, C., Pubylski-Yanofchick, W., Reitmeyer, D., Manente, C., *LaRue, R. H.*, & Kahng, S. (May 2020). <u>Efficiently teaching adults with autism spectrum disorder in a virtual reality environment to safely navigate pedestrian street crossing.</u> Poster presented at the 46th Annual Convention of the Association for Behavior Analysis (online).
- Bober, I. P., Maraventano, J., Pubylski-Yanofchick, W., Kahng, S., *LaRue, R. H.*, & Manente, C. (May 2020). <u>Pyramidal behavioral skills training for staff providing applied behavior analytic services to adults with autism</u>. Poster presented at the 46th Annual Convention of the Association for Behavior Analysis (online).
- Pubylski-Yanofchick, W., Manente, C., *LaRue*, *R. H.*, & Kahng, S., (May 2020). <u>The treatment of food selectivity in an adult with autism spectrum disorder</u>.

- Iannaccone, J.*, Fiske-Massey, K. E., Kahng, S., & LaRue, R. H. (May 2020).

 Considerations in the selection of representative and practical data
 collection methods. Poster presented at the 46th Annual Convention of the Association for Behavior Analysis (online).
- Shinall, J.* & LaRue, R. H. (May 2020). <u>Vocational assessment for adults with ASD and ID: What we know and where do we go from here</u>. Poster presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Symposium. New Brunswick, NJ.
- Kobylarz, A., Scarpa, C., Stracquadanio, D., Butler, C., Manente, C., *LaRue, R. H.*, & Kahng, S. (October 2019). <u>Reducing stereotypy using a differential reinforcement procedure with an adult with autism spectrum disorder</u>. Poster presented at the 37th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Pubylski-Yanofchick, W., Stracquadanio, D., Boraggi, B., Butler, D., García-Román, J., Heimlich, D., Kantrowitz, A., Kobylarz, A., Smith, S., Scarpa, C., Manente, C., Kahng, S., & *LaRue, R. H.* (October 2019). The treatment of food selectivity in an adult with ASD. Poster presented at the 37th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Contor, S., Nam, K. M., McDonald, K., Cowan, J., Jones, K.*, Accordino, K.*, Paolello, D., VanNess, R., Hawkins, A.*, Teh, S.*, & *LaRue, R. H.* (October 2019).

 Addressing problem behavior using functional analyses of precursor behavior. Poster presented at the 37th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Hoffmann, R., Maraventano, J., Budge, J.*, & LaRue, R. H. (October 2019). The use of trial-based functional analyses in community-based settings to develop treatment interventions for challenging behavior in adults with autism spectrum disorder. Poster presented at the 37th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Lee, H.*, Teh, S.*, & LaRue, R. H. (May 2019). <u>Promoting emotional regulation in individuals with ASD through chaining and shaping</u>. Poster presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Symposium. New Brunswick, NJ.
- Billups, A.* & *LaRue, R. H.* (May 2019). Why are evidence-based strategies not used in the classroom? Poster presented at the Leadership Education

- in **N**eurodevelopmental and Related **D**isabilities (NJLEND) Symposium. New Brunswick, NJ.
- Bertino, S.*, Kehoe, C. Davis, R., Sloan, D., Jiminez, S., Accordino, K.*, Collins, K., Wilding, C., Hemnarine, A., Bresnee, R., Raizada, B., Taylor, T., & LaRue, R. H. (April 2019). Assessment and treatment of noncompliance in an adolescent with an autism spectrum disorder. Poster presented at the 14th Annual New Jersey Association for Behavior Analysis Conference. Somerset, NJ.
- Smith, J.*, Maraventano, J., Budge, J.*, Davis, R., Rizk, M.*, & *LaRue, R. H.* (October 2018). <u>Use of competing items and response interruption and redirection to reduce automatically reinforced behavior.</u> Poster presented at the 36th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Teh, S.*, Budge, J., Maraventano, J., Kemp, E., & LaRue, R. H. (October 2018).

 <u>Differential reinforcement of incompatible behavior to reduce food stealing for an adult with autism</u>. Poster presented at the 36th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Hanson, M. R.*, & *LaRue, R. H.* (May 2018). <u>An exploration of temporal discounting in neurotypical individuals and individuals with autism spectrum disorders.</u>
 Poster presented at the 44th Annual Convention of the Association for Behavior Analysis. San Diego, CA.
- Eisdorfer, E. A.*, *LaRue, R. H.,* & Wilson, G. T. (May 2018). <u>Behavioral skills training for clinical practitioners: Evaluation of a standardized protocol for training brief psychotherapy</u>. Poster presented at the 44th Annual Convention of the Association for Behavior Analysis. San Diego, CA.
- Smith, J.*, Maraventano J., Budge, J., Kemp, E., *LaRue, R. H.,* & Isenhower, R. W. (May 2018). <u>Assessing preference and aptitude for leisure activities for learners with autism spectrum disorder</u>. Poster presented at the 44th Annual Convention of the Association for Behavior Analysis. San Diego, CA.
- Kehoe, C., Davis, R., Aram, L. McNair, D., & *LaRue, R. H.* (October 2017). <u>The effects of response interruption and redirection and functional communication to decrease motor stereotypy</u>. Poster presented at the 35th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Kemp, E., Maraventano, J., Budge, J., *LaRue, R. H.* (October 2017). <u>Addressing challenging behavior maintained by access to rituals for an adult with ASD.</u>
 Poster presented at the 35th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

- Kishel, C.*, Isenhower, R., Maraventano, J., Budge, J., Singer, D.*, & LaRue, R. H. (October 2017). The effects of a signaled differential reinforcement of other behavior paradigm on motor stereotypy and task completion. Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Stracquadanio, J. M.*, Davis, R. L., Zimmerman, D.*, Heimlich, D., Hanson, M.*, LaRue, R. H. (May 2017). An evaluation of idiosyncratic response across therapists conducting assessments and treatments for challenging behavior. Poster presented at the 43rd Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Maraventano J., Budge, J., Davis, R. L., Kemp, E., Smith, J.*, LaRue, R. H. (May 2017). Effects of staff proximity on disruptive and on-task behavior in individuals with autism spectrum disorder. Poster presented at the 43rd Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Hanson, M.* & LaRue, R. H. (May 2017). An evaluation of temporal discounting in neurotypical individuals and individuals with Autism Spectrum Disorders. Poster presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Symposium. Somerset, NJ.
- Majias, J.*, Shepard, M.*, & LaRue, R. H. (May 2017). Transition to adulthood roadmap. Poster presented at the Leadership Education in Neurodevelopmental and Related Disabilities (NJLEND) Symposium. Somerset, NJ.
- Stracquadanio, J. M.*, Davis, R. L., Zimmerman, D.*, Heimlich, D., Hanson, M.*, LaRue, R. H. (March 2017). An evaluation of idiosyncratic response across therapists conducting assessments and treatments for challenging behavior. Poster presented at the 12th Annual Convention of the New Jersey Association for Behavior Analysis. Somerset, NJ.
- Hanson, M.*, LaRue, R. H., Dashow, E. M.*, Isenhower, R., Eisdorfer, E.*, & Davis, R. (October 2016). An evaluation of the effects of signaled delays on temporal discounting in individuals with autism spectrum disorders. Poster presented at the 34th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Boley, K., Hanson, M.*, Pepa, L.*, Davis, R., Dashow, E.*, Eisdorfer, E.*, Sloman, K., & LaRue, R. H. (October 2016). An evaluation of the use of within-session analyses to clarify functional analysis results influenced by over-arousal. Poster presented at the 34th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

