



RUTGERS-NEW BRUNSWICK

Douglass Developmental Disabilities Center

Graduate School of Applied and Professional Psychology



**SERVICE • TRAINING • RESEARCH
TO SUPPORT THE AUTISM COMMUNITY**

ABOUT US



The Douglass Developmental Disabilities Center (DDDC) is an integral part of the Graduate School of Applied and Professional Psychology (GSAPP) at Rutgers University-New Brunswick. The DDDC has been serving the needs of people with autism spectrum disorder, their families, and their schools since 1972 using

- Applied Behavior Analysis (ABA)
- A focus on teaching skills to improve quality of life
- Procedures to decrease those behaviors that interfere with learning or social opportunities
- An individualized and structured teaching approach to teach communication, self-care and daily living skills, academic, play/leisure, and social skills

As a university-based program, our commitment includes the education of undergraduate and graduate students and the dissemination of knowledge through research, training, and consultative services.

**Center-Based
Services**



**Community-Based
Services**

CENTER-BASED SERVICES

Douglass School



The Douglass School Program

- Serves children ages 3 to 21 diagnosed with an autism spectrum disorder
- Uses ABA principles with emphasis on the development and generalization of:
 - Instructional readiness
 - Functional communication
 - Social skills
 - Functional academics
 - Prevocational skills
 - Self-care
 - Independent adaptive living skills

Functional behavioral assessment is the cornerstone for all behavior interventions.

The verbal behavior classification system is a framework for language instruction.



Small staff to
student ratios



Small class sizes



Highly trained, board certified
instructors & professionals



Parent training & family
support services

COMMUNITY-BASED SERVICES

Douglass Outreach



Douglass Outreach Services is dedicated to providing the highest quality consultation and training to meet the needs of individuals with autism spectrum disorders, their families, and the professional community.

School-Based Consultation

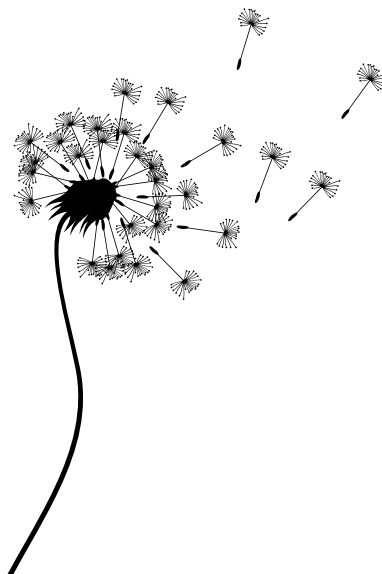
Assists educational communities in establishing evidence-based ABA programs that allow learners to maximize their full potential.

- Assessment of educational programs for individuals/ classes
- Clinical oversight and staff training
- Social skills training
- Support for reducing challenging behaviors

Evaluations

Approved clinical agency that provides ABA assessment services in the community:

- Functional behavioral assessments
- Program evaluations



COMMUNITY-BASED SERVICES

Scarlet Hope for Autism: The Road to Excellence in Education (SHARE)



Addressing the Disparity in Availability of Autism Services

SHARE is

- An innovative workforce development program training Rutgers students
- Empowering school districts to increase their capacity to train educators and meet the educational and social needs of students with autism spectrum disorder.
- Supporting urban communities in need

SHARE aims to foster lasting positive impacts on the lives of students with ASD and their families, thereby transforming the landscape of evidence-based service delivery, educational equity, and learner success.

**“Bringing our services and expertise in ASD
to underserved districts”**

-Marlene P. Brown, M.S., BCBA, LBA (NJ), Co-Director, SHARE;
Associate Director of Consultation, DDDC

RESEARCH, SCHOLARSHIP, AND TRAINING



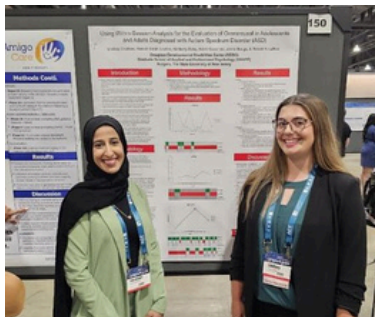
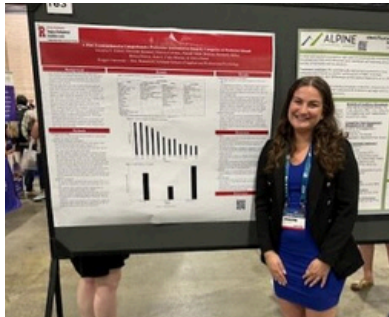
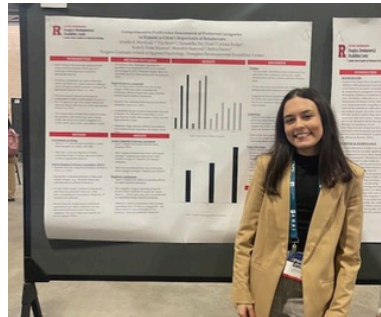
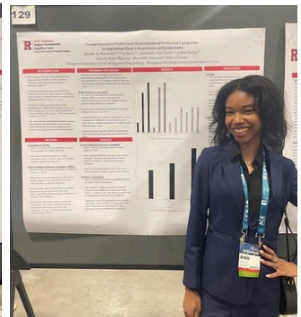
As part of Rutgers-GSAPP, the DDDC provides:

Research and Scholarship

- Applied research evaluating ABA educational interventions to answer relevant clinical questions
- Collaboration with other Rutgers University faculty and investigators from agencies outside of Rutgers
- Publications in books and journals
- Presentations at state, national and international conferences

Training

- Training to undergraduate and graduate students in applied behavior analysis
- Training about autism to individuals from a variety of health and medical professions.
- Training seminars for the community
- Teaching ABA academic courses
- Practicum training experiences for master's and doctoral graduate students in applied behavior analysis



OUR TEAM



Lara Delmolino Gatley

ASSOCIATE DEAN FOR ADMINISTRATION AND STRATEGIC OPERATIONS, GSAPP
DIRECTOR OF AUTISM TRAINING HUB, GSAPP
EXECUTIVE DIRECTOR, DDDC
Ph.D.



Catriona Francis

DIRECTOR OF THE DDDC
Ed.M., BCBA



Robert LaRue

CLINICAL PROFESSOR,
DIRECTOR OF BEHAVIORAL SERVICES
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Sarah LeVine

ASSISTANT DIRECTOR/PRINCIPAL, DOUGLASS SCHOOL
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CONTACT US



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