- Odom, J.*, Davis, R. L., Dashow, E. M.*, Hanson, M.*, Darragh, C. McNair, D. Stracquadanio, J.*, Vigneri, M. & LaRue, R. H. (May 2016). Teaching a functionally equivalent response with a competing item to reduce mouthing and licking non-edible objects. Poster presented at the 42nd Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Odom, J.*, Davis, R. L., Dashow, E.*, Darragh, C., McNair, D., Stracquadanio, J.*, Vigneri, M., & LaRue, R. H. (March 2016). <u>Teaching a functionally equivalent response with a competing item and response interruption and redirection to reduce pica</u>. Poster presented at the 12th Annual Convention of the New Jersey Association for Behavior Analysis. East Windsor, NJ.
- Davis, R. L., Dashow, E. M.*, Darragh, C. McNair, D. Stracquadanio, J.*, Vigneri, M. & LaRue, R. H. (October 2015). Teaching a functionally equivalent response with a competing item to reduce mouthing and licking non-edible objects. Poster presented at the 33rd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Hanson, M.*, Dashow, E. M.*, Isenhower, R., Eisdorfer, E.*, Davis, R., Stracquadanio, J. M.*. & LaRue, R. H. (October 2015). An evaluation of the effects of rules and verbal instruction on delay discounting in individuals with autism spectrum disorders. Poster presented at the 33rd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Dashow, E. M.*, Eisdorfer, E.*, Isenhower, R., Hanson, M.*, Davis, R., Stracquadanio, J. M.*, & LaRue, R. H. (October 2015). Assessment of repetitive vocalizations in individuals with autism spectrum disorders. Poster presented at the 33rd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Eisdorfer, E.*, Dashow, E. M.*, Hanson, M.*, Maraventano, J., Budge, J., Bekesi, E., Kemp, E., Vanderhoff, J., Manente, C., & *LaRue, R. H.* (October 2015). The use of economic principles to increase physical activity in adults and adolescents with ASD. Poster presented at the 33rd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Budge, J., Maraventano, J., Horn, A., Manente, C., & LaRue, R. H. (October 2015).

 Addressing attention-maintained challenging behaviors for adults with autism during transportation. Poster presented at the 33rd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Dashow, E.*, *LaRue, R. H.*, Isenhower, R., Pepa, L. A.*, Manente, C., Ueyama, S.*, Mislavsky-Davis, R., Krych, J.*, Eisdorfer, E.* (October 2014). <u>The effects of presession access to reinforcement on delay discounting in individuals with</u>

- <u>autism spectrum disorders</u>. Poster presented at the 32nd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Krych, J. M.*, Isenhower, R. W., Davis, R. L., Ueyama, S.*, Dashow, E.*, & *LaRue, R. H.* (October 2014). <u>Using a progressive ratio analysis to quantify shifts in reinforcer potency across an automatically-reinforced behavior that displays cyclic variability</u>. Poster presented at the 32nd Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Ueyama, S.*, Dashow, E.*, Davis, R., Isenhower, R. Guzik, C., McNair, D, Abrantes, A., Mekhaiel, S., Heimlich, D., Goldman, M., & *LaRue, R. H.* (May 2014).

 Assessment and treatment of probing behavior in an adolescent with autism. Poster presented at the 40th Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Frischmann, T., Brown, Z.*, Coral, N., Henricksen, E., Dennehy, M., Dennis, J., Brenowitz, L., Giannini, J., Eisdorfer, E.*, & *LaRue, R. H.* (May 2014). <u>An evaluation of a desensitization procedure for tolerating hair clippers in an adolescent with autism</u>. Poster presented at the 40th Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Manente, C. J., Wichtel, S. C.*, Saccoh, F., Budge, J., Szwed, L., Ambrosy, M.*, Bekesi, E., McCallum, J., & LaRue, R. H. (May 2014). Treatment of self-injurious behavior using a schedule of Differential Punishment of High Rates of Behavior (DPH). Poster presented at the 40th Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Manente, C., Wichtel, S. C.*, Saccoh, F., Budge, J., Szwed, L., Ambrosy, M., Bekesi, E., McCallum, J., & *LaRue*, *R. H.* (March 2014). <u>Treatment of self-injurious behavior using a schedule of differential punishment of high rates of behavior (DPH)</u>. Poster presented at the 9th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Isenhower, R. W., *LaRue, R. H.*, Davis, R., Nam, K., Decker, J., Reilly, M., Guzik, C., & Pepa, L. A.* (March 2014). <u>Broadening the functional communication repertoires of individuals with autism spectrum disorders</u>. Poster presented at the 9th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Ueyama, S.*, Shcherbakov, A.*, Dashow, E.*, Zemla, C.*, Brown, Z.*, Krych, J.*, Vigneri, M. Costa, P., Miles, T., Abdelmottlib, S.*, Nock, T., & LaRue, R. H. (October 2013). <u>Treatment of maladaptive behavior evoked by negative phrases with differential reinforcement of other behavior (DRO) in an adolescent with autism</u>. Poster presented at the 31st Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.

- Davis, R., Isenhower, R. W., Goldman, M., Abrantes, A.*, Heimlich, D., McNair, D., Mekhaiel, S., Wright, A., Downing-Van Ness, R., Nam, K., Reilly, M., Mateyka, M., Werkheiser, R., Pepa, L.*, & *LaRue, R. H.* (October 2013). <u>Broadening the function communication repertoires of individuals with autism spectrum disorder.</u> Poster presented at the 31st Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Isenhower, R. W., Pepa, L. A.*, *LaRue, R. H., & Fiske, K.* (May 2013). <u>Variations on stimulus presentation methods in a progressive ratio analysis</u>. Poster presented at the 39th Annual Convention of the Association for Behavior Analysis. Minneapolis, MN.
- Manente, C., Wichtel, S.*, Fincke, D. M.*, Maraventano, J., Shcherbakov, A.*, & LaRue, R. H. (May 2013). Examining the utility of tracking individual affect in identifying the function of severe challenging behavior among adults with autism. Poster presented at the 39th Annual Convention of the Association for Behavior Analysis. Minneapolis, MN.
- Ueyama, S.*, Frischmann, T., Noonan, K.*, McCulloch, M., Coral, N., Torres, F., Ray, C., Grenci, V.*, Contor, S., Zuber, C., Darragh, C., Jones, K., Shcherbakov, A.*, Sloan, D., & *LaRue, R. H.* (March 2013). <u>Treatment of vocal and motor stereotypy with differential reinforcement of other behavior (DRO)</u>. Poster presented at the 8th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Isenhower, R. W., Ueyama, S.*, Shcherbakov, A.*, Brown, Z.*, Krych, J.*, Miles, T., Nock, T., Zemla, C., Sloman, K., & *LaRue, R. H.* (March 2013). <u>Assessment and treatment of off-task behavior using antecedent interventions.</u> Poster presented at the 8th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Shcherbakov, A.*, Manente, C., Wichtel, S.*, Fincke, D. M.*, Maraventano, J., Ueyama, S.*, & LaRue, R. H. (March 2013). Examining the utility of tracking individual affect in identifying the function of severe challenging behavior among adults with autism. Poster presented at the 8th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Shcherbakov, A.*, Noonan, K.*, McCulloch, M. Coral, N., Torres, F., Ray, C., Grenci, V.*, Contor, S., Zuber, C., Darragh, C., Jones, K.*, Ueyama, S.*, Sloan, D., Frischmann, T., & LaRue, R. H. (March 2013). <u>Assessment and treatment of ritualistic behavior in an adolescent with autism</u>. Poster presented at the 8th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.

- Pepa, L. A.*, Manente, C., Bamond, M., Shcherbakov, A.*, Maraventano, J., Wichtel, S.*, Thomas, E., Fincke, D. M.*, & *LaRue, R. H.* (October 2012). <u>Increasing functional vocational skills in adolescents and adults with autism using behavioral economics</u>. Poster presented at the 30th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Greeley, K.*, Reeve, S., DeBar, R., & *LaRue, R. H.* (October 2012). Choice treatment to increase on-task behavior: A comparison study of two versus five choice options. Poster presented at the 30th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Pepa, L. A.*, Shcherbakov, A.*, Fucci, M., Guzik, C., Francis, C., Fiske, K., Sloman, K., & *LaRue*, *R. H.* (May 2012). <u>An assessment of individualized instructional presentation for learners with autism.</u> Poster presented at the 38th Annual Convention of the Association for Behavior Analysis. Seattle, WA.
- Pepa, L.*, Nam, K., Mislavsky, R., Reilly, M., Torres, M., Sloman, K., Fiske, K., & LaRue, R. H. (May 2012). <u>Teaching visual discrimination in the context of functional communication training</u>. Poster presented at the 38th Annual Convention of the Association for Behavior Analysis. Seattle, WA.
- Pepa, L. A.*, Manente, C., Maraventano, J., Thomas, E., Wichtel, S.*, Fincke, D. M.*, Shcherbakov, A.*, & LaRue, R. H. (March 2012). <u>Treatment of maladaptive behavior by manipulating pay rate and unit price</u>. Poster presented at the 7th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Manente, C., Pepa, L. A.*, Zilber, I.*, Fincke, D. M.*, Maraventano, J., & *LaRue, R. H.* (March 2012). <u>Treatment of attention-maintained problem behavior during transit</u>. Poster presented at the 7th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Pepa, L. A.*, Shcherbakov, A.*, Fucci, M., Guzik, C., Francis, C. B., Fiske-Massey, K. E. Sloman, K., & *LaRue, R. H.* (March 2012). <u>An assessment of individualized instructional presentation for learners with autism</u>. Poster presented at the 7th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Hansford, A. P.*, Bamond, M. J., Vlahogiannis, A. M. Frischmann, T., Fiske, K. E., Delmolino, L., & *LaRue, R. H.* (October 2011). Effects of presenting instructional feedback on rates of acquisition for future target stimuli. Poster

- presented at the 29th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Manente, C., Pepa, L.*, Zilber, I.*, Fincke, D.*, Maraventano, J., & LaRue, R. H. (October 2011). Addressing attention-maintained problem behavior of an adult with autism during transportation. Poster presented at the 29th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Pepa, L.*, Manente, C., Maraventano, J., Shcherbakov, A.*, Wichtel, S.*, Jorge, I., Thomas, E., & *LaRue, R. H.* (October 2011). <u>Treatment of ritualistic behavior using principles of behavioral economics</u>. Poster presented at the 29th Annual Issues in Autism Conference presented by Autism New Jersey, Atlantic City, NJ.
- Manente, C., Maraventano, J., Wichtel, S.*, Zilber, I.*, Pepa, L. A.*, & *LaRue, R. H.* (May 2011). Increasing functional vocational skills in adolescents and adults with autism using behavioral economics. Poster presented at the 37th Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Hansford, A. P.*, Bamond, M., Vlahogiannis, A. M., Frischmann, T., Fiske, K. E., Delmolino-Gatley, L. & *LaRue*, *R. H.* (May 2011). Effects of presenting instructional feedback on rates of acquisition for future target stimuli. Poster presented at the 37th Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Newman, M., Hansford, A.*, Bamond, M., Sloman, K., Fiske, K., Delmolino-Gatley, L. & *LaRue, R. H.* (May 2011). <u>Assessing the use of eyeglasses for individuals with autism: A pilot investigation</u>. Poster presented at the 37th Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Newman, M., Delmolino-Gatley, L., Marino, M., Bamond, M., Fiske, K., *LaRue, R. H.*, & Sloman, K. (May 2011). <u>Increasing the accuracy of target echoic responses in a child with autism: Effects of incorporating PROMPT strategies</u>. Poster presented at the 37th Annual Convention of the Association for Behavior Analysis. Denver, CO.
- Kramer, Y.*, Pepa, L.*, Torres-Viso, M.*, Scherzer, L., Sloman, K., & *LaRue. R. H.* (March 2011). Within-session analysis of stereotypical behavior. Poster presented at the 6th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Nam, K., Mislavsky, R., Reilly, M., Mateyka, M., Werkheiser, R. Pepa, L.*, Weiss, K.*, Torres-Viso, M.*, Kramer, Y.*, Zilber, I.*, Kristoff, B., Delmolino, L., Sloman, K., & LaRue, R. H. (March 2011). <u>Assessment and treatment of problem</u>

- behavior maintained by escape from noise. Poster presented at the 6th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Nam, K., Mislavsky, R., Reilly, M., Mateyka, M., Werheiser, R. Pepa, L.*, Weiss, K.*, Torres-Viso, M.*, Kramer, Y.*, Zilber, I.*, Kristoff, B., Delmolino, L., Sloman, K., & LaRue, R. H. (March 2011). <u>Teaching visual discrimination in the context of functional communication training</u>. Poster presented at the 6th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Hansford, A.*, Bamond, M., Delmolino, L., *LaRue, R. H.*, Fiske, K. E., & Sloman, K. (March 2011). <u>Conditional discrimination in children with autism: Teaching sequential vs. simultaneous targets</u>. Poster presented at the 6th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Kramer, Y.*, Kahl, J.*, Dvorak, L.*, Melillo, P., Nam, K., Zorilla-Rivera, T.*, Kristoff, B., Sloman, K., & LaRue R. H. (March 2011). The use of break fading in the treatment of escape-maintained problem behavior. Poster presented at the 6th Annual Convention of the New Jersey Association for Behavior Analysis. Edison, NJ.
- Pepa, L.*, Hansford, A.*, Nieves, S. M., *LaRue, R. H.*, Sloman, K., Weiss, M. J., Buchanan, S. M., Meyer, L. S., Falcon, V., & Neumann, E. (October 2010). <u>Current trends in the use of alternative interventions for the treatment of autism</u>. Poster presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- Francis, C., Zilber, I.*, Hansford, A.*, Bolonowski, K., Matis, K.*, Coral, N., Price, A., Dennis, J., Nock, T., & *LaRue, R. H.* (October 2010). The use of error correction to treat ritualistic behavior in an individual with autism. Poster presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- Francis, C., Zilber, I.*, Bolonowski, K., Matis, K.*, Coral, N., Price, A., Dennis, J., Nock, T., & *LaRue, R. H.* (October 2010). The use of interruption and redirection to treat ritualistic behavior in an individual with autism. Poster presented at the 28th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- Sens-Azara, M.*, Cohen, M., Sloan, D., Bamond, M., Novak, J., & *LaRue, R. H.* (May 2010). The effects of precision teaching frequency building of language component skills on the performance of language composite skills in adults with autism. Poster presented at the 36th Annual Convention of the Association for Behavior Analysis. San Antonio, TX.

- Hansford, A.*, Nieves, S. M., *LaRue, R. H.,* Sloman, K., Weiss, M. J., Buchanan, S. M., Meyer, L. S., Falcon, V., & Neumann, E. (May 2010). <u>Current trends in the use of alternative interventions for the treatment of autism</u>. Poster presented at the 36th Annual Convention of the Association for Behavior Analysis. San Antonio, TX.
- Maraventano, J., Manente, C., Frischmann, T., & *LaRue, R.* (May 2010). <u>Examining the effect of community-based employment on maladaptive behavior</u>. Poster presented at the 36th Annual Convention of the Association for Behavior Analysis. San Antonio, TX.
- Hansford, A. P.,* Rivera, T.*, Newman-Lefebvre, M. L., Ferraioli, S., J.*, Sens-Azara, M.*, Sloman, K. N., Weiss, M. J., & *LaRue, R.* (May 2010). <u>Assessment of communication modality preference in learners with autism</u>. Poster presented at the 36th Annual Convention of the Association for Behavior Analysis. San Antonio, TX.
- Hansford, A. P.*, Francis, C. B., & *LaRue, R. H.* (January 2010). <u>Procedural variations of traditional functional analysis procedures: Accommodating for extraneous environmental factors during analysis</u>. Poster presented at the 4th Annual Autism Convention of the Association for Behavior Analysis: Translational Science and Effective Practice. Chicago, IL.
- Lambright, N. M.*, Hansford, A. P.*, Zorilla-Rivera, T.*, Sloman, K. N., & *LaRue, R. H.* (October 2009). <u>Using pairing as a method for broadening the reinforcer repertoire in an individual with autism</u>. Poster presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- Frischmann, T., Manente, C., Maraventano, J., Ballou-Broadnax, T., Solar, S., McCulloch, M., Sloman, K. N., & *LaRue, R. H.* (October 2009). <u>Assessment and treatment of problem behavior evoked by transitions in learners with autism</u>. Poster presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- Sens-Azara, M.*, Frischmann, T., Torres, F., Solar, S., Cohen, D., McCulloch, M., & LaRue, R. H. (October 2009). Chewing gum as a competing behavior in the treatment of teeth grinding. Poster presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- Szalony, J. A., Lambright, N.*, Hansford, A. P.*, Nieves, S. M., *LaRue, R. H.,* & Sloman, K. N. (October 2009). <u>The effects of response effort on independent manding and inappropriate behavior</u>. Poster presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.

- Zorilla-Rivera, T.*, Szalony, J. A., Vlahogiannis, A., Beaubrun, M. C.*, Sloman, K. N., & LaRue R. H. (October 2009). Evaluation of the quality of affect delivered by staff following problem behavior. Poster presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- Frischmann, T., Manente, C., Maraventano, J., Bolanowski, C., Reilly, M., Price, A., Lima, J.*, Coral, N., Sloman, K. N., & *LaRue, R. H.* (October 2009). <u>Assessing the effectiveness of social attention as a reinforcer for two adults with autism</u>. Poster presented at the 27th Annual Issues in Autism Conference presented by Autism New Jersey. Atlantic City, NJ.
- Zorilla-Rivera, T.*, Szalony, J., Frischmann, T., Kieval, D.*, Lambright, N.*, Hansford, A.*, Marrero, S.*, Mislavsky, R., Sloman, K. N., & LaRue, R. H. (May 2009). Comparison of differential reinforcement systems and blocking procedures for the treatment of stereotypic behaviors in learners with autism. Poster presented at the 35th Annual Convention of the Association for Behavior Analysis. Phoenix, AZ.
- Frischmann, T., Zorilla-Rivera, T.*, Szalony, J., Kieval, D.*, Lambright, N.*, Hansford, A.*, Marrero, S.*, Bamond, M., Ferraioli, S.*, Sloman, K., & *LaRue, R. H.* (May 2009). <u>Using latency to approach for comparing stimuli preferences for students with autism</u>. Poster presented at the 35th Annual Convention of the Association for Behavior Analysis. Phoenix, AZ.
- Lambright, N.*, Hansford, A.*, Szalony, J., Kieval, D.*, Marrero, S.*, Ferraioli, S.*, Sloman, K., & *LaRue*, *R. H.* (May 2009). <u>Manipulating analogue functional analysis procedures to account for the synergistic effects of motivation</u>. Poster presented at the 35th Annual Convention of the Association for Behavior Analysis. Phoenix, AZ.
- Kieval, D. J.*, Madigan, R.*, Zorilla-Rivera, T.*, Yarosis, E., Saylor, J., Newcomer, A., & LaRue, R. H. (November 2008). Reduction of escape-maintained aggression in a boy with autism using functional communication training and break fading. Poster presented at the 42nd Annual Convention of the Association for the Advancement of Behavior Therapy. Orlando, FL.
- Szalony, J., Fogle, J., Mateyka, M., Zorilla-Rivera, T.*, Kieval, D. J.*, Madigan, R.*, Frischmann, T., & *LaRue, R. H.* (November 2008). <u>A functional analysis of manding behavior: Correspondence with traditional models of functional analysis</u>. Poster presented at the 42nd Annual Convention of the Association for the Advancement of Behavior Therapy. Orlando, FL.
- Kieval, D. J.*, Lambright, N. M.*, Ferraioli, S. J.*, Bamond, M., Szalony, J., Biddick, J., & LaRue, R. H. (November 2008). The effects of prescription stimulants on work productivity and social preference in a young learner with autism.

- Lambright, N. M.*, Ferraioli, S. J.*, Frischmann, T., Bolanowski, K., Hansford, A. P.*, Marrero, S.*, & *LaRue, R. H.* (November 2008). <u>An analysis of verbal and gestural reminders versus contingent demands to address vocal stereotypy</u>. Poster presented at the 42nd Annual Convention of the Association for the Advancement of Behavior Therapy. Orlando, FL.
- Ferraioli, S. J.*, Lambright, N.*, Frischmann, T., Bolanowski, K., & *LaRue, R. H.* (May 2008). Functional communication training to address multi-operant challenging behavior. Poster presented at the 26th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.
- Lambright, N.*, Ferraioli, S. J.*, Frischmann, T., Bolanowski, K. & *LaRue, R. H.* (May 2008). The use of competing items to reduce multiple behaviors within a response class. Poster presented at the 26th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.
- Madigan, R. J.*, Kieval, D. J.*, Frischmann, T. Zemla, C., Weiss, M. J., & LaRue, R. H. (May 2008). Correspondence between traditional functional analysis procedures and an alternative manding functional analysis. Poster presented at the 26th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.
- Madigan, R.*, Kieval, D.*, Frischmann, T., Zemla, C., *LaRue, R. H.,* & Weiss, M. J. (May 2008). <u>Using a topic choice board to increase conversational repertoire and decrease maladaptive behavior in a learner with autism.</u> Poster presented at the 26th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.
- Zorrilla-Rivera, T.*, Beaubrun, M. C.*, Yarosis., E., & LaRue, R. H. (May 2008). An Evaluation of the effects of instructor affect on the behavior of learners with autism. Poster presented at the 26th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.
- Madigan, R.*, Ferraioli, S. J.*, Ortega, M.*, Kieval, D.*, Lambright, N.*, Nieves, S., Vlahogiannis, A., Weiss, M. J., & *LaRue, R. H.* (May 2008). The importance of setting event identification: The impact of pollen count on rates of

- Frischmann, T., *LaRue, R. H.*, Bamond, M., Bolanowski, K., Reilly, M., Price, A., Lima, J.*, & Coral, N. (May 2008). <u>Assessing the effectiveness of social attention as a reinforcer for a student with autism</u>. Poster presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago, IL.
- Madigan, R.*, Ferraioli, S. J.*, Kieval, D.*, Lambright, N.*, Fiske, K.*, Bamond, M., Weiss, M. J., & *LaRue*, *R. H.* (May 2008). An evaluation of the effects of Hyperbaric Oxygen Therapy on the behavior of a young female with autism. Poster presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago, IL.
- Ferraioli, S. J.*, Madigan, R.*, Ortega, M.*, Nieves, S., Vlahogiannis, A., & *LaRue, R. H.* (November 2007). The importance of setting event identification: The impact of pollen count on the challenging behavior of three students with autism. Poster presented at the 41st Annual Convention of the Association for the Advancement of Behavior Therapy. Philadelphia, PA.
- Horowitz, J.*, Madigan, R.*, Zorilla-Rivera, T.*, Fiske, K. E.*, Land, S., & LaRue, R. H. (May 2007). Evaluation of non-behavioral interventions for learners with autism: Effects of chelation therapy. Poster presented at the 25th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.
- Frischmann, T., Bamond, M., Ortega, M.*, Ferriaoli, S.*, & LaRue, R. H. (May 2007).

 <u>Using latency to approach for comparing stimuli preferences for students</u>

 <u>with autism</u>. Poster presented at the 25th Annual Issues in Autism

 Conference presented by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.
- Ortega, M.*, Ferriaoli, S., Vlahogiannis, A., Fiske, K. E.*, Bamond, M., & LaRue, R. H. (May 2007). The importance of setting event identification: The impact of pollen count on challenging behavior. Poster presented at the 25th Annual Issues in Autism Conference presented by The New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.
- Lenard, K. L.*, *LaRue, R. H.,* Palmieri, M. J.*, Delmolino-Gatley, L. M., Cohen, M., Bamond, M., McColloch, M., Fiske, K. E.*, Sloan, D., & Moreno, A. (May 2007). The use of discrete trial procedures for evaluating behavioral function: A comparison of classroom-based and analogue procedures. Poster presented at the 33rd Annual Convention of the Association for Behavior Analysis. San Diego, CA.

- Horowitz, J.*, Fiske, K. E.*, Ortega, M.*, Vlahogiannis, A., Zorilla-Rivera, T.*, & LaRue, R. H. (May 2007). Assessment and treatment of escape-maintained aggression: The use of self-monitoring techniques for a student with autism. Poster presented at the 33rd Annual Convention of the Association for Behavior Analysis. San Diego, CA.
- Frischmann, T., Bamond, M., & *LaRue, R. H.* (May 2007). <u>Using latency to approach for comparing stimuli preferences for students with autism.</u> Poster presented at the 33rd Annual Convention of the Association for Behavior Analysis. San Diego, CA.
- McKnight, K., Castro, J. M., Addison, L., Kelley, M. E., Shillingsburg, M. A., *LaRue, R. H.* & Martins, M. P. (May 2007). <u>Assessment of the functions of vocal behavior in children with developmental disabilities: A replication</u>. Poster presented at the 33rd Annual Convention of the Association for Behavior Analysis. San Diego, CA.
- Bradley, D., Kelley, M. E., Shillingsburg, M. A., *LaRue, R. H.,* Martins, M. P., Castro, J. M., & Addison, L. (May 2007) <u>Further evaluation of emerging speech in children with developmental disabilities: Training of verbal behavior.</u> Poster presented at the 33rd Annual Convention of the Association for Behavior Analysis. San Diego, CA.
- Lenard, K. L.*, *LaRue, R. H.*, Palmieri, M. J.*, & Delmolino-Gatley, L. M. (February 2007). Comparison of analogue and discrete trial methodologies for functional analysis. Poster presented at the 1st Annual Autism Convention of the Association for Behavior Analysis: Progress and Challenges in the Behavioral Treatment of Autism. Boston, MA.
- Kelley, M. E., Shillingsburg, M. A., & *LaRue, R. H.* (February 2007). <u>Further</u>
 evaluation of emerging speech in children with developmental disabilities:

 <u>Assessment and training of verbal behavior.</u> Poster presented at the 1st
 Annual Autism Convention of the Association for Behavior Analysis Progress and Challenges in the Behavioral Treatment of Autism. Boston, MA.
- Frischmann, T., Bamond, M., Filozof, K., & *LaRue, R. H.* (November 2006). <u>Latency-based measures for evaluating preference in learners in autism.</u> Poster presented at the 40th Annual Convention of the Association for the Advancement of Behavior Therapy. Chicago, IL.
- Ortega, M.*, Fiske, K.*, Zorilla-Rivera, T.*, & *LaRue, R. H.* (November 2006). <u>The assessment and treatment of aggression evoked by change in routine</u>. Poster presented at the 40th Annual Convention of the Association for the Advancement of Behavior Therapy. Chicago, IL.

- Horowitz, J.*, Stimemire, L., Welterlin, A.*, Zorilla-Rivera, T.*, & LaRue, R. H. (November 2006). <u>Treatment analysis of inappropriate vocalization maintained by restricted access to tangible items in a learner with autism</u>. Poster presented at the 40th Annual Convention of the Association for the Advancement of Behavior Therapy. Chicago, IL.
- Welterlin, A.*, *LaRue*, *R. H.*, McSorley, L., & Horowitz, J.* (May 2006). <u>Treatment analysis of finger play behavior maintained by automatic reinforcement.</u>

 Poster presented at the 32nd Annual Convention of the Association for Behavior Analysis. Atlanta, GA.
- Palmieri, M. J., Lenard, K. L., Fiske, K. E., & *LaRue, R. H.* (May 2006). <u>Component analysis of variables maintaining automatically reinforced self-injurious behavior</u>. Poster presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta. GA.
- Ortega, M.*, Fiske, K. E.*, Vlahogiannis, A., & *LaRue, R. H.* (May 2006). <u>Assessment and treatment of escape-maintained aggression: The use of self-monitoring techniques for children with autism.</u> Poster presented at the 32nd Annual Convention of the Association for Behavior Analysis. Atlanta, GA.
- Fischer, D. J.*, *LaRue, R. H.,* Fiske, K. E.*, & Roane H. S. (May 2006). <u>Preliminary evaluation of price adjustment to affect change in work distribution</u>. Poster presented at the 32nd Annual Convention of the Association for Behavior Analysis. Atlanta, GA.
- Fiske, K. E.*, *LaRue, R. H.*, Vlahogiannis, A., & Ortega, M.* (November 2005). <u>The use of self-management in the treatment of escape-maintained aggression.</u>

 Poster presented at the 39th Annual Convention of the Association for the Advancement of Behavior Therapy. Washington D.C.
- Palmieri, M. J.*, Lenard, K.*, Fiske, K.*, Antinoro, D.*, Fischer, D.*, Welterlin, A.*, *LaRue, R. H., & Harris, S. L.* (November 2005). <u>Classroom-based functional analysis: A model for assessing challenging behaviors within the classroom environment.</u> Poster presented at the 39th Annual Convention of the Association for the Advancement of Behavior Therapy. Washington D.C.
- Welterlin, A.*, Horowitz, J.*, Lenard, K.*, McSorley, L., & *LaRue, R. H.* (November 2005). <u>Treatment analysis of finger play behavior maintained by automatic</u>

- <u>reinforcement: An integration of differential reinforcement of low rates</u> <u>of behavior (DRL) and antecedent strategies.</u> Poster presented at the 39th Annual Convention of the Association for the Advancement of Behavior Therapy. Washington D.C.
- LaRue, R. H., Fiske, K., Fischer, D.*, Antinoro, D.*, Welterlin, A.*, Lenard, K.*, Fernandez, K., & Frischmann, T. (May 2005). <u>Treatment of self-injury maintained by positive reinforcement: integration of FCT with alternative communication modalities.</u> Poster presented at the 31st Annual Convention of the Association for Behavior Analysis. Chicago, IL.
- LaRue, R. H., Fischer, D.*, Antinoro, D.*, Welterlin, A.*, Fiske, K.*, & Lenard, K.*
 (November 2004). <u>Treatment analysis of self-injurious behavior maintained by restricted access to preferred items: The integration of functional communication training and picture exchange communication systems.</u>
 Poster presented at the 38th Annual Convention of the Association for the Advancement of Behavior Therapy. New Orleans, LA.
- Palmieri, M.*, Antinoro, D.*, Fischer, D.*, Lenard, K.*, *LaRue, R. H.,* & Harris, S. (November 2004). Classroom-based functional analysis: A model for assessing challenging behaviors within the classroom environment. Poster presented at the 38th Annual Convention of the Association for the Advancement of Behavior Therapy. New Orleans, LA.
- Cynkus, J. N., Fisher, W. W., Trapani, C., *LaRue, R. H.,* & Carroll-Hernandez, T. A. (May 2004). <u>Assessment and treatment of inappropriate behaviors displayed by a child with autism in a waiting room</u>. Poster presented at the 30th Annual Convention of the Association for Behavior Analysis. Boston, MA.
- Foundas, A., Fisher, W. W., Trapani, C., Patel, M. R., *LaRue, R. H.*, Carroll-Hernandez, T. A., & Trosclair, N. (May 2004). The use of therapist modeling to enhance the identification of unfamiliar faces. Poster presented at the 30th Annual Convention of the Association for Behavior Analysis. Boston, MA.
- Zangrillo, A., Fisher, W. W., Trapani, C., Patel, M. R., *LaRue, R. H.*, Piazza, V., & Trahant, D. (May 2004). <u>An evaluation of a modeling procedure with visual cues to increase inquiries.</u> Poster presented at the 30th Annual Convention of the Association for Behavior Analysis. Boston, MA.
- Grow, L. *LaRue, R. H.*, Lomas, J., Fisher, W. W., & Roane, H. S. (May 2004). Effects of Ritalin on the disruptive behavior of an autistic adolescent: A structured medication evaluation. Poster presented at the 30th Annual Convention of the Association for Behavior Analysis. Boston, MA.

- Wimberly, B., Hauer, L., *LaRue, R. H.*, & Roane, H. S. (May 2004). <u>The use of positive reinforcement to increase proper eliminations in a child with primary encopresis</u>. Poster presented at the 30th Annual Convention of the Association for Behavior Analysis. Boston, MA.
- LaRue, R. H., Falcomata, T., Roane, H. S., & Fisher, W. W. (May 2003). <u>Functional</u> analysis of aggressive behavior: an evaluation of therapist effects involving a <u>caregiver</u>. Poster presented at the 29th Annual Convention of the Association for Behavior Analysis. San Francisco, CA.
- LaRue, R. H., Falcomata, T., Roane, H. S., Fisher, W. W., & Harrison, R. (May 2003).

 Acquisition of a functional communication training response in an individual diagnosed with Rett Syndrome. Poster presented at the 29th Annual Convention of the Association for Behavior Analysis. San Francisco, CA.
- LaRue, R. H., Piazza, C. C., Patel M. R., Bethke, S., & Cynkus, J. N. (May 2003). The effects of differential negative reinforcement of alternative behavior and escape extinction in the treatment of feeding problems. Poster presented at the 29th Annual Convention of the Association for Behavior Analysis. San Francisco, CA.
- LaRue, R. H., Northup, J., Williams, T., Seale, L., Self-Brown, S., Sytsma, S., & Pellegrin, A. (May 2002). The effects of stimulant medications on value of social reinforcers. Poster presented at the 28th Annual Convention of the Association for Behavior Analysis. Toronto, Canada.
- LaRue, R. H., Northup, J., Seale, L., Williams, T., Self-Brown, S., Sytsma, S., & Pellegrin, A. (May 2002). An evaluation of the effect of stimulant medications on social activity in various play settings. Poster presented at the 28th Annual Convention of the Association for Behavior Analysis. Toronto, Canada.
- Lomas, J., Fisher, W., Roane, H., & *LaRue, R. H.* (May 2002). <u>The acquisition of coin counting</u>. Poster presented at the 28th Annual Convention of the Association for Behavior Analysis. Toronto, Canada.
- Mueller, M. M., Sterling-Turner, H. E., Moore, J. W., & *LaRue, R. H.* (May 2002). Improving handwriting with stimulus fading. Poster presented at the 28th Annual Convention of the Association for Behavior Analysis. Toronto, Canada.
- Ridgway, A., Northup, J., Pellegrin, A. *LaRue, R. H.,* & Hightshoe, A. (May 2002). <u>The effects of recess on the classroom behavior of children with ADHD</u>. Poster presented at the 28th Annual Convention of the Association for Behavior Analysis. Toronto, Canada.

LaRue, R. H., Northup, J., Self-Brown, S., Murphy, M., & Currier, R. (May 2001). An evaluation of the effect of Adderall on peer interaction in structured and unstructured settings. Poster presented at the 27th Annual Convention of the Association for Behavior Analysis. New Orleans, LA.

Dissertation Committee Member

- Jeannine E. Ederer (Chair: Vanessa Hus Bal, Ph.D.). Correspondence Between the Brief Observation of Symptoms of Autism (BOSA) and the Autism Diagnostic Observation Schedule-2 (ADOS-2) in Adolescents and Adults. Degree to be conferred in 2025 (Doctor of Psychology Psy.D.). Rutgers University.
- Gabrielle Pignatelli (Chair: Robert LaRue, Ph.D.). *An Analysis of Environmental Components to Identify Leisure Preferences Among Adults with Autism Spectrum Disorder*. Degree conferred in Spring 2025 (Doctor of Psychology Psy.D.). Rutgers University.
- Daniel Park (Chair: Robert LaRue, Ph.D.). Behavioral Skills Training for Staff Implementing Small Group Instruction for Adults with ASD. Degree to be conferred in 2025 (Doctor of Psychology Psy.D.). Rutgers University.
- Karishma Vaswani (Chair: Robert W. Isenhower). Evaluating the Effects of Behavioral Skills Training with Teachers to Increase Leadership Behavior.

 Degree to be conferred in Fall 2023 (Doctor of Education Ed.D.). Rider University.
- Leslie Calabrese (Chair: Judith Harrison, Ph.D.). ABA-based Strategies for the General Education Teacher: A Qualitative Case Study of a Professional Development Intervention. Degree to be conferred in 2024 (Doctor of Education Ed.D.). Rutgers University.
- Jenna Budge (Chair: Judith Harrison, Ph.D.). *Training Practitioners to Conduct Trial Based Functional Analysis with Adults with Autism Using Pyramidal Behavior Skills Training*. Degree to be conferred in 2024 (Doctor of Education Ed.D.). Rutgers University.

- Jacqueline Shinall (Chair: Vanessa Hus Bal, Ph.D.). *Validity of Existing Instruments for Informing First-Time Diagnosis of ASD in Adulthood*. Degree conferred in 2023. (Doctor of Psychology Psy.D.). Rutgers University.
- Tina Zorilla Rivera (Chair: Angela O'Donnell, Ph.D.). Improving Student Academic Productivity within Remote Instruction: Investigating the Effectiveness of Virtual CICO. Degree conferred in 2022 (Doctor of Education Ed.D.). Rutgers University.
- Isabella Massaro (Chair: Kate Fiske, Ph.D.). *Activity-Based Token Economy*. Degree conferred in 2022 (School Psy.D.). Rutgers University.
- Eliannah DeCarlo (Chair: Ken Schneider, Ph.D.). The Relationship Between Comorbid Psychopathologies of Children and Adolescents with Autism Spectrum Disorder and Parental Self-Efficacy. Degree to be conferred in 2021 (Clinical Psy.D.). Rutgers University.
- Jacqueline Smith (Chair: Robert LaRue, Ph.D.) Latency-Based Functional Analysis Screener for Problem Behavior Maintained by Automatic Reinforcement in Adults with Autism Spectrum Disorder. Degree conferred in 2021 (Clinical Psy.D.). Rutgers University.
- Sarah Luem (Chair: Robert LaRue, Ph.D.) Effects of Reinforcement Schedules on Communication Modality Preference. Degree conferred in 2018 (Clinical Psy.D.). Rutgers University.
- Mikala Hanson (Chair: Robert LaRue, Ph.D.) An Evaluation of Temporal Discounting in Neurotypical Individuals and Individuals with Autism Spectrum Disorders.

 Degree conferred in 2018 (Clinical Psy.D.). Rutgers University.
- James Maraventano (Chair: Saundra Tomlinson-Clarke). *Improving the Research to Practice Gap in Autism Intervention: A Professional Development Design.*Degree to be conferred in 2018 (Education Ed.D.). Rutgers University.
- Ethan Eisdorfer (Chair: Terry Wilson, Ph.D.). *An Evaluation of a Standardized Training Protocol for Guided Self-Help Behavioral Activation*. Degree conferred in 2018. (Clinical Psy.D.). Rutgers University.
- Erica Dashow (Chair: Robert H. LaRue): Rutgers University. *An Evaluation of Common Treatment Integrity Errors Based on Level of Experience and Their Relationship to Knowledge of ABA*. Degree conferred in 2018 (Clinical Ph.D.). Rutgers University.

- Shawna Ueyama (Chair: Kate Fiske-Massey, Ph.D.): Rutgers University. *Evaluating Teacher Implementation of Discontinuous Data Collection in the Classroom.*Degree conferred in Spring of 2017 (Clinical Psy.D.). Rutgers University.
- Lauren Pepa (Chair: Sandra Harris, Ph.D.). Evaluating Patterns of Treatment Access and Interest in Parents and Typically Developing Siblings of Individuals with ASD. Degree conferred in 2015 (Clinical Ph.D.).
- Matthew Edelstein (Chair: Kimberly Sloman, Ph.D.): Rutgers University. *Effects of Demand Complexity on Echolalia in Students with Autism*. Degree conferred in Summer of 2014 (Clinical Psy.D.). Rutgers University.
- Nathan Lambright (Chair: Robert H. LaRue, Ph.D.). Rutgers University. *Using a Pairing Procedure to Develop Reinforcers for Children on the Autism Spectrum with a Restricted Range or Preferred Items*. Degree conferred in Spring of 2012 (Clinical Psy.D.). Rutgers University.

 Won the 2012 Cyril M. Franks Award for Outstanding Psy.D. Dissertation
- Ryan Madigan (Chair: Robert H. LaRue, Ph.D.): Rutgers University. *Effectiveness of Teacher-Child Interaction Training (TCIT): A Multiple Baseline Design Across Classrooms in a Day Treatment Preschool.* Degree conferred in Summer of 2011 (Clinical Psy.D.). Rutgers University.
- Melissa Ortega (Chair: Geraldine Oades Sese, Ph.D.): Rutgers University.

 Generalization of Verbal Speech Across Multiple Settings for Children with

 Selective Mutism: A Multiple Baseline Pilot Study. Degree conferred in Spring

 of 2011 (Clinical Psy.D.). Rutgers University.
- Mark Palmieri (Chair: Sandra Harris, Ph.D.): Rutgers University. Classroom Based Functional Analysis: A Model for Assessing Challenging Behaviors within the Classroom Environment. Degree conferred in Spring of 2007 (Clinical Psy.D.). Rutgers University.

Masters Thesis Committee Member

- Tiara Paulino (Chair: Robert W. Isenhower, Ph.D.). A Systematic Literature Review of Cultural Responsiveness in ABA. Degree conferred in Spring 2025.
- Matthew Monteverde (Chair: Robert H. LaRue, Ph.D.). Comparing the Reductive Effects of Variable-Time and Fixed-Time Extinction Components in Multiple Schedule Functional Communication Training. Degree conferred in Spring 2025.

- Lindsey Cicalese (Chair: Robert H. LaRue, Ph.D.) An Evaluation of Functional Communication Training Without Extinction in Adults with Developmental Disabilities. Degree conferred in Spring 2025.
- Blye Abreu (Chair: Robert Isenhower). An Evaluation of Perspective in GIF-Based Paired Stimulus Preference Assessments. Degree conferred in Fall 2024. Rutgers University.
- Hacer Dilara Baltaci (Chair: Meghan Deshais, Ph.D.). A Preliminary Evaluation of Adapted Habit Reversal on Problematic Smartphone Usage. Degree conferred in Spring 2024. Rutgers University.
- Hanadi-Salah Ibrahim (Chair: Meghan Deshais, Ph.D.). A Preliminary Evaluation of the Effects of Language on Preference for Social Interaction. Degree conferred in Spring 2024. Rutgers University.
- Ting-Yu Liu (Chair: SungWoo Kahng, Ph.D.) A Systematic Review of Behavioral Interventions for Object Mouthing Behaviors. Degree conferred in Summer 2023. Rutgers University.
- Nick Migliaccio (Chair: Robert H. LaRue, Ph.D.). The Effects of Varying Preference Assessment Methodology on the Occurrence of Challenging Behavior. Degree conferred in Spring 2023. Rutgers University.
- Tiffany Larusso (Chair: Robert H. LaRue, Ph.D.). A Systematic Review of the Use of Group Contingencies as a Way to Increase Physical Activity. Degree conferred in Spring 2023. Rutgers University.
- Megan Buraus (Chair: Robert H. LaRue, Ph.D.). Using a Trial-Based Functional Analysis to Determine Treatment to Reduce Vocal Scripting in Adults with Autism. Degree to be conferred in Summer 2022. Rutgers University.
- Kathryn Prozzo (Chair: Robert H. LaRue, Ph.D.). The Effects of Staff Proximity on Disruptive and On-Task Behaviors in Autistic Adolescents. Degree to be conferred in Summer 2021. Rutgers University.
- Karishma Vaswani (Chair: Robert H. LaRue, Ph.D.) Teaching Leisure Skills to Individuals with Developmental Disabilities Using Video Prompting. Degree to be conferred in Summer 2021. Rutgers University.
- Amanda Haase (Chair: Kate Fiske-Massey, Ph.D.). Caregiver Video Analysis Training to teach Instructional Skills During ABA Telehealth Services. Degree to be conferred in Summer 2021. Rutgers University.

- Erica Dashow (Chair: Sandra Harris, Ph.D.): Rutgers University. *The Effects of Reinforcer Pairing on Food Preference and Subsequent Reinforcer Value in Individuals with Autism Spectrum Disorder*. Degree to be conferred in 2015. Rutgers University.
- Kielin Greeley (Chair: Sharon Reeve, Ph.D.): Caldwell College. Choice Treatment to Increase On-Task Behavior: A Comparison Study of Two Versus Five Choice Options. Degree conferred in Summer of 2012 (Masters of Arts). Caldwell University.
- Selena Mehr (Chair: Ken Reeve, Ph.D.): Caldwell College. Evaluating the Preference for Greater or Fewer Choices by Older Learners Diagnosed on the Autism Spectrum. Degree conferred in Summer of 2008 (Masters of Arts). Caldwell University.

Qualifying Exam Committee

Arielle Linsky. University. Clinical Psychology Ph.D. Program. Fall 2017.

Alyssa McCarthy. Rutgers University. Clinical Psychology Ph.D. Program. Fall 2016.

Danielle Hatchimonji. Rutgers University. Clinical Psychology Ph.D. Program. Fall 2016.

Honors Capstones (Masters in Applied Psychology)

- Roberts Liriano (Chair: Robert H. LaRue, Ph.D.). Using Video Modeling for Adults with Disabilities to Teach Vocational Skills. Spring 2021.
- Nicole Mangels (Chair: Robert H. LaRue, Ph.D.). Using American Sign Language to Increase Manding Verbal Behavior in Children with Autism. Spring 2021.
- Patrick Nardella (Chair: Robert H. LaRue, Ph.D.). Using Differential Reinforcement of Other Behavior to Decrease Self-Injurious Behavior and Non-Contextual Vocalizations in an Adolescent with Autism Spectrum Disorder. Spring 2020.
- Jessica Panza (Chair: Robert H. LaRue, Ph.D.). The Effectiveness of DROs on Maladaptive Behavior. Spring 2020.
- Matthew Lucciola. (Chair: Robert H. LaRue, Ph.D.) Using a Competing Item to Reduce Clothing Destruction Maintained by Escape from Movement-Related Demands in a Young Adult with Autism. Spring 2020.

Samreen Rizvi. (Chair: Robert H. LaRue, Ph.D.). Using a DRO Schedule to Reduce Challenging Behavior in an Adult with Autism Spectrum Disorder and Intellectual Disabilities. Spring 2020.

Undergraduate Honors Thesis

- Swathi Ragulan (Chair: Robert LaRue, Ph.D.): Rutgers University. An Evaluation of the Effectiveness of Observational Learning and Prompting on Skill Acquisition in Children with Autism Spectrum Disorder. Degree conferred in Spring 2019. Rutgers University.
- Karen Law (Chair: Linda Brzustowicz, M.D.): Rutgers University. Linking Genotypes to Autism Phenotypes for the New Jersey Language and Autism Genetics Study. Degree conferred in Spring 2014. Rutgers University